



AIT INTERNATIONAL SCHOOL NEWSLETTER

THE BULLETIN



AITIS MISSION STATEMENT

The mission of AITIS is to provide holistic education in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

"Every day is a fashion show and the world is your runway."

-Coco Chanel-



Welcome to Third Quarter

Dear Parents and Friends of AITIS,

Welcome to the third-quarter bulletin for the 2025–2026 school year. As we entered February—a month often associated with kindness, friendship, and compassion—our students participated in a variety of meaningful activities that set a positive tone for the months ahead. In our diverse and multicultural AITIS community, we continue to encourage our children to embrace the value of "loving one another despite our differences" and to appreciate the unique strengths that each individual brings.



Ms. Megha Gurung
School Coordinator

This Quarter at AITIS

Educational Field Trips	Fashion Gala
Staff Professional Development	Class Photo
Fun and Food Fair	Songkran Celebration
World Book Day	After School Program Showcase

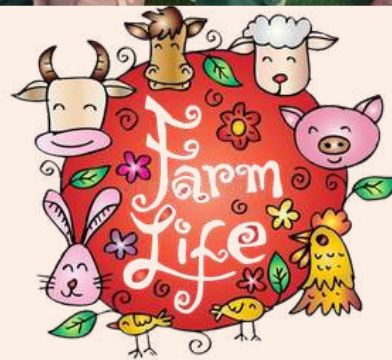
We hope you enjoy reading about the wonderful experiences our students shared throughout the quarter.



AITIS FIELD TRIP PRESCHOOL

The February events calendar began with an exciting Educational Field Trip for all students. The Pre-Kindergarten students visited Pinfah Farm in Lat Lum Kaeo, Pathum Thani. Pre-K2 and Kindergarten students visited on 10 February, while Nursery and Pre-K1 students visited on 26 February.

Students thoroughly enjoyed exploring the rice fields, feeding fish and rabbits, and observing a variety of animals and birds, including pythons, crocodiles, ostriches, peacocks, and tortoises. The trip provided valuable hands-on learning experiences, helping students develop a deeper understanding of nature, farming, and animal life.



AITIS FIELD TRIP ELEMENTARY

On 12 February 2026, students from Grades 1-6 participated in an Educational Field Trip to Sriayuthaya Lion Park in Ayutthaya, a unique wildlife attraction known for its diverse collection of animals. Home to lions, tigers, ligens, and the nane liligens, the park provided students with an exciting opportunity to learn about wildlife up close.

During the visit, students enjoyed interactive animal encounters, fed giraffes, rabbits, and capybaras, and explored the colorful bird dome. These hands-on experiences allowed them to observe animal behavior firsthand and deepen their understanding of the natural world. The trip fostered curiosity, encouraged learning beyond the classroom and created lasting memories with classmates.



FASHION GALA

Preschool Section

A new and exciting addition to the AITIS event calendar this year was the Fashion Gala. The Pre-Kindergarten section celebrated the theme "Fashion and Costume Carnival" on 24 February 2026. The event provided young learners with a fun and supportive opportunity to build confidence, express creativity, and enjoy performing on stage. Themes included Seasons and Nature, Mixed Cartoons, Superheroes, Sports, Community Helpers, Royalty, and Animals. Through their colorful costumes and creative performances, the children proudly showcased their talents.



Elementary Section

The Elementary section presented "AITIS Retro Stars – Blast from the Past (60s–90s)" on 25 February 2026. The event provided students with a creative and engaging platform to express themselves through costumes and performances. Students dressed in retro-inspired outfits representing fashion trends from the 1960s through the 1990s. Activities included a Dance Competition (Grades 1–3), a Trashion Show (Grades 4–6), and a Poster-Making Competition.



Every day IS A
FASHION SHOW
AND THE WORLD
IS THE Runway.
COCO CHANEL

FASHION GALA





STAFF PROFESSIONAL DEVELOPMENT



On 27 February 2026, AITIS staff participated in a Pediatric Basic Life Support (PBLS) training session at the Thammasat Medical Skill and Education Centre. The training covered essential first-aid skills, including CPR for adults and children, responding to choking incidents, and managing open wounds. This valuable experience equipped teachers with the knowledge and confidence to respond effectively during emergencies, helping to ensure a safer and more supportive environment for all students.



CLASS PHOTOS

The Annual Class Photo Session was held on 11 March, with all students participating. These photographs capture special moments from the school year and serve as treasured keepsakes for students, parents, teachers, and the wider school community. As the years pass, they become meaningful reminders of friendships, growth, and shared experiences.



FUN AND FOOD FAIR



The AITIS Fun and Food Fair was successfully held on 3 April, bringing together students, parents, staff, and friends of the school for a day of fun, entertainment, and community spirit. As one of the school's key fundraising events, the fair featured an International Food Zone offering a variety of cuisines from around the world and a Fun Activity Zone with interactive games and activities for all ages.

Creative stage performances showcased the talents of both students and teachers, while the exciting raffle draw added to the festive atmosphere. Funds raised from the event will support future projects and initiatives that benefit the entire AITIS community.

FUN AND FOOD FAIR



SONGKRAN FESTIVAL



The February events calendar began with an exciting Educational Field Trip for all students. The Pre-Kindergarten students visited Pinfah Farm in Lat Lum Kaeo, Pathum Thani. Pre-K2 and Kindergarten students visited on 10 February, while Nursery and Pre-K1 students visited on 26 February.



Happy
SONGKRAN
Festival



Students thoroughly enjoyed exploring the rice fields, feeding fish and rabbits, and observing a variety of animals and birds, including pythons, crocodiles, ostriches, peacocks, and tortoises. The trip provided valuable hands-on learning experiences, helping students develop a deeper understanding of nature, farming, and animal life.

WORLD BOOK DAY

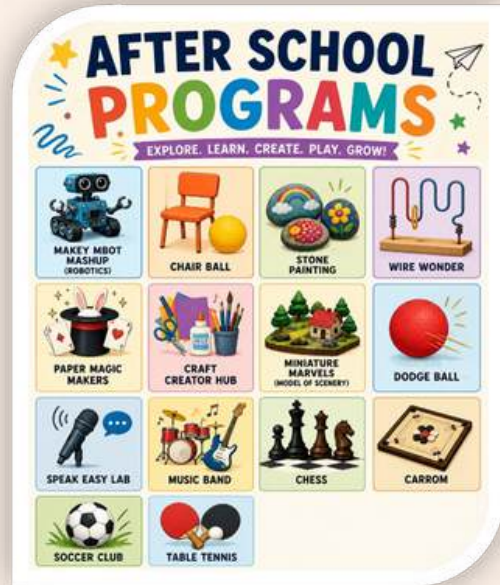


AITIS celebrated World Book Day on 23 April 2026 with a variety of activities designed to promote a love of reading and literature. Students came dressed as their favorite book characters or as characters from the drama and dance performances they presented.

The celebration included the sharing of memorable literary quotations, drama and dance performances inspired by well-known stories, and a lively costume parade. The event encouraged creativity, built confidence, and provided students with an enjoyable opportunity to engage with the world of books and storytelling.



AFTERSCHOOL PROGRAM

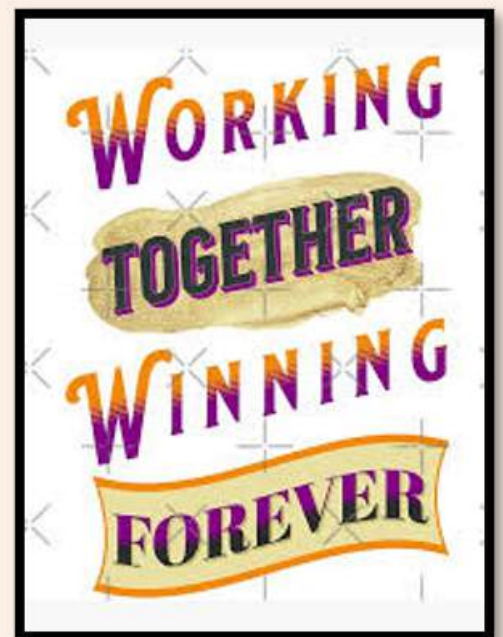


April also marked the final presentations of the various After-School Programs (ASP), giving students an opportunity to showcase the skills and knowledge they had developed throughout the second semester.

These presentations served as a fitting culmination of months of learning and dedication. With these successful showcases, the After-School Program for the academic year concluded on a high note.

As we enter the final quarter of the 2025–2026 school year, we reflect with pride on the many experiences and achievements shared by our students and school community. These activities are just a glimpse of the learning opportunities and events that have enriched school life throughout the year.

Let us continue to work together with dedication and cooperation as we strive to finish the year strong. Thank you for your continued support and commitment to AITIS. We look forward to a successful conclusion to the school year.



Warm regards,

Ms. Megha Gurung
School Coordinator

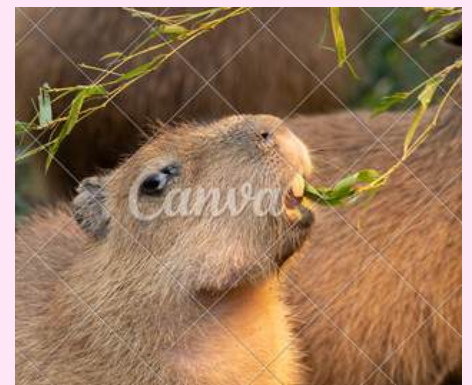
Field Trip to Sri Ayutthaya Lion Park

by: Kulissara (Grade 5 A)



Have you ever gone on a fieldtrip that you would never forget? My class went to a zoo called Sri Ayutthaya Lion Park. It is located in Phra Nakhon Si Ayutthaya.

The elementary section of Asian Institute of Technology went there on February 12, 2026. When we arrived, we saw many different kinds of animals such as lions, zebra, monkeys, and tigers. We also saw smaller animals like meerkats, rabbits, turtles and fish, On the way to see other animals, we noticed many playful monkeys climbing trees and moving around the zoo.



After walking for a long time, we went to see the crocodiles. One of the most exciting parts was feeding the capybaras. The capybara looked brownish, furry, and very calm.

Later, we ate our lunch and rested for a while. While we were walking back to the bus, we saw a monkey playing and jumping with its friends. Before leaving, we bought some souvenirs from the gift shop. Finally, we returned to school happily after a fun and unforgettable field trip.

Our School Trip to Sri Ayutthaya Lion Park

by: Aarush Talukdar (Grade 5A)



TRIP FACTS



1H 30M



AYUTTHAYA



ELEPHANT



CROCODILE



WHITE LION



PYTHON



KOI FISH

Going on a school field trip is always an exciting adventure! On Thursday, February 12, 2026, after we arrived at school, we boarded the bus with our backpacks and snacks, leaving the familiar classrooms behind for a day of adventure at Sri Ayutthaya Lion Park, located in the historic province of Ayutthaya, the site was a 1 hour 30-minute drive from our school.

Once we arrived at the zoo, we ate our snacks. After eating our snacks, we immediately went inside the zoo to see the animals. The first animals we saw were Elephants. They were very big. Seeing the elephants in real life, rather than on a screen, was impressive.



After a while, we went to the crocodile sanctuary. On the way there, we saw some more animals, including many types of monkeys jumping around their cages. Once we arrived at the sanctuary, we saw so many crocodiles staying still, waiting for their next prey. We also saw a dead crocodile being carried away by a zookeeper.

The most impressive animals we saw were the white lions. They were all inside their big cage and seemed very scary. We also saw some snake species; our favorite was the Burmese python. It was about 10 feet long and was wiggling around in its cage.

Later on, we saw a huge pond filled with hundreds of koi fish.

After that, we headed to the cafeteria for lunch and picked up some ice cream and soda from a nearby shop.



After eating our lunches, we went to see the elephant show. The elephants painted pictures, performed tricks, and even played football—where the elephant goalkeeper saved two penalties! After the show, our teacher told us it was time to head back. As soon as we climbed onto the school bus, we talked with our friends about the trip. It was a great way to learn more about some interesting animals.

FASHION GALA & COSTUME CARNIVAL

Creativity, Fashion, and Retro Fun at AITIS

by: Richie (Grade 6)

The school hosted a vibrant two-day event on February 24th and 25th, 2026, showcasing creativity and talent. Both days began at 8:00 AM, characterized by high energy and great spirit. Day 1 (February 24th) was dedicated to the Nursery – KG section with the theme “Fashion and Costume Carnival.” Guided expertly by Teacher May as the emcee. (February 25th), the Elementary section took the stage for “AITIS Retro Stars Blast from the Past (60s – 90s).” Hosted greatly by Teacher Frank.

EVENT OVERVIEW

 February 24-25, 2026
 AIT International School
 Fashion & Costume Carnival
 AITIS Retro Stars: Blast from the Past



DAY 1: FASHION & COSTUME

Nursery to KG students delighted the audience with creative themes including Seasons & Nature, Cartoon Characters, Superheroes, Community Helpers, Princes and Princesses and Animals.

DAY 2: RETRO STARS

Elementary students stepped back in time with fashions inspired by the 60's, 70's, 80's, and 90's.

Highlight included:

-  Poster Making
-  Trashion Show
-  Dance Performances



EVENT HIGHLIGHTS

- Fashion Magazine Cover Challenge
- Recycled Costume Showcase
- Dance Through the Decades
- Community Dance Finale



"THE CELEBRATION BROUGHT TOGETHER CREATIVITY, FASHION,
SUSTAINABILITY, TEAMWORK, AND SCHOOL SPIRIT IN ONE
UNFORGETTABLE EVENT."

JUDGES:
DR. KATHY O'SULLIVAN
MS. SIREESHA BANTU
MRS. OLGA SHIPINA-BORONGAN

LIFE-SAVING SKILLS IN ACTION: TEACHERS' PD TRAINING

By: Teacher Cha

On February 27, 2026, AITIS teachers took part in a comprehensive Professional Development (PD) session that focused on both disaster preparedness and life-saving skills. This PD initiative not only enhanced the teachers' knowledge and skills but also reinforced their vital role in maintaining a safe and prepared learning environment for every child.



DISASTER PREPAREDNESS & BASIC LIFE SUPPORT

Turning vital life-saving knowledge into hands-on skills.

The second part of the PD shifted to Basic Life Support and First Aid focusing mainly on kids, facilitated by a certified medical speaker from Thammasat University Hospital, Dr. Rattapon Wongwandee, MD. FSCAI, AHA and TRC Instructor. Following the symposium, participants were divided into three groups for hands-on activities.

Each group engaged in practical training on CPR for both children and adults, proper response when a foreign object is lodged in the mouth, and basic first aid techniques for children. These activities allowed teachers to apply what they learned in realistic scenarios, helping build their confidence in handling emergencies. All the sessions were highly interactive, with teachers actively raising questions throughout the training. The speakers responded promptly and clearly, ensuring that all concerns were addressed.



Empowering educators to protect students.

The first part of the training was led by Dr. Anushree Pal, who discussed earthquake risks and safety precautions. In the one-hour lecture, teachers were reminded of what to do before, during, and after an earthquake, with special emphasis on how to respond if such an incident occurs within the school setting to ensure the safety of students and staff.



Student Spotlight

THE BEST FUN AND FOOD FAIR

By: Janvi Jithu Grade 4A

It was an amazing day! When I first entered with my mom, it was crowded and everybody was having fun. I got some tickets and played many games—sometimes I won, and sometimes I lost. When I did win, I got lots of adorable and amazing prizes!

My friends and I played together, and we even got colorful butterfly tattoos. There were so many things to see that I wanted to try every single booth before the day was over. Even though it was hot, the trees provided plenty of shade.

"My legs were tired from all the walking, but my heart was full of happiness."

—Janvi Jithu

Fair Highlights



Flavor, Fun, and Festivities

Some people were very lucky and won the raffle prizes! I also ate delicious food and snacks. It was truly awesome, and I didn't want the day to end because there was so much excitement everywhere. It was definitely the best part of my whole month!

As I finally drifted off to sleep that night, I was already dreaming about next year's event!

"It was truly awesome, and I didn't want the day to end because there was so much excitement everywhere!"

Get Involved!

See You Next Year!

Missed out on the fun or want to relive the memories? Stay tuned for our next seasonal festival!



SONGKRAN FESTIVAL



By: Liam & Warinthorn (Grade 4B)



EVENT SNAPSHOT

- April 10, 2026
- Preschool & Elementary
- Floral Dress Theme
- Water Celebration

On April 10, 2026, AITIS celebrated Songkran with colorful outfits, traditional customs, and exciting water activities. Students enjoyed a meaningful and memorable day.

Students respectfully performed Rod Nam Dum Hua by pouring scented water on their teachers' hands as a symbol of gratitude, respect, and humility before the festivities began.



"Songkran reminded us that traditions bring people together through respect, kindness, and joyful moments."

After changing into dry clothes, students returned to class with smiles, ending the celebration with wonderful memories.





World Book Day at AIT International School

by: Prima, Grade 5B

A Magical Day of Stories

Finally, the event everyone had been waiting for this school year arrived—World Book Day! Every grade prepared a special performance based on famous storybooks. Students came to school dressed as their favorite characters, from wizards and kings to queens and animals. It truly felt like stepping into a magical world of books.

Let me share some of the wonderful class presentations. First was Grade 3B, who performed Matilda. It was about a very intelligent girl who loves reading books and can even solve difficult math problems.

Their dance was lively and entertaining, and the audience really enjoyed watching them perform.

Next was Grade 5A with Hansel and Gretel. In the story, Hansel dropped pebbles along the path so they could find their way back home.

Their presentation was thrilling and well-prepared. The actors showed great teamwork, and their performance kept the audience interested from beginning to end.

Another amazing performance came from my class, Grade 5B, with the story Anansi and the Pot of Wisdom. I played the turtle, and I felt proud to be part of the play. Everyone worked hard and gave their best on stage. I think the audience especially enjoyed the monkey character because it was very funny and full of energy, which made many people smile and laugh.

The Nursery students sang songs about a rainbow and The Hungry Caterpillar. They were adorable, and everyone watched them with great attention. Their sweet voices and simple actions made the performance very enjoyable. Grade 1B presented Harry Potter and Peppa Pig.

A celebration filled with creativity, colorful costumes, and unforgettable performances inspired by beloved storybooks.

I really liked Harry Potter because it is one of my favorite stories. It's magical, creative, and fun to watch, especially with their costumes and acting. Finally, grade 4B performed Jumanji. They did a dance just like in the movie, and it was very energetic and impressive. The audience truly loved their performance, and I think Jumanji was my favorite of all because it was full of action.

World Book Day was truly a joyful and unforgettable experience. It was a day full of creativity, imagination, and fun that I will always remember.



Afterschool Activities and School Clubs

By:
Mr. Anjelo Mungcal,
M.Ed

This semester, AITIS successfully offered 13 exciting afterschool activities that allowed students to discover new interests, develop valuable life skills, and enjoy learning beyond the classroom.



Learning Beyond the Classroom

Afterschool Activities

A total of **13 afterschool activities** were offered this semester. New creative programs such as **Stone Painting, Wire Wonders, Craft Creator, and Miniature Marvels** inspired students to express their artistic talents.

Students also joined **Speak Easy Lab**, where they developed confidence, communication skills, and emotional expression.

Board games including **Carom and Chess** strengthened hand-eye coordination, fine motor skills, critical thinking, and strategic decision-making.

Sports activities such as **Table Tennis, Chairball, Dodgeball, and Volleyball** helped students improve coordination, teamwork, sportsmanship, confidence, and healthy lifestyles.

Each club provided unique learning opportunities. Students developed confidence, creativity, leadership, teamwork, discipline, and practical life skills while discovering and nurturing their talents.

Whether performing on stage, learning survival skills, playing musical instruments, or competing on the soccer field, every club encouraged students to grow both personally and socially.



School Clubs

Five major school clubs were offered this semester:

- Vocal Club
- Cub Scouts
- Drama Club
- Music Band
- Soccer Club



Counselor's Corner

Learning About Co-Regulation Kids Need Support, Not Punishment

When children are overwhelmed by big feelings, their need is for support, not shame. As L.R. Knost advised, we must "share our calm, not join their chaos." What is Co-Regulation?

Co-regulation involves warm, responsive interactions that provide the support, coaching, and modeling children need to "understand, express, and modulate their thoughts, feelings, and behaviors."

It is the foundation for self-regulation. Since children mirror adult language, behavior, and emotions, an adult's own emotional triggers and self-regulation must be addressed to become the child's "safe place" for feeling emotions.



Self-Regulation for Adults

Adult self-regulation is essential and starts with an internal check-in, utilizing personal coping mechanisms such as: yoga, meditation, breathing, being around animals, taking a walk/break, getting in water, noticing surroundings, getting a drink, using essential oils, coaching, asking for a hug, listening to music, stretching, using crystals, counting, drawing, and using a stress ball.

Co-Regulation in Action (The 4-Step Process)

- **Be Present:** Offer a calm, non-judgmental presence to acknowledge the child's feeling.
- **Connect:** Validate their experience with empathy (e.g., "I see you're feeling frustrated").
- **Coach:** When the child is calmer, help them identify self-soothing strategies (e.g., taking breaths, using words).
- **Practice:** Encourage the use of these coping strategies when the child is calm.



Counselor's Corner



Phase	Adult's Role	Child's Experience
Connection	Share calm; Validate feelings.	Feels seen, safe, and understood.
Coaching	Guide identification of feelings and healthy responses.	Learn to name emotions and apply calming strategies.
Modeling	Demonstrate own self-regulation skills out loud.	Observes healthy emotional responses in action.

WHAT DO YOU NEED?



need to eat



need to feel appreciated



need to move



need quiet time



need opportunities for social connection



need physical and mental rest



need to feel loved



need to feel creative



need to drink

Is she/he a "defiant child" or does she/he have *unmet needs*?



Are you an "angry parent" or do you have *unmet needs*?

@xolaurenpace

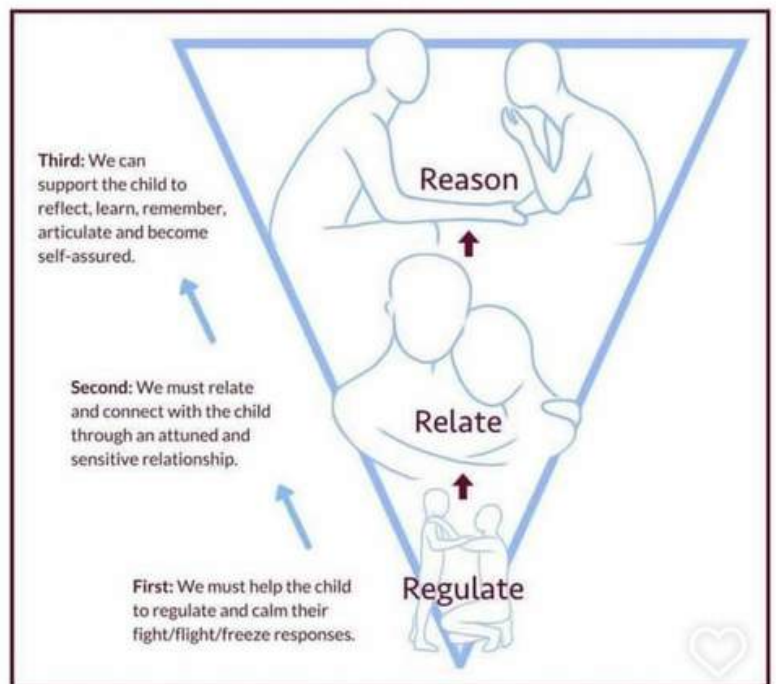
Hugging a child during a tantrum is not a reward. You can hold a boundary and still help them calm

@The_Therapist_Parent



The Three R's: Reaching The Learning Brain

Dr Bruce Perry, a pioneering neuroscientist in the field of trauma, has shown us that to help a vulnerable child to learn, think and reflect, we need to intervene in a simple sequence.



Heading straight for the 'reasoning' part of the brain with an expectation of learning will not work so well if the child is dysregulated and disconnected from others.

GETTING TO KNOW THE TEACHER!

PERSONAL INFORMATION:

- Full Name: Ms. Anyapak Sukreep
- Age: 35
- Nationality: Thai
- Marital Status (Single / Married): Single

WHAT DO YOU CONSIDER THE BEST AND MOST CHALLENGING ASPECTS OF BEING A TEACHER?

Being a teacher is not just about imparting knowledge to students; it's also about helping them improve their social skills and guiding them to develop a positive mindset.



WHAT WOULD STUDENTS BE SURPRISED TO FIND OUT ABOUT YOU?

I used to be a sporty girl when I was in elementary school (taekwondo and volleyball player), middle school (taekwondo, volleyball player and basketball player), and high school (volleyball player and basketball player). I am an artist.



CREATIVE WRITING

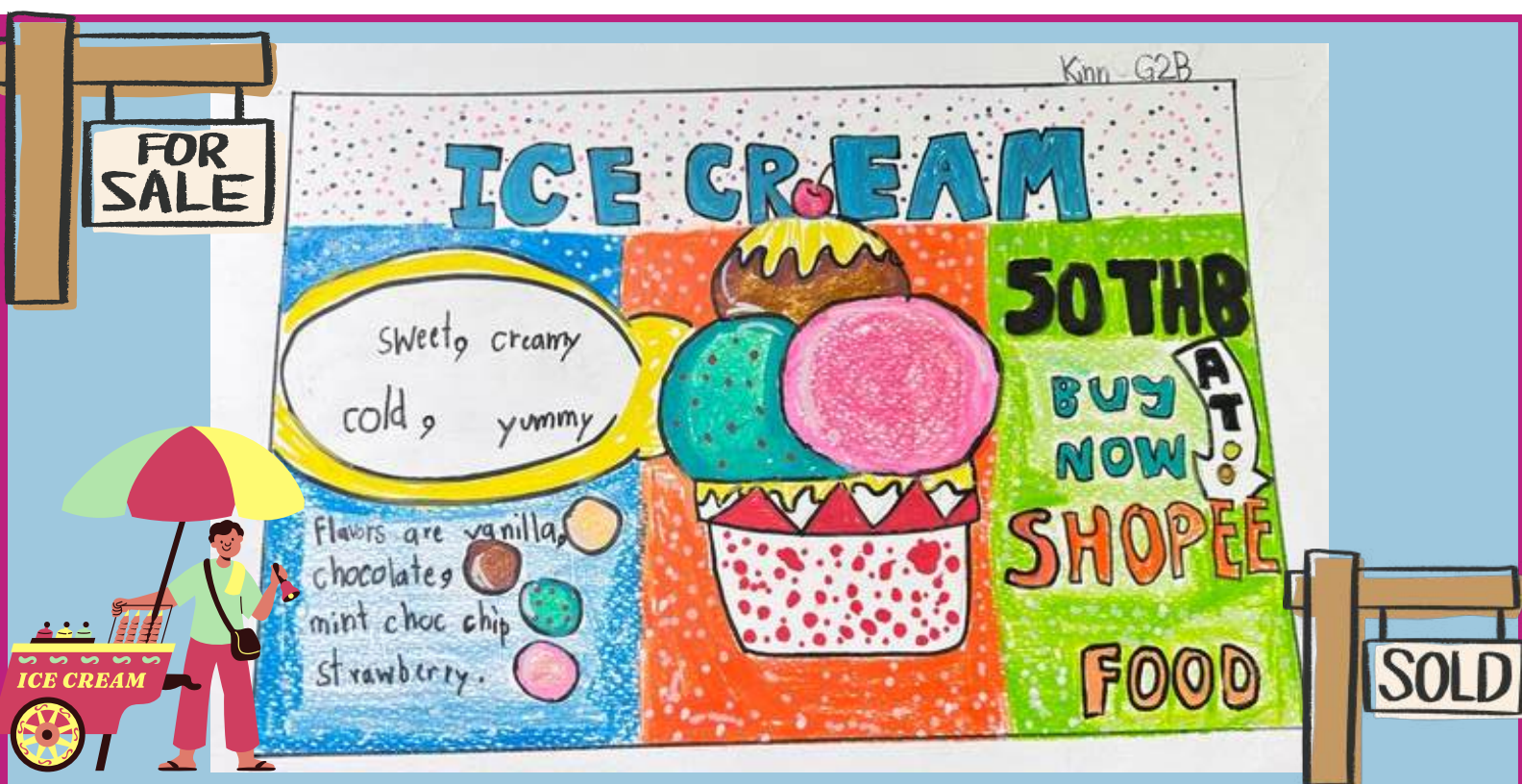


TITLE: The Lion and the Bird
 NAME: Theerat

Once upon a time a bird named Barry was flying in the sky with worms to feed its babies. While it was flying in the sky, the worms fell into the ground. Then the worms fell into a waterfall. Barry tried to catch the worms but it was too slippery.

Then the worms fell into a pond. Still Barry could not get it. Then Barry grabbed a stick with its legs. Then he walked on it trying to reach the worms. The reason it could not reach is because the pond was too big.

Then Barry saw the grass moving. Barry was so scared of it that he hid in a tree. Then Leo the lion came out. Barry realized that Leo was trying to help him. Then Leo picked the worms up for Barry.



CREATIVE WRITING

WHAT IS MORE IMPORTANT; HAPPINESS OR SUCCESS?

BY NATHAMON TANTIJITAREE (GRADE 6)

Happiness



A lot of people were asked the same thing, "Would you take 10 million dollars and not wake up tomorrow?" Some people picked success because they were greedy or were too worried about money to care about anything else. But think about it, would you choose wealth over your life or let it consume you entirely or live humbly and be happy?

The good side of being successful is you don't have to worry about financial problems or poverty, though, you can have fake friends who only use you for the money. On the other hand, if a person is broke, true friends will help them out.

If someone were to ask me, I would choose happiness just because some things are priceless and can't be bought or replaced by money. I'd rather live in a cabin and have a simple life than to have a luxurious life in a big mansion with no family and to have fake friends surround me.

Someone who has 3 million may seem poor to a billionaire but rich to a bankrupt person.

A wise human once said; both success and happiness differ from person to person and their different perspectives. Some can be rich in money, but the best type of wealth is to be rich in life.

Happy Together

TEAMWORK IS THE KEY TO SUCCESS

The Parents I always had!

I had a dream last night.
I dreamed something weird.
I had to pick a mother out.
I had to pick a father too.

At first I wondered what to do.
There were so many, it seemed impossible.
But just before I sprang awake, I knew.
I knew the parents I wanted to pick.
They were the ones I always had !!

-By Kaira 4A
Newton



CREATIVE WRITING

The Talking flower

By: Aradhya

G.1B



Once upon a time there was a girl. Her name was Andrea. She loved science. She wanted to go explore plants. The next day she got ready to go but she wanted to call her friend. Her friend name was Lilly. So

they took snacks, magnifying glass, and water. Then they went to the jungle. When they went to the jungle they saw a flower and explored it. But suddenly

the flower started talking. Andrea asked the flower if she can take it home "yes" said the flower. Then Andrea

took it home. Then she took good care of it

for three days. After three days Andrea forgot

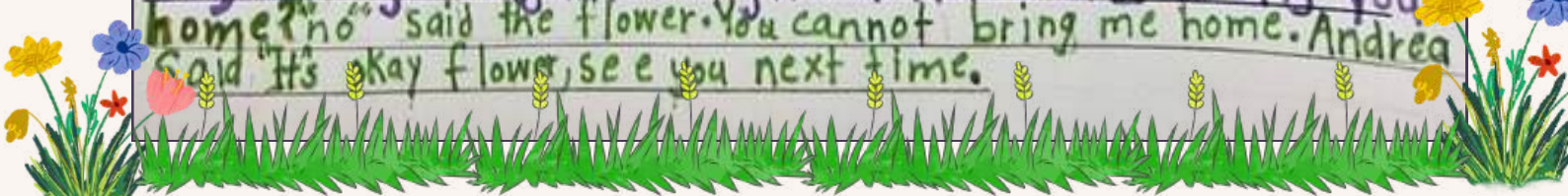
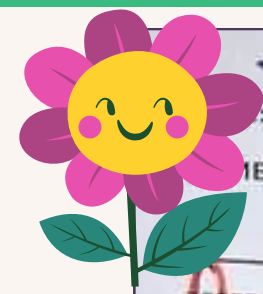
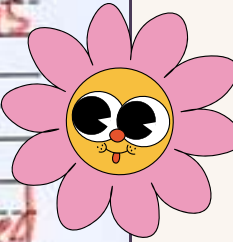
to take care of it and the flower slowly died.

So Andrea put the flower in the ground inside the

jungle. But suddenly it started to rain and the flower

began to grow. Again the girl asked "can I bring you

home?" "no" said the flower. You cannot bring me home. Andrea said "It's okay flower, see you next time."



CREATIVE WRITING

Kangaroo Shoes: Our Journey

PUNNAPAT AND KALDEN
GRADE 4B

Biomimicry is the practice of scientists and engineers copying ideas from nature to create new inventions. For example, geckos can climb walls because of their special feet. This inspired Geckskin™, an adhesive that sticks without leaving a mess.

Inspired by this idea, our group observed our school surroundings and asked, "How can we jump higher?" We researched animals and chose the kangaroo because it can jump very high. We decided to create kangaroo-inspired shoes.

First, we drew our prototype on Kalden's sketchboard and finalized the design. Then we gathered materials like springs, glue, slippers, and cardboard. We built our first model, but it was unbalanced and could not hold our weight.

We improved it by adding more springs, glue, and cardboard for support, but it still did not work well. In our final attempt, we added rubber bands. It worked a little, but when we tested it, the shoes broke.

Even though our project did not fully succeed, we learned a lot and were proud of our effort. This experience taught us that mistakes help us grow, and we will keep trying, improving, and never give up on our ideas.



HAPPINESS

WHAT IS MORE IMPORTANT; HAPPINESS OR SUCCESS?

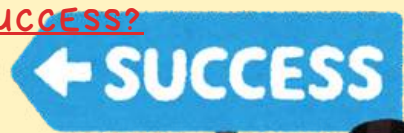
BY NATHAMON TANTIJITAREE (GRADE 6)



A LOT OF PEOPLE WERE ASKED THE SAME THING, "WOULD YOU TAKE 10 MILLION DOLLARS AND NOT WAKE UP TOMORROW?"

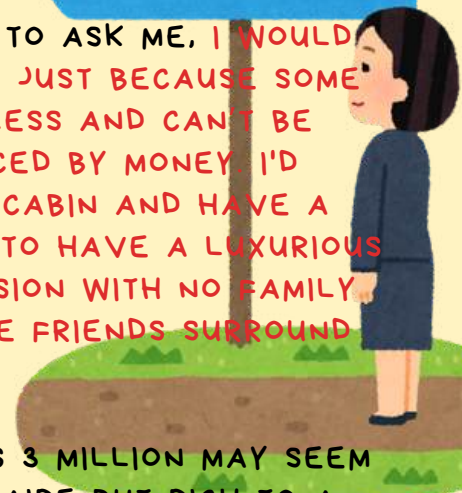
SOME PEOPLE PICKED SUCCESS BECAUSE THEY WERE GREEDY OR WERE TOO WORRIED ABOUT MONEY TO CARE ABOUT ANYTHING ELSE. BUT THINK ABOUT IT, WOULD YOU CHOOSE WEALTH OVER YOUR LIFE OR LET IT CONSUME YOU ENTIRELY OR LIVE HUMBLY AND BE HAPPY?

THE GOOD SIDE OF BEING SUCCESSFUL IS YOU DON'T HAVE TO WORRY ABOUT FINANCIAL PROBLEMS OR POVERTY, THOUGH, YOU CAN HAVE FAKE FRIENDS WHO ONLY USE YOU FOR THE MONEY. ON THE OTHER HAND, IF A PERSON IS BROKE, TRUE FRIENDS WILL HELP THEM OUT.



IF SOMEONE WERE TO ASK ME, I WOULD CHOOSE HAPPINESS JUST BECAUSE SOME THINGS ARE PRICELESS AND CAN'T BE BOUGHT OR REPLACED BY MONEY. I'D RATHER LIVE IN A CABIN AND HAVE A SIMPLE LIFE THAN TO HAVE A LUXURIOUS LIFE IN A BIG MANSION WITH NO FAMILY AND TO HAVE FAKE FRIENDS SURROUND ME.

SOMEONE WHO HAS 3 MILLION MAY SEEM POOR TO A BILLIONAIRE BUT RICH TO A BANKRUPT PERSON. A WISE HUMAN ONCE SAID; BOTH SUCCESS AND HAPPINESS DIFFER FROM PERSON TO PERSON AND THEIR DIFFERENT PERSPECTIVES. SOME CAN BE RICH IN MONEY, BUT THE BEST TYPE OF WEALTH IS TO BE RICH IN LIFE.



CREATIVE WRITING

The Rainy Day

By: Sukaline Boonpratuchai, Grade 5B

One day, I was on a fun adventure. From the weather forecast, it was supposed to be a sunny and bright day, but the once golden and bright sky slowly turned gray and gloomy as more and more clouds passed by.

"Bang!" It suddenly started raining hard, and bright strikes of thunder filled the sky. People hurried to find the nearest shelter. Most people didn't continue their adventure because it was dangerous, but I didn't—I continued traveling until the pathway became too slippery to keep going. The gentle sound of leaves falling and the booming sound of thunder flooded my ears. The mixed sounds of thunder, pouring rain, and falling leaves were calming to hear.

I was eating the snacks I had packed. The snacks were already soggy and damp by the time I ate them. Some were sour, and some tasted bitter. They tasted so bad that I couldn't finish them. I tried to stand up, but slipped, and my face went down hard into a patch of daisies. My face stung badly. Before I could notice, the rain had stopped.

I am a Penguin

By Maira, Grade 3A

Hi! I am a penguin that lives in Antarctica. I chose to tell you about me because people don't really know much about me since I live in Antarctica.

I live on the Antarctic ice. My type of penguin is the Emperor penguin. I'm a carnivore, and I like to eat fish. I also like to swim in the Antarctic water to find food with other penguins.

I live 15 to 20 years. I am about 45 inches tall, and my body weight is up to 88 pounds. Sometimes there are seals that try to eat me, and I run away.

I hope you like reading this because penguins are the cutest birds ever! One fun fact about Emperor penguins is that a female lays one egg during the breeding season.

Source: National Geographic

CREATIVE WRITING

SUBJECT:

NO. Chonpiti G5A DATE:

A Persuasive Letter to My Mom

Dear Mom,

I hope you're both having a good day. I am writing to respectfully ask if I could ask if I could get a Playstation 5. I understand that it is an expensive item, and I truly appreciate everything you already provide for me. I would not ask unless I had really thought about it carefully.

I believe I have been responsible with my schoolwork and chores, and I promise to continue doing my best. If you agree. We can set up clear rules, such as only playing after homework is finished and limiting playtime on school nights. I want to show that I can balance fun and responsibility.

I'm also willing to contribute my own savings or wait for a special occasion like my birthday. Getting PS5 would allow me to relax, have fun, and connect with friends in a positive way.

Thank you for taking the time to consider my request. I understand if you need to think about it, and I appreciate everything you do for me.

Sincerely,
Chonpiti



CREATIVE WRITING

Janicha

13/Mar/2026

Who I want to be

I want to be a vet and a artist. The vet helps animals feel better. The artist paints. I chose vet so I can help animals. I chose artist because artists draw and paint and that's my favorite thing to do. My favorite thing about vets are pet curers. And for the artist I could sell the paintings and it could be displayed in some places. I'll pretend that I am taking care of animals. Then I will ask my mom to help me to paint more. I can give the pet medicine. The paintings is going to be in videos. Some animals can stay here and I can let them go when I want. Some artists make nice pictures. The vet can do some things to pet that could be cool.



CREATIVE WRITING

Tom is a bully

 Supamit
 DATE 29 / 1 / 26

Tom is rude. He is also a bully. (HE IS COLD BLOODED!) You would see Tom punching, kicking and pushing people. Certainly he is 100% coldblooded. You would suffer, He would say.

Every time he gets mad, he throws smelly socks at kids when threw one at me, it smelled like rotten food. He tosses rotten sandwiches at you onto the face if he sees you. It smelled like dog poop.

You would always hear tom bullying people. You would not like to hear tom kick but he always do it. After one second, you would hear

A SCREAM

You would taste 1 taste of foods or drinks before he takes them. He is like a monster in a cave.

He never shares, listens or follows. The teacher always take him to the principals office but he

Still Misbehave.



Don't
bully!
Be a
friend!

STUDENT-CENTERED ACTIVITIES

Pre-Kindergarten Section









STUDENT-CENTERED ACTIVITIES

Elementary Section





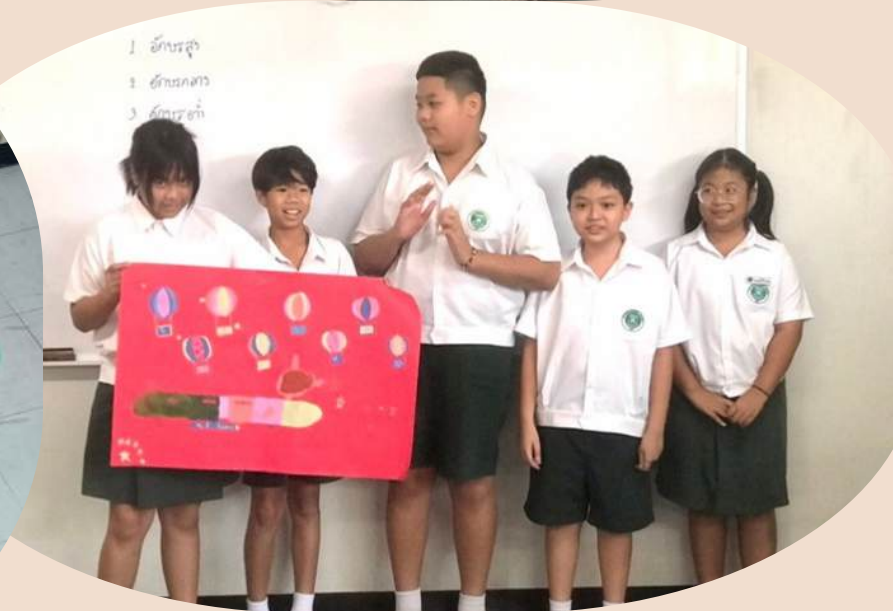
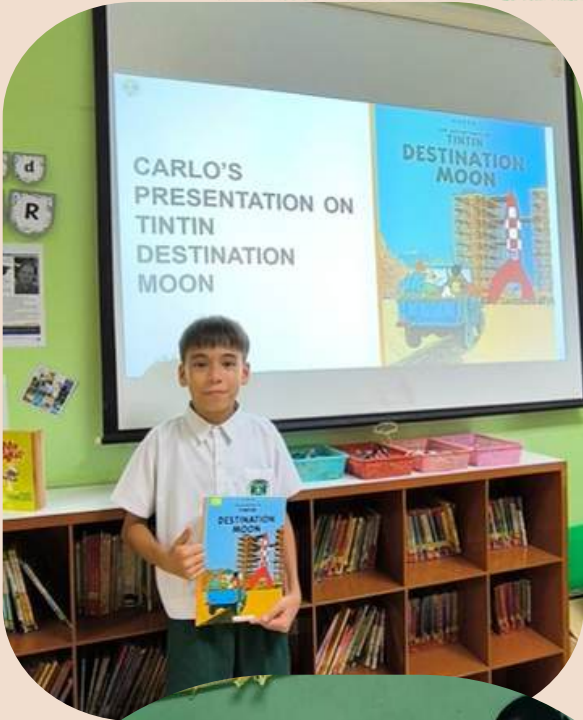


STUDENT-CENTERED ACTIVITIES

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Asian Institute of Technology International School

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