



AIT INTERNATIONAL SCHOOL NEWSLETTER

THE BULLETIN

FEBRUARY - APRIL 2025 ISSUE VOLUME 11 | ISSUE NO. 7



MISSION STATEMENT

The mission of AITIS is to provide holistic education in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

HELLO
February

Dear Parents and Friends of AITIS,

Welcome to the 3rd quarter bulletin for the school year 2024-2025. February, the month of love and friendship, brought forth activities that set the tone for this quarter. In a multicultural setup like AITIS, we continue to encourage our children to 'Love one Another, despite of our differences'.

**AT AITIS WE TAKE PRIDE IN THE FACT THAT
"EVERYONE IS ACCEPTED AS THEY ARE!"**



Love One
Another

TALENT IS LIKE
A LITTLE SEED
WHEN PLANTED
IT WILL FLOURISH

The Talent Show held in February provided a platform for our budding young stars to showcase their talent and creativity. The event held at the AIT Robert Banks Auditorium on 27th February was both entertaining and memorable.



There were dances, song performances, storytelling, taekwondo display, piano recital, stand-up comedy, pantomime, and band performances.





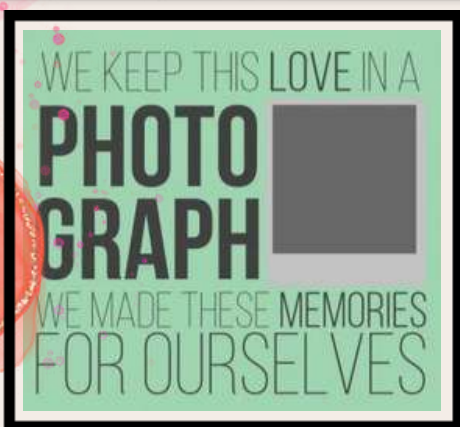
The highlight of the event was the presence of the four emcees from the four houses, who made the event lively, and the joint performances by the gifted teachers and students for each house.





March was marked by the long-awaited inauguration of the new AITIS Multipurpose Hall by AIT President, Professor Pai-Chi Li. This event was held on 11th March and was attended by the AIT V President, Mr. Russell Rein (AIT Vice-President); Ms. Maybel Diopenes (Director - Office of Human Resources Services); Dr. Kathy O'Sullivan (Director- Language Center); and the members of the Parent-Teacher Association (PTA). This multipurpose hall will be used for various school-wide activities and will also serve as the eating area during lunchtime.





The Annual Class Photos Session was held on 12th March, in which all students took part. These class photos serve as a great keepsake not only for students and parents, but teachers and the school who treasure them for years to come.



A Virtual Reality Lab Field Trip to Assumption University for Grade 6 students was held on 18th March.



The program was organized to help the students understand the world of Virtual Reality (VR) and Augmented Reality (AR) in a fun and interactive way. The students were accompanied by their ICT teacher, Mrs. Vinita, and their homeroom teacher, Mrs. Anushree. Overall, the field trip was both fun and educational.

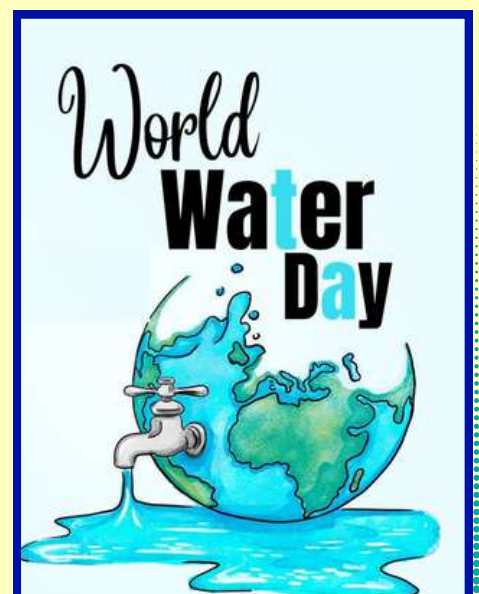


As Chantawat, a grade 6 student, rightly put it, “We learned so much about VR and AR, and we got to experience these technologies in a hands-on way. It was an unforgettable trip that we will always remember!”

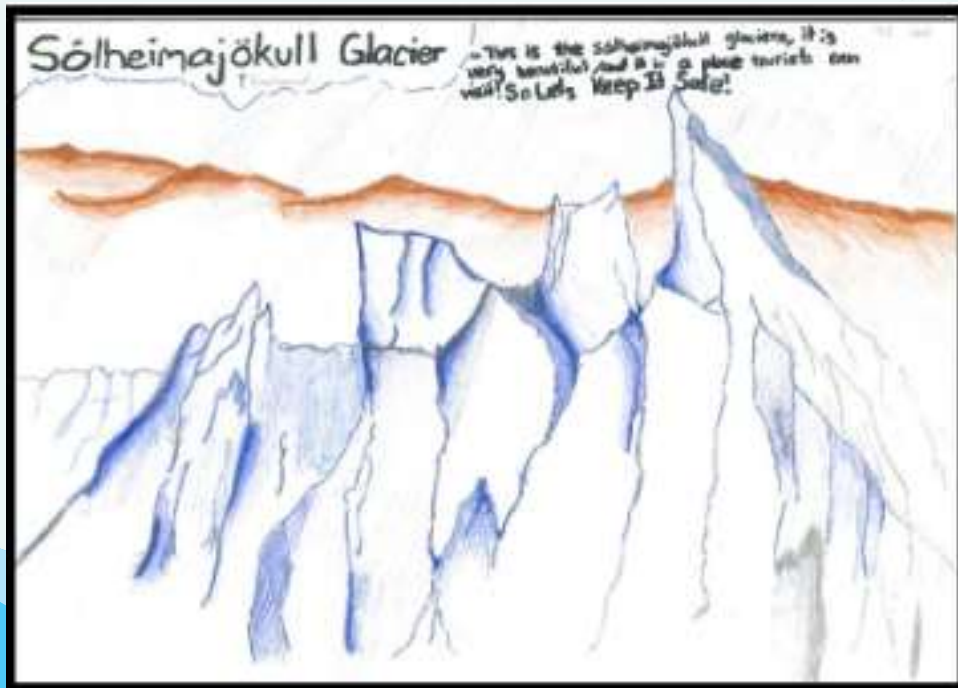
“VIRTUAL REALITY
IS THE FIRST STEP IN
A GRAND ADVENTURE
INTO THE LANDSCAPE OF THE
IMAGINATION”



Our students participated in the World Water Day 2025 celebration organized by the Global Water & Sanitation Center (GWSC) at the Asian Institute of Technology (AIT) and Save the Children International. They took part in the Glacier Art Challenge with the theme: "Glacier Preservation - Protecting Our Frozen Heritage".



World WATER DAY



The students were inspired to explore the environmental importance of glaciers and express their thoughts through powerful visual art. Using various techniques such as watercolor, digital illustration, and pencil sketching, the students created impactful pieces that conveyed strong messages about climate change and the urgent need for glacier protection.

It was inspiring to watch them reflect on how their artwork could influence awareness and change. Working with schools from Nepal and the Philippines made it a truly international effort and provided a platform for nurturing global citizenship and environmental responsibility in our youth.



April was a busy month with several activities planned for the students.
The much-awaited fundraising event, the Fun & Food Fair, was held on the 4th of April on the school grounds.



This year was exemplary in the generous donation of the raffle prizes by our parents. It was the highest contribution in recent years of Fun & Food Fair history. The event was made special by the numerous food and game stalls, awesome performances, and the immensely popular raffle draw.



The sum of 183,080 baht raised at this event becomes a part of the PTA account and will be used for various school-wide projects and events.



Songkran, the popular water festival, was celebrated on 10th April at AITIS. The students carried out the traditional ritual of pouring scented water on the palms of their teachers to pay respect and receive their blessings.

This was followed by dancing and splashing water to celebrate the onset of the Thai New Year.

The students, teachers, and staff at AITIS had a wonderful time celebrating the festival, which is a blend of spiritual traditions, social gatherings, and playful water fun.





World Book Day was celebrated on 23rd April with the theme "Reading is Magic". The event started with the character parade for all students. This was followed by the storytelling performances of the selected students from Nursery to Grade 2. Each child did a wonderful job of talking about the book or story of their choice. Next up was the class performance from Grades 3-6, where each class acted out scenes from their chosen story book.



The stories enacted were The Ugly Duckling, The Wizard of Oz, The Pied Piper of Hamelin, Alice in Wonderland, Harry Potter & the Goblet of Fire, The Jungle Book, and Charlotte's Web. The performances were highly enjoyable and kept the audience thoroughly entertained.





With the arrival of the month of May everyone is gearing toward the end of the school year. Let us continue to work hard and persevere to finish the year on a high note.

STAY MOTIVATED

STAY POSITIVE

KEEP MOVING FORWARD

Thank you all for your continued support to the school in all our endeavors.



*Warm regards,
Ms. Megha Gurung
School Coordinator*

Do you know what a Talent Show is and what happens at such an event? A Talent Show is an event where students or individuals showcase their talents on stage. Participants may perform in groups, pairs, or individually. Some Talent Shows also include rankings, such as 1st, 2nd, and 3rd place, with the potential to win a prize.



Now that you know what Talent Shows are, I'd like to share my experience of participating in one at AITIS (Asian Institute of Technology International School). On one faithful Thursday, April 27, 2025, students from Pre-K to G6 showcased their talents at AIT Conference Center. Everyone was beautifully dressed, and we had performances including dancing, playing musical instruments, kung fu, stand-up comedy, singing, and more. The atmosphere was great because the audience was cheering for their friends, and the performers had a true passion for showcasing their talents. Everyone, including teachers and students, had real fun and it was another great experience for me.





In conclusion, a Talent Show is an event where people can showcase their talents and inspire Others have the courage to do the same. Performers can participate in groups, pairs, or individually. In some cases, participants compete for 1st, 2nd, or 3rd place, with the chance to win prizes. Talent Shows are enjoyable for both performers and audiences, and you can participate in many of them since people really enjoy watching and showcasing their talents.



Fun and Food Fair

By: Putthithada G. 6



The Fun and Food Fair is an exciting event that happens every year at AITIS. This year, it was held on April 4th from 9 AM to 2 PM. It's full of food, games, and raffle draws! You might find it fun, so let me tell you more about it.

First of all, the games! Each grade, from the lower grades up to grade 6, sets up their own game booths. There are all kinds of games like shooting balls into pockets and even a wheel of fate! To play, you need special money coupons, which you get by exchanging real money. If you win the games, you can even get cool prizes!



Next is the food. There are so many types of food, like Indian, Thai, and more. You also use the money coupons to buy food, so make sure to get enough if you're hungry!

Fun and Food Fair

By: Putthithada G. 6



And finally, the raffle draws! People donate prizes, and others can win them. You buy raffle tickets with numbers, and if your number gets called, you win a prize!



The Fun and Food Fair is a great time to have fun, eat delicious food, and enjoy with your friends. I personally like the games the most because they're challenging and really fun to play!





AITIS Songkran

Songkran is Thailand's New Year and also a festival of unity. People who have moved away usually return to their loved ones and elders. Paying respect to ancestors is an important part of the Songkran tradition. The holiday is well known for its water festival—major streets are closed to traffic and turned into arenas for lively water fights.



AITIS celebrated Songkran on April 10, 2025, from 9:45 AM to 11:45 AM. Students and teachers wore colorful clothes, and we decorated the school using Styrofoam to create a sand pagoda. The students then poured scented water over the palms of their teachers as a gesture of respect and to seek blessings for the upcoming year. Teachers and students performed the traditional Ram Thai dance to the Songkran song. Afterwards, they enjoyed a fun and friendly water play session at the pavilion.



AITIS made a conscious effort to use a limited amount of water, in support of water conservation. As water is a limited resource, reducing unnecessary use helps ensure its availability for future generations. Our efforts were also part of our participation in World Water Day.

By Wariya and Athit, Grade 5B Periwinkles



WORLD BOOK DAY



Our school celebrated World Book Day on Wednesday, 23 April 2025, with an exciting and colorful program that brought stories to life. The celebration began with lively parades from the Pre-K section, followed by the Elementary students, all dressed in creative book character costumes. The event was divided into two sessions: the first featured stories presented by Pre-K students, while the second showcased engaging performances from the Elementary section. Mrs. Yemi opened the event with a warm speech, reminding everyone about being a respectful audience and expressing appreciation for the parents' support in preparing the children.



The emcees, Mrs. Zarish and Mrs. Huong, kept the program flowing smoothly and added joy to the celebration. Our class performed Alice in Wonderland, wearing themed costumes and using handmade props to bring the story to life. Other classes also shared wonderful tales: Grade 1 delighted the audience with Moana, Cinderella, Pete the Cat, and Dog Man: Grime and Punishment, while Grade 2 performed Paper Bag Princess, Pinocchio, Harry Potter and the Goblet of Fire, and Kung Pow Chicken.



WORLD BOOK DAY



Additional stories such as *Charlotte's Web*, *The Ugly Duckling*, *The Wizard of Oz*, *The Pied Piper of Hamelin*, and *The Jungle Book* added variety and charm to the day. Each performance brought something special—some made us laugh, others thrilled us, and all were fun to watch.

The celebration ended with a heartfelt closing speech from Ms. Megha, who praised everyone's efforts and encouraged us all to keep reading and discovering the magic in books.



By: Anubhav and Taam Grade 4B



Tips on Empowering Your Child Through Conflict

Spring has arrived, and we're in the final stretch of the school year! Often this time of year I notice an uptick in conflicts. This is natural as students have grown comfortable with one another and excitement for summer builds. With that in mind, I want to offer a tip this month: Empowering Your Child Through Conflict.

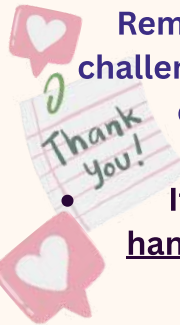
When our kids face social conflicts at school, it's easy to jump right into fixing mode. As parents and caregivers, we want to try to avoid this impulse and instead empower our children to work through life's tough moments and learn from their mistakes. The next time your child talks to you about a social conflict, consider trying one of these responses:

- "That sounds hard. Is it helpful for me to just listen right now, or would you like some ideas?" (You will be surprised how often kids choose a listening ear and hug!)
- Activate perspective-taking: "How were you feeling when that happened? How do you think the other person was feeling?"
- Show faith in your child: "I've seen you handle hard stuff before. What do you think is going on? What can you try tomorrow?"

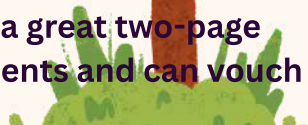


**COUNCILOR'S
CORNER**

Remember, conflict is an opportunity for growth. Let's empower our children to navigate challenges and build resilience! And as always, don't hesitate to reach out if there's anything I can do to support your student or family. You can reach me at hasmina@ait.ac.th

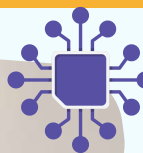


- If you need more ideas to support your child through conflict, this is a great two-page handout for families. I teach all of these strategies in my work with students and can vouch that they really do help!

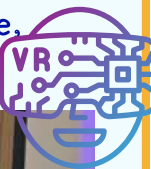


VIRTUAL REALITY LAB FIELD TRIP FOR GRADE 6 STUDENTS

By : Chantawat - Grade 6



On 18th March 2025, our Grade 6 class had a fantastic VR field trip to Assumption University in Thailand. The trip lasted for two hours, from 10:00 AM to 12:00 PM. The main purpose of the trip was to help us understand the world of Virtual Reality (VR) and Augmented Reality (AR) in a fun and interactive way. Our ICT teacher, Mrs. Vinita, and our homeroom teacher, Mrs. Anushree, accompanied us on this exciting journey.



When we first arrived, we were greeted by our guide. They took us to the TRUE LAB townhall, the main room, where we were introduced to VR and AR. We learned that AR (Augmented Reality) blends the real world with digital elements like graphics or sounds to enhance our surroundings. For example, AR can be used in games, education, and even healthcare. We can experience AR through devices like smartphones or AR glasses, which overlay information on the physical world we see.



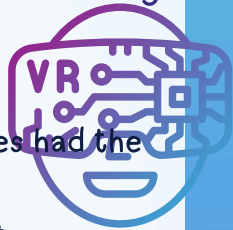
On the other hand, VR (Virtual Reality) creates an entirely digital world for users to explore and interact with. To experience VR, we wear a headset and use controllers to navigate through a new virtual environment. Unlike AR, which adds digital elements to the real world, VR completely replaces the real world with a virtual one. VR is mostly used in gaming, education, and professional training.



After the introduction in the TRUE LAB townhall, we were split into three groups. At 10:20 AM, we moved to the mini rooms, where the undergraduate students showcased their projects. These projects included different apps and tools they had developed, giving us a hands-on look at what students were working on at the university.



At 10:40 AM, we were led to the VMES LAB, which was filled with computers. There, we paired up with university students who explained that we would be creating QR codes as part of a coding activity. It was an exciting experience, and we learned how coding can be fun and creative. We also realized how important coding is for building apps and websites.

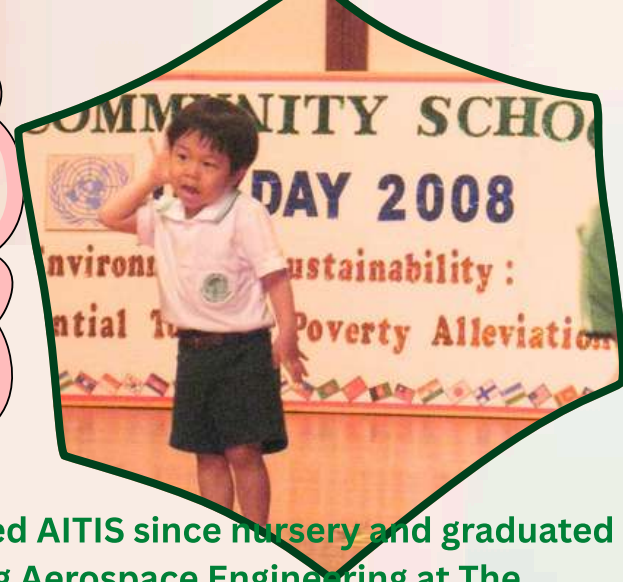


Finally, at 11:20 AM, we returned to the TRUE LAB townhall, where some of our classmates had the chance to play a VR game called "Beat Saber." It was a fun and easy-to-play game that demonstrated how VR works. Everyone had a blast trying it out, and it was a great way to experience VR firsthand.

Overall, the field trip was both fun and educational. We learned so much about VR and AR, and we got to experience these technologies in a hands-on way. It was an unforgettable trip that we will always remember!



Amazing Alumni



I am Rit Parnichkun, a Thai-Japanese who has attended AITIS since nursery and graduated in 2017. I am currently a second-year student studying Aerospace Engineering at The University of Manchester. During my wonderful time at AITIS, I was part of the student council for three years, serving as president in my final year. I also performed with the glee club and drama club, and enjoyed playing football during lunchtime. Without a doubt, I can say that AITIS shaped who I am today—and I'm probably one of the most enthusiastic people when it comes to telling others how amazing the school was.



There are countless unforgettable memories I cherish from AITIS. I became tough and resilient through the marathon and sports day. I learned the value of friendship during camp and annual day. I found my confidence as a performer through the glee club and drama club. I even learned how to solve a Rubik's Cube through after-school activities—the list goes on! The point is, AITIS was one of the most memorable experiences of my life. It was a school where you always felt supported by the warmth and kindness of the teachers as you ventured into the unknown.

After my time at AITIS, I attended middle school at Ekamai International School, where AITIS already had a strong legacy of producing high achievers. I completed high school at Tokyo Metropolitan Kokusai High School, and I am now studying at The University of Manchester. I've been fortunate to receive a full scholarship from the Yanai Tadashi Foundation—founded by the owner of UNIQLO—which has allowed me to study abroad in the United Kingdom. Hopefully, someday in the future, I'll either be flying or designing the very planes that connect people across the globe.





Mikail Abedin

Grade 2A

Thailand Spelling Bee

He won a certificate of Appreciation for reaching
Phase 3 - Word Challenger

You
did
great!



Krisaakon Buakhampan

Grade 2A

8th Place

Robotics competition
Nakhon Sawan, Thailand



Phetchrada Pokaoudomsap

Grade 2A

1st place dance duo

ATOD INTERNATIONAL DANCE COMPETITION 2025
23rd March 2025 at Aksra Theatre Bangkok.



You did it!

Way to go!



Taam Kanitnate

Grade 4B

Hockey Gold Medalist

Bangkok Ice Hockey Festival 2025

4-6 April

U12 Recreation



Parratakorn Pacheerat

Grade 4B

Winner Men's Singles, Age 12

PTT Lawn Tennis Development Competition

#2/2025

22-24 February 2025 @ Central Region

Creative Writing

"The Secret Card"

Punnachat G4B

There was a quiet room that no one talked about. It was dark inside, and on one wall was a glowing glass screen.

Inside the glass was a card. It had bright colors that changed all the time—red, blue, green, gold. Sometimes the pictures on it moved, even when no one touched it.



No one knew where the card came from. But people said it had special powers. This card wasn't for games. It could make strange things happen. Some people said it could change the world, just by someone touching it. Bad people knew about the card. They came to the room and whispered to each other.

They smiled like they had a secret. One day, you found the room. You didn't mean to but the door was open. Now you're standing in front of the glass. The card is glowing brighter. It feels like it's waiting... for you.

My Life Timeline

ANYAWAREN G.1B



Birth

When I was a newborn, I slept most of the time. I cried a lot because I was hungry for milk and uncomfortable. I drink milk all day when I am new born.



Age 1 or 2

I started standing and walking at 1 year old. I started running and climbing at 2 years old. I am 2 years old I could speak and communicate a little.



Age 3 or 4

At 3 years old I could speak and communicate more. I attended Nursery school at 3 years old. I could play with others and do something by myself. I started learning piano and art. At 4 years old I entered Pre-K1 and learning English.



Age 5 or 6

At 5 years old I entered Pre-K2. I started learning swimming and ice skating. My English listening and speaking had improved. At 6 years old I entered KG. At 6 years old my English skills improved in listening, speaking, reading and writing.



BEACH DAY

BY RAMIDA
GRADE 5B PERIWINKLES



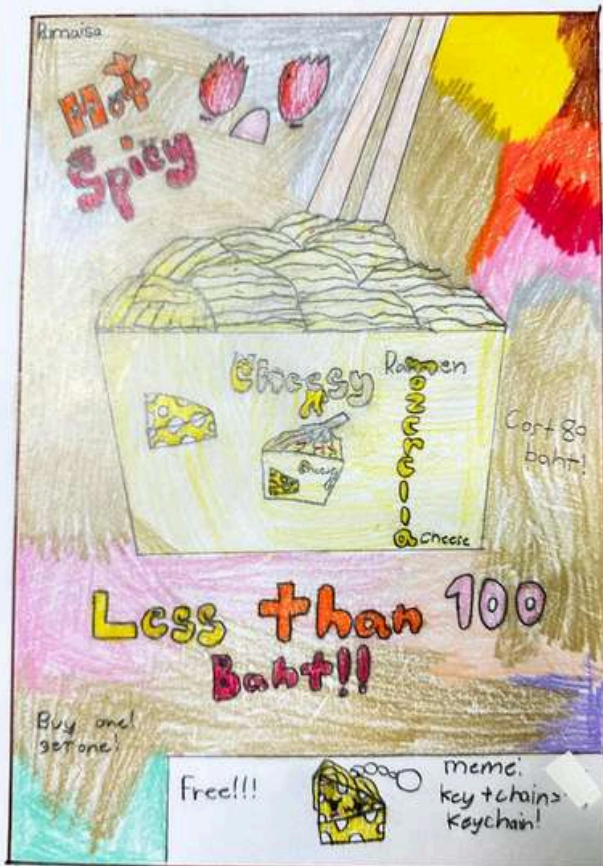
ONE WARM SUMMER AFTERNOON, I WAS WALKING ON THE BEACH. THE SUN WAS WARM, WITH A GENTLE BREEZE. THE SAND WAS SOFT LIKE A CARPET, AND IT WAS WARM. I COULD HEAR THE SOUNDS OF WAVES SPLASHING AND PEOPLE TALKING.

THEN I SAW A SMALL PINK ICE CREAM TRUCK WITH NOT VERY LONG LINES. I ORDERED A SMALL COTTON CANDY ICE CREAM. I LOOKED AT IT AND TOOK A SMALL BITE. THE TASTE WAS PERFECT BECAUSE THE SWEETNESS AND THE FLAVOR MIXED TOGETHER SO WELL.

I WENT CLOSER TO LOOK AT THE BOATS. THERE WAS ONE BOAT WITH THE COLORS RED, WHITE, AND BLUE. THEN I LOOKED TO THE RIGHT AND SAW TEN BIG, TALL BUILDINGS THAT WERE BLUE AND BLACK, WITH PINE TREES ON TOP. I WENT EVEN FURTHER AND SAW COCONUT TREES WITH FIVE COCONUTS ON EACH TREE.

AFTER THAT, I SAT DOWN ON THE SOFT SAND AND DECIDED TO BUILD A SANDCASTLE. I TOOK A SMALL YELLOW BUCKET FROM MY BAG AND STARTED MAKING A SANDCASTLE. AFTER IT WAS DONE, I RUSHED TO FIND SOME SEASHELLS BECAUSE THE BIG WAVES MIGHT DESTROY THE SANDCASTLE.

I LOOKED AT THE SUN AND REALIZED IT WAS A BEAUTIFUL YELLOWISH-RED IN THE SKY.



The Mining Incident

NO. Varm
DATE 23 / 02 / 2025

In a deep, dark mine, in the sub-sub-soil, (the layer directly above bedrock), there were three miners mining for rare ores such as gold and platinum.

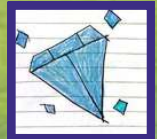
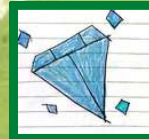
The mining seems to go well, and they found silver, gold, platinum, and diamonds. But something bad happened to two of the miners, causing them worries.

They found bedrock on three sides of the mine, and even the only remaining way got blocked by a piece of bedrock that fell onto the path. "GrrRRR" said an angry and carnivorous monster who was about to eat them. Luckily, Hank found a magical pick made out of diamonds and with strong good spells.



and broke the bedrock, free-ing the two miners who were stuck.

After the monster surrendered, they decided to see what's behind the bedrock and mined the remaining bedrock. Luckily, they found all sorts of rare ores and treasure such as ancient coins!



My Life Timeline

Issaya



Birth



Age 1 or 2



Age 3 or 4



Age 5 or 6

I was born on July 26. I cried when I was a baby. I could talk and ask many questions to America. When I was 1 year old, I always crawled. When I was 4 years old, I went on an airplane and flew to England by airplane. When I was 6 years old, I flew to

Winter

My Favorite Season NO 63A
DATE

Imagine a world covered in a soft, white blanket, where every breath turns into a little cloud of mist. That's Winter! Even though I have never felt snow on my fingertips, I can almost hear the sound of snow boots stepping on it, just like in the movies. The cold wind must feel nice and cozy, and the air smells like pine trees. I can imagine people drinking hot chocolate, the sweet drink melting on their tongue while looking at the snowflakes. I wish I can feel and see snowflakes and touch snow in Winter.

COMPUTERS IN 2050

PAKIN - GRADE 4A

It is the year 2050, and everything is so advanced that we don't have to do much anymore. AI is so sophisticated that it can create extremely realistic videos, making it almost impossible to tell them apart from real footage. Life has become much easier and more comfortable.

I wake up and tell my pet robot helper to make breakfast for me. All store workers have been replaced by robots. Computers can now transform into cars, and they can even control animals. Many jobs have been replaced by robots and AI, including in the transportation sector—cars and delivery robots are more advanced and even have turrets for protection.

The turrets are there because people sometimes try to steal from them. However, the turrets are not very strong, as they only fire paintball rounds. My car—or should I call it a computer car? —can turn on "control mode." In control mode, I can use a controller to operate the car. It's almost like a video game! And now, we can also control animals. Animals have chips implanted in them that allow us to control them using our computers.

Life in 2050 is amazing, but also a bit challenging at times. This is because there are "soldier robots" that we need to be cautious of. We had to buy protective shields for ourselves to stay safe from advanced hackers. It's important to stay vigilant out there!



A Trip to a Flight Simulator

Dear Parents,

I hope you're having a great time! I am writing this letter to ask if we could go to a flight simulator. I don't know if I really know how to use it but its one of my dreams to become a pilot.

First, it will help me know if I'm capable of being a pilot. It will be an educational experience, and will also help me develop my remembering skill.

Secondly, I could bring a friend so we could take turns. We would have so much fun controlling and learning the plane.

Finally, having an experience like this could help me understand the behavior of a plane and really see how hard it is to fly one.

I understand that you may be scared about the cost and the distance from home but I promise it will be worth it. Please consider! I hope you agree that it will be a fun and educational experience.

Please consider!

Sincerely,

Carlo



Grade 5 A

ROLE OF SELF- DISCIPLINE IN ACADEMIC SUCCESS

By Proundparefha Onyon

Grade 6

SELF - DISCIPLINE

Self-discipline is the bridge between goals and achievement. What is self-discipline? Why is it important in academics? It is the ability to control your actions, emotions, and stay focused on a goal, even when you don't feel like it. It's about doing what needs to be done, like integrity, even if it's difficult to. Self-discipline is essential for academic success because it helps students be more productive and stay focused.

When students are self-disciplined, they plan their day, stay focused, and avoid distractions like social media or video games. This makes students finish homework on time, prepare for exams, and balancing school and other activities. For example, a student might choose to study instead of hanging out with friends, knowing it will help them score better on a test.

Staying focused is hard when there is so many distractions, but disciplined students manage to stay focused. They build habits that help them like staying in a quiet study space or using methods like flashcards or active recalling. When they train themselves to concentrate, they learn in less time and know information better, which leads to academic success.

Self-discipline helps students stay motivated even when things get tough. Everyone faces bad experiences like low grades or difficult subjects, but discipline students don't give up. Instead they learn from the mistake and move on. But also keep a mental note that everyone makes mistakes so don't go too hard on yourself. Having a growth mindset helps, where failures are seen as chances instead of quitting.

I think I'm a self-disciplined student. I used to procrastinate and be lazy but it all changed when I got in 5th grade. The work doubled and I need a school to get in so I study often and finish work on time. In the holidays and breaks, I had something boring or mundane daily, even if I don't feel like it. Doing chores, studying, and working out are some examples.

After discussing about self-discipline, here's a thesis statement.
"Self-discipline may not come naturally, but you can develop it overtime with motivation and hard work."

STAY FOCUS

Getting To Know The Teachers

1. *Personal information:*

My name is Maria Visitacion Quiero Gatela, but you can call me Mrs. Nanette for short. I am from the Philippines, 56 years old, married, and I have three professional children.



2. Could you please share your information about your previous job and your current position in school?

I am a retired public school teacher from the Philippines, where I taught Grade 6 for 15 years. Afterward, I spent three years teaching Grade 6 at Chatr Wittaya Multilingual School in Bangkok. Currently, I am working at AIT International School as a Kindergarten teacher.



3. What do you consider the best and most challenging aspects of being a teacher?

Witnessing a student develop confidence in their reading skills reflects their growth but also highlights the impact of effective teaching. Moments like these can inspire me to continue fostering love for learning and literacy in my students.



4. What would the students be surprised to find out about you?

When I was a baby, I was adopted by my dad's sister. However, both my aunt and uncle have passed away. I eventually returned to my biological family, which is quite large, consisting of five brothers and six sisters, for a total of eleven siblings, including myself.

I am happy to be back with them, and the love and support they have shown me has been wonderful.

Getting To Know The Teachers



1. Personal information

Hi, I'm Maylyn Shishido, 44 years old. I'm married to Daisaku, a smart, loving, and hardworking Japanese man, and we have a beautiful daughter named Reina.

2. Could you please share your information about your previous job and your current position in school?



3. What do you consider the best and most challenging aspects of being a teacher?

Witnessing preschoolers' growth, development and milestones are one of the best parts of being a teacher. Their hugs, laughter, and endearments like "I love you, Teacher May" or "You're the best, Teacher May" truly uplift and inspire me. At the same time, managing emotions and meeting each child's unique needs remains a rewarding challenge.



4. What would the students be surprised to find out about you?

I can speak and read Japanese and recently passed the Japanese Language Proficiency Test (JLPT) N4 level. I actively join Japanese teaching events and activities. In 2021, I ran a small online bakery called "May Dear" on Facebook, though I'm no longer actively baking. You can still check it out on FB.

I worked at Thammasat Kindergarten for 13 years, teaching Pre-K1 to Kindergarten. It was a joy working with adorable Thai students and energetic Thai teachers. Now, I'm in my second year at AITIS.

STUDENT CENTERED ACTIVITIES

Pre - Kindergarten Section





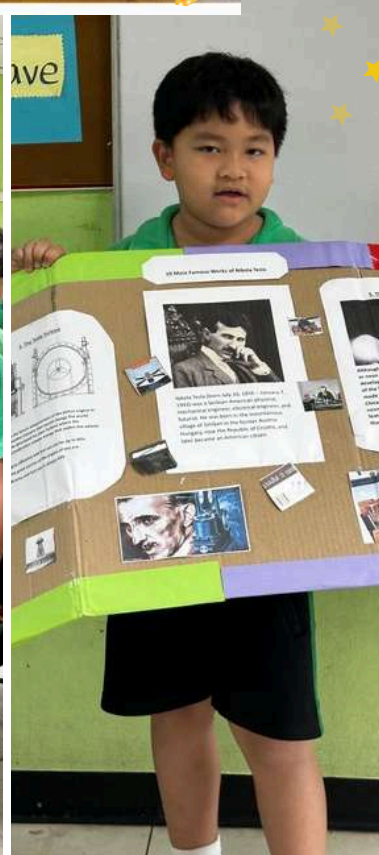


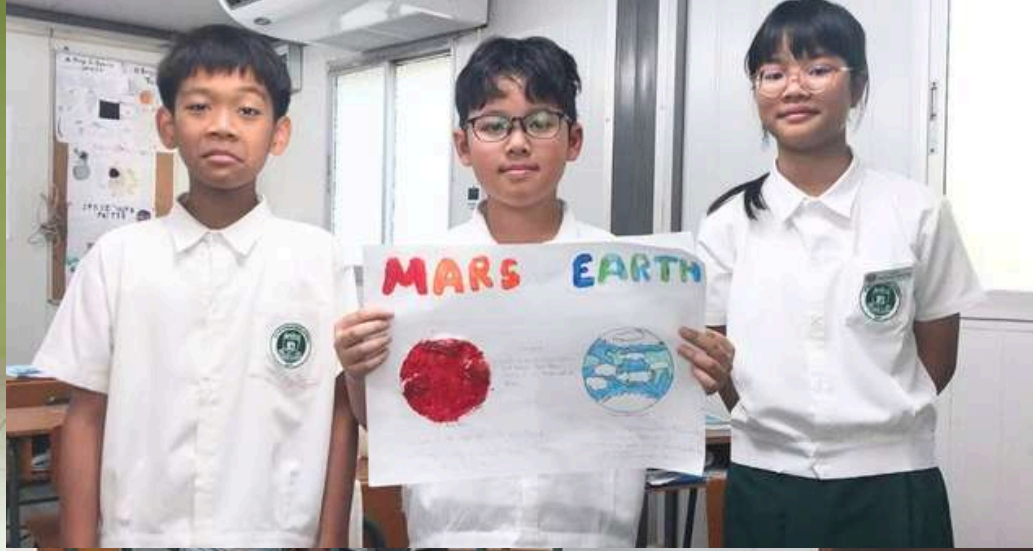




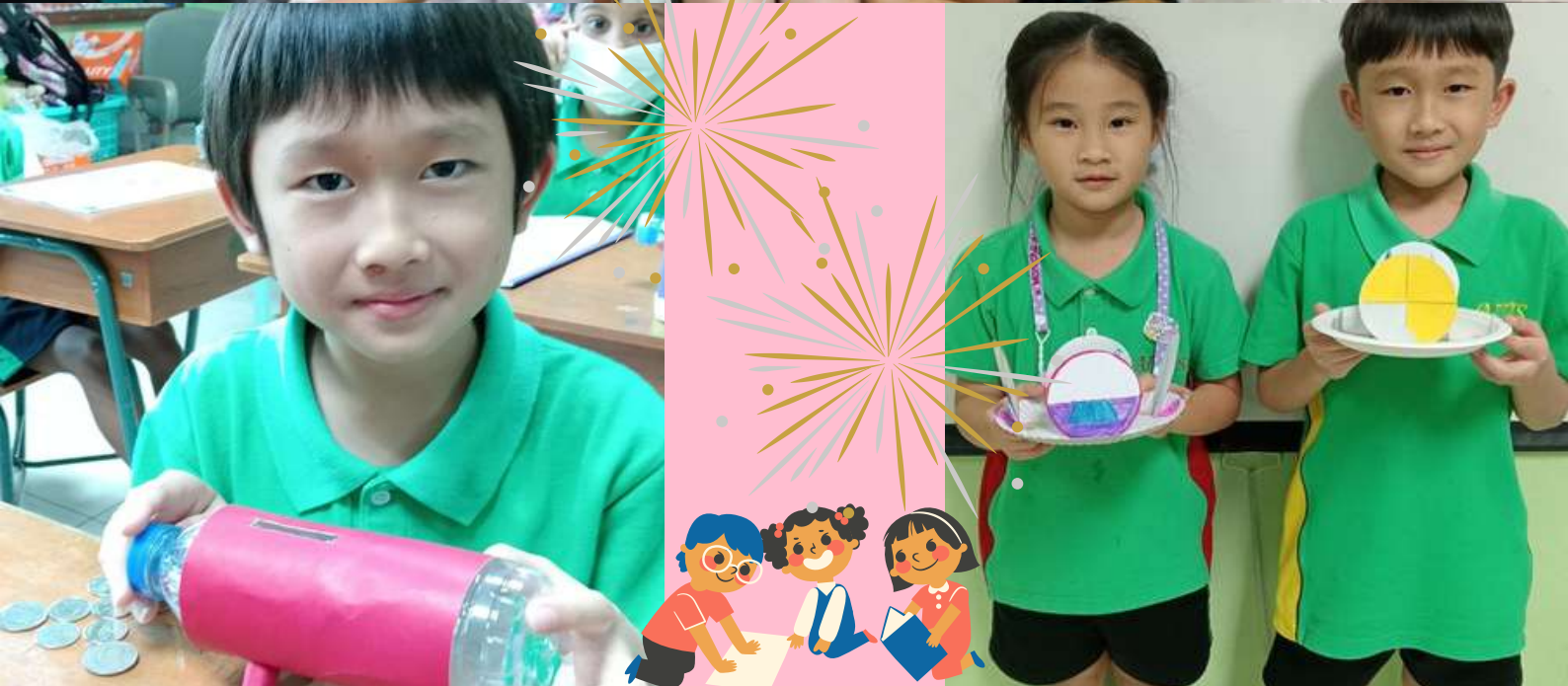


Student- Centered Activities **ELEMENTARY**











STUDENT-CENTERED ACTIVITIES

SUBJECT TEACHERS-ICT



SUBJECT TEACHERS

HPE



SUBJECT TEACHERS-ART

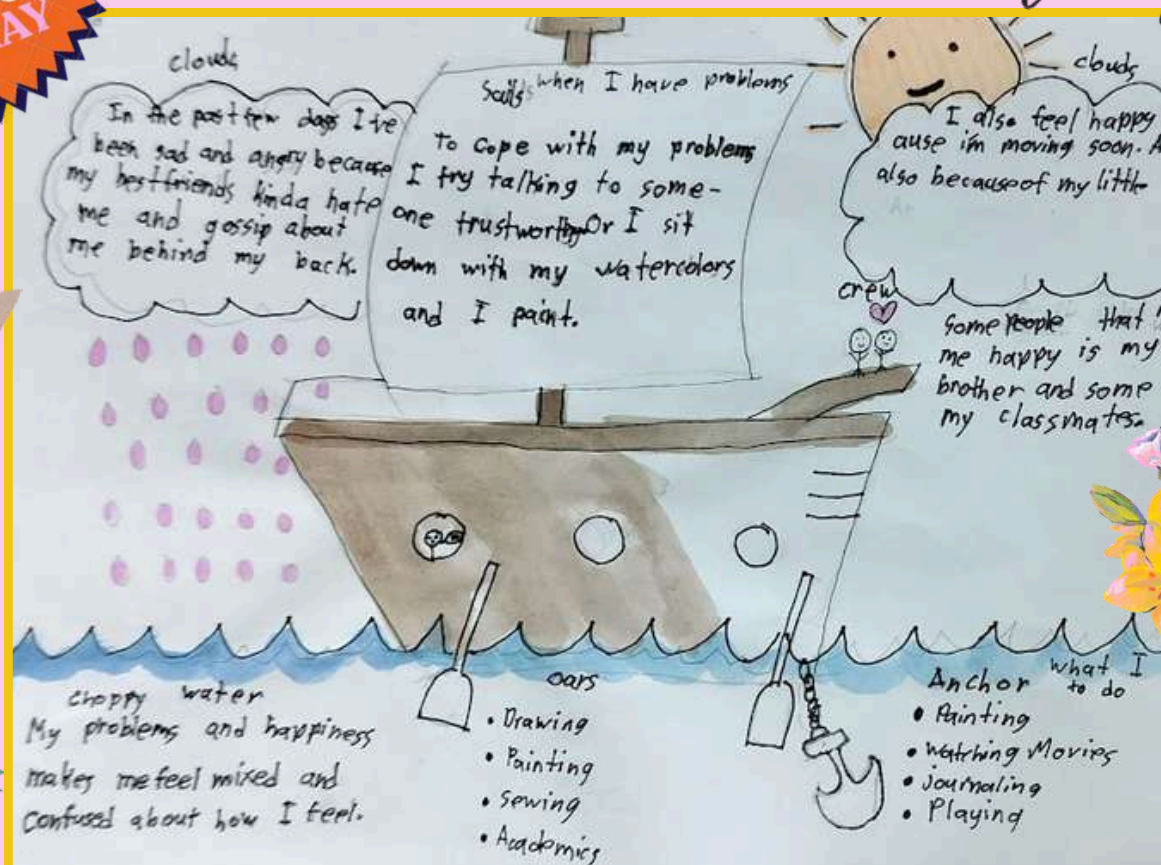




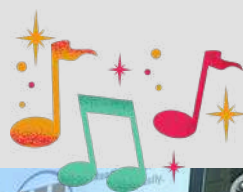
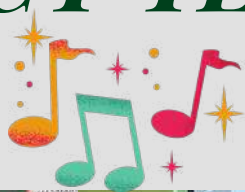
COUNSELING

friendship

IT'S OKAY
NOT TO
BE OKAY



SUBJECT TEACHERS-MUSIC





SUBJECT TEACHERS-THAI





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