

Competitor	 
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Round \_\_\_\_\_ Section \_\_\_\_\_ Room \_\_\_\_

## JV INFORMATIVE BALLOT

ic of Speech:		Time:			
Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate or the way the competitor was rated. (This will help both students and coaches.)					
• Captures audience attention and create	Points Given:	Comments:			
<ul><li>Justifies significance of topic chosen</li><li>Provides clear and appropriate thesis s</li><li>Previews main points</li></ul>	statement				
Main Body: (14 points possible)	Points Given:				
<ul> <li>Has clear understanding of topic chose</li> <li>Points in speech clearly support thesis</li> <li>Presents unique topic facts beyond co</li> <li>Uses originality in explaining facts ab</li> <li>Content is coherent and well-organize</li> <li>Uses clear and smooth transitions betw</li> <li>Cites credible sources properly</li> </ul>	statement mmon knowledge out topic chosen d				
The Conclusion: (4 points possible)	Points Given:				
<ul> <li>Reviews thesis and main points</li> <li>Reinforces significance of topic chose</li> <li>Provides closure of speech</li> <li>Presents memorable ending</li> </ul>	n				
Vocal Delivery: (8 points possible)	Points Given:				
<ul><li>Variety of pitch, rate, volume, rhythm</li><li>Clarity, enunciation, pronunciation of</li></ul>					
Physical Movement: (6 points possible)	Points Given:				
<ul><li>Appropriate eye contact maintained</li><li>Effective gestures</li><li>Purposeful movement</li></ul>					

**Optional Visual Aids:** Used to clarify/enhance speech, give credibility, or impact the audience; handled smoothly and efficiently. [All visuals must be attached to a black presentation board no larger than 20" x 30". No audio or 3D objects permitted.]

Total Points given:	Poor ←		$40 \rightarrow 30$ duplication fraction fractio
Violations:         Use of a script         [2 rank violation]         +         Overtime         [1 rank violation]	=	Total Violations	
Transfer FINAL RANK from Tabulation Form if 1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> :	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>