

JV BIBLE INTERPRETATION BALLOT

Competitor_____

Round _____ Section ____ Room _____

ludge Name:	Judge: Please do not discuss this ballot with anyone.
Passage(s) & Translation:	Time:
Rate the competitor's effectiveness in each of the categories on the scale the competitor was rated. (This will help both students and coaches.)	es given below. Please write comments to elaborate on the way
Introduction: (6 points possible) Points Given:	Comments:
 Introduction and/or teaser captures audience attention Original introduction creates interest and justifies the significance of the piece Introduction is memorized and delivered with book closed 	
The Presentation: (15 points possible) Points Given:	
 Conveys the intent of the passage(s) and brings scripture to life Chooses scripture relevant to the chosen theme Provides good character and/or scene development Transitions between scenes, characters, and /or passages well Develops plot or theme and builds to climax and resolution 	
 The Interpretation: (15 points possible) Points Given: Variety of pitch, rate, volume, rhythm Off-stage focus used appropriately/consistently Effective gestures, purposeful movement, posture Narrator and/or characters are vocally and physically distinct Clarity, enunciation, pronunciation of speech 	
 Notebook Technique: (4 points possible) Points Given: Use of notebook is natural, effective, creative Notebook does not distract from presentation 	
20 (or less))) 30 40
Total Points given: Poor ←	g points are assigned, rank ballots in order of rating points given.
Violations:Failure to use a forensic notebook + Failure to cite book(s)/chapter(s)/th[2 rank violation][1 rank violation]	ranslation + Overtime = Total Violation [1 rank violation]

1 st

Transfer FINAL RANK from Tabulation Form if 1st, 2nd, or 3rd :

 3^{rd}

 2^{nd}