Competitor_____

Round _____ Section_____ Room _____

BIBLE INTERPRETATION BALLOT

Judge Name: _____ Judge: Please do not discuss this ballot with anyone.

Passage(s) & Translation: _____ **Time**:_____

Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both students and coaches.)

Introduction: (6 points possible) **Points Given**: _____

- Introduction and/or teaser captures audience attention
- Original introduction creates interest and justifies the significance of the piece
- Introduction is memorized and delivered with book closed

The Presentation: (15 points possible) **Points Given**: _____

- Conveys the intent of the passage(s) and brings scripture to life
- Chooses scripture relevant to the chosen theme
- Provides good character and/or scene development
- Transitions between scenes, characters, and /or passages well
- Develops plot or theme and builds to climax and resolution

The Interpretation: (15 points possible) **Points Given**: _____

- Variety of pitch, rate, volume, rhythm
- Off-stage focus used appropriately/consistently
- Effective gestures, purposeful movement, posture
- Narrator and/or characters are vocally and physically distinct
- Clarity, enunciation, pronunciation of speech

Notebook Technique: (4 points possible) **Points Given**: _____

- Use of notebook is natural, effective, creative
- Notebook does not distract from presentation

Comments:

Total Points given: _____

20 (or less) ---------- 30 ---------- 40
Poor ←---------- Average ----------→ Superior
After rating points are assigned, rank ballots in order of rating points given.

Violations:
Failure to use a forensic notebook _____ + Failure to cite book(s)/chapter(s)/translation _____ + Overtime _____ = _____ Total Violations
[2 rank violation] [1 rank violation] [1 rank violation]

Transfer FINAL RANK from Tabulation Form if 1st, 2nd, or 3rd : 1st 2nd 3rd