



Competitor _____

Round _____ Section _____ Room _____

JR POETRY INTERPRETATION BALLOT

Judge Name: _____ Judge: Please do not discuss this ballot with anyone.

Title(s) & Author(s) of Selection(s): _____ **Time:** _____

Let this young competitor know what he or she did well by checking the appropriate boxes. If the student needs improvement in that area, consider leaving a comment encouraging him or her to work on it. Please keep in mind that most Juniors cannot read cursive handwriting.

Things you did well:	Comments or Encouragements:
<input type="checkbox"/> You had your introduction memorized. <input type="checkbox"/> I heard you clearly say the name of your poem and the author. <input type="checkbox"/> You seemed to know your poem very well. <input type="checkbox"/> You spoke loudly enough for me to hear you. <input type="checkbox"/> You did not speak too fast or too slowly. <input type="checkbox"/> You used different voices for each character. <input type="checkbox"/> You stood up straight and did not move around too much. <input type="checkbox"/> You did a good job looking up at the audience. <input type="checkbox"/> You held your book still when you were not using it.	