



AIT INTERNATIONAL SCHOOL NEWSLETTER

THE BULLETIN



AITIS MISSION STATEMENT

The mission of AITIS is to provide holistic education in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.



WELCOME BACK TO SCHOOL

Dear Parents and Friends of AITIS,

AITIS officially opened for the 2025/2026 school year on 6 August 2025, as newly joined and returning parents met with their children's respective homeroom teachers. The teachers and staff warmly welcomed students back for another exciting year of learning and growth.



This semester began with 49 new students, bringing total enrollment to 330 students representing 20 nationalities, along with 4 new staff members from Thailand and the Philippines.

The August semester features a variety of school activities designed to nurture and develop our students' skills in an engaging and enjoyable learning environment. These include the AITIS Annual Monsoon Marathon, United Nations Day Celebration, Annual School Sports Day, and several after-school programs.

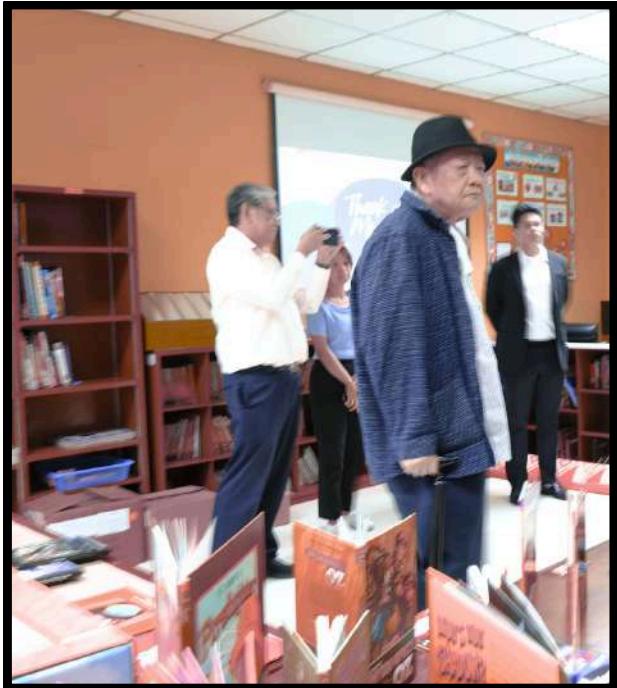


The first school-wide activity of the 2025/2026 school year—the AITIS Mini Marathon and Dino Run 2025—was held on Thursday, 18 September 2025, and was a wonderful success! A special appreciation goes to our PTA parent representatives for their tireless efforts in planning and executing the event. The atmosphere was filled with excitement, energy, teamwork, and cheerful spirit all around the school.



AITIS was honored to welcome Mr. Pote Narittakurn Lee, Chairman of iGroup (Asia-Pacific) Limited, and his team to the school on Friday, 26 September 2025. Mr. Lee's generous support for AITIS began in 2020 with the introduction of the Build Something Different (BSD) software, which our students use in their ICT classes.

This school year, more innovative software programs are being explored, including Code Monkey, Beaver Achiever, and Coding Adventure and Game Builder.



Ahead of his visit, AITIS received a donation of books valued at THB 867,569 to enrich our school library and support the learning of both students and staff.

The school remains deeply grateful to Mr. Lee and his team for their continued generosity and partnership.



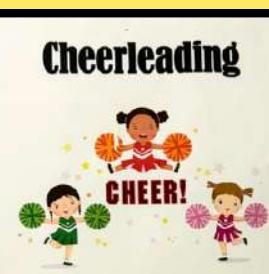
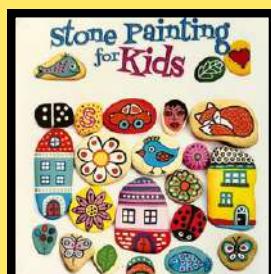
AITIS also continues to value collaboration with AIT units through activities that challenge our students to showcase their creativity, knowledge, and skills. The Office of Sustainable Campus (OSC), AIT, invited our students to participate in the "Waste to Worth" Kids' Competition at the AIT Decarbonization Nexus 2025.



This project-based competition inspired students to think creatively about recycling and upcycling. A total of 89 students participated, with the best 13 projects selected and 7 students receiving cash prizes. Beyond the awards, the competition deepened students' understanding of sustainability and the practical reuse of waste materials.

Our after-school program for the semester is now in full swing, and students continue to learn and have fun in the safe and supportive environment of AITIS.

Stay tuned for more exciting updates as the semester progresses!



Thank you.

Warm regards,
Mrs Oluwayemisi A. Thomas
Principal

Asian Institute of Technology International School (AITIS)

STUDENT COUNCIL

SCHOOL YEAR 2025-2026

Congratulations to the newly elected members of the Student Council for the Academic Year 2025–2026. Following the elections held on September 3rd, twenty-six dedicated and capable students were chosen to represent their peers.

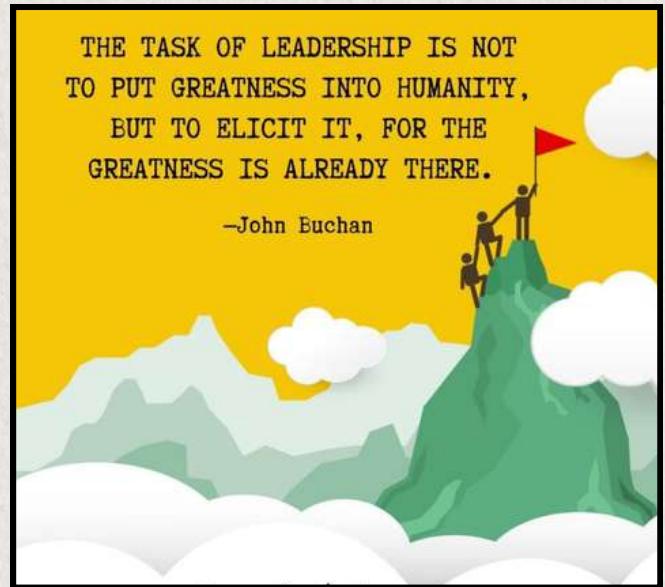
The Investiture Ceremony, held on September 26th, marked a proud moment as the council members took their oath to serve the school community with sincerity, integrity, and teamwork. Their commitment reflects the spirit of leadership and responsibility that AITIS continues to nurture among its students.

This year, the Student Council aims to engage in meaningful school initiatives and collaborative projects that will strengthen their leadership skills and promote unity within the student body.

As John C. Maxwell once said,

 "A leader is one who knows the way, goes the way, and shows the way."

We extend our best wishes to the entire council for a fruitful and inspiring year ahead.



Ms. Megha Gurung
School Coordinator

STUDENT COUNCIL

School Year 2025-2026

Asian Institute of Technology International School



Wariya Koonsawasdikool
President



Janvi Jithu M.K
Secretary



Ramida Phattharamanat
Assembly-in-Charge



Nara Rublakha
Assembly-in-Charge



Pakin Uchaipichat
Vice President



Piroondon Chayaarnan
Equipment-in-Charge



Sukaline Boonpratuchai
Equipment-in-Charge



Chakkrit Phonsila



Anubhav Naskar



Nathamon Tantijitaree



Surakiat Krainugul

Technical-in Charge



Pianpat Tinnapong



Phuttinan Yotpanya



Kanoknat Kemarat



Kavinthip Hokchoon

Class Representatives



Thitichaya Boonananwong



Panukorn Prompiriyasakul



Poomipat Damnoenpiriyakul

Blue House Captain

Chalantron Uthaithum



Purple House Captain

Janyamon Methawatchareegun



Yellow House Captain

Anittha Romputtal



Red House Captain

Pudd Sawatduang



Blue House Vice-Captain

Jerome Arnold Finch



Purple House Vice-Captain

Taam Kanitnate



Yellow House Vice-Captain

Warayus Koonsawasdikool



Red House Vice-Captain

Prima Sawetkosit





AITIS PROFESSIONAL DEVELOPMENT

A DAY OF GROWTH, REFLECTION, AND TEAM SPIRIT

By: Maylyn Shishido

A day of connecting, growing, and thriving as AITIS staff came together to learn, reflect, and be inspired to lead with purpose. On September 6, 2025, AITIS staff gathered at Novotel Rangsit for a meaningful Professional Development Training led by Mr. Russell Rein, former Vice President of Administration (VPA). The session focused on key themes such as Stepping Out of Your Comfort Zone, Practicing Flexibility, Fueling Self-Motivation, Finding the Goldilocks Zone, Raising the Bar, and Becoming Broad-Minded Leaders.

The day began with an orientation-style session where staff learned more about AIT and AITIS, allowing us to deepen our understanding of their connection and shared vision. It was an eye-opening start, especially for those who weren't fully familiar with how AIT and AITIS are intertwined.



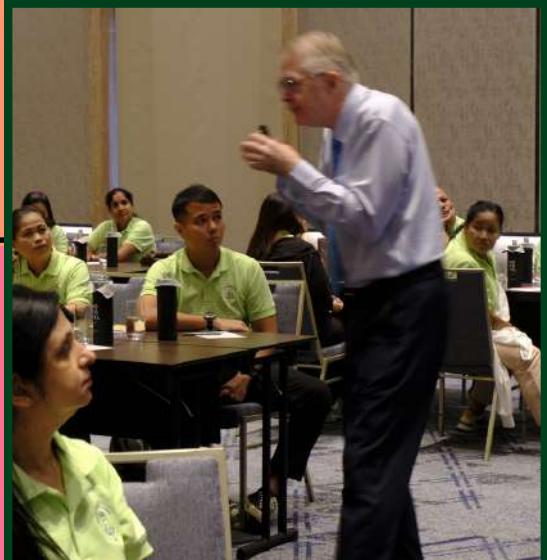
The morning focused on insightful reflections on leadership, adaptability, and the importance of continuous self-improvement. Mr. Russell's approach encouraged everyone to pause and think about how these concepts apply to our daily work and interactions within the AITIS community.

We then enjoyed a delightful international lunch and were fortunate to dine in at Novotel's elegant Italian restaurant, "Alberto." The ambience was charming, and the food was superb, offering a satisfying experience for everyone, including those with vegetarian preferences.



The afternoon continued as the training resumed with an interactive sharing and Q&A session with Mr. Russell. Participants exchanged thoughts, asked questions, and reflected on how to apply the key themes in our professional roles. It was truly a meaningful experience.

The final part of the program is followed by a collaborative planning activity among class, subject, and Thai assistant teachers. Teams presented creative ideas for upcoming events such as Monsoon Marathon, UN Day, Loy Krathong, School Camp, Children's Day and many more. Listening to everyone's plans filled the room with excitement and anticipation. It is clear that this year's events will be full of fresh and innovative ideas.



AITIS PD would not end without a fun “Bingo-Style” game filled with laughter and excitement. Although luck was not on my side this year (unlike last year when I won three times!), I was glad to see others win. After all, as they say, “Sharing is Caring!”

AUGUST - OCTOBER 2025



Overall, it was an enriching experience that blended learning, reflection, collaboration, and enjoyment. It reminded us that growth happens when we step out of our comfort zones — and that as educators, we continue to evolve not only for ourselves but also for the students we inspire and serve.



This year, the AIT Decarbonization Nexus 2025 organized the Little Innovator Challenge for Grade 3–6 students at AITIS. The topic was “Waste to Worth.” Students participated by turning household waste into creative or useful products. They used plastic, cans, UHT boxes, paper, and fabric scraps.



Everyone completed their Waste to Worth projects at home. On Monday, 8 September, they submitted their projects. The submissions were amazing and showcased very innovative ideas. All the projects were displayed in our school canteen. On Tuesday, 9 September 2025, the judges selected the top 10 projects. In the final round, the judges found it difficult to choose because all the entries were so good. Finally, they selected the top 3.

The 1st place winner received 2,000 THB, second place received 1,000 THB, and third place received 500 THB. Additionally, during the assembly, four surprise prizes of 500 THB were also awarded.



Simple Ways to Reduce Waste:



MONSOON MARATHON

BY: ANITTHA AND WARIYA

Greetings, everyone. This is Anithha and Wariya presenting about our school's Monsoon Marathon. The Marathon took place on September 18, 2025. When the students arrived at school, they waited in the classroom until 8:30 A.M. After that, they warmed up to make sure no one got hurt. Once warmed up, the students walked quickly to reach Mr. Earl. When they passed Mr. Earl, they were allowed to start running.



Along the route, there were water stands watched over by the parent group, giving out water in small plastic cups to both parents and students in the Marathon. After drinking their water, participants handed their used cups to parent helpers or teachers holding plastic bags for trash.

Directions along the route were given by PTA, teachers, or guards. Grade 1, 2, and 3 students followed a shorter route, while Grade 4, 5, 6, and parents took a longer one around the football field.

The Pre-K section had a fun 'Dino-Run.' Some PTA members and teachers dressed up to look like they were riding dinosaurs and ran alongside the kids. The Pre-K children followed a much shorter route and finished in the Pavilion area.



At the finish line, teachers wrote down the names of the students who finished first. There was also an iPad recording to help make sure the results were correct. Every student and parent wore a bib number, so the awards could go to the right person.



During the awards ceremony, both students and parents received medals, but only the top 10 from each grade were chosen. For students, ten boys and ten girls from each grade got awards. For parents, the top ten men and top ten women were also recognized.





Thank you for reading our presentation about the Monsoon Marathon!



GRADE 6 TEAM BUILDING

by: Carlo Khiem Virdis

On Wednesday, 24 September 2025, the annual Grade 6 Ace Achievers team building session was hosted. The event aimed to break down social barriers, foster empathy, and promote inclusive and trusting relationships among students. The teachers involved were Mrs. Hasmina, Mrs. Jejay, Mr. Earl, Mr. James, Mr. Jay, and Mrs. Anushree, the Grade 6 Teacher.



The session began with an exercise by Mrs. Hasmina to help the students get comfortable with each other. The two activities Mrs. Hasmina had planned were "Avengers Shield Fling" and "If I were a superhero." The first activity aimed to have the students work as a team to assemble the Avengers and use their superpowers to throw paper plates into baskets.

The activity helped develop the ability to talk with each other to help throw the plates. The second activity was based around the students cosplaying as superheroes, and the students had to write their superpowers and what they would do with them.



The students continued the session outside after their snack break with a game from Mrs. Jejay called "Paper Basket." The game aimed to put as many paper balls in the basket as possible using communication and smart strategies under levels of difficulty.



After Mrs. Jejays's game, we went inside, then Mr. Earl introduced his game, The "Tangram Team Collaboration Challenge." The groups worked together to solve tangram shape puzzles under the challenge of the time constraints while holding each other's hands, restricting self-work, and encouraging communication between the group.



At the last period before lunch, we went outside again, Mr. James and his game began. The groups had to coordinate with a song using specific footwork to get a ball placed in a basket. There was a person at the back acting as a coordinator for the whole group. The rest were blindfolded, and they could not speak. This activity encouraged synchronization between members and communication without speech in tough times.



Mr. Jay's challenge came shortly after lunch when we went back inside. The two games were the "Stack and Run" and the "Magic Spoon." The Magic Spoon game aimed to get the food from the center of the circle and bring it to each other's bowls, representing stomachs. The spoons were too big to bring to your own bowl. The game encouraged teamwork, trust, communication, and empathy.

The last 2 periods before going home were hosted by Mrs. Anushree. It was reflection and transformation. The first activity that Mrs. Anushree had hosted was the "Empathy Circle." The students had to sit in a circle and Mrs. Anushree gave papers to everyone with questions that students had to answer to by standing up and holding a talking object (only the one holding it could speak about the answer of their question.)





The last activity was "A letter to my class." Students had to write an anonymous letter using 3 starting lines," Dear Class, I want to say..." "I hope we can..." and lastly "Let's work on..." These activities encouraged self-expression, empathy, and honest communication among classmates, helping everyone understand each other better and strengthen the class bond. The last activity was a wrap-up, the class promise poster. A large poster was created by the students putting pledges to respect in class. Instead of directly signing the poster, the students cleverly thought of putting their handprints on the poster.

In my personal experience, the Grade 6 Team Building session was a fun and important experience that showed how simple games were used to teach important skills such as teamwork, trust, and communication. This experience taught me to use these games in real-life scenarios where I will need to use these skills.

TEACHER'S DAY

By Jerome and Chawin

Grade 5B Periwinkles

Teacher's Day is a special occasion celebrated around the world to thank our teachers for all their hard work. World Teacher's Day is usually celebrated on the 5th of October, but at AITIS, we celebrated it on the 6th of October, 2025.



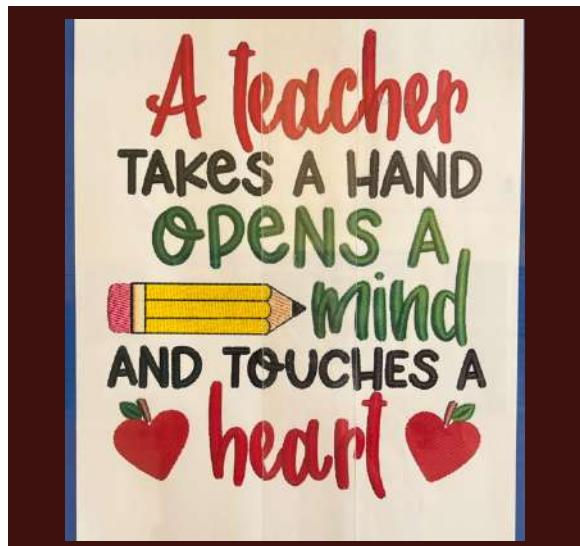


At AITIS, the celebration started at around 9:45 AM. We all went to the pavilion to begin the event. First, our School Principal gave her opening remarks. Then, the teachers played some fun games.

The teachers competed in their house color teams. The first game was about pouring water into a cup as much as possible without spilling it. The houses that didn't spill any water by the end of the time limit won the game. Purple House and Yellow House were the winners.



The second game was a bit trickier. The rule was to use chopsticks to place ping pong balls into a cup. The team with the most balls in their cup by the end won. Once again, Purple House and Yellow House won the game.



After all the excitement, we gave gifts to every teacher to show our appreciation. Finally, the Principal gave her closing remarks. After the event, we returned to our classrooms while the teachers took some photos.

UNITED NATIONS DAY 2025

EDUCATION SHAPES THE FUTURE

Written by Reina Sofia Shishido, Grade 5A.



As October came to an end, AITIS celebrated one of its most colorful and meaningful events, The United Nations Day, held at AITCC on October 30, 2025. Every year, this special day celebrates the founding of the United Nations, an organization that promotes peace, unity, and respect among nations, while also showcasing the rich diversity and cultural harmony within AIT International School.

This year's celebration was held with heartfelt respect for the late Her Majesty the Queen of Thailand, but it remained a joyful event filled with learning, cultural pride, and meaningful experiences. Everyone looked amazing in their national costumes, showing how beautifully diverse our school community is.

The program started with the Parade of Nations and class photo sessions, where students proudly wear their national costumes while waving flags of their countries with pride and joy. This was followed by the community song "I Am But a Small Voice," reminding us that even small voices can make a big difference when we come together in peace and unity.





Next, the PreK1A students performed an adorable Thai song, while PreK2A wowed the audience with their lively African dance, Samba-nana.

We also listened to an inspiring message from Professor Siddharth K. Jabade, Vice President for Administration and Development, who spoke about the importance of unity and respect.





After the snack break, our judges, Dr. Kathy O'Sullivan and Dr. Namita Sravat, watched the exciting House Action Song performances. The Yellow House showcased an energetic Indian dance, the Purple House performed a joyful Filipino folk song, the Blue House presented a graceful Japanese dance, and the Red House impressed everyone with "Leron Leron Sinta," a Filipino folk song that earned them the title of Overall Champion!





Followed by, one of the most-awaited highlights of the day was the UN King and Queen competition. Each house proudly presented their representatives dressed in stunning national costumes, showcasing the beauty of different cultures. The audience cheered as Ms. India of the Purple House was crowned UN Queen 2025 with Mr. Thailand by her side, while Mr. Greece of the Red House earned the title of UN King 2025 accompanied by Ms. Greece. I would like to congratulate not only the winners but also the participants, including the Yellow House represented by Ms. China and Mr. Egypt, and the Blue House represented by Ms. Korea and Mr. Korea. Everyone truly shone on stage!



This year's celebration was truly special. It reminded us that by understanding and respecting our differences, we can live peacefully in a global community. Through education, we can learn to shape a kinder and better future for everyone. Indeed, this year's UN Day showed that "Education Shapes the Future."

MEET THE NEW TEACHERS

THIS SCHOOL YEAR, WE ARE PLEASED TO WELCOME FIVE NEW TEACHERS TO AIT INTERNATIONAL SCHOOL.

WE ARE CONFIDENT THAT THEY WILL SHARE THEIR EXPERTISE AND DEDICATION TO PROVIDE THE BEST POSSIBLE EDUCATION FOR OUR STUDENTS.



Earl Maverick Ello Demerin
Grade 5 and 6 HPE teacher
Grade 6 assistant Teacher



Natvara Sukyai
Thai A Teacher



Christia Joy Apollo
Pre - K1 Teacher



Anyapak Sukreep
Thai -B Teacher



Jejay Lumaad
Librarian

Counselors Corner

Saying Goodbye When a Classmate Moves

Source: <https://howtosayguide.com/how-to-say-goodbye-to-classmates/>



Parting ways with classmates can be bittersweet. Whether it's the end of a school year or your time at a particular institution, saying goodbye can sometimes feel overwhelming. Here are some ways we can help students adjust and grieve when a classmate moves. It also provides a sweet good-bye gift that will help the student who is moving to have some positive feelings about the move/change.



Reflect on Shared Memories: Take the time to reminisce and reflect on the memories you've shared with your classmates. Recall significant moments and highlight their impact on your life.



Express Authentic Gratitude: Be genuine when expressing your gratitude. Let each classmate know how they have influenced you positively and how you value their friendship.



Consider Personalized Farewells: Tailor your farewells to each individual. Include personal anecdotes or references that reflect your unique connection and shared experiences.



Create a Yearbook or Memory Book: Design a yearbook or memory book where classmates can write messages and share their favorite memories. This serves as a lasting reminder of the time you spent together.



Plan a Farewell Event: Organize a farewell event where friends can gather and celebrate their journey together. This could be a picnic, a barbecue, or even a themed party. Example: "As we bid farewell to each other, let's remember that this is not the end, but merely the beginning of a new chapter in our lives. The memories we've created together will forever be etched in our hearts."



Remember, saying goodbye is an opportunity to express your gratitude and affection for your classmates. It's a chance to celebrate the time you've shared and to look forward to future adventures. Whether you choose a formal or informal approach, make it personal, heartfelt, and filled with authenticity. Goodbyes can be bittersweet, but they also mark the transition to new opportunities and growth. So, embrace the farewell with warmth, and cherish the memories you've made with your classmates.



PARENT TEACHER ASSOCIATION

Congratulations to the PTA for School Year 2025-2026!

Every class has successfully selected two parent representatives to serve in the Parent-Teacher Association (PTA). From among this dedicated group, the following parents have been chosen to form the PTA Steering Committee and Point Persons.



Mrs. Veeraya Komonmarn
School Treasurer



Mr. Chareonpong Punsiri (Jack)
PTA Representative



Mr. Nachapol Patomnaphong (Pei)
PTA Representative



Ms. Panprae Bunyapukkna (Lugpu)
PTA Secretary



Mr. Anjelo Mungcal
School Representative



Asst. Prof.Dr. Suramongkol Nimchit
Environment
(Pure Air ,Lighting and Temperature
Control)



Mr.Phithak Thaenkaew
ECO & Solar Roof Energy

POINT PERSONS

Congratulations!



Asst. Prof. Jitpimon Siripanth,
Doctor of Dental Surgery
Safety: drop-off / pick-up system



Mrs. Reena Gupta
Academics

Their primary role is to serve as liaisons between the school and the parent community, ensuring open communication, collaboration, and support throughout the school year.



Creative Writing

Ice Skating By Kridtin, Grade 3A

One Saturday when I was in Grade 2, I wanted to try ice skating. I asked my mom to go to Future Park with me. We drove there at 9:00 a.m. I was super excited! We walked to the ice skating rink, and I put on my skates. Then I stepped onto the ice. It was so slippery and cold! I was so scared that I wanted to get off the ice right away.

My mom said, "You should try skating without holding my hand, or else you won't know how fun it is." At first, I tried balancing by holding her hand. Then, I slowly started skating without holding anything. I went a bit faster, and then —crash! I slipped and fell down.

I was so scared, and I felt like I was going to cry. But I tried to stand up again. After that, I started feeling happy. Ice skating was so fun!

Now I could balance on my own, and I could skate faster. I was even faster than my mom! Ice skating is the most exciting thing I've ever learned. Then we went home. I was so tired and sleepy that I went straight to my bedroom.

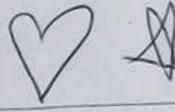
That was the best day ever.

Title:

My Family



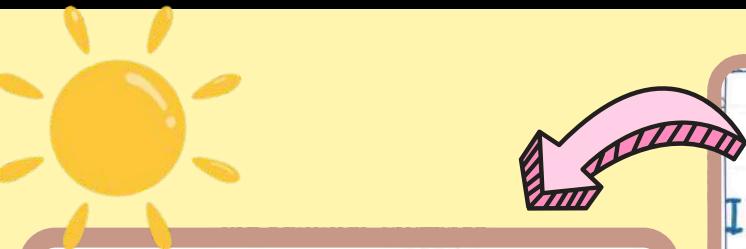
By:

Yada
G. 1B

I have a big family. There are five people in my family. There are my mommy, daddy, my sister, my brother and me. My father is a doctor. My Mother is a doctor.

I have one sister and one brother. My sister is Yarin. She is 4 years old. My brother is Yamin. He is 2 years old.

My family loves to watch TV and having Lunch together. I Love my family.



Draw and color in photos showing what you did over the summer! Share your favorite memory with your classmates when you're finished.

Name: Saanviika Sharma

Sea life.

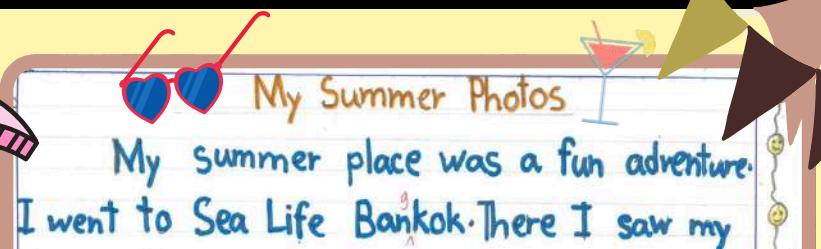
Boating with shark.

Paint t-shirt.

Saw penguins.

watch 4D movie.

Saw and touch starfish.

My Summer Photos

My summer place was a fun adventure. I went to Sea Life Bangkok. There I saw my friend Navisa and her brother. We went boating with many sharks. I was so shocked at first, but it was fun. Then we painted t-shirts. Me and Navisa painted the same picture. Then I saw penguins. I tricked one of them and it thought that I was giving food. Then I saw 4D movie. I was scared that the water will spray on me and I would get wet. Then I touched a starfish. I was scared to touch the starfish and the shark egg but I touched both of them. It was not scary. It was a fun summer holiday.




Muntasir

Dialogue Writing

17/10/2025

Camping

Character 1: Camping guard-Muntasir

Character 2: Tourist - Sawmin

Muntasir: Hi, tourist.

Sawmin: Hi, can you show me how to do camping?

Muntasir: Sure, let's get some sticks for the campfire.

Sawmin: Here, I have so much sticks for the fire.

Muntasir: Faster we need to make the fire before night time.

Sawmin: Let's get some food before night time.

Muntasir: Sure, let's get some food.

Sawmin: Let's make a bow before we go.

Muntasir: OK, but we need to make the arrows too.

Sawmin: I finished making the bows and arrows, let's go and catch the fishes in a pond at the river.

Muntasir: Night is approaching

Sawmin: Is that a bear?





Muntasir

17/10/2025

Muntasir: Yes, it is! run for your life!

Sawmin: Don't worry we have the bow and arrows.

Muntasir: Shoot and run before the bear attacks us.

Sawmin: Oh no, I forgot my bow and arrows.

Muntasir: If you don't have bow and arrows punch the bear as hard as you can.

Sawmin: Finally we got away from the bear.




My Cheese Museum

Nathamon Grade 4A



My Cheese Museum tells about the history of cheese. You can find my museum in Europe, and it is located near a mountain. It is about 1,000 meters tall. It has three floors and stairs.

It contains a small library on the third floor, and it also has a small cheese shop there. The library has books about cheese history, books about how to make cheese, and some books that you can't find anywhere else. The cheese shop sells limited edition cheese keychains and some yummy cheese!

On the second floor, there are display cases with many kinds of model cheese in them. There are also labels telling what the cheeses are made of, how they taste, and where they come from. An example is Parmesan cheese. This cheese was made in Italy in 1300 CE. It's made from water buffalo's milk, and it tastes salty and dry.



On the first floor, there are portraits of ancient stories or legends about cheese. One example is a legend about a goddess who likes cheese, and her name is Inanna.

The Electrical Shutdown

by Phuttinan Grade 3B



The events of this story were terrifying. Read on to see how and what happened. It was a few days ago that this happened. The first thing I knew was pretty normal — I was at school, getting ready for the marathon practice. Soon, we were down and starting to jog. I wanted to finish before Anna Lynn because I have a small rivalry against her.

A few minutes into the practice, however, it happened. The next thing I knew, there were flashes and bangs coming from the top of an electric pole. I realized that something wrong had happened. While I was watching, I heard Teacher Earl say to go back and change course. I started going back. When I looked behind me, I saw people running and panicking.

When I reached Gate 2, people were already there. Once everyone was gathered, Teacher AJ told us the route we would take instead of the original one. It was still like a normal marathon practice. Ratanabaddin and I had teamed up. While walking, he told me what had happened. Since he was near the front, he saw everything.



While running, a cable came off near the area where he was. He told me there had been flashes, bangs, and smoke. I knew about the flashes and bangs, but the cable coming off and the smoke were new facts. Also, a spark hit his arm.



Finally, we were back at school, but there was no electricity. It was hot, and we had most of our lessons in the classroom. When it was almost lunchtime, we went downstairs to work there instead, since it was cooler than in the classroom. While we were working, the electricity finally came back. Soon, everything was back to normal. I was really anxious during these events.



The Gifted Person

By: Punnaphat Feemuchang 4B

A man delivered a box to my house. It was for me! It looked interesting, and I got very excited. I opened it and found a gift from my grandfather who lives in another state. Inside the box was a time machine! There was also a note that said,

"This is for you, dear. Keep it safe and use it wisely. From your best grandfather."

I was filled with joy and excitement. I could go back in time and see Abraham Lincoln or George Washington! But I decided to go even further back. I put on twenty jackets and set the time machine to visit the time of the mammoths.

When I arrived, everything was quiet and cold. At first, I saw nothing. After a while, I heard heavy footsteps. I ran toward the sound and saw a whole family of mammoths! I was so excited that I forgot I could freeze in just five more minutes because of the cold.

I quickly grabbed a baby mammoth and returned home. But when I got back, the baby mammoth was weak and about to die. I felt so guilty for taking it away from its family. So I used the time machine again and went back to return it.

I placed the little mammoth gently on the snow and said goodbye. When I came home, I felt very hot—then I realized I was still wearing twenty jackets! I laughed, took them off, and promised myself to visit George Washington tomorrow.



MY CAT THAT GOT A SISTER

BY: PITCHAPA (G5A)

Have you ever craved a pet cat? Well, not me, because I've had a cat ever since I was born, though something has changed. It's not the same anymore.

My cat came to my dad's house after a flood in my neighborhood. It came every day and asked for food. It didn't like its old owner and ran away from its house. The owner of the cat gave it to my dad. It was very happy to live in my dad's house. It was two years old then and I wasn't even born yet. Well, now it is very old and happy, but I won't talk about that yet. After I was born, my mom came to live in my dad's house. Dad named the cat "Meaw". It wasn't a creative name, but we still used it.

Meaw was always meowing for mom when I was sleeping. Time passed a lot. Meaw is now 16 years old. It is very old for a cat. She was acting weird and was barely eating. When we took her to a vet, they said that there was something wrong with her liver. The cells in her blood were very low, and she couldn't eat salty food. They said, "It might be deadly."



We had to give her salt water through a needle and medicine every day, and she hated it. My mom cried every day because she was scared Meaw would die. Then, my mom's friend said she had a kitten with no home and asked if we wanted her. Of course, we said yes! She had a color like a burnt muffin, so we named her Muffin. She was four months old. She was a Persian cat, and the day she arrived, she was as small as my arm. She was so tiny compared to now. She was scared that even car sounds made her jump.



My parents loved her so much. We got her toys, but she can only play alone since Meaw doesn't play anymore. Now Muffin is 7 months old. Meaw doesn't like her and Muffin hisses at her every time. We can't do anything about it, but at least we have another cat sister to Meaw. Even though they hiss at each other, we are glad we have two cats. I hope they get along someday, before Meaw dies.



"When Friends Decide for You"

By Peerawich, Grade 6

Many people have felt the pressure of letting their friends make choices for them; a situation where the desire to fit in often comes at the cost of standing out. For most, it's not a pleasant experience. And of course, why doesn't it? It's when people around your level, like age, grade, status, or whatever all pressure you to do something they do.

There is both good and bad peer pressure. Good, or positive peer pressure, is when your peers make you do a positive thing, like spending time together or study groups. Bad, or negative peer pressure, is when your peers make you do negative thing, like bullying others or doing crime.

Why do people follow peer pressure, even the negative one? Well it's likely that they have or want the following. Low self-esteem. People who have low self-esteem do not know what kind of person they are, they need peers to say what they are, this is also called validation. They could also want to be in group and fit in. Like either they want to be in group, but since everyone in that group does a certain thing, they do the same thing to be like them. Or, they are already in a group and everyone else in that group does the same thing and so they follow them.

Either you or your parents can help you manage peer pressure. You can build strong self-esteem, that helps you know what's good or bad. You can talk with your parents. They should help but give space.

In conclusion, peer pressure is when your peers force you to do something. There are both good and bad types. There are many reasons why people follow peer pressure like low esteem and wanting to be in a group. There are many ways to manage it like yourself and parents.

The Ocean Expedition

Anubhau Naskar Grade 5B

During the summer holidays, I was feeling bored so we planned a trip to Jomtien Beach to have a break and relax for a few days. I woke up early in the morning and soon we set off for the beach. During the journey, my brother and I were having the best time of our lives. We were singing and eating snacks. The journey took about 2 hours.

When we arrived, we checked in and went for a swim at the beach. After our lunch, we went to a magnificent Chinese temple. It had many interesting artifacts and 200 - year old paintings preserved beautifully. There were tools and vases. It gave us a glimpse into Chinese culture and tradition. We went back to our hotel, had our dinner, and went to sleep.

I woke up early in the morning the next day and my family and I went to Nong Nooch Garden and I fed some elephants. Then we had a tour of one of the most exquisite gardens I have ever seen! There were charming flowers and towering cacti. We went back to our hotel and slept to get ready for the next exciting day.

I woke up the next day, had a fulfilling breakfast, and went to Sai Keaw military beach. There were lush green mountains, white sand, and pristine, clean waters. I even had a swim with a monkey which lived in the surrounding mountains.

This was the last day so we planned to go to an island, but unfortunately, we were not allowed because we were foreigners. We redirected to Nam Rang Beach and went snorkeling. What a sight I saw! There were many stunning corals and colorful fish. I was going on ...

When suddenly, I got pricked by a sharp spine! When I looked up, I saw the largest and most majestic sea urchins I have ever seen! They looked like giant balls with sharp spikes. Then I tried some local seafood and we went back home.

This was an incredible journey where I got an amazing opportunity to try and explore many new things. I have learnt that everything is unique, fun, and amazing in its own way. This trip refreshed me and made me ready for the new beginning. The End



Good Job!!

STELLAR STUDENTS OF AIT INTERNATIONAL SCHOOL

Let's give a big round of applause to
our young champions!



Tha Maykhar Potigul

Grade 3B



Thailand Youth Ice Hockey
Championship 2025 - 3rd place

Supawit Charoenwanit

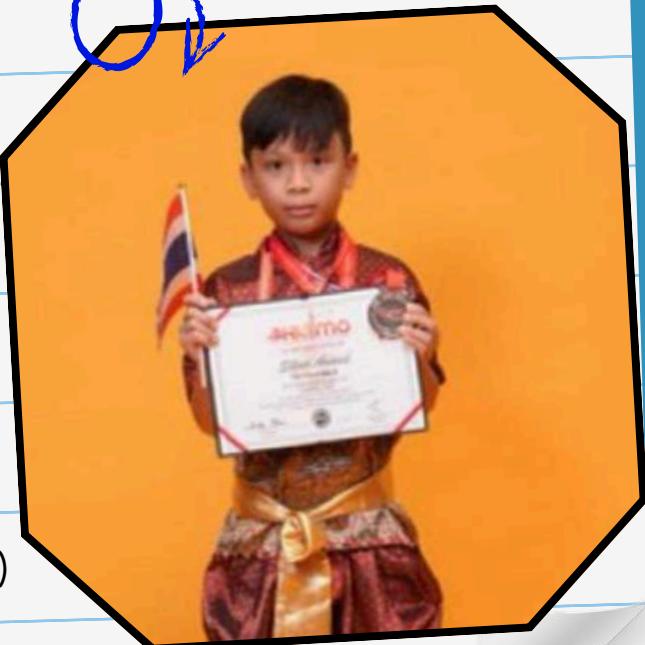
Grade 3B

Hong Kong International
Mathematical Competitions 2025

Thailand - Silver Medal

Series of competition:

1. Singapore & Asian Schools Math Olympiad (bronze medal)
2. Kangaroo Math Thailand (gold medal)
3. HKIMO heat round (gold medal)
4. HKIMO final round



Good
JOB!!

STELLAR STUDENTS OF AIT INTERNATIONAL SCHOOL



well
done!



Anubhav Naskar

Grade 5B

Mental Math World Cup

2025 4th place

Waste to Worth- Eco-Friendly
Little Innovator Challenge

1st place

Akira Sritong

Grade 5B

Waste to Worth- Eco-Friendly Little
Innovator Challenge - 2nd place



Annalyn

Grade 3B

- Taipei Excellence International Piano and Violin Competition 2025 - Bronze Medal
- Piano of the Nocturn Classic International Youth Music Competition 2025 - Platinum Award

Good Job!!

STELLAR STUDENTS OF AIT INTERNATIONAL SCHOOL



Taam - Grade 5A

- Thailand Youth Ice Hockey Championship 2025 - Gold Medal
- Ice Hockey Tropical Freeze - Gold Medal



Warayus - Grade 5A

- Waste to Worth- Eco-Friendly Little Innovator Challenge 3rd place

Parattakorn - Grade 5A

- Babolat-Pathum Thani Tennis Junior Championship 2025 - 3rd place
- Waste to Worth- Eco-Friendly Little Innovator Challenge - Consolation Prize



Getting to know "Teacher Earl"

A glimpse into the newest member of our AITIS family!

Teaching Journey

Meet Teacher Earl! His teaching career started with a love for math and grew even more when he taught Grades 8 and 9 at Suankularb Wittayalai Rangsit school. Now part of the AITIS family, he works as a Grade 6 Assistant Teacher and teaches Health and P.E. for Grades 5 and 6 — a perfect match for his sporty and energetic spirit!



Teacher Spotlight

Full Name: Earl Maverick Demerin
Age: 32 years old
Nationality: Filipino
Marital Status: Single

This section introduces the newest members of our AITIS family — their passions, experiences, and what makes them unique. Let's warmly welcome the educators shaping our students' journeys!

*Discovering the people who inspire learning—
one teacher, one story, and one connection
at a time!*



Teaching Insights

He finds great joy in seeing students embrace learning and persevere through challenges with positivity. The most demanding aspect, he notes, is tailoring lessons to meet each learner's unique needs, which requires patience and creativity.

**DID YOU
KNOW?**

fun **FACT**

Teacher Earl isn't afraid of heights—or wild encounters! From skydiving to meeting cheetahs and elephants, he loves adventure. Off the thrills, you'll find him curled up with books that spark growth and positivity, ready to share that energy with his students.



STUDENT-CENTERED ACTIVITIES

PRE-KINDERGARTEN SECTION



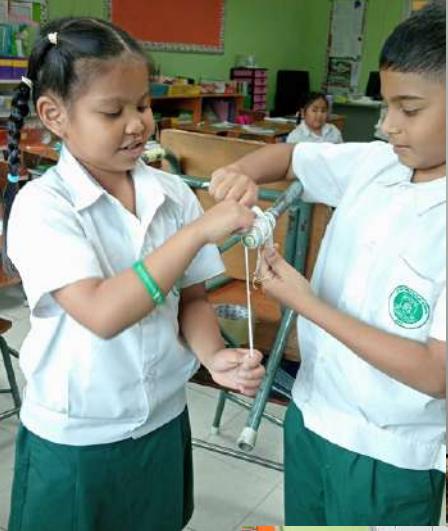


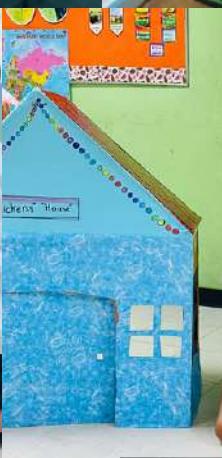


STUDENT-CENTERED ACTIVITIES

Elementary Section



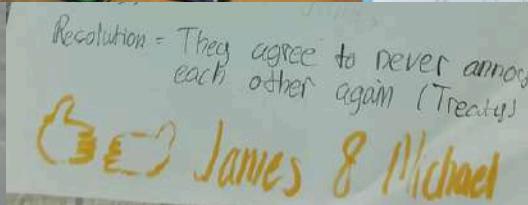






STUDENT-CENTERED ACTIVITIES SUBJECT TEACHERS







AIT INTERNATIONAL SCHOOL

<https://www.aitis.ac.th/>

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