

Taylor College

Physical Therapist Assistant Program

PROGRAM GOALS AND EXPECTED OUTCOMES

Program outcomes are listed for each program goal:

- 1) Graduates will demonstrate competency in implementing a comprehensive treatment plan developed by and under the supervision of a licensed physical therapist.
 - a) Graduates pass all practicals with 75% or higher.
 - b) Graduates demonstrate knowledge of the PT/PTA relationship, state practice act, APTA Standards of Ethical Conduct for the PTA.
 - c) Graduates pass 100% of all skill competencies prior to each level clinical education experience.
 - d) Graduates meet entry level on all PTA interventions as available in the cumulative clinical education experience.
 - e) Graduates will pass the National Physical Therapist Assistant licensure exam.
- 2) Graduates will demonstrate effective oral, written and nonverbal communication with patients and their family, the healthcare team and the public in manner reflecting knowledge, respect and sensitivity to cultural issues.
 - a) Graduates demonstrate professionalism in didactic and clinical education.
 - b) Graduates demonstrate clinical reasoning to select and adjust treatment interventions with guidance of the supervising physical therapist as evidenced by passing all clinical experiences with entry level by graduation on all PTA performance measures in CPI and by passing all practicals.
 - c) Graduates demonstrate timely and accurate documentation in compliance with professional guidelines in multiple settings as demonstrated in lab simulations and in the clinical education experience.
- 3) Graduates will exhibit ethical, legal and professional behaviors defined by the Standards of Ethical Conduct for the Physical Therapist Assistant and by the state practice act.
 - a) Graduates comply with state practice act, Guidelines to Physical Therapy Practice, the Standards of Practice for Physical Therapy, and clinical site policies and procedures as evidenced by 85% of graduates passing licensure exam, all graduates meet entry level on CPI items 1 and 2.
 - b) Graduates demonstrate ability to self-assess throughout didactic and clinical education experience throughout the program using the APTA Values-Based Behaviors for the PTA Self-Assessment Tool and the Professional Behaviors Assessment Tool.
- 4) The PTA Program will facilitate student success and achievement.
 - a) Graduation rate for each graduating class will be 70% or greater.
 - b) The ultimate pass rate for licensure examination for each class will be 85% or higher for 2-year period.
 - c) Employment rate for each class will be 90% or greater.
- 5) The PTA Program will promote a commitment to community service, professional growth and lifelong learning.
 - a) 100% of students complete 20 hours of community service.

- b) The PTA faculty will be involved with one institutional service activity per year.
 - c) 100% of students will become APTA members.
- 6) The PTA Program faculty will provide a contemporary, comprehensive and evidence-based curriculum appropriate for an entry level physical therapist assistant consistent with guidelines of the Commission for Independent Education, Department of Education, the Council on Occupational Education, the Commission on Accreditation in Physical Therapy Education, the Council on Occupational Education and the Normative Model of Physical Therapist Assistant Education: Version 2007.
- a) All faculty participate each year in continuing education related to curriculum content or instruction.
 - b) Faculty meet yearly professional growth and development goals.
 - c) Faculty participate in at least one state or national association meeting.