

P.S. 101Q The School in the Gardens
SLT Minutes
Meeting Date: Tuesday, June 09, 2020
2:00 PM - 4:00 PM

- 1) Principal's Update.
 - a) School parade last Friday.
 - i) Almost ten cars.
 - ii) Very emotional.
 - iii) Lots of cheering for the teachers, and signs with messages of support.
 - iv) The idea came from the teachers on SLT.
 - b) We will probably need three or four new teachers in the fall.
 - c) There will be an additional Third Grade ICT class.
 - d) Ms. Corin of the Pre-School is retiring; well-loved and respected; winner of the Big Apple Award for outstanding teaching; we wish her the best; happy for her but sad for us.
 - e) SLT received seventeen questions from staff and parents for this meeting.
 - f) (Sixty-five people, parents and staff, were on this call at its height.)
 - g) Will give general response to the questions.
 - i) Remote learning has been "tough on everyone"; "we will get through this together."
 - ii) Need to "re-imagine" what virtual instruction looks like.
 - iii) "Takes time and patience."
 - iv) Need to "listen with compassion and empathy on both sides."
 - v) There was no prior foundation for remote learning.
 - vi) Teachers still not required to do synchronous video instruction; UFT-DoE agreement does not mandate that.
 - vii) Two-thirds of teachers do video check-in or instruction.
 - viii) On June 4, the school did a review of remote learning models that have succeeded across the country.
 - (1) There is no proven model at the elementary school level, but there are good models for middle and high schools, and PS 101 will integrate best practices.
 - ix) Plans for the fall will be shared as soon as possible.
 - x) There is a mandate for summer school to use synchronous video learning, which means that there will probably be a mandate for at least some of that in the fall.
 - xi) Teachers are doing professional development sessions on student-to-student contact, like Jamboard and Flipgrid.
 - xii) Twelve teachers will continue developing remote learning plans over the summer.
 - xiii) There will be roundtables with parents over the summer.
 - xiv) School opens on September 10, and there are a few possible scenarios, but concrete guidance is only expected to come out in July.
 - (1) Face-to-face in building, but readiness to go back to remote if necessary.
 - (2) Cohorts/shifts, with masks (probably), social distancing, sitting in rows rather than clustered tables, partitions, no meeting area lessons, and lunch and recess TBD (e.g., in classroom).
 - (3) Remote learning from the start with a schoolwide schedule.
 - (a) This would include clear lesson plans, student engagement platforms, and guidelines for student feedback.

- xv) Could be a blended approach.
 - xvi) Some permutations could include “flipped school,” “stations,” and/or “individualized remote plan,” but these are models that have succeeded for middle and high schools and would have to be adapted for elementary learning.
 - xvii) There will be a survey on remote learning for all parents, teachers, and students, and the results will be taken into account.
 - xviii) Social-emotional learning for the fall.
 - (1) RULER pacing will have to be revised.
 - (2) There may be lessons on anxiety, cultural appreciation, and respect.
 - (3) Guidance from DoE Wellness Department.
 - (4) Training for staff members in matters such as therapeutic crisis intervention.
 - xix) In terms of instructional benchmarks, we are still using Teachers College benchmarks for reading and writing, and the same methods as before for math.
 - (1) 80% of our teachers have done end-of-year assessments thus far.
 - (a) 77% passed Envision assessment for math.
 - (b) 85% passed ELA.
 - xx) School will try to keep the same students in 2019-2020 classes together for 2020-2021.
 - xxi) There will not be much “looping” (teachers moving up to higher grades) because there is always a learning curve for teachers doing this, and next year there will already be complications from potential remote learning as well as some new curricular elements; there will be looping only “if absolutely necessary.”
 - xxii) In summer, the school is offering many free platforms to continue learning.
 - h) SLT parent responds: “Thank you for that wonderful update”; optimistic; emphasis on working together; reflects our PS 101 culture.
 - i) Another SLT parent: We would like to acknowledge teacher progress over the past several weeks; the goal is to start September off on the right foot with structure and consistency; staying true to the culture of PS 101.
 - j) Teacher responds: Teachers prepare all the time; there was no way to prep for March 13; emphasized that teachers did professional training for each other.
- 2) P.A. Update
- a) Pre-COVID:
 - i) First six months had very high number of class parents.
 - ii) Monster Mash.
 - iii) Scholastic Book Fair.
 - iv) Talent show.
 - v) Residencies.
 - vi) Assemblies.
 - vii) BioBus.
 - viii) After-School Program.
 - b) COVID:
 - i) Strong Executive Board helped us through.
 - ii) Will be a survey on remote learning.
 - iii) Want a constructive dialogue for next year.
 - iv) Next Tuesday is last P.A. meeting of year; parent volunteers will be recognized.
 - v) Thanks to current SLT members.

- 3) SLT Bylaws Review
 - a) Guided by Chancellor's Reg A-655.
 - b) Question of "executive meeting" versus "emergency meeting."
 - c) Need to remove Amendment A.
- 4) CEP
 - a) Question of whether all three goals will work in remote learning.
 - i) E.g., the goal about incident reports will not work in remote context.
 - ii) Access to textbooks; DoE wants Envision ordered for whole year; even in remote setting, the books will get to the students.
 - b) SEL goal: by June 2021, 85% positive results on SEL student survey.
 - (1) SEL lessons three times per week.
 - (2) A committee will help create the survey.
 - c) Technology goal: 90% of teachers to state that they have facility with technology usage in remote learning.
 - i) We should do a baseline survey in September.
- 5) Budget and Staffing.
 - a) For the first time during the tenure of Principal Paniagua, PS 101 will have a centrally-funded I.E.P. teacher to help manage Special Education and all I.E.P. services.
 - b) PS 101 was rare among schools for lacking this previously.
 - c) Getting a position like this is based on the number of students in need; PS 101 now has the requisite number.
 - d) Hiring freeze regarding personnel currently outside the DoE; we can hire from a different school but not from outside DoE.
 - e) By end of the month, there will be a budget meeting with the DoE.
- 6) Last meeting of year; have a great summer everyone!