

Updated: September 19, 2020. Changes reflected in **GREEN** font.

Purpose: In an effort to answer as many commonly asked questions regarding PS101Q's 2020-21 School Reopening Plan, the parents of the School Leadership Team (SLT) in collaboration with administration have prepared this document. As more information becomes available, we will make every effort to update its content as often as possible.

PS101Q FREQUENTLY ASKED QUESTIONS

Q 1: When is the First Day of School?

A: On September 17th, the Mayor announced a staggered reopening of in-person learning. All students begin school on September 21st. Please see specific staggered reopening details:

- In Person Pre-K will begin on Monday, September 21st.
- Kindergarten to 5th Grade Blended approach students will engage in a fully remote schedule for the week of September 21st. Teachers will provide asynchronous work for students to complete independently in Google Classroom. Teachers will also provide families with a schedule for when and how they will meet virtually for synchronous instruction for next week. If you do not have your schedule, please contact your child's teacher.
- All fully remote students will engage in synchronous and asynchronous work as originally planned as of September 21st. Please continue to follow the schedule provided by your child(ren)'s teacher.
- Students in Kindergarten through Fifth Grade will now begin In-Person learning with Cohort A on Tuesday, September 29th (not 9/21).

Q 2: When do Cohorts arrive in person to the school building?

A: In Person Pre-K will begin on Monday, September 21st. Students in Kindergarten through Fifth Grade will now begin In-Person learning with Cohort A on Tuesday, September 29th (not 9/21).

Q 3: What is the schedule for 100% Remote Learning & Blended Learning students?

A: Schedules have been provided to parents by the teachers during the first week of school. If you have not received your schedule, please contact your child's teacher directly or the Parent Coordinator, Mariela Chevy MRivera163@schools.nyc.gov.

Q 4: What does synchronous learning look like?

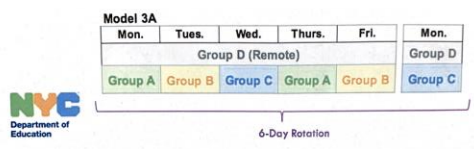
A: Synchronous learning refers to real-time remote learning, or "live" instruction via technology. Asynchronous learning is self-paced learning without real-time instruction.

Q 5: What is PS101Q official reopening school plan?

A: [Here](#) is the school's official reopening plan submitted to the DOE. Once you are on the school page, scroll down to the box called School Reopening Information 2020 plan. Or see pages 12 and 13.

Q 6: What is PS101Q Model?

A: 3A – 6 Day Model



Sample 3 Week Schedule for Model 3A

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week One	A	B	C	A	B
Week Two	C	A	B	C	A
Week Three	B	C	A	B	C

Disclaimer Once the DOE calendar is released, please note that any days off that fall on a day for a particular cohort would mean that the cohort does not report for in-person learning on that day. The days will not shift.

Q 7: What was the process by which the School Leadership Team chose Model 3A?

A: There were several considerations:

1. More than 2/3 of students indicated that they would be returning for a blended approach, as of 8.7.2020.
2. Attempted to create an A/B Schedule. At least five classes were above the spacing capacity.
3. In order to accommodate an A/B schedule, we would have needed at least 9 additional teachers. Not including the 18 additional teachers to ensure that each student had two teachers for the blended approach. Executive SLT meeting was held on 8.12.2020. SLT adopted Model 3A.
4. Met with Superintendent Pate on 8.12.20 for plan approval. Model 3A (an A/B/C model) was approved.
5. An A/B/C schedule can accommodate all of our students for spacing capacity. 9-10 students will be in-person per class on any given day. An A/B/C schedule can accommodate blended and remote learning only. One teacher per grade will service the remote learning only cohort for all students on the grade.
6. PS101Q has requested a second teacher from the DOE for the blended approach classes for the days that students are home. In the meantime, students will have pre-recorded mini-lessons and independent work posted in Google classroom. We are attempting to have one of our teachers check in with them, pending UFT approval.

Q 8: What else can you share about PS101Q Staffing i.e. ICT teachers, Service Providers?

A:

- ICT teachers will remain together for 25 out of 35 periods per week, as per the IEP's.
- Service providers will schedule their meetings with students, as per the IEP's.
- We are short two teachers because we are appealing for the funding for those classes.
- To accommodate the UFT/ DOE guidance and assign two teachers per class for the blended approach, we have requested an additional 18 teachers. PS101Q is awaiting guidance.

Q 9: What if the DOE does not provide the 18 extra teachers PS101Q needs for the Blended students?

A: **As of September 19th, we do not have teachers from the DOE for the Blended Remote.** Until those teachers are deployed, our Special Education (SPED) teachers in ICT (Integrated Co-Teaching) will check in with students that are in the Blended Approach on the days that they are home. On the days the students are home, students will watch the pre-recorded videos, work on asynchronous work and a teacher will check in with them at some point during the day.

Q 10: What is curriculum and instruction to be implemented for all grades in PS101Q.

A: For both Blended and 100% Remote Learners, P.S. 101Q will utilize a "Flipped Classroom" approach in which teachers will pre-record the whole class lesson and post it in Google Classroom. The independent work will also be posted in Google Classroom. Students will be asked to engage in the independent work and view the pre-recorded lessons as part of their independent work time. Teachers will daily provide social emotional lessons in-person or remotely. They will also provide small group instruction for content subject areas in-person or synchronously for students that are fully remote. Synchronous instruction will be directly tied to the asynchronous learning activities in which they engage to ensure continuity of instruction. Students will be provided with schedules for in-person or online synchronous instruction. All curricula is aligned to Next Generation Standards. All instruction will be provided in-person, synchronously and asynchronously. Social Studies and Science Clusters will provide instruction for all students in grades 2-5. Social Studies Cluster will also provide instruction for K-1. Classroom teachers will provide Science instruction for K-1. Pre-K teacher will provide S.S. instruction and Science instruction.

Q 11: What are the Class Teacher Responsibilities in a Blended Learning Approach?

A: They are:

- Create pre-recorded whole class lessons through screencast, Google Slides with voice overs or recording of teacher providing the lesson for one subject area to share with the grade.
- Kindergarten and First Grade Teachers will either teach whole class lessons in-person, live-stream or record themselves teaching the lessons, if the grade decides to have pre-recorded lessons.

- Post Pre-recorded whole class lessons in Google Classrooms.
- Provide small group lessons in-person for all subject areas.
- Provide daily social emotional lessons in-person for cohort.
- Post independent work study for cohort of students at home for the day.
- Pre-K, Kindergarten and First grade independent work posted in Google Classrooms should consists of videos, on-line programs such as RAZ-Kids, iReady, Max Scholar, YouTube, etc. Be mindful that if they cannot read, the independent work has to be something that does not require a lot of reading. Minimize the projects that require parents to do the work with the students. - This will be discussed further.
- Provide feedback and assessments for student work.

Q 12: What is the Instructional Expectations for 100% Remote Learning:

A: They are:

- Remote learning teachers will be a teacher on the grade.
- That teacher will have a full class of remote learning only.
- That teacher will collaborate with the rest of the grade to provide the same level of instruction.
- That teacher will be assigned one subject to pre-record lessons for the grade, as will all of the other teachers on the grade.
- That teacher will synchronously meet with students daily to provide social emotional lessons.
- That teacher will provide schedules to all students for small group synchronous lessons for ELA and Math. Synchronous lessons can range anywhere from 30 minutes to 3 hours and 30 minutes depending on grade and time of the year, as per UFT/DOE agreement.
- That teacher will post the same asynchronous instruction as the blended approach teachers in Google Classrooms.

Q 13: What are the Instructional principles and programming guidance for the 2020–21 school year?

A: The UFT recently concluded negotiations with the DOE on new model schedules for teachers. Read the guidance [here](#) »

Q 14: What is Flipped Classroom?

A: The Flipped Classroom is a blended learning model in which traditional ideas about classroom activities and homework are reversed, or "flipped." In this model, instructors have students interact with new material for homework first. They then use class time to discuss the new information and put those ideas into practice. You may watch an information video [here](#).

Q 15: Will Remote Learning students also use Flipped Classroom?

A: In Person, Blended Remote and Remote Only will all use the Flipped Classroom approach.

Q 16: Will parents receive training or instruction on how to use Flipped Classroom?

A: Yes, Mr. Hyman, Media Arts teacher, will be providing an instructional video for parents.

Q 17: Can I opt out of Blended Learning into 100% Remote Learning?

A: Yes, parents can opt into 100% remote learning [at any time](#). You must submit your request via this [form](#) and also notify the parent coordinator, Mariela Rivera-Chevry at MRivera163@schools.nyc.gov

Q 18: Can I opt out of Remote Learning into Blended Learning?

A: Yes, you may enroll into blended learning [on a quarterly basis](#). Depending on how many students we have in each quarter, we could move from a 3 day cohort schedule to a 2 day cohort schedule and vice-versa. We will begin school with a three-day cohort.

Q 19: For Blended students, how will children social distance (6 feet distance) in the classroom?

A: 9-12 individuals, including the teacher will be a large room. Student desks in rows and spaced out across the room. Students are expected to stay at their desk all day. Whole class lessons will be at their desk and small group lessons will also be spread out in a section of the room. Social Studies, Science, Music and Art will push into classrooms. P.E. and Media Arts will be in those rooms.

Q 20: Is there a PS101Q ventilation report?

A: Properly ventilated classrooms are key to our reopening our schools safely. The DOE has been working around the clock to ensure that every school has been carefully surveyed for ventilation by consulting engineers under the direction of the New York City School Construction Authority. The results of the school building ventilation survey have been posted on the DOE website. The report is a snapshot of the results of inspections on ventilation systems performed in school spaces over the past few weeks. You may find this preliminary snapshot report that was released by the DOE on September 8, 2020 [here](#). This is the only preliminary report available to us at this time. Although nearly every room in our school is equipped with an air-conditioning window unit, safety guidelines indicate that we will be unable to use them this year. Fans are also not allowed. Instead, all windows and classroom doors will remain open at all times, even during winter months. PS101Q building does not have a HVAC system. PS101Q Building Assessment Reports may be found [here](#).

Q 21: Will temperatures be taken every day upon arrival to the school?

A: Every person entering school will have their temperature checked upon arrival at school with a caregiver present in the event they must be sent home. Those whose temperatures registering 100.0 or above will be immediately moved to a designated area to have their temperature checked again after 5 minutes. If they again register over 100.0, they will be sent home from school and required to see their doctor before being allowed back to school.

Q 22: What if someone gets sick?

A: Please stay home if you feel sick. Click [here](#) to review symptoms of COVID

- Staff members and students must stay home when sick.
- DOE is continuing to monitor relevant state health guidance to:
 - Design a clear process to monitor COVID-19 cases in school buildings.
 - Provide the necessary protocols, personnel, space, and record keeping systems for schools to support students and staff who present COVID-19 symptoms.
- Contact tracing will be an important component of keeping our communities and our schools safe. DOE is working with numerous stakeholder groups in this area, including NYC Health, to set-up contact tracing and appropriate follow up protocols; and The NYC Test + Trace team, to operationalize how this process will work in schools.

The school will follow the NYC Test & Trace Corps & DOHM protocol. Source: <https://www.schools.nyc.gov/school-year-20-21/return-to-school-2020/health-and-safety>

Conclusion of Investigation	During Investigation (for at 24 hours)	After Investigation
One confirmed case	Close classroom, transition to remote learning	Classroom remains closed for 14 days; Students and staff in close contact with positive case quarantine for 14 days
At least two cases linked together in school, same classroom	Close classroom, transition to remote learning	Classroom remains closed for 14 days; Students and staff in close contact with positive case quarantine for 14 days
At least two cases linked together in school, different classrooms	Close school building, transition to remote learning	Classrooms of each case remain closed and quarantined for 14 days Additional school members are quarantined based on where the exposure was in the school (e.g., the locker room)
At least two cases linked together by circumstances outside of school (e.g., acquired infection by different setting and source)	Close school building, transition to remote learning	School opens after investigation; Classrooms remain closed for 14 days
At least two cases, not linked but exposure confirmed for each outside of school setting	Close school building, transition to remote learning	School opens after investigation; Classrooms remain closed for 14 days
Link unable to be determined	Close school building, transition to remote learning	Close school for 14 days

COVID-19 Testing

Q 23: Will students and teachers need to get tested for COVID-19 before the start of school this year?

A: Testing is not mandatory prior to the start of school. The UFT's independent medical experts agreed that having a strict, ongoing monitoring program throughout the school year would be more effective than pre-screening efforts. New York City will make COVID-19 testing readily available for all its residents, including children, at over 200 locations across all five boroughs. Source: [here](#)

The UFT and the DOE encourages all its students and school-based staff to get tested within seven days of reporting to buildings and at regular intervals throughout the remainder of this crisis. In order to support testing, New York City will prioritize testing for public school students and staff and rapid communication of test results at any of its 34 city-run testing locations. To schedule a prioritized test, visit this NYC DOH site and use the password doecovidtest2020. Please note that you can schedule an appointment up to two days in advance

Q 24: Will students and teachers be tested randomly throughout the school year? How will this work?

A: Once in-person learning has commenced, the DOE will implement a robust program of mandatory random testing at school buildings on a monthly basis starting Oct. 1. The NYC Test and Trace Corps and city Department of Health will provide kits to each school each month to collect specimens and will work with the DOE to collect specimens on site in each school each month. Specimen collection will be conducted or supervised by appropriate personnel. [Read the complete school testing policy agreement »](#)

Q 25: How many people in a school building will be tested each month?

A: The percentage of individuals to be tested will be determined by the number of students enrolled in the school who have opted into blended learning in order to create a statistically significant sample size:

20% of the individuals in schools with fewer than 500 students

15% of the individuals in schools with 500 to 999 students

10% of the individuals in schools with 1000+ students

The percentage of staff tested and the frequency of testing will rise significantly in schools in any zip code that reports a percentage of positive tests of 3% or higher using a 7-day rolling average.

Source: [here](#)

Q 26: Will COVID testing be free of charge for students and staff members?

A: Yes. New York City will make COVID-19 testing readily available for all its residents, including children, at over 200 locations across all five boroughs free of charge. It will be a nasal swab test (but not deep down your nasal cavity) and results will be returned in 48 hours. Source: [here](#)

Q 27: Must students and staff notify the DOE if they have tested positive for COVID-19, even if they have taken a test independently and not through the city?

A: Students and staff are required to report any positive test result, either taken independently or through this random COVID-19 testing program, to the DOE and must consent to have their results shared with city health agencies. Source: [here](#)

Q 28: What steps will be taken if a member of a school community tests positive for COVID?

A: Students or staff found to have the virus, even in the absence of symptoms, will be quarantined for 14 days. City tracing teams will be dispatched to school immediately to determine potential contacts.

Q 29: What benchmarks/triggers/data will be used to decide to close school buildings if COVID cases are discovered?

A: The presence of a COVID-19 case or cases confined to one class will result in the entire class moving to remote instruction; more than one case in a school will mean that the entire school will move to remote instruction until the contact tracing is completed. Source: [here](#)

Q 30: What benchmarks/triggers/data will be used to decide whether to close the entire NYC public school system?

A: In order for school buildings to reopen and stay open, the percentage of positive tests in New York City must be less than 3% using a 7-day rolling average. It is important to note that the above threshold is just one trigger for closing school buildings but may not be the only trigger. For example, a decision to close all of the school buildings in the city would be made if there were recurrent, uncontrolled outbreaks of COVID-19 in schools, even if the overall case rates across New York City were to remain low. Source: [here](#)

Q 31: Are students required to participate in monthly COVID testing at school buildings? What are the consequences if they decline to participate?

A: Yes. Schools will obtain written parental /guardian consent for students to be tested in school from every possible student/parent at the beginning of the school year and continuously throughout the school year, including consent to have results shared with the appropriate city agencies. Parents will be informed that if a parent/guardian refuses to provide consent for a student who has been selected randomly for testing, the student will be moved to the remote learning cohort. You will receive a parental consent before October 1st, 2020. Source: [here](#)

Q 32: What if a student does not return their consent form for testing?

Q: At the beginning of the school year, if a selected student's parent/guardian has not provided consent, that student will be replaced in the sample by a similarly situated student for whom there is consent. If a school does not have sufficient student consent forms to put together a statistically valid sample size (as set forth above), parents who have not provided consent at the beginning of the school year will again be asked for their informed consent at the time their child is selected for testing. If consent is not provided, the student will continue to learn but in a complete remote learning setting until they get tested. As of the second month's test, students will be randomly sampled regardless of consent; students for whom there is no consent will no longer be replaced in the testing sample; students must participate. If consent is not provided at the time the student is selected for testing, the student will be placed in a fully remote learning setting. Source: [here](#)

Q 33: What is the school's PPE and supply list?

A: It will include the following:

- Surgical masks for adults
- Surgical masks for children
- N95 respirators
- Face shields for adults
- Electrostatic sprayer
- Cleaning supplies for daily and nightly cleaning
- Supplies of gloves, disinfecting spray (or wipes), towels, hand sanitizer in each room
- No-contact thermometers for temperature screening

Q 34: What are the additional roles and responsibility for nurses in face of COVID?

A: School nurses will need to be part of COVID-19 building response team, but otherwise they don't have expanded responsibilities. They will have to take extra precautions when dealing with sick children/staff. Our School Nurse is Mary Kehoe

Q 35: Do we have a Building Response Team (BRT)?

Yes, every school will have a COVID-19 building response team that is activated to manage health and safety incidents or emergency, including managing schools-related emergencies until first responders arrive. The BRT will be composed of:

- BRT Leader
- Special Needs Coordinator
- Emergency officer
- Assembly Point Coordinator
- Recorder
- School Nurse
- Custodian
- School Safety Agent/Agents

What kind of Cleaning & Disinfecting protocols/schedule does PS101Q have in place?

A: The DOE is providing adequate cleaning and disinfection supplies to our schools. The school custodians will be:

- Deep cleaning on a nightly basis, including with the use of electrostatic sprayers.
- Setting-up enhanced cleaning in classrooms, bathrooms, and for high touch areas such as doorknobs and shared equipment such as laptops.
- Providing teachers with cleaning supplies for classrooms

Q 36: Mental Health – School Counseling

A: School counseling services will be available as they would during the normal functioning of the school. Students will be able to sign up virtually for appointments and counseling sessions. Our School Counselor is Ms. Youseff. Email: cyouseff2@schools.nyc.gov

Q 37: Bridge to School Guide (for schools)

A: The Division of School Climate and Wellness provided school staff with the [Bridge to School Guide](#), which provides teachers with information, lessons, and resources to strengthen their social-emotional support of students this fall. FACE, DCSW, and CAO have developed a companion document for families, and will be sharing it the week of September 14, 2020.

Q 38: What are the arrival & departure times and entry and exit points for each grade?

A:

Grade	Arrival Time	Departure Time	Entry	Exit
PreK	8:30am	1:45 pm	Main door – drop off in the classroom. Temperature will be taken.	Pre-K parents can pick students up in the classroom for dismissal.
Kindergarten	8:30 am	1:50 pm	Kindergarten will line up in the schoolyard facing the gymnasium. Once their temperature is taken, teachers will escort students up through the back entrance of the gym, and up the staircase to the Kindergarten wing.	For dismissal, teachers will escort students down the staircase in the Kindergarten wing, through the gym. They will exit into the school yard from the left side staircase.
1 st Grade	8:30	1:50 pm	Line up in the school yard on the right hand side facing the building. Once their temperature is taken, teachers will escort students through the middle entrance.	At dismissal teachers will escort students out the middle entrance and back to their line spots.
2 nd Grade	8:45 am	2:00 pm	Line up in the schoolyard on the left side of the building, facing the building. Second grade will enter through left staircase of the building. Once their temperature is taken, teachers will escort students up the middle staircase to the second floor.	exit through the same middle schoolyard staircase.
3 rd Grade	8:45 am	2:00 pm	3rd grade will enter through the back door of the auditorium past the garden. Once their temperature is taken, teachers will escort students through the auditorium and up the Rotunda stairs to their class.	3rd grade will be dismissed through the back door of the auditorium past the garden.
4 th Grade	8:45 am	2:00 pm	Enter on Russell Place by the 1st floor boys bathroom. Once their temperature is taken, they will walk up the stairwell by the boys bathroom, through the second floor to the middle staircase and up to the third floor.	4th grade will be dismissed on Russell Place outside of the first floor boys' bathroom. (Same as entrance).
5 th Grade	8:30 am	1:50 pm	Enter through Russell Place through the entrance by the blue mailbox. Once their temperature is taken, they will up through the middle stairwell to the third floor.	5th will be dismissed by the blue mailbox on Russell Place.

Q 39: Where do I drop off on days with inclement weather?

A: Teachers will pick up their class at 8:30 a.m. in the designated areas. Please note: There will not be arrival in the gym on days of inclement weather.

Q 40: How do I request a device?

A: You may submit a request for a device To request a device, click [here](#). You may also contact Parent Coordinator, Mariela Chevy at MRivera163@schools.nyc.gov for further details. *If your device is*

defective or there is an issue with your device, please fill out this [form](#). The school will make every effort to secure an alternative device.

Q 41: Will breakfast be given?

A Yes. Breakfast will be available each day to students who wish to have one via a grab-n-go meal bag. Students that attend blended learning will receive school meals in their classrooms. Students who are receiving remote instruction, either fully remote or on remote days, will be able to pick up their meals (breakfast and lunch) at PS101Q. The School will be distributing grab-and-go meals to remote students daily from 9am – 12pm in the auditorium. Download the School Food app to view menus, submit reviews and even use the "FastPass" to skip the line. The app is available for [Android\(Open external link\)](#) and [iOS\(Open external link\)](#). PS101Q Meal Schedule is [here](#)

Q 42: Will lunch be provided?

A You may send lunch with your child every day. If you do not send a lunch meal for your child, one will be provided to him/her. Children will eat lunch in their respective classrooms. Students that attend blended learning will receive school meals in their classrooms. Students who are receiving remote instruction, either fully remote or on remote days, will be able to pick up their meals (breakfast and lunch) at PS101Q. The School will be distributing grab-and-go meals to remote students daily from 9am – 12pm in the auditorium. Download the School Food app to view menus, submit reviews and even use the "FastPass" to skip the line. The app is available for [Android\(Open external link\)](#) and [iOS\(Open external link\)](#). PS101Q Meal Schedule is [here](#)

Q 43: How will the school deal with lateness and later arrival?

A: Any children who arrive late to school will be walked to his/her classroom. Any students who arrive late to school should enter through the main entrance and his/her temperature will be taken with a caregiver present in the event they may need to be sent home. Those whose temperatures registering 100.0 or above will be immediately moved to a designated area to have their temperature checked again after 5 minutes. If they again register over 100.0, they will be sent home from school and required to see their doctor before being allowed back to school.

Q 44: If a child has a non-COVID illness and must stay home, can they join remote?

A: If a child in Blended Learning is sick with a non-COVID illness and stay home, they may not join any of the 100% Remote Learning classes. Their attendance would be marked absent for the day. However, should they feel well enough to do so, they will be able to access assignments in Google Classroom.

Q 45: If a child in Blended Learning is quarantining, will he/she have the opportunity for synchronous instruction?

A: If a child is quarantined, he/she will have an opportunity for synchronous instruction as long as he or she is well enough to do so.

Q 46: What happens if a teacher exposed to COVID-19? Who teaches the blended classrooms in this instance?

A: If a teacher is sick, we will get a substitute teacher unless the entire class is quarantined. We would have to determine if we need a sub at that time.

Q 47: What will lunch look like?

A: Lunch will be served in the classroom. The lunch period will be covered by a cluster teacher, another teacher or assistant principal.

Q 48: What is the schedule for lunch per grade? How long is the working lunch and how much time do children have in recess?

A: The lunch schedule will go home to parents on the first day of school. It is 47 minutes and there is no recess.

Q 49: How will outdoor space be used and by whom?

A: A proposal was submitted to the DOE and administration is awaiting a response. A proposal is being submitted to the Gardens Corporation requesting closure of the streets around the perimeter of the school. Outdoor learning will be on rotating schedule. More information forthcoming.

Q 50: During recess, would it be possible for students to participate in non-contact games together?

A: There is no recess.

Q 51: When will Blended students have time outdoors?

A: There is a schedule for each in-person class to go outdoors for outdoor play/learning one period per day.

Q 52: What will the bathroom schedule look like?

A: Teachers will walk their class to the bathrooms on a school provided schedule. Students will be prompted to wash their hands prior to leaving the bathroom. Students that have an emergency will be allowed to go to the bathroom on their own.

Q 53: For children in Blended Learning, will teachers continue to have office hours?

A: Most teacher office hours will be from 2:00pm – 2:20pm. In some cases, it may be at a different time and the teachers will inform the parents of their time.

Q 54: For children in Remote Learning, what are the teacher's office hours?

A: The remote learning teachers' office hours will be from 2:00pm – 2:20pm

Q 55: How will in class celebrations be celebrated, if at all?

A: We will not have in-class celebrations at this time. We ask parents to consider celebrating virtually after school hours. However, we will have PALP virtually.

Q 56: When should devices be brought to school?

A: Your child's teacher will indicate when their device will be needed in the classroom.

Q 57: Will children be able to use water fountains?

A: No, children will not be able to use water fountains to drink or to refill their water bottles. Please send a water bottle(s) for your children to drink during the day.

Q 58: Has the DOE released a school calendar?

A: Yes. The calendar was released on September 5th, 2020. You may find the calendar [here](#).

Q 59: How do I send my child's school supplies into school?

A: Send a manageable amount of school supplies that your child can carry in their backpacks or by hand. You should prioritize the supplies such as notebooks, pencils, folders, to be first. You can send in the supplies over a course of a few days. The school will not be collecting the school supplies in the rotunda or the schoolyard this year.

Q 60: Is Busing available?

A: Please contact Mariela Chevy for more information at MRivera163@schools.nyc.gov.

Q 61: How do we get the textbooks?

A: Blended learners will get their textbooks when they are in school. Remote learners will pick up their textbooks on a designated date and time. [Pick up for remote learners was 9/17 & 9/18.](#)

Q 62: Can children walk home by themselves?

A: Only if he/she has a permission slip. You may request a permission slip from Mariela Chevy at MRivera163@schools.nyc.gov

Q 63: How do we retrieve belongings that were left in desks?

A: Custodians have put the belongings in labeled bags. Blended learners will get them in school. For remote learners and the 5th grade class of 2020, [they will be able to pick up their belonging on 9/17 & 9/18.](#)

Q 64: Will there be Kindergarten Parent Orientation?

A: Yes, a virtual Kindergarten parent orientation will be held on Monday, September 14, 2020. at 10 a.m. An email with zoom details was sent on September 9th.

Q 65: Will we receive a monthly Cohort calendar and reminders on the week/cohort?

A: Yes, the parent coordinator will be sending reminders on a weekly basis.

Q 66: If my family travels during the holiday, over the weekend, etc, will I be required to quarantine?

A : Yes, staff, students and families who have traveled from within one of the designated states with significant community spread, and/or traveled internationally, **must** quarantine for 14 days when you enter New York . The travel advisory requires all New Yorkers, as well as those visiting, to take personal responsibility for complying with the advisory in the best interest of public health and safety. For more information, visit: <https://www.governor.ny.gov>

Additional Resources:

- Checklist: Planning for In-Person Learning: <https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Back-to-School-Planning-for-In-Person-Classes.pdf>
- CDC:<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- Department of Education Return to School 2020: <https://www.schools.nyc.gov/school-year-20-21/return-to-school-2020>
- Reducing Stigma: No single person or group of people are more likely than others to spread COVID-19. Public health emergencies, such as this pandemic, are stressful times for people and communities. We all play an important role in preventing and stopping stigma. <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/reducing-stigma.html>
- *Help your child feel good about using and seeing others wearing facemasks: click [here](#)*
- *A Parent's Guide: Helping your child wear a face covering, click [here](#)*

School Re-opening Plan for State Education Department

School DBN: 28Q101 Source: <https://www.schools.nyc.gov/schools/Q101>

Communication/Family and Community Engagement

Identify the point person(s) who will be responsible for regular and consistent communications with students, parents, staff, and visitors regarding your school's reopening plan, inclusive of applicable instructions, translation/interpretation, training, signage, etc. Mariela Rivera-Chevry, Parent Coordinator

Health and Safety

Identify the point person(s) responsible for ensuring all students in your school are taught or trained how to follow new COVID-19 protocols safely and correctly, including but not limited to hand hygiene, proper face covering wearing, social distancing, and respiratory hygiene. Jeff Moss, Teacher

Identify the point person(s) for your school who will be responsible for the assessment of ill students:

Mary Kehoe, Nurse

Confirm the dedicated isolation area at your school where students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire will be sent (and students supervised), prior to being picked up or otherwise sent home:

Room 152 and/or 251

Identify the designated COVID-19 safety coordinator (administrator) for your school whose responsibilities include continuous compliance with all aspects of the school's reopening plan, as well as any phased-in reopening activities. Laura Fahey, Assistant Principal

Social Emotional Well-Being

Identify the certified school counselor(s) that will be responsible for establishing an advisory council or other collaborative working group to inform the development/updating of your school's comprehensive developmental school counseling program plan to meet current needs. Evelyn Giamadakis, Assistant Principal.

Describe your school's continuity of learning plan for the 2020-2021 school year that will prepare all students for in-person, remote, and hybrid models of instruction aligned with New York State Learning Standards and incorporating culturally responsive-sustaining education (CR-SE) practices. Indicate the curriculum and instruction to be implemented for all grades served by your school (including pre-k, if applicable):

P.S. 101Q will utilize a "Flipped Classroom" approach in which teachers will pre-record the whole class lesson and post it in Google Classroom. The independent work will also be posted in Google Classroom. Students will be asked to engage in the independent work and view the pre-recorded lessons as part of their independent work time. Teachers will daily provide social emotional lessons in-person or remotely. They will also provide small group instruction for content subject areas in-person or synchronously for students that are fully remote. Synchronous instruction will be directly tied to the asynchronous learning activities in which they engage to ensure continuity of instruction. Students will be provided with schedules for in-person or online synchronous instruction. All curricula is aligned to Next Generation Standards. All instruction will be provided in-person, synchronously and asynchronously. Social Studies and Science Clusters will provide instruction for all students in grades 2-5. Social Studies Cluster will also provide instruction for K-1. Classroom teachers will provide Science instruction for K-1. Pre-K teacher will provide S.S. instruction and Science instruction.

Identify the communications protocols and point person(s) that students and their families/caregivers can contact if they have questions about their instruction and/or technology:

The point person for communication at the school is our parent coordinator, Mariela Rivera-Chevry. Her email is Mrivera163@schools.nyc.gov. She can be reached at 1-908-671-1563. All communication will be sent out via a school-wide email system, MembershipToolKit. Parents must sign up for the school-wide email system. In addition, all communication will be posted on our school website at www.ps101Q.org.

Special Education

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of special education services to students with IEPs, and meaningful communication with parents (and staff) regarding the provision of services to his/her child to meet the requirements of the IDEA:

Angela LaVeglia, IEP Teacher

Bilingual Education and World Languages

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of Bilingual and English as a New Language (ENL) programming to ELLs/MLLs, as required by Commissioner's Regulations Part 154, and meaningful communication with parents/guardians of ELLs/MLLs in their preferred language and mode of communication:

Evelyn Giamadakis, Assistant Principal

Glossary of Technical Terms for Families Terminology	Definition
Asynchronous	Instruction and learning that does not occur at the same time. Examples include emails, discussion forums, pre-recorded webinars and videos, and posting digital assignments, assessments, etc.
Synchronous	Instruction and learning that occurs at the same time. Examples include video conferencing with students, live webinars, chatting or teleconferencing
Blended Learning	Learning in which a student learns: in part through online learning, with some element of student control over time, place, path, and/or pace; in part in synchronous environment; and the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience." Please view this checklist(https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Back-to-School-Planning-for-In-Person-Classes.pdf) to your child plan for in person classes.
Remote Learning	It provides an opportunity for students and teachers to remain connected and engaged with content while working from their homes.
Online learning	All or almost all of the primary content, activities, instruction, and interactions occur online (possibly except an initial face-to face meeting or proctored exam)
Face-to-Face Learning	All activities and instruction occur in person in a "brick and mortar" classroom, no technology (other than PowerPoint is used)
Hybrid Learning	Online and face-to-face activities and instruction are integrated; the amount of face-to-face meeting time is reduced substantively (reduction in student "seat time")
Cohort	A cohort is a group of students who participate in in-person and/or remote instruction on the same days of a school's program. These students may be in various grades and classes, but all students in a cohort go to school on the same days. A cohort may also be fully remote.