Competitor _____

Round _____ Section _____ Room _____

IMPROMPTU BALLOT

Judge Name: _____ Judge: Please do not discuss this ballot with anyone.

Topic of Speech: _____ **Time**: _____

Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both students and coaches.)

Introduction: (8 points possible) **Points Given**: _____

- Captures audience attention
- Offers significance, context, and/or interpretation of topic
- Provides clear and appropriate thesis statement
- Previews main points

Main Body: (14 points possible) **Points Given**: _____

- Presents clear analysis of topic
- Points in speech clearly support thesis statement
- Uses fully developed and credible examples/illustrations
- Clearly relates examples/illustrations to thesis
- Limits personal examples/illustrations
- Content is coherent and well-organized
- Uses clear and smooth transitions between main points

The Conclusion: (4 points possible) **Points Given**: _____

- Reviews main points
- Reinforces thesis of presentation
- Provides closure to presentation
- Restates quote or saying word-for-word

Vocal Delivery: (8 points possible) **Points Given**: _____

- Variety of pitch, rate, volume, rhythm
- Clarity, enunciation, pronunciation of speech

Physical Movement: (6 points possible) **Points Given**: _____

- Appropriate eye contact maintained
- Effective gestures & purposeful movement
- Use of note card is not distracting

Comments:

Total Points given: _____

20 (or less) ---------- 30 ---------- 40
Poor ←---------- Average ----------→ Superior
After rating points are assigned, rank ballots in order of rating points given.

Violations:
Failure to state quote or saying verbatim in the introduction _____ + Failure to adhere to topic _____ + Overtime _____ = _____ Total Violations
[1 rank violation] [1 rank violation] [1 rank violation]

Transfer FINAL RANK from Tabulation Form if 1st, 2nd, or 3rd : 1st 2nd 3rd