

|  | Round _                               | Section                       | Room                     |  |
|--|---------------------------------------|-------------------------------|--------------------------|--|
| IMPROMPTU BALLOT   |                                       |                               |                          |  |
| Judge Name:  | Judge: Pleas                          | se do not discuss             | this ballot with anyone. |  |
| Topic of Speech:   |                                       | Time:                         |                          |  |
| Rate the competitor's effectiveness in each of the categories on the way the competitor was rated. (This will help both students and   |                                       | ase write commer              | nts to elaborate on the  |  |
| Introduction: (8 points possible) Points Given:  | Comments:                             |                               |                          |  |
| <ul> <li>Captures audience attention</li> <li>Offers significance, context, and/or interpretation of topic</li> <li>Provides clear and appropriate thesis statement</li> <li>Previews main points</li> </ul>   |                                       |                               |                          |  |
| Main Body: (14 points possible) Points Given:  |                                       |                               |                          |  |
| <ul> <li>Presents clear analysis of topic</li> <li>Points in speech clearly support thesis statement</li> <li>Uses fully developed and credible examples/illustrations</li> <li>Clearly relates examples/illustrations to thesis</li> <li>Limits personal examples/illustrations</li> <li>Content is coherent and well-organized</li> <li>Uses clear and smooth transitions between main points</li> </ul> |                                       |                               |                          |  |
| The Conclusion: (4 points possible) Points Given:  |                                       |                               |                          |  |
| <ul> <li>Reviews main points</li> <li>Reinforces thesis of presentation</li> <li>Provides closure to presentation</li> <li>Restates quote or saying word-for-word</li> </ul>   |                                       |                               |                          |  |
| Vocal Delivery: (8 points possible) Points Given:  |                                       |                               |                          |  |
| <ul><li> Variety of pitch, rate, volume, rhythm</li><li> Clarity, enunciation, pronunciation of speech</li></ul>   |                                       |                               |                          |  |
| Physical Movement: (6 points possible) Points Given:   |                                       |                               |                          |  |
| <ul> <li>Appropriate eye contact maintained</li> <li>Effective gestures &amp; purposeful movement</li> <li>Use of note card is not distracting</li> </ul>  |                                       |                               |                          |  |
| · ·  | r less)                               |                               |                          |  |
| Total Points given: Poor After   | rating points are assigned,           | Averagerank ballots in order  | of rating points given.  |  |
| Violations:  |                                       |                               |                          |  |
|  | e to adhere to topic+<br>k violation] | Overtime = [1 rank violation] | Total Violations         |  |

 $1^{st}$ 

 $2^{nd}$ 

Competitor

Transfer FINAL RANK from Tabulation Form if  $1^{st}$ ,  $2^{nd}$ , or  $3^{rd}$ :

 $3^{\text{rd}}$