



Competitor _____

Round _____ Section _____ Room _____

JV BIBLE INTERPRETATION BALLOT

Judge Name: _____ Judge: Please do not discuss this ballot with anyone.

Passage(s) & Translation: _____ **Time:** _____

Rate the competitor's effectiveness in each of the categories on the scales given below. Please write comments to elaborate on the way the competitor was rated. (This will help both students and coaches.)

<p>Introduction: (6 points possible) Points Given: _____</p> <ul style="list-style-type: none"> •Grabs audience's attention ("Teasers" are permitted) •Has a memorized, original intro delivered with book closed •Cites passage(s) clearly with chapter(s) and translation <p>The Presentation: (15 points possible) Points Given: _____</p> <ul style="list-style-type: none"> •Brings scripture to life •Develops a theme •Chooses Scripture relevant to the chosen theme •Builds to a climax and resolution •Transitions between scenes/passages well <p>The Interpretation: (15 points possible) Points Given: _____</p> <ul style="list-style-type: none"> •Variety of pitch, rate, volume, rhythm •Off-stage focus used appropriately/consistently •Effective gestures, purposeful limited movement, posture •Narrator and/or characters are vocally distinct •Clarity, enunciation, pronunciation of speech <p>Notebook Technique: (4 points possible) Points Given: _____</p> <ul style="list-style-type: none"> •Use of notebook is natural and effective •Notebook does not distract from presentation 	<p>Comments:</p>
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Total Points given: _____	20 (or less) ----- 30 ----- 40	Poor ←----- Average -----→ Superior
After rating points are assigned, rank ballots in order of rating points given.		

Violations:
 Failure to use a forensic notebook _____ + Failure to cite book(s)/chapter(s)/translation _____ + Overtime _____ = _____ Total Violations
 [2 rank violation] [1 rank violation] [1 rank violation]

Transfer final rank from Tabulation Form
 Final Rank:

1 st	2 nd	3 rd	4 th	5 th and below
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