Competitor _____

Round _____ Section_____ Room _____

# *IMPROMPTU BALLOT*

**Judge Name:** _____Judge: Please do not discuss this ballot with anyone.

**Topic of Speech**: _____ **Time**: _____

Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both students and coaches.)

**Introduction**: (8 points possible) **Points Given**: _____

- Captures audience attention
- Offers significance, context, and/or interpretation of the topic
- Provides a clear and appropriate thesis statement
- Previews main points

**Main Body**: (14 points possible) **Points Given**: _____

- Has a clear analysis of topic
- Points in the speech clearly support the thesis statement
- Uses fully developed and credible examples/illustrations
- Clearly relates examples/illustrations to the thesis
- Limits personal examples/illustrations
- Content is coherent and well-organized
- Uses clear and smooth transitions between main points

**The Conclusion**: (4 points possible) **Points Given**: _____

- Reviews main points
- Reinforces the thesis
- Provides closure of presentation
- Restates quote or saying word-for-word

**Vocal Delivery**: (8 points possible) **Points Given**: _____

- Variety of pitch, rate, volume, rhythm
- Clarity, enunciation, pronunciation of speech

**Physical Movement**: (6 points possible) **Points Given**: _____

- Appropriate eye contact maintained
- Effective gestures & purposeful movement
- Use of note card is not distracting

**Comments:**

Total Points given: _____

20 (or less) ---------- 30 ---------- 40
Poor ←---------- Average ----------→ Superior
After rating points are assigned, rank ballots in order of rating points given.

Violations:
Failure to state quote or saying verbatim in the introduction _____ + Failure to adhere to topic _____ + Overtime _____ = _____ Total Violations
[1 rank violation] [1 rank violation] [1 rank violation]

Transfer final rank from Tabulation Form
Final Rank:
1st 2nd 3rd 4th 5th and below