



AIT INTERNATIONAL SCHOOL NEWSLETTER

THE BULLETIN

NOVEMBER - JANUARY 2025 ISSUE VOLUME 10 | ISSUE NO. 6



Safari

World!

MISSION STATEMENT

The mission of AITIS is to provide holistic education in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

Dear Parents and Friends of AITIS,

Happy New Year! Wishing you all a prosperous and productive year in all your endeavors. AITIS welcomed 30 new students and their families to join the school community bringing the total number to 360 students and 39 staff.

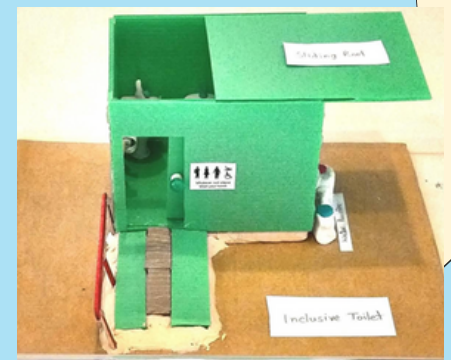
Welcome to the second edition of the AITIS bulletin for the school year 2024/2025. This edition covers a period from November 2024 through January 2025.

Let us applaud our students for taking the stage in all our school activities for the past three months.

World Toilet Day Celebration 2024



On the 19th of November 2024, AITIS participated in celebrating World Toilet Day 2024 in collaboration with GWSC (Global Water & Sanitation Center) at AIT. The children made posters and dioramas of their designs for future toilets. The creativity of our children was in-depth as each group brought their imagination to work.



Loy Kratong:

Celebrating Loy Kratong in AITIS is always fun. The children display their skills and acquire points for their houses in different ways. Teamwork is the basis for this year's celebration. See our students work together to make their house Kratongs and subject it to a floating test. Each house observes their Kratongs with intense heartbeats coupled with prayer and meditation mood. All houses did a good job!!





Bus Safety Training



AITIS staff and students participated in the bus safety training in preparation for the annual school camp and field trips. The safety of our students is our utmost priority in AITIS. They learned how to operate the emergency exits and bring passengers to safety in case of an accident during a trip. The children also had fun as they jumped down from the bus through the exit doors on the bus.



ANNUAL SCHOOL CAMP 2024

AITIS annual camp took place in December 2024 after many challenges in the planning. However, it became the most successful camp in terms of venue, food and activities execution. Congratulations to the team members, the staff, and the brave parents who allowed their children to be part of this activity.



AIT President's Visit to AITIS

Professor Pai-Chi Li, AIT president visited AITIS on December 10, 2024. He took time to move around the school before having a short chat with the school principal for the well-being of the school. We also talked about the challenges that the school is having. Finally, the president had a few words with the students and the staff during the assembly period.



The month of January was an exciting one, packed with fun activities: Children's Day celebration, Transition Afternoon, Annual Field Trip, and Annual Sports Day.



Children's Day 2025



Children's Day Celebration comes up yearly on the second Saturday of the month of January. This year, AITIS celebrated it on the 10th of January 2025. The parents and teachers put up good activities for the children to enjoy. It was a day of fun and relaxation. Different games, popcorn, and ice cream were on the menu. It was indeed a blast!!!



Field Trip



Outdoor learning is always fun for all AITIS students. This time, it was a trip to Safari World and the National Science Museum. The excitement started as children filed in to enter the designated buses while parents waved goodbye to them. The children returned with stories of what they learned in the course of the trips.





Transition Afternoon

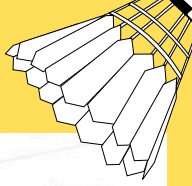


This activity is organized to help facilitate the transition of AITIS graduating students to middle school. This year, a total of six International schools participated in our transition afternoon. Parents and students had the opportunity to interact with the representatives of the schools in attendance.





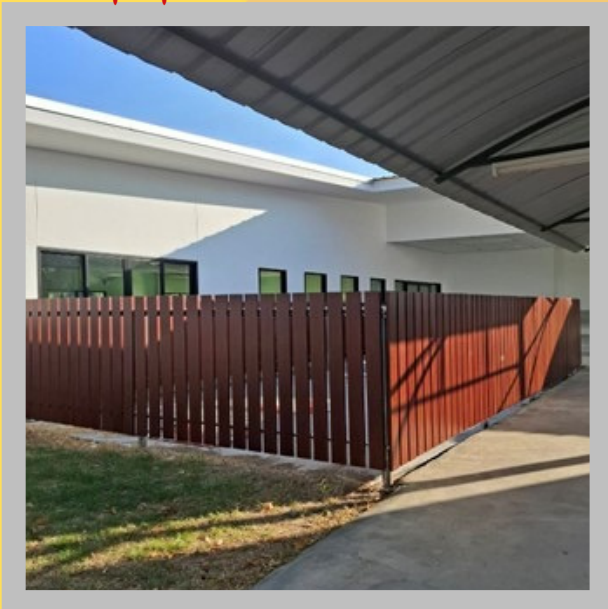
SPORTS DAY



To round up this edition was our annual sports event. This took place on 30 and 31 January 2025. It was a display of skills and stamina as our students took part in both track and field events. The excitement increased when the parents participated in the Tug of War. The children were happy to see their parents and cheered along. The younger ones received a medal for participating in all the events. The older ones received medals (Gold, silver and bronze) and also earned points for their respective houses. These points will be added to the final total to determine the "House of the Year".



AITIS continues to improve on the safety measures around the school. The recent improvement is the cementation of the walkways around the Thai Summer House, the Pavillion and the newly completed Multi-purpose Hall.



Your continuous support for the school is highly appreciated. Looking forward to the next edition within the year.

Warm regards,
Mrs. Yemi
AITIS Principal

Loy Krathong

by Surakiat, Grade 5A



Loy Krathong is a festival that Thai people on the full moon night of the twelfth-month on the Thai calendar, celebrate for thanking the water god for the water that they've been using for the entire year.





While every Thai person and some foreigners celebrate Loy Krathong, AITIS also shows special respect for this day. We celebrate it in a fun and competitive manner.

First, we gather at our houses for a meeting to select 2 groups from Grades 3 to 6 to take part in the competition.

Second, we bring materials for making the krathong, such as banana leaves, banana stems, flowers for decoration, candles, incense sticks, and pins.



Third, when every house has finished making the krathongs, we test them by floating them for 5 minutes. Afterward, we see the results from each house. This is really fun and interesting, as every house cheers for their krathong not to sink because no one wants to lose points.



After the competition, each student has to make their own individual krathong with a paper bow, banana leaves, and flower.

Finally, we have to take class photos with our beautiful and brightly colored krathongs before taking them home at the end of the day to float with our families.



Loy Krathong is a great celebration as we really get the opportunity to say thank you to the water goddess and pray, she takes away our sins and bad luck as we float our krathongs.



World Toilet Day 2024

Art Competition

by Pakin Uchaipichat
Grade 4A

Hi, my name is Pakin. I am going to tell you about World Toilet Day and the art competition I joined about it.

World Toilet Day is a day to raise awareness about the need for all human beings to have access to proper sanitation and toilets. It is celebrated on November 19 every year.



My school had an art competition about World Toilet Day for Grade 4 while Grades 5 and 6 needed to work in groups to construct toilet models. The competition was held at the Asian Institute of Technology Convention Center or AITCC. The organizers explained the rules and then we started drawing. We were given two hours to finish our work. My idea was to make a toilet designed to be accessible to everyone.



Once the competition was over, I did not think much about it anymore. Then November 19 came. My teacher informed me, my classmate, Reina, and Anubhav of Grade 4B that we needed to go to AITCC. At first, we did not understand why we needed to go there, and we thought that we had done something wrong and were in trouble.

As we entered the AITCC hall, we saw the World Toilet Day Art Competition judges and some Grades 5 and 6 students. The judges informed us that we were the top three winners in the competition. Reina got the third place, Anubhav second, and I was the one who got first place! We were asked to explain our posters while Grades 5 and 6 needed to explain their toilet models.

Winners: Individual Category (Grade 4)

1st



2nd



3rd



4th



5th



6th



7th



8th



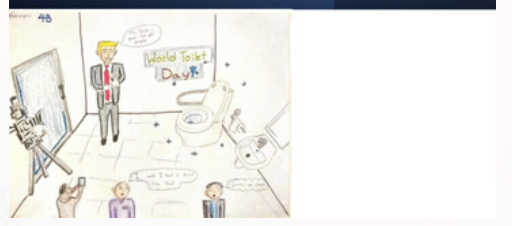
9th



10th



11th



12th



13th



Key messages you should know on World Toilet Day 2024



Winners: Group Category (Grade 5 & 6)

1st Inclusive Design Toilet



1st Inclusive Design Toilet



2nd Portable Toilet



2nd Portable Toilets



3rd Universal Toilet Model



3rd Universal Toilet Model



4th Eco-Friendly Toilet



4th Eco-Friendly Toilet



AITIS Successfully Conducts School Bus Emergency Drill

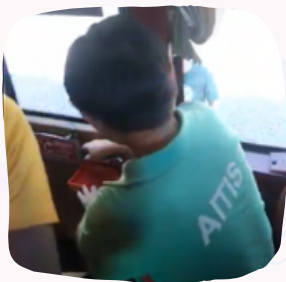
By Mr. Anjelo Villanueva Mungcal, M.Ed.



With the Safety of the Students as its top priority, our school recently conducted a school bus emergency evacuation drill, reinforcing the preparedness of our staff and students for any emergency while traveling on a bus. The drill, organized in collaboration with our transportation department, was held on Wednesday, November 20, 2024, and involved the Grades 4 to 6 students, staff, and PTA volunteers.



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The goal is to teach students that safety is everyone's responsibility. By practicing these drills, we can ensure that our students and staff are prepared to respond confidently in emergency situations. Bus drivers also played a crucial role, demonstrating how to assist students and manage the evacuation process effectively.



Teachers supervised the drill and reviewed key safety tips with students, emphasizing the importance of staying alert and following instructions. The drill was a resounding success, with students actively participating and demonstrating an improved understanding of evacuation procedures. The school plans to continue conducting these and many other safety drills regularly to keep safety a top priority.



AITIS SCHOOL CAMP 2024

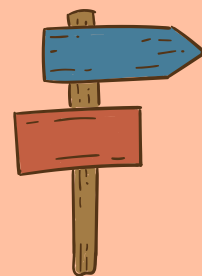
By Neil Jansen and Siraphop
Grade 6



Our school camp was made to make all the students more independent. It was held at Chulachomklao Royal Military Academy, Nakhon Nayok, with 68 students from grades 4-6 and 12 teachers from different grades. Before the camp started, we were really excited because this would be our final camp before parting ways with all our friends. We also wanted to see what activities they were going to host this year.



The activities we did were mostly team-reliant; we needed to work together for activities like the rope course, speed games, and roleplaying! We also had to design our team flag and cheer for our entire group! The cooking activity was our favorite out of them all because it was the most fun to do with our entire group. The activities helped us communicate and work together as a team and form bonds with each other. When we spoke to the students and teachers, we spoke how we normally would if we were at home or outside of school. It helped us feel more confident and helped us realize that we shouldn't care about things too seriously. Being away from home and near our friends was fine because we knew and trusted them.



Our favorite activity was also the rope course. We learned how to speak in front of people while presenting. In some games, we needed teamwork, and when we won, we got stars. We got braver, which made us talk with younger grades and teachers. The camp made us confident and more independent. Being away from home helped us grow because when we're with our parents, we just ask them for help, but staying alone makes us do things by ourselves.





Our favorite part was watching TV with our cabin mates and eating food with them. We would recommend this campsite to others because it feels so high quality and very fun! It helped us improve our leadership skills, be more clean and tidy around our houses, and be kinder to others.





HAPPY CHILDREN'S DAY

By Mawarisa, Grade 4B



On January 10, AITIS celebrated Children's Day. It was a special day when my classmates and friends could wear any outfit we liked, as it was a non-uniform day. Everyone gathered in the pavilion for the opening program, where Mrs. Yemi, the school principal, greeted us and wished everyone a good morning. She asked us why we celebrate Children's Day and explained how important we are. She told us that we are the future and that the world depends on us.



Next, the Pre-K section and assistant teachers performed a dance dedicated to all the students. Everyone was happy and enjoyed the show. After that, all the children lined up for the next activity. Our class went to the multipurpose building (or canteen) to receive gift bags from some parents. We also had our class photo taken before enjoying some popcorn and ice cream treats.



The rest of the day was filled with fun games prepared by the teachers. It was a morning of exciting activities, including a Fun Obstacle Race, Bean Bag Toss, Hit It, Target the Egg Tray, Basketball and Rings, Hidden Building Blocks, Dicey Me Rollin', Throw the Beans, and Ping Pong Targets. It was a wonderful day, and we all wished that every day could be Children's Day!



AITIS AFTER- SCHOOL PROGRAM

By Teacher Nanette

The AIT International School After-School Program presents an exceptional opportunity for all students to engage in enriching activities once the school day has concluded. This program offers children the chance to explore a diverse range of new interests. For students who may find certain aspects of school challenging, the after-school program provides a welcoming environment where they can feel a sense of belonging and connection. The program can:

Foster confidence – Empowering students to believe in their abilities.

Ensure safety and supervision – Offering a secure and attentive space for children.

Make learning more engaging – Infusing educational experiences with excitement and enjoyment.

Enhance social skills – Encouraging positive interactions and communication with peers.

Cultivate a sense of belonging – Helping children feel accepted and valued within a community.

Among the many exciting offerings, some activities are organized into clubs that run throughout the entire year. These clubs include Soccer, Vocal, Band, Dance Knitting, and Drama.



In addition, a variety of captivating activities are available each semester, providing fresh opportunities for exploration. These activities include:

- Chess
- Table Tennis
- Scouts
- Art Space
- Basketball
- Chair Ball
- Cheerleading
- Jewelry Making
- and other delightful pastimes.

The After-School Program at AIT International School not only ensures fun and enjoyment but also serves as a catalyst for personal growth, fostering both academic and social development in an exciting and supportive environment.

Sports Day 2025

By Ramida and Shawn, Grade 5 Periwinkles

Sports Day finally arrived, and it was the best day ever! Everyone was so excited to race, play, and show their best moves.



At 8:00 am, the red, yellow, blue, and purple teams lined up, ready to go. We all marched to the field and then sang the school song. Then, the emcee called Mr. Russel and the Grade 1 and Grade 6 students to cut the ribbon. After that, we cheered as the race was officially on. Afterward, we danced to the APT song with our colorful pompoms, and it was so fun! Once we were done, we marched back to our tents to prepare for the races.





The first event was the 100-meter race. Everyone was running as fast as they could, and the crowd was cheering so loud. Then we had the 4x100 relay, where teams passed the baton super quickly. The 100-meter hurdles came. The first event was the 100-meter race. Everyone was running as fast as they could, and the crowd was cheering so loud. Then we had the 4x100 relay, where teams passed the baton super quickly. The 100-meter hurdles came next, and it was so cool watching everyone jump over the barriers. next, and it was so cool watching everyone jump over the barriers.



Next, it was time for the awarding ceremony! Teachers handed out shiny medals to the winners, and it felt amazing to see everyone's hard work rewarded. Sadly, no medals for 4th place, but everyone still did their best, and that's what mattered.





But wait, the best part was still to come – the fun games! The younger grades had the sack race, and we all laughed so hard watching them hop around. The older kids did the three-legged race, and it was hilarious to see them try not to trip! Then came the tug-of-war, where everyone pulled with all their might. The parents even had their tug-of-war, and it was so funny to see them play!



Finally, the fun had to end, and it was time to go home. We had the best time, and we can't wait for next year's Sports Day!



AITIS FIELD TRIP 2025

By Maiah Francheska S. Gonzales, Grade 6

On Thursday, January 23, 2025, our school, AITIS International School, went on a trip to Safari World in Bangkok. Students from Grades 3 to 6 participated in the field trip, which took about 1 hour and 30 minutes. A week earlier, on January 16, PreK2 to Grade 2 also went on their field trip to the Rama 9 Museum.



We took a bus to reach the Safari world. Once we arrived, we went on a drive to see a variety of animals. There were so many birds—some perched in the trees, others flying in the sky, and a few on the water. It was amazing to see such a wide range of animals.



When we got to our destination, we noticed many foreign tourists, including kids from another school. Since it was January, which is peak tourist season, it took a little while for us to get organized into our classes. But once we did, we began walking around and saw tons of animals, like capybaras, turtles, giraffes, orangutans, birds, and many more!



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However, there was one downside: the food and drinks were very expensive for tourists. For example, a cup of boba costs 160 baht, but I can usually buy it for just 20 baht at my local mall! Still, we couldn't complain too much because it's a "tourist price," which isn't really meant for locals.

After lunch, we went to watch a dolphin show. We sat in the front row to get a better view. At first, we were a bit disappointed because the show started with people in jellyfish costumes dancing and singing. But then things got fun—people were invited up to the front to dance, and we, the 6th graders, joined in to dance "Baby Shark" with some of the younger kids. It was hilarious and a lot of fun! Finally, the dolphin show started, and it was amazing. We all really enjoyed it.

As we were about to leave, one of the students dropped his wallet in an empty seat, so we called a staff member to help retrieve it. Thankfully, we got the wallet back and made our way back to the bus to head home. Overall, I had an incredible time, and I hope the next group of students gets to experience this fun and exciting trip too!

AITIS Individual and Small Group Counseling



Happy New Year!

As we begin 2025, I'd like to share some important updates and resources to support your child's mental health and well-being during the second semester.

Lunch Bunch Sessions:

A new session of Lunch Bunch begins in January 2025! Lunch Bunch is a Social Emotional Learning group that focuses on a variety of skills, including emotional regulation, friendship and social skills, and executive functioning. Groups are made up of 4-6 same-grade peers and meet weekly for 30 minutes after lunch on school days. By offering Lunch Bunch, I am reaching out to all students at AITIS. This allows me to build rapport with them before any issues arise. Students learn where my office is and how I can help them. It also provides an opportunity for students to get to know me and the services I offer in an informal setting. Meeting with students over lunch is a neutral time, which helps dispel myths that they are in "trouble" if they are coming to the school counselor's office.

Counseling Services:

If your child ever needs mental health support, counseling is a free and confidential service available to all AITIS students. To use this service, a child can fill out a form outside my office or contact me directly, and I can submit a referral on your child's behalf.

How to Reach Me: Please don't hesitate to contact me at hasmina@ait.ac.th if you have any concerns about your child's mental health or well-being. Students are also encouraged to fill out the online self-referral form [I Would Like to Talk With My Counselor](#) if they ever need support!

January Resources

- Did your child get a new device over the holidays? Consider using these [Family Tech Planners](#) from Common Sense Media to guide your child in making safe and healthy choices online.
- [Navigating Neurodiversity](#) ep 27, 2024 [SENsational: The Special Educational Needs Podcast](#) (Tony Lloyd, CEO of The ADHD Foundation Neurodiversity Charity, and Anne-Marie Harrison, Education Director of Ideas Afresh Education, join us to discuss what is meant by neurodiversity, clarifying diagnostic labels and criteria, and strategies for supporting children with ADHD, autism, and mental health challenges.)

AMAZING ALUMNI

Anisha Karna

batch 2011

My name is Anisha Karna, and I attended AITIS from Nursery through grade 6, graduating in 2011. AIT has always been more than just a place to me. It's been home—the place where I grew, learned, and began to understand who I was and what I could become. The beige-colored walls, the yellow-painted doors that greeted me every morning, the endless rows of bicycle stands where I parked my bike with a sense of routine and calm—these sights became familiar anchors in the journey of my youth. The sound of birds chirping as I walked to class, the soothing rhythm of water sprinklers on the lawns every weekend, and the smell of fresh rain against the dirt—these simple, almost forgotten details have stayed with me, etched into my memory like a comforting backdrop to my formative years.

As I look back at my time in AITIS, there are moments that stand out like milestones—receiving certificates in various subjects like Maths and Science and graduating alongside my dearest classmates. However, the moments that have stuck with me all these years do not have to do with educational achievements, but those filled with warmth and kindness from my teachers and my peers. Whether it was the Sports Day races or the Science Fair, there would always be unwavering support from our teachers.

These singular moments helped me open my mind to new possibilities and to uncover my capabilities. One of the most defining conversations during my time at AITIS was with one of my teachers about the importance of pursuing one's passion. It wasn't just about the grades or accolades—it was about the impact I could make in the world. That conversation was pivotal, sparking my determination to follow my dream of medicine. It is these lessons, subtle but profound, that I carry with me every day as a practicing doctor.





The biggest leap in my life came when I made the courageous decision to leave everything I knew behind and move to my home country, Nepal, to pursue my dream of becoming a doctor. That leap of faith wasn't easy. Leaving behind a life filled with comfort, familiarity, and a close-knit community wasn't a decision I made lightly. But it was a necessary one, driven by my passion for medicine and the deep-rooted desire to help others. Leaving the AIT campus and transitioning to life in Nepal was both exciting and daunting. I immersed myself in the challenging curriculum of medical school, driven by the values instilled in me at AITIS and by my family—hard work, perseverance, and compassion. The academic challenges were immense, but I never felt alone. AITIS had already given me the resilience to overcome obstacles and the confidence to face the unknown.

I completed my studies in Medicine and Surgery, and I am now a proud doctor, practicing in the very field I had dreamed of as a child. The path was not without its hurdles—long hours, emotional tolls, and moments of doubt—but the foundation laid by my early years at AITIS kept me grounded. It was there that I learned not only how to be a good student but how to be a thoughtful, compassionate individual—qualities that are essential in medicine. Even after all these years, I maintain connections with some of my old classmates and teachers. We often reminisce about the days spent at AIT—laughing about shared experiences, discussing the paths we've taken, and marveling at how far we've all come. Those relationships continue to be a source of strength and inspiration, reminding me that the journey of learning never truly ends.



Congratulations Students Achievement



Tha Maykhar Potigul

Bronze Medal

8-10 November 2024

**3ON3 Ice Hockey Championship
Thailand International Ice Hockey Arena**

**2nd Place Silver Medal
Recreational Category
Bangkok Paradise Cup
Bangkok, Thailand
18-21 January, 2025**



Taam Kanitnate

**GOLD MEDALIST
3ON3 ICE HOCKEY
CHAMPIONSHIP**

**9-Year-Old Category
8 – 10 November 2024
Thailand International
Ice Hockey Arena**

**BRONZE MEDALIST
3ON3 ICE HOCKEY
CHAMPIONSHIP
11-Year-Old Category
8 – 10 November 2024
Thailand International Ice
Hockey Arena**



Thakrit Tantivarat

**Mandarin Language
International Standard Test
Center for Language
Education and Coperation.**



Jin Jittapasatha

1st Place

17 November 2024

**Thailand Step-up Kids Golf Tournament 2024 Match 10
Watermill Golf Club & Resort**



Kanokrat Kemarat

**Competition Result: 2nd runner-up
US. Kids Golf Thailand Tournament
(Local Tour)
(Match 2)**

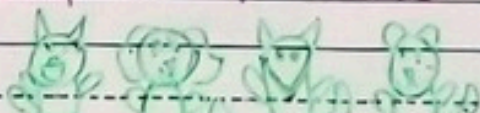
**Class: D-Girl Date: 25 August 2024
Venue: Black Mountain Golf Club,
Phetchaburi**

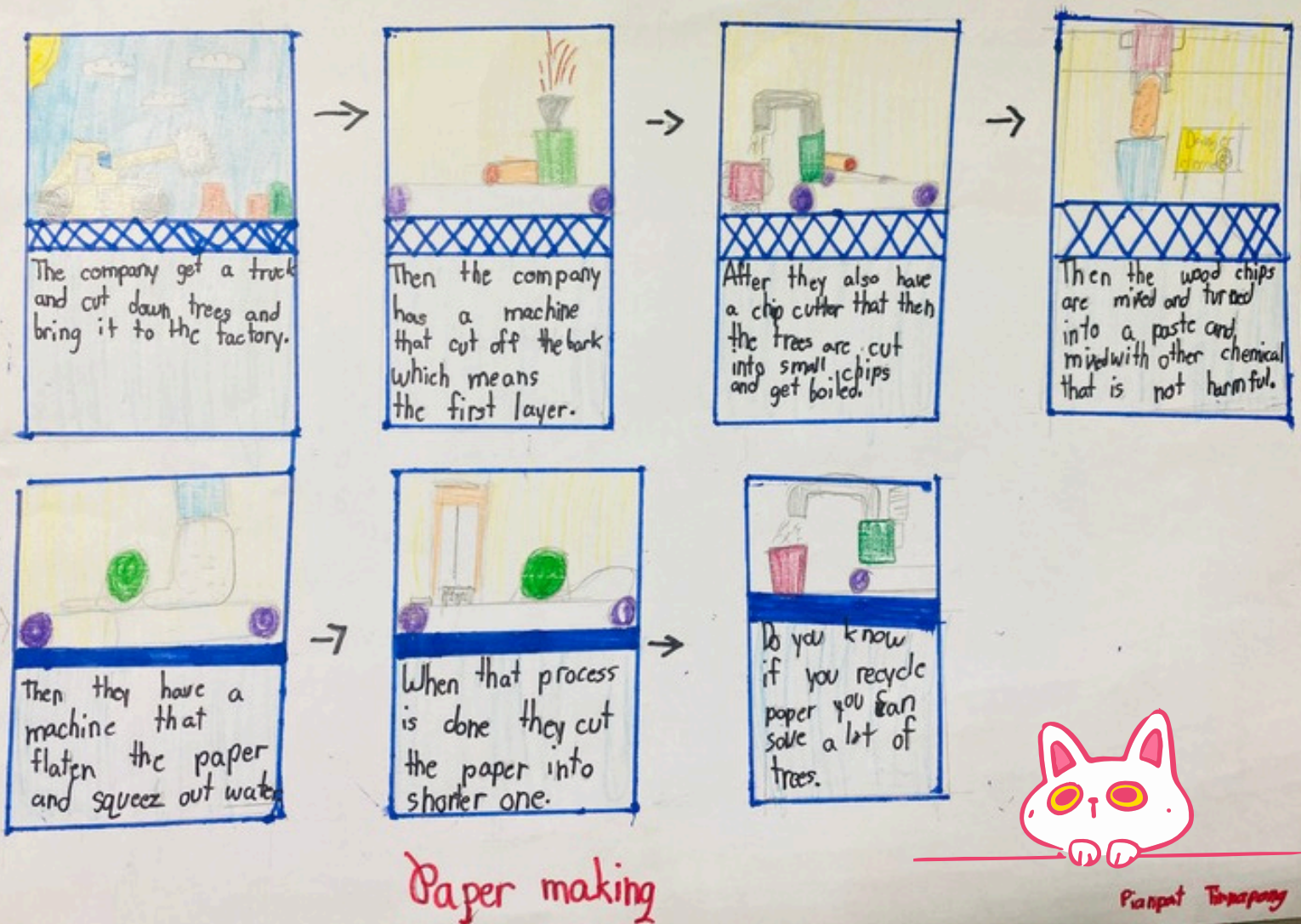
Creative Writing

The Gunny fox

By: Anuntaya Grade 18

One day the Gunny fox took the cat, the dog, and the tiger for a trip. While walking in the forest, the cat and the dog got lost. Then the dog heard the tiger voice. The dog and the cat followed the tiger's voice. Then the dog and the cat found thier way to the tiger and the Gunny fox. they all met and were happy.





The Elemental Wolf

Athens
Rattapobhadhin
DATE 2 Dec 2024

There was a 6 year old girl named Alea. She was all alone until she found a little wolf. Alea named the wolf Rojer. They trained for 7 years.

7 years later, They grew older and could find food by themselves in the forest. Then, they slept in a cave. One day the sky turned dark.

The shadows appeared, so Alea and Rojer tried to attack him but The shadows were very strong - then he left. "There is only one way to get stronger", said Alea. "What is it"? Rojer barked. "It is to find the 4 elemental crystals", said Alea. The first element is air. They went to The mountain and got The air crystal in the cloud. Next They went in a cave to find the earth crystal. Then they went to the sea to find the water crystal. After that they went to the volcano to find a fire crystal.

Now Rojer turned into an elemental wolf. Lastly Rojer killed The Shadows with Alea.





Title: Gunny Dragon

By: Nuttinun 1A

Once upon a time the cat was going to visit his friend. He went to bring a cake to his friend. When he was walking he saw a dragon. He wants to eat the cake so the cat ran and hid the cake. the cat walked to the rabbit's hole and they planned to put the dragon in the cage. One day they called the dragon home and put meat inside and closed the cage. the cat and the rabbit ate the cake happily

I MY ANNOYING YOUNGER BROTHER

I HAVE A YOUNGER BROTHER NAMED GARY AND HE IS A VERY ANNOYING PERSON YOU MIGHT HAVE. HE IS A PEST WHO BOTHERS ME WHEN I AM PLAYING CHESS WITH MY FRIENDS. HE ALSO WANTS OTHER PEOPLE'S ATTENTION AND ASKS FOR SOMETHING AGAIN AND AGAIN.

I HAD A FRIEND NAMED ANYA. ANYA UNDERSTANDS HOW MISCHIEVOUS AND NO SENSE GARY CAN BE. THEREFORE, ON FRIDAY WE HAD A PLAN TO SLEEP AT ANYA'S HOUSE ON SATURDAY AND LOOK FOR A GOOD ADVICE FROM HER MOM WITHOUT GARY PESTERING US.

WHEN SATURDAY CAME, I WOKE UP AT FIVE AM AND ANYA PICKED ME UP AT SIX AM WHILE GARY WAS STILL ASLEEP. I TOLD HER THAT I WOULD HAVE FUN BECAUSE I PACKED THINGS WE BOTH LIKED. IN THE CAR I TRIED TO IGNORE THAT MOM WOULD BRING GARY TO US TOO. WE FELT DISGUSTED FOR A LONG TIME BUT GOT A WAY TO MAKE GARY DEFEATED.

ON SUNDAY WHEN I WENT BACK, I STARTED DOING THINGS THAT ARE FIVE YEARS OLD WOULD NOT DO LIKE READING BOOK. WHEN GARY WAS OUT OF SIGHT, I DID FUN STUFF AND HE DID NOT EVEN NOTICE WHAT I WAS DOING.

NIRIN GRADE 3B

PESTERING LOVE BY PUNNAPHAT, GRADE 3A

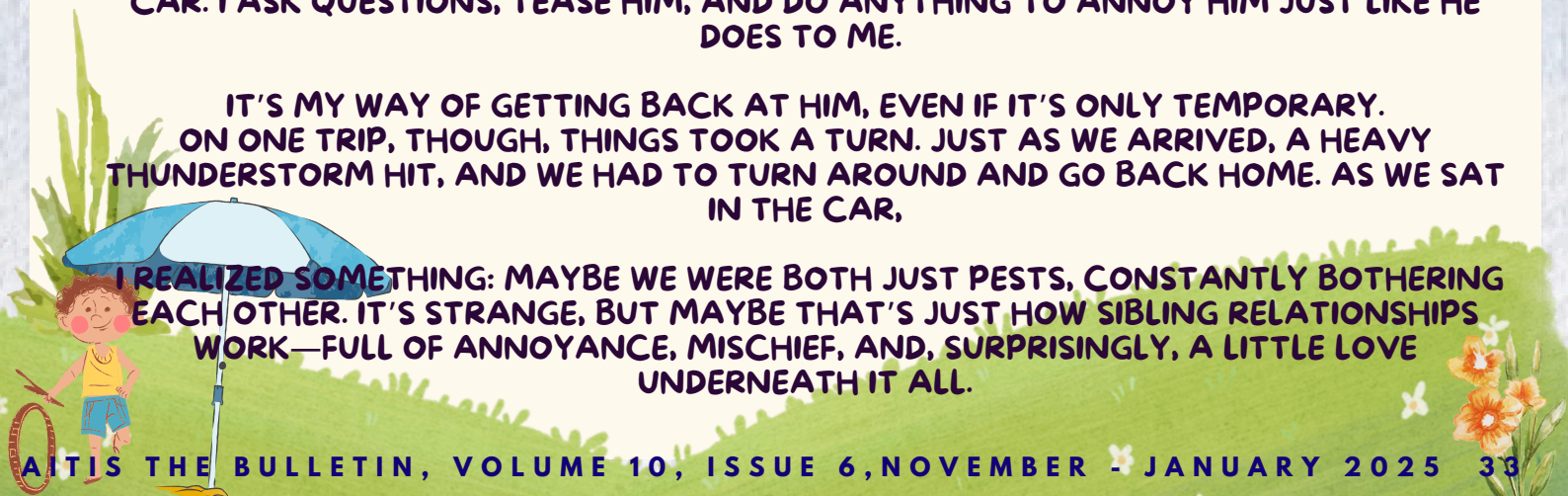
MY BROTHER IS BY FAR THE MOST ANNOYING PERSON IN MY LIFE. WHENEVER I'M WATCHING TV, HE'LL SNEAK UP AND STEAL THE REMOTE JUST TO GET MY ATTENTION. IT'S LIKE HE ENJOYS WATCHING ME GET FRUSTRATED. I CAN'T HELP BUT FEEL DISGUSTED BY HIS ACTIONS, AND SOMETIMES I JUST WANT TO BEAT HIM UP.

BUT EVEN WHEN I TRY TO STAND UP TO HIM, I END UP GETTING CAUGHT IN HIS MISCHIEF AND FEELING DEFEATED. IT'S LIKE HE ALWAYS HAS THE UPPER HAND.

OVER TIME, I DECIDED THAT IF HE COULD BE A PEST TO ME, THEN I COULD BE A PEST TO HIM IN RETURN. WHEN WE GO ON TRIPS, I'M ALWAYS THE ONE PESTERING HIM IN THE CAR. I ASK QUESTIONS, TEASE HIM, AND DO ANYTHING TO ANNOY HIM JUST LIKE HE DOES TO ME.

IT'S MY WAY OF GETTING BACK AT HIM, EVEN IF IT'S ONLY TEMPORARY. ON ONE TRIP, THOUGH, THINGS TOOK A TURN. JUST AS WE ARRIVED, A HEAVY THUNDERSTORM HIT, AND WE HAD TO TURN AROUND AND GO BACK HOME. AS WE SAT IN THE CAR,

I REALIZED SOMETHING: MAYBE WE WERE BOTH JUST PESTS, CONSTANTLY BOTHERING EACH OTHER. IT'S STRANGE, BUT MAYBE THAT'S JUST HOW SIBLING RELATIONSHIPS WORK—FULL OF ANNOYANCE, MISCHIEF, AND, SURPRISINGLY, A LITTLE LOVE UNDERNEATH IT ALL.





The Journey to Jupiter

By Jerome Arnold Finch
Grade 4A

Today, we are going to visit a planet known for its gases! Just kidding. We are traveling to the biggest gas giant in our solar system: Jupiter! It will take us a week to get there using the latest technology.

After all the cargo and passengers, including me, were in the spaceship, we took off. For the first few hours, I was talking to some of the other people on board. Our conversation was disturbed by the captain shouting commands through the speakers. Some commands such as "Fasten your seatbelt." and "Do not walk anywhere now."

After a while, the ship stabilized so the spaceship crew started serving breakfast. It was quite early. After I finished eating, I read a few books that I brought along. I liked the view from my window. I saw Mars, lots of asteroids, and stars. Time passed by and the spaceship crew started serving dinner. Later after eating dinner, I slept. The same thing happened each passing day.

On our seventh day, I looked through my window and saw the big gas planet. We were approaching Jupiter!

I wondered how it got so big. It was really beautiful. I also saw Jupiter's moons. Wait! I do not know how we will be able to get back to earth. I already thought that we would be staying in space forever. Then the captain said, "Please fasten your seatbelts. We are going back to Earth." After a few seconds, we went zooming back to Earth. It was a very nice trip!



The Unusual Trees in My Home

One day, I set out to explore a cave, hoping to find diamonds and gold hidden deep inside. As I neared the entrance, I stumbled upon something extraordinary. The area surrounding the cave was unlike anything I had ever seen. Sparkling diamonds, glistening gold, and shining iron were scattered all around, creating a breathtaking sight. However, what truly caught my eye was a tree standing tall beside the cave.

Unlike any tree I had ever encountered, this one had no leaves. Instead, its branches were covered in shimmering diamonds, gleaming gold, and shining iron. The sight was so mesmerizing that I could hardly believe my eyes.

I felt like an explorer who had just made an incredible discovery. Filled with excitement, I quickly retraced my steps, remembering every turn I had taken to find the cave. Once home, I hurriedly wrote down detailed instructions on how to reach this hidden treasure.

I then opened a store to sell these instructions, and soon, many people came to buy them. I became wealthy and felt an immense sense of happiness and pride. Here are the directions: Start from my house, walk straight, turn left, and continue until you find the cave with the unusual tree next to it.

Taam
Grade 4B (Chickadees)

HIDDEN SHADOWS

By Lilas of Grade 5B Periwinkles

There was a green and yellow dragon named Teneki. He had just woken up in his home, a cave. Teneki felt sore and tired because he hadn't gotten enough sleep. He was very silent. He stood up from where he had been sleeping and walked over to a treasure chest that held all of his belongings. He opened it and rummaged through the horde of items until...

A white velociraptor with feathered wings, named Nekesuki, entered Teneki's cave and shouted, "Hey! Teneki! How's it going?" She said excitedly. Teneki stared at her for a moment before blurting out, "... I'm tired and sore. I have nothing to make it go away," he said, his head drooping down.



Nekesuki blinked several times, and then an idea popped into her mind. "Oh! I can help! Just take this potion," she said as her feathers puffed up. A potion magically appeared in front of Teneki.

Teneki then used telekinesis to grab the potion and gulped it down, feeling instantly energetic and fully awake. "Thanks, I guess," he said.

"You're welcome! Oh, and do you want to hang out outside anyway?" Nekesuki asked.

"... Sure," Teneki replied. They both left the cave and flew to a relaxing waterfall.

A few hours later, they finally arrived. Teneki sat near a dark, shadowy rock while Nekesuki sat by the waterfall. "Quite nice, isn't it?" she said.

"I agree," Teneki replied.

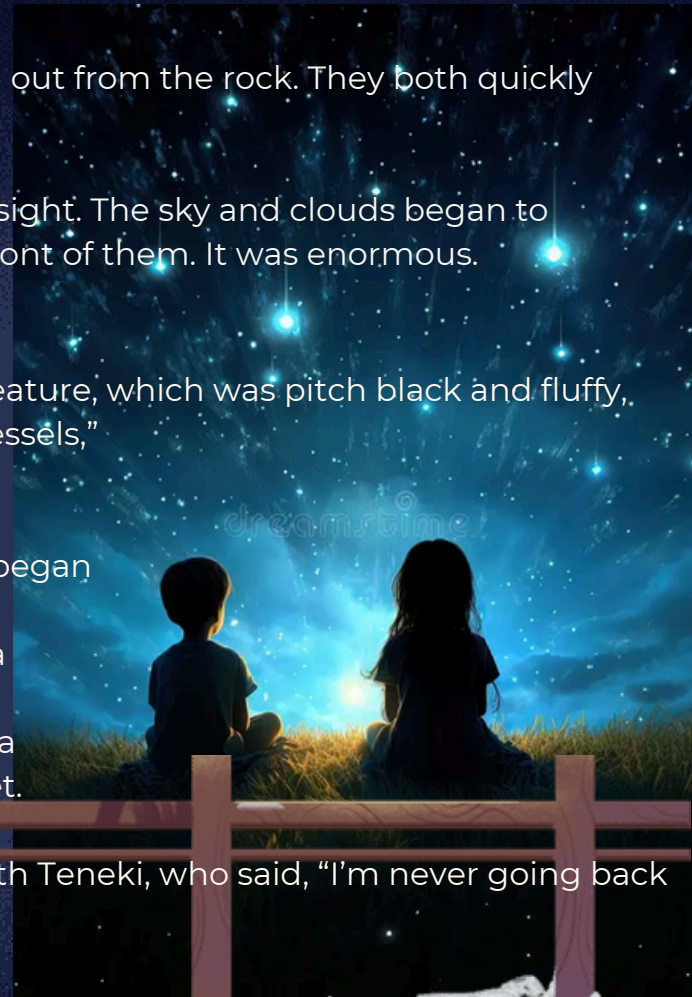
Suddenly, a shadowy, fluffy, dragon-like snake darted out from the rock. They both quickly looked at where it had come from.

"What... was that?" Teneki said, flabbergasted by the sight. The sky and clouds began to darken as the same creature suddenly appeared in front of them. It was enormous.

"Uhhh... Let's team up, Teneki," said Nekesuki. The creature, which was pitch black and fluffy, spoke. "I'm Darklet. I've been looking for you, Little Vessels," it said menacingly.

The two friends exchanged a glance, shrugged, and began to fight Darklet with their powers. But Darklet easily overpowered them. Nekesuki quickly remembered a potion she had that could strengthen her powers. She drank it, feeling determined to win. She exhaled a freezing blast of cold air, which instantly froze Darklet.

After defeating Darklet, Nekesuki flew back home with Teneki, who said, "I'm never going back there again."



My Magical Talking Kitten

One morning, as I was sleeping in my soft cozy bed, I heard a "Meow" sound, my one eye opened and I saw something fluffy, then I heard "Me want food, Me want food." "Me is hungry." What was it? What was it? What do you guys think? It was my kitten named Mary. "Mary it's you where were you?" I asked. Mary answered "Me go out to eat" What What you you can talk? how? Mary said "Yes, I also can talk! OK come let me give you some food!"

After I gave Mary some food, we went to the park and played on a coily side, rode on a bike, and did skating. After playing, in the park we went to Giga mall and bought something for Mary and myself. As Mary and I went out of the mall with all our stuffs, the sky changed from blue to black and all lights went out. Mary and I became scared at first, but Mary's eyes were magical and she threw light out of her eyes.

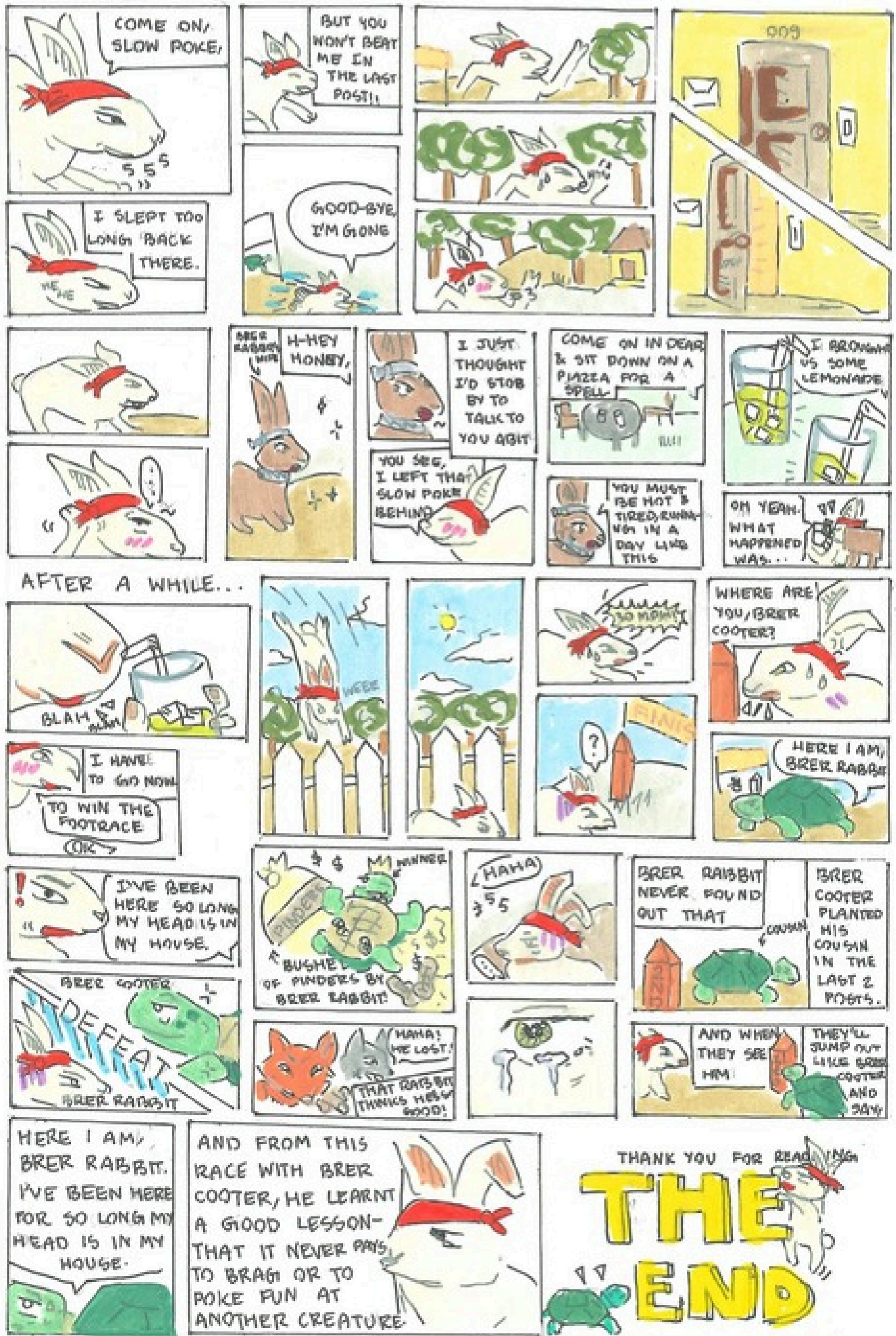
Mary's magical eyes helped us reached home. The adventure was amazing and I had so much fun with my small cute little Kitten. If Mary was not with me, I would never have reached home.



Grade 5A
Maryam



Proundparepha Grade 6



Getting To Know The Teachers



JUN PHI MART TOLIBAS MARTINEZ

Personal information

I am Jun Phi Mart Tolibas Martinez. I am 31 years old. I am married to my wonderful and beautiful wife and blessed with a gorgeous daughter.

What do you consider the best and most challenging aspects of being a teacher?

The best aspect of being a teacher is to work with the children. I love watching them grow and reach their goals. The difficult one is to instill discipline to all of the students. It is a hard task but we have to deal with it and make sure that all of the students will apply it in the future.

Could you please share your information about your previous job and your current position in school?

I was an English teacher in a public school (Bangchoad Anusorn School) in Khlong 5 for 2 months before I landed my job here in AITIS. I am an assistant teacher for Grade 2A and also an HPE teacher for Grades 5 and 6.



What would the students be surprised to find out about you? (could be your hidden talent, hobbies or anything unique or special about you.)

I can sing, dance, and play musical instruments. Also, I always write poems whenever I am inspired by some things.

Getting To Know The Teacher



Echū Frank Enjoh

Personal information:

My name is Echū Frank Enjoh, a Cameroonian by nationality who has been living and working in Thailand for the past 11 years. I am 37 years old now and will be 38 on January 11, 2025. I am single but in a serious relationship.

Could you please share your information about your previous job and your current position in school?

I used to work as an ESL (English as a Second Language) teacher at Trat Technical College located in Trat Province, Thailand. Being a Vocational School, I used to teach English based on different vocations across different departments and Science to MEP (Mini English Program) students in the IT department.

I am currently working at AIT-International School (One of the best International and most reputable schools in Thailand) as Grade 5A Classroom Teacher.

What would the students be surprised to find out about you?

I think students in AIT-International school will be surprised at my Thai listening and speaking skills. Since the language used in our school is English, I'm sure most students have no idea I have a good mastery and understanding of Thai Language.

In my free time, I enjoy playing football, watching it on TV or going to the stadium to watch direct matches. I also enjoy watching and reading the news to be up to date with current events.

What do you consider the best and most challenging aspects of being a teacher?

The best aspect of being a teacher in my opinion is seeing my students progress in life and achieve great success in their academic work. I enjoy and feel proud seeing my students contributing to solving societal problems and applying their knowledge during practical or project work.

On the other hand, the most challenging aspect of being a teacher is classroom management and discipline, especially when faced with very naughty and disrespectful students who don't really care about studies.



STUDENT-CENTERED ACTIVITIES

Pre-Kindergarten Section





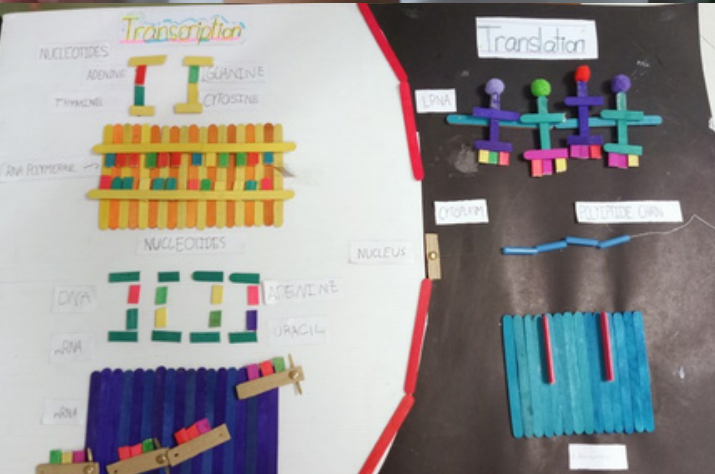




Student- Centered Activities

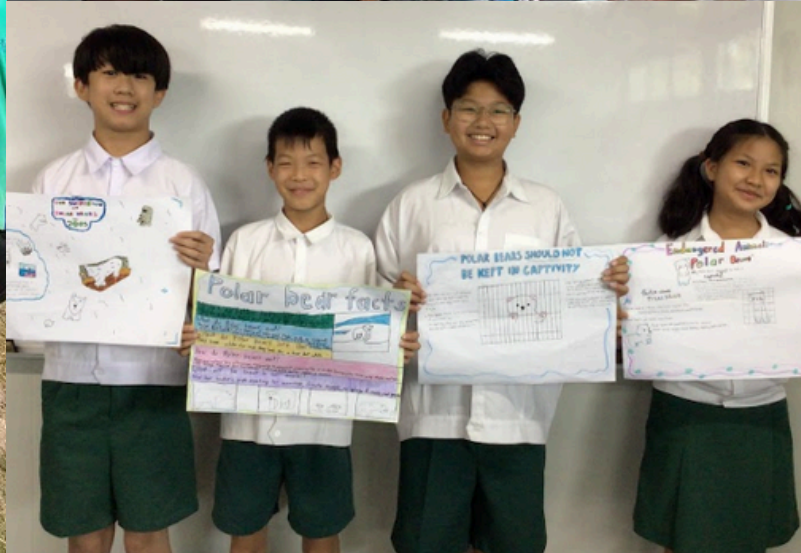
ELEMENTARY





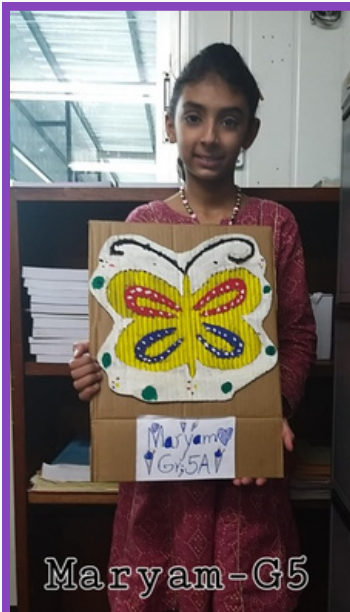
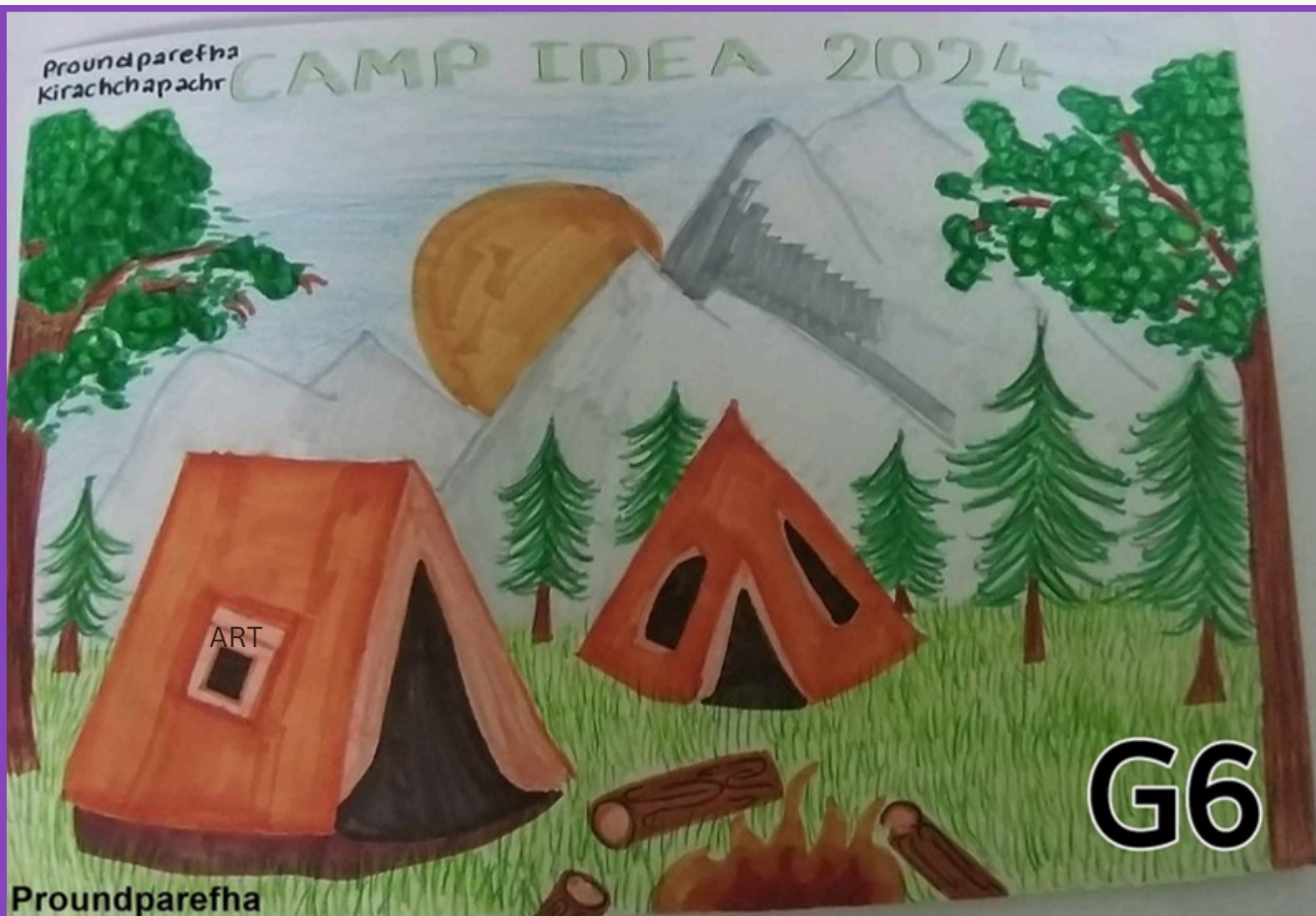






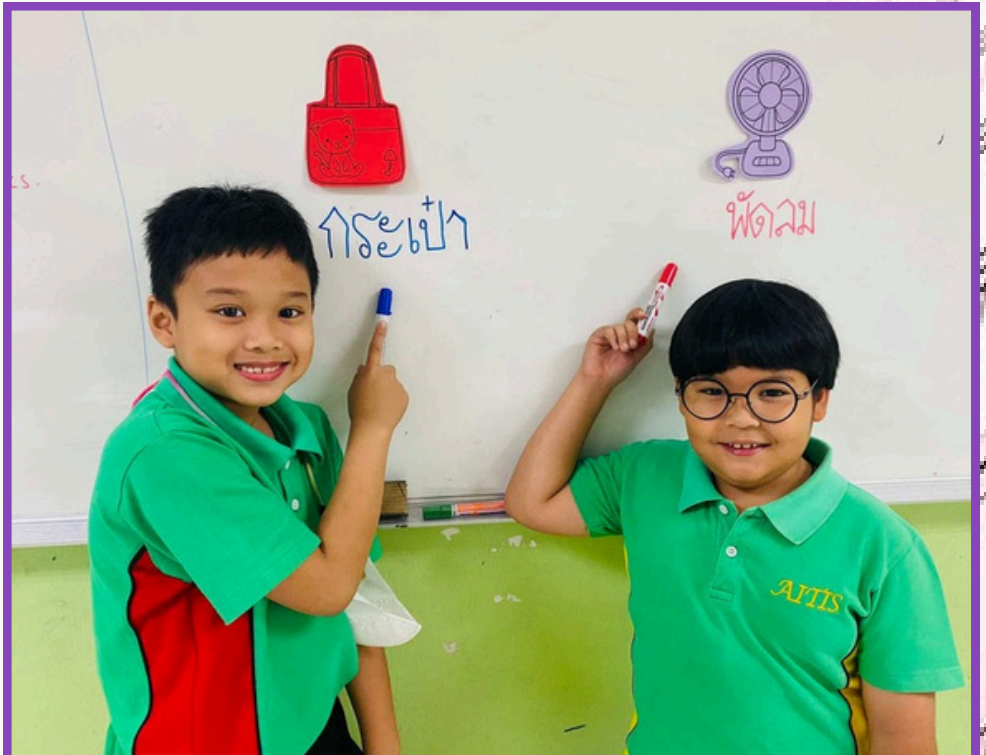
STUDENT-CENTERED ACTIVITIES

SUBJECT TEACHERS



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STUDENT-CENTERED ACTIVITIES

SUBJECT

TEACHERS



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