

	Competitor
UMOROUS INTERPRETATION BALLOT	Round Section Room
UMOROUS INTERFRETATION BALLOT	
dge Name:	Judge: Please do not discuss this ballot with anyone.
tle & Author of Selection:	Time:
Rate the competitor's effectiveness in each of the categories on the the way the competitor was rated. (This will help both students and	•
Introduction: (6 points possible) Points Given:	Comments:
<ul> <li>Introduction and/or teaser captures audience attention</li> <li>Original introduction creates interest and justifies significance of piece</li> <li>Introduction is memorized and delivered with book closed</li> </ul>	
Presentation: (15 points possible) Points Given:	
<ul> <li>Conveys the author's intent and brings selection to life</li> <li>Contains an appropriate and humorous theme with relevant message</li> <li>Provides good character development</li> <li>Transitions between scenes and/or characters well</li> <li>Develops plot and builds to climax and resolution</li> </ul>	
Interpretation: (15 points possible) Points Given:	
<ul> <li>Variety of pitch, rate, volume, rhythm</li> <li>Off-stage focus used appropriately/consistently</li> <li>Effective gestures, purposeful movement, posture</li> <li>Narrator and/or characters are vocally and physically distinct</li> <li>Clarity, enunciation, pronunciation of speech</li> </ul>	
Notebook Technique: (4 points possible) Points Given:	
<ul> <li>Use of notebook is natural, effective, creative</li> <li>Notebook does not distract from presentation</li> </ul>	
20 (or loss)	
Total Points given: Poor ←	
Violations:  Failure to use a forensic notebook + Failure to cite title and authors are rank violation]  [1 rank violation]	or + Overtime = Total Violations [1 rank violation]

 $1^{\,\mathrm{st}}$ 

Transfer FINAL RANK from Tabulation Form if 1st, 2nd, or 3rd:

 $3^{rd}$ 

 $2^{nd}$