

P.S. 101Q The School in the Gardens
SLT Minutes
Meeting Date: Tuesday, Nov. 19, 2019
4:30 PM - 6:30 PM

- 1) Parents Association Update.
 - a) Recent program successes include:
 - i) Scholastic Book Fair.
 - ii) Residency open houses.
 - iii) Community service projects.
 - b) In mid-January, there will be an assembly with the “Storybook Pirates.”
 - c) The CEC held a District 28 Diversity Plan meeting last week at which the consulting firm WXY presented.
 - i) Only about 100 parents were allowed in due to space constraints.
 - ii) It was livestreamed on Facebook by a parent and posted on the CEC website.
 - iii) Recommendations from the community are being solicited.
 - iv) The first public workshop will be held in mid-January, date to be determined.
- 2) Principal's Update.
 - a) The District 28 Diversity Plan will be unfolding in the coming months.
 - b) Teachers will undergo implicit bias training.
 - c) Selection process to replace D28 Superintendent Mabel Muñoz-Sarduy underway.
 - d) Principal Paniagua was chosen to serve on the inaugural “Chancellor’s Principal Cabinet,” in order to advise on educational policy.
 - i) Ten principals will serve, selected from 1,400 NYC schools.
 - ii) It functions like a think tank, for two hours each month.
 - e) New Assistant Principal will be hired.
 - f) CEP:
 - i) Regarding the social-emotional goal, the school is now examining the “Blueprint” portion of RULER.
 - ii) Peer mediators will be trained on December 11, 2019.
 - iii) Its official launch at the school will be January 16, 2020.
 - iv) The immediate goal is to decrease incidence reports at recess.
 - v) The “Blueprint” was handed out at the meeting. It is a rubric with four categories for comparing one’s feelings to the feelings of the person with whom one has conflict.
 - (1) Each fills out the rubric on his/her own, imagining the other’s perspective.
 - (2) Once the parties in conflict fill out the Blueprint, they come together with a facilitator to listen to the other talk without interruption.
 - (i) The parties listen with empathy, even if they do not need to agree.
 - (ii) The goal is for them to see each other as human.
 - (3) The Blueprint will probably become as important a tool as the “Mood Meter.”
 - g) Diversity initiative at PS 101. (This discussion occupied the time normally allotted to SLT subcommittees.)
 - i) Almost forty languages spoken at home by various PS 101 families.
 - ii) Principal Paniagua wants to acknowledge diversity.
 - iii) Parents have already communicated with her on a possible diversity initiative.

- (1) There is a broad spectrum of opinion, ranging from parents who believe the school needs to do a lot more, to parents who believe the school should not do anything additional.
 - iv) Principal Paniagua has met with Mr. Moss, the Social Studies teacher, several times on the topic, and believes that he has the expertise to lead the initiative.
 - v) Diversity is already acknowledged at the school in certain ways, such as the International Dinner, the choice of books (and TC is mindful of this in the books they recommend), and cultural assemblies.
 - vi) Principal Paniagua believes it is important that all cultures be represented, not just a few.
 - vii) She also believes that it is important to recognize that there are universal values, and cited a book on a Jewish musician that contains lessons valid for everyone.
 - viii) SLT members proposed various ideas, including:
 - (1) Mr. Moss is well-placed to lead a committee on the topic.
 - (2) It might be useful to group cultures under broad “buckets”; there are potentially seven of them.
 - (3) We should emphasize our shared values and similarities as Americans.
- 3) Budget
- a) Pre-K - \$2500.00
 - b) Hardware - \$2, 417.00
 - c) Software - \$6,279.00
 - d) Textbook – NYSTL - \$13, 706.00
 - e) ELA/Math Support Grant - \$5,101.00
 - f) Parent Coordinator - \$444.00
 - g) SLT - \$3,000
 - h) NYSTL Library - \$426.00
 - i) General Supplies, \$16,109.00
- 4) Next meeting: Tuesday, January 21st, 4:30-6:30.