

# Grace Christian School

## Summer Reading Assignment 2019

### Fourth and Fifth Grades

Dear Upcoming Fourth and Fifth Grade Parents and Students,

Summer break is upon us, but that does not mean that learning stops until school resumes in August. Studies have shown that students who do not continue to learn during the summer lose the equivalent of one to two months of reading and math skills, and this affects overall performance in school.

To encourage students to keep reading over the summer, upcoming fourth and fifth grade students will have a summer reading assignment. Students should read two books of their choice from either:

- the Sunshine State Young Readers Award Books 2019-2020 for Grades 3-5  
[https://www.floridamediaed.org/uploads/6/1/4/2/61420659/3-5\\_2019-20\\_ssyra\\_annotated\\_list.pdf](https://www.floridamediaed.org/uploads/6/1/4/2/61420659/3-5_2019-20_ssyra_annotated_list.pdf)
- the Marion County Public Library System's Great Book Lists (list follows travel brochure directions)

The books span a variety of reading and maturity levels and vary in length, so students can select books from the lists that are just right for them. You can use [www.arbookfind.com](http://www.arbookfind.com) to determine the reading level of a particular book, and you can find out more about the individual books through the library card catalog, Amazon, Barnes and Noble, and Scholastic.

Please do NOT read the following books, since we will read some of these as part of our fourth or fifth novel studies: *Because of Winn-Dixie*, *Charlotte's Web*, *The Whipping Boy*, *James and the Giant Peach*, *The Best Christmas Pageant Ever*, *Frindle*, *Holes*, *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*, *Bridge to Terabithia*, *Mr. Popper's Penguins*, *Wonder*, and *The Lion, the Witch and the Wardrobe*.

Students will take an Accelerated Reader (AR) quiz on each book when school resumes. Quizzes may also be taken over the summer in the school office on Mondays through Thursdays from 9:00-2:00.

Over the summer, students should choose one of their books and create a travel brochure based on the setting of the book. Instructions for the project are attached. The travel brochure is due on the first day of school, and students will share them with each other during class before turning them in.

If you have any questions, please contact me. Enjoy your summer and keep reading!

Grace and blessings,  
Cheryl Arnold  
carnold@gcsocala.com

# Travel Brochure

Do you think tourists would enjoy visiting the setting of the book you read? What attractions would they find in this place? What could they do for entertainment? What could they see and learn about? Imagine that you work for a travel agency and you have been asked to design a brochure to advertise this place. (If your book has more than one setting, choose the most unusual and interesting one.)

## **DIRECTIONS**

1. Find a book from the book list that interests you and is at an appropriate reading level for you.
2. Hold a plain sheet of paper horizontally and fold the paper in thirds to form a brochure. First, fold the third on the right. Then fold the third on the left. When opened, it will look like this:



3. On the front flap of the brochure, write the name of the place. If it does not have a specific name in the book, make up a name that sounds interesting. Illustrate the front flap with one or two of the main attractions of the place. Write a sentence or two to entice travelers to read your brochure.
4. Plan the inside of your brochure before you begin to write or draw. Include three or more attractions. For each attraction, write the name of the attraction, draw an illustration, and list reasons travelers would want to visit it. If there is not a lot to see or do in this setting, be creative and think about how you could make this place sound appealing to tourists.
5. On the back of the brochure, write the title, author, and your name. Below that, write a mini-review of the book. Tell what you thought about the book and why in a short paragraph. Tell how many stars you would give it. (You get to decide how many stars there are in total.)

# Travel Brochure Rubric

|   | <b>Possible Points</b> | <b>Points Earned</b> |
|---|------------------------|----------------------|
| Did you choose a book from one of the book lists?   | 10                     |                      |
| Does your front flap include the name of the place, an illustration, and a sentence or two to entice travelers? | 10                     |                      |
| Does the inside of your brochure include three or more attractions?   | 10                     |                      |
| For each attraction, did you include its name, an illustration, and reasons to visit it?                        | 30                     |                      |
| Does the back of the brochure include the title, author, and your name?   | 10                     |                      |
| Does the back of the brochure include a mini-review?  | 10                     |                      |
| Did you use correct spelling, grammar, and punctuation?   | 10                     |                      |
| Is your brochure neat, colorful, and attractive?  | 10                     |                      |
| <b>TOTAL</b>  | 100                    |                      |
| Did you take an AR quiz on the book?  | 100                    |                      |

**Marion County Public Library System**  
**Great Books for 3<sup>rd</sup> -5<sup>th</sup> Graders**  
Selected by library staff based on interest level

**Great Books**

The BFG J FIC DAHL 4.8  
Chasing Vermeer J FIC BALLIET 5.4  
Joey Pigza Swallowed the Key J FIC GANTOS 4.9  
The Landry News J FIC CLEMENTS 6.0  
Million Dollar Kick J FIC GUTMAN 4.7  
The Miraculous Journey of Edward Tulane J FIC DICAMILLO 4.4  
Mr. Tucket J FIC PAULSEN 5.0  
Odysseus in the Serpent Maze J FIC YOLEN 5.0  
Peter and the Starcatchers J FIC BARRY 5.2  
Power of Un J FIC ETCHEMENDY 4.8  
Running Out of Time J MYS HADDIX 4.8  
Stuart Little J FIC WHITE 6.0  
Tales of a Fourth Grade Nothing J FIC BLUME 3.3

**Award Winners**

Bud, Not Buddy J FIC CURTIS 5.0  
Crispin: the Cross of Lead J FIC AVI 5.0  
The Invention of Hugo Cabret J FIC SELZNICK 5.1  
Mrs. Frisby and the Rats of Nimh J FIC O'BRIEN 5.1  
Sunder J FIC ARMSTRONG 5.3  
Sarah, Plain and Tall J FIC MACLACHLAN 3.4  
Shiloh J FIC NAYLOR 4.4  
Strawberry Girl J FIC LENSKI 4.8  
Surviving Brick Johnson J FIC MYERS 3.5  
Tale of Despereaux J FIC DICAMILLO 4.7

**Classics**

The Borrowers J FIC NORTON 5.3  
Charlie and the Chocolate Factory J FIC DAHL 4.8  
Fudge-a-mania J FIC BLUME 3.3  
Harriet the Spy J FIC FITZHUGH 4.5  
Johnny Tremain J FIC FORBES 5.9  
Little House in the Big Woods J FIC WILDER 5.3  
Little Women (adaptations in a variety of reading levels)  
Mrs. Piggle-Wiggle J FIC MACDONALD 5.2  
The Mouse and the Motorcycle J FIC CLEARY 5.1  
Pippi Longstocking J FIC LINDGREN 5.2  
Ramona Quimby, Age 8 J FIC CLEARY 5.6  
Superfudge J FIC BLUME 3.4  
The Wizard of Oz J FIC BAUM (adaptations in a variety of reading levels)

**Series (reading levels vary within each series)**

A to Z Mysteries J FIC ROY  
Allie Finkle's Rules for Girls J FIC CABOT  
Book of Ember J FANTASY DUPRAU  
Boxcar Children J MYS WARNER  
Cam Jansen J MYS ADLER  
Children of the Red King J FANTASY NIMMO  
Diary of a Wimpy Kid J FIC KINNEY  
The Edge Chronicles J FANTASY STEWART  
Encyclopedia Brown J MYS SOBOL  
Franny K. Stein, Mad Scientist J FIC BENTON  
Geronimo Stilton J FIC STILTON  
Hank the Cowdog J MYS ERICKSON  
How to Train Your Dragon J FANTASY COWELL  
Judy Moody J FIC MCDONALD  
Magic Tree House J FANTASY OSBORNE  
My Weird School Daze J FIC GUTMAN  
Percy Jackson and the Olympians J FANTASY RIORDAN  
Sammy Keyes J MYS VAN DRAANEN  
Series of Unfortunate Events J FIC SNICKET  
Spiderwick Chronicles J FIC DITERLIZZI  
Time Warp Trio J FIC SCIESZKA  
Underland Chronicles J FANTASY COLLINS  
Warriors J FANTASY HUNTER  
Wayside School J FIC SACHAR

# Grace Christian School

## Summer Math Assignment 2019

### Fourth and Fifth Grades

Parents,

To succeed in school and life, children and young adults need ongoing opportunities to learn and practice essential skills. This is especially true during the summer months. Most students lose about two months of grade level equivalency in mathematical computation skills over the summer months. Students typically score lower on standardized tests at the end of summer vacation than they do on the same tests at the beginning of the summer. Here at Grace, we want to be sure this doesn't happen.

Below you will find the required and recommended summer math for students who have completed third and fourth grade. We've selected all of these with great care and consideration.

#### Required

- Prodigy
  - Incoming 4<sup>th</sup> & 5<sup>th</sup> graders need to complete at least 25 questions per week in Prodigy.
  - Attached are the instructions for **parents to set up their account** as well as the student's username and password. Parents can check their student's progress by logging into their account.
  - Students are welcome to double up during any of the weeks in order to account for a week of vacation where Prodigy may not be accessible.
  - Please be sure your parent login is active as it will show you their progress and accomplishments throughout the summer.
  - At the beginning of the year there may be a reward for students who complete all of their Prodigy work
- Basic Skills
  - Many students have skills they need to work on from previous years. Please be sure they are doing this over the summer
    - Multiplication facts - 4th grade
    - Division facts - 5th grade
    - Money concepts - 4th & 5th
  - If you need help identifying resources in order to accomplish this, please let the office know the skill and we'd be glad to help.

#### Recommended

- Dreambox
  - For a differentiated option and an increased challenge please continue to work on Dreambox.
  - Get ahead of the game by going above and beyond to become the best version of yourself you can be!!

Have a great summer & God Bless!