AIT INTERNATIONAL SCHOOL NEWSLETTER

## THE BULLETIN

AIT


## the harder the battle the Sweeter the victory

-LES BROWN


## Dear Parents and friends of AITIS

Wishing everyone a year filled with Happiness, Health, and Prosperity. May this new year deepen our understanding and enhance our collaboration for the greater success of AITIS.
with this let us take a peek into the various school activities that kept our students busy from November 2023 to January 2024.
LCY KRATHCNG - On 27 November the festival of Loy Krathong was celebrated at school. During this festival krathongs (a type of small. floating religious offering) are floated across small and
 large bodies of water all over the country. On this day Thai people pay respect to the Goddess of Water for a year's worth of her abundant supply and ask for an apology for polluting the waters. At AITIS a diverse set of activities was organized: a traditional Thai dance performance by the Thai Assistant teachers, a King and Queen competition showcasing the costumes from the different provinces of Thailand. individual krathong making, and house-wise krathong-making competition. Overall the entire program was informative and enjoyable and provided an avenue for the students and staff to showcase their talent and creativity.


SCHCCL FIELD TRIP - Field trips are essential in the learning journey of children. They combine the excitement of exploring new places, participating and engaging in new activities, and creating some of the best memories with their friends and teachers.

Nursery to Grade 1: The students of Nursery to Grade One went to SAFARI WORLD for their annual field trip on 28 November. The children thoroughly enjoyed the bus ride through Safari Park; an open 200 where they saw wild animals such as giraffes, zebras, deer, lions, and thousands of birds. This was followed by a visit to the Marine Park where they enjoyed the Dolphin Show. fed the giraffes, and saw several animals like tigers, pythons. meerkats, lemurs, etc. It was an exciting and fun-filled adventure for our young ones.


Grades 2 to Grade 6: The students of grades two to six went to the National Science Museum: grades 4-6 on 22 November and grades 2-3 on 1 December. They visited the Rama IX Museum and the Science Museum. The Rama IX Museum consists of 3 main exhibits: Part 1 Cur Home. Part 2 Cur Life, and Part 3 Cur King. The exhibition in the Science Museum consisted of the following: Pioneering scientists. Engineering Design. History and background of science and technology. Basic science Energy Tunnel. Science and Technology in Thailand. Science and Technology in Laily Life, and Thai Wisdom Technology.



AFTER SCHCCL PRCGRAM PRESENTATICN - To mark the end of the first semester all ASPs including the clubs put up a fantastic performance. It was indeed a superb presentation by the students that showcased the hard work and skills they had picked up over their ten weeks in the ASP and Clubs.


CHILDREN'S DAY - AITIS celebrated Wan Dek or Children's Day on 12 January. All class teachers from grades 1 to 6 prepared fun outdoor games for the students. Special game booths were also organized by the East Field milk company. Our students had fun playing various games and thoroughly enjoyed themselves. The highlight of the day was the ice cream and popcorn treat for all students and staff organized by the school



SPORTS DAY - Sports Day was held on two days; 25 January for the pre-kindergarten and 26 January for the elementary students. On both days Mr. Russell Rein, AIT Vice President for Administration (VPA) was the Chief Guest. The students participated in various races like the 100-meter race, $4 \times 100$ meters relay, hurdles, and tug-of-war. The basketball and chairball matches were held before the Sports day. The event provided a platform for students to showcase their talents and abilities, boosting their confidence and self-esteem. It also fosters a spirit of healthy competition, teaching students to handle both success and failure gracefully. This whole event was made even more memorable by the participation of our parents who came to support their children and the school.



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TRANSITION AFTERNOON - we held the Transition Afternoon for the grade 6 students on 31 st January at AITIS. The objective of this event is to help facilitate the transition of the graduating Grade 6 students to middle school. Four schools KPIS International School, Satit Bilingual School of Rangsit University, Singapore International School of Bangkok, and International Christian School Nonthaburi participated in this activity to provide information about their educational program. The face-to-face interactions provided an excellent opportunity for meaningful discussions and personal interaction between the parents, students, and the schools.

we would also like to extend a warm AITIS welcome to Mrs. Zarish Shahzad, Assistant Teacher of Grades $5 \& 0$.


PARENT TEACHER ASSOCIATION (SCHOOL YEAR 2023-2024)
Congratulations to the PTA for the SY 2023-2024. This year every class has chosen two parent representatives for the PTA except for grade 4A. Out of this group, 4 parents have been chosen as the core PTA committee whose primary task is to work as a liaison between the school and the parents. The four parents will be holding the following positions.

|  | NAME | POSITION IN PTA |
| :--- | :--- | :--- |
| 1. | Mrs. Marilyn Alcantara | PTA SECRETARY |
| 2. | Mr. Preecha Songnoo | PTA TREASURER |
| 3. | Mr. Arun Kanchan | PTA REPRESENTATIVE |
| 4. | Mr.Theerapol Leela-adisai | PTA REPRESENTATIVE |
| 5. | Tran Thu Huong | SCHOOL REPRESENTATIVE |



Mrs. Marilyn Alcantara


Mr. Preecha Songnoo


Mr. Arun Kanchan


Mr. Theerapol Leela-adisai


Mrs. Tran Thu Huong

NEW FENCE - The school recently extended the fence around the school pavilion. This colorful addition not only protects the students but also adds aesthetic value to the school landscape.


AIR PURIFIER: The filters of all the air purifiers in the classrooms were changed and two additional purifiers were purchased. Now all classrooms including the first Aid room have a purifier for ensuring that the indoor environment is pleasant with fresh and clean air.


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By:
Ms. Megha Gurung

Social-Emotional Learning (SEL) for School Readiness at Home: children's ability to learn is linked to their social and emotional skills. Struggles with emotions can lead to disruptive behaviors in school. To shift from reactive behaviors, kids need tools for

## Practical Strategies for Social-Emotional Learning (SEL) at Home:

Everyday Learning Moments: Families can organically nurture social-emotional skills by weaving them into everyday experiences. Trips to the grocery store, playing board games, and resolving conflicts among siblings offer real-world opportunities for children to develop skills like planning, problem-solving, and self-reflection.

Implementing Time-Ins: Time-Ins emerge as a valuable tool for managing daily experiences and playfully educating children about their emotions. Establishing a safe space during non-elevated moments, introducing emotions and calming strategies through games and age-appropriate books, and engaging in co-regulation all contribute to a child's ability to navigate their emotional landscape effectively.

Collaboration with Schools: Recognizing the vital partnership between parents and teachers, it becomes imperative to collaborate in fostering a child's well-being. parents can actively support SEL in schools by volunteering for committees overseeing relevant programs, organizing guest speakers, and celebrating the richness of diverse cultures. In instances where schools lack structured SEL initiatives, parents can initiate dialogues to create a supportive network.

## Teaching Emotional Intelligence:

Parents play a crucial role in teaching emotional intelligence:

- Respond to child's needs.
- Help identify emotions.
- Provide words for expressing feelings.

Teach calming strategies.
As parents, we are great teachers - it is always within us - because no one knows our child in the way we do. We are the experts in our child's health and development. Qur nurturing love and guidance at home lay the foundation for successful socialemotional learning, preparing our children for academic success in school.

> References: Social-Emotional Learning Starts At Home - Generation Mindfyl (genmindful.com)

5 Keys to Social and Emotional Learning Success https://youtu.be/DqNn9qwoor

## 2023 AITIS Loy Krathong Celebration <br> By Wariya Koonsawasdikool Grade 4A

We had a lot of activities during last year's Loy Krathong celebration. Each house had a Loy Krathong King and a Queen. The kings and queens were in their Thai national costumes. Their costumes were from Northern Thailand, Northeastern Thailand (Isan), Central Thailand, and Southern Thailand. We also learned a lot of information about each costume because each king and queen needed to tell us something about what they were wearing at that time. We also learned about some foods that each region of Thailand is famous for.

Later in the afternoon, we made krathongs. The school provided us with banana leaves, orchid flowers, pins, and a slice of a banana tree stalk. Each house made two krathongs and each house had about ten people to help make the krathongs. Two separate groups made krathongs for the contest. Grades 3 and 4 made the krathong together while Grades 5 and 6 made the krathong together. We had to make the krathong because we had to compete with the other houses. After making the krathongs for the competition, we made our little krathongs that we can bring home.




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## field Trip at the science museum

## By Thitipat and Maiah of Grade 5 Periwinkles

At around 7:55 A.M., we lined up at the AITIS Pavilion in preparation for our departure to the Science Museum which is just near AlT. When we got there, we saw a lot of students from other schools, and they behaved better than us because they all lined up neatly and quietly, while our class always broke the line and talked so much that the teachers would tell us to be quiet and stay in the line.

After that, we waited for the Science Museum to open. We were allowed to eat our snacks at that time. After a short while, the guides gave us a small circular sticker to watch the "Big Bang Show", but before the show, we were given a tour of the amazing museum.

We had 3 sections to go. So first, we went to the entrance and saw a huge skeleton of an ancient creature that once lived many years ago in the sea. Next, we went inside a dark room that turned out to be artifacts where we saw so many things like, a Land Rover car, King Rama Nine's inventions, a miniature place of nature, different types of rocks, how earthquakes happen, etc. After that, we went to one of the most interesting places - the invertebrates and vertebrates display that had all the information about them.


Then, we passed by so many different biomes like the desert, Antarctica, The Northern world, tundra, taiga, and tropical forest, plus we saw how human evolution evolved.

At around 11:00 A.M., we went to watch the Big Bang Show. It told us how Earth evolved and what our world once looked like. It lasted for around 15 minutes. After that, we ate our packed lunch and it was delicious. A lot of our classmates ate the triangle kimbap (rice wrapped in seaweed).

Right after we finished eating our lunch, our teachers allowed us to buy some food or toys from the souvenir shop. Some bought slime, boba, popcorn, unicorn ice cream, and some toys. We enjoyed that part.


After that, we walked under the sun to another building and it's THE MOST FUN PART. We went to the cube building which is full of activities. We explored all of the floors and it was very interesting and fun.

Then when we were about to leave the place, my classmates decided to go to the other souvenir shop. Our classmates kind of bought the same thing, especially slime. Then at around 2:10 P.M., we left and went back to school. while on the bus, we played songs so we could be entertained. It took us around 20 mins for us to reach school.


## ASP PRESENTATION

## by: Danita Gb and Yoon Min G6

First, what does ASP stand for? ASP stands for After School Program. The After School Program is where students can choose to learn different skills, such as French, badminton, chess, or knitting. ASPs are divided into two groups, regular ASPs and clubs. The difference between the two is that regular ASPs only last for I semester, while clubs last for the whole year.


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On Tuesday, we had origami, creative craft, and knitting presentations. For the presentations of these programs, the students had set up a wonderful display with all their creative artworks with students showing how each design was made. In origami, the origamis were placed on a table for display and were given to students. Next in creative craft, they showed the different designs they made using different materials. Lastly, in knitting, they showed their designs.


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On Wednesday, we enjoyed badminton matches organized by Mrs. Karthy, Mrs. Janice, and Mr. James. There were 5 single matches and I double match. First, it was Kavish against Chawin. Next was Jirapat against Ruechawich. After that was Nanon against Petra. Second to last is Jiraboon against Pannatorn. Lastly, it was our awaited double match, Jiraboon and Papungkorn against Ramida and Maturot. The winners were Chawin, Ruechawich, Nanon, Thiri, Jiraboon, Ramida, and Maturot.


Abc

On Thursday, we got to see the vocal club's amazing performance at II:20-11:25.

On Friday, we had the dance club, vocal club, school band, French, creative dance, cheer dance, scouts, and chess presentations. We first had the performance of the clubs and dance ASPs, then we took a break. After that, we watched the chess match with Pat against Poonyapat and Okith against Thyn. Pat was the winner in the senior group. The match between Okith and Thyn was a draw. After the chess match ended, we enjoyed watching the scouts chariot race where the team members had to make the chariot with bamboo sticks and then carry each member to the other side.


## Grade 1 and Kindergarten

In an age where technology shapes the future, introducing young minds to the world of robotics from an early age can be both exciting and educational.

AITIS along with Kiddee Lab arranged a robotics workshop for Kindergarten and Grade 1 on 7 th November, 2023. We started with KG-A followed by KG-B, G1-A and G1-B.

Curing the workshop students were able to assemble basic robots and do coding. Workshop was designed to be fun and play-oriented. Students were very excited and enthusiastic during the workshop.



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We had a great time celebrating Children's Day at AITIS on Friday, 12 January 2024. Lots of fun activities made the day special for all the students.

The Milk Company set up three game booths at the Thai Summer House and Pavilion. Students enjoyed playing games and having a good time. Each grade (1 to 6) had its own game booth. Teachers and students from each class organized these booths. They were placed at the back of the assembly area, close to Grade 5 and Grade 4B.

Mr. Jay and Mrs. Vinita managed the music booth. They played music, adding a happy vibe to the celebration. Mrs. Rathna and Mrs. Vinita set up a display board in the assembly area with lots of balloons showing off students' creativity and art pkills. Students from pre-k and elementary sections had their class photos in front of the display board. Students could wear non-uniform clothes on this day, making it a bit different and more fun.

The school sponsored ice cream and popcorn for everyone. It was a tasty treat that made the day even better. The Children's Day Celebration brought all students and teachers together. Different games and activities made sure everyone had a good time. Thanks to the Milk Company, teachers, and schoot sponsors for making this day awesome. We look forward to more fun delebrations in the future.



AITIS THE BULLETIN, VOLUME 8, ISSUE 2, NOVEMBER TO JANUARY $2023-2424$

By Jirafoon andZarrar (G6)


The AITIS Annual Sports Day this year was held in two days. The preschool Section held their Sports Day on January 25 while the Elementary School Section, was the following day, January 26, at the AIT Football Field.

The students started arriving at 8 am and we stayed at our tents until it was time to start the opening ceremony. The four houses, the Red, Yellow, purple and Blue House, lined up and prepared for the parade at 8:30 am. The whole elementary school did a zumba dance performance using the song "Dreamers".



After the Houses returned to their tents, the games began with a 100 -meter race. This event was followed by the $4 \times 100$-meter Relay. The third event was the 100-meter hurdles. And the fourth and final event was the Tug o' War. In the elimination round the Red House competed with the Yellow and the Purple competed with the Blue House. The losing teams competed for 3rd and the winning teams competed for first and second. The Yellow House came in 1st place in the Tug o' War. The Blue House was 2nd. Red House came at 3rd and Purple House finished 4th. The parents were also invited to compete with each other on the tug $\mathrm{o}^{\prime}$ war.



Medals were awarded at the closing ceremony. The school principal thanked everyone who attended before the program was officially ended.

It feels sad knowing that it is our last Sports Day since we will be graduating soon. We wish we could have another Sports Day at AITIS. It was a very fun event. We enjoyed it so much.



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## RURRロING CEREmロNப



## PREK SPORTS DAY 2024



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## AWARDING CEREMONY



## Achievements:

After graduating from AITIS and completing my high school education, I pursued a bachelor's degree in economics. I currently work as a Reservations consultant at Nisade, a hotel operations company in Japan.

## Influence of AIT international School:

AITIS had a significant influence on me. I remember author farid Nolen visiting AITIS and teaching us magic tricks, which I still use to impress kids. The school sparked my interest in art and fueled my passion for competition. Earth Day events and weekly book competitions unlocked my creativity.


## Alumni Engagement:

I stay connected with fellow alumni, such as Elle, my junior, and classmates Prattraporn and Fathima. We often reminisce about the cherished memories from our time on the campus.

## Advice for current Students:

I encourage you to make the most out of your childhood by participating in various school activities. Joining marathons and graduation choirs were events I looked forward to the most and enjoyed the most.


# MEET OUR AMAZING TEACHERS! 



Get to know the passionate educators who make a difference in our community. Learn about their experiences, teaching philosophy, and more. Get to know Mrs. Aparna who was interviewed by Wariya


I am Mrs. Aparna from India, married and have a daughter who is now in Grade 1 here at AITIS. 1 have been with AlTIS for 6 years.

The one thing that I enjoy the most here is the atmosphere. The entire teaching environment is very nice. The school has around 300 students or more. Therefore, it feels like we know everyone. We can be aware of every single child. This creates a familial atmosphere, and that's what I enjoy the most during the time I spend with my students.

The activity that I look forward to the most is the annual day because it marks the end of the entire year. The annual day presentation feels like a celebration of the entire
year, and I find it most enjoyable.


My contribution to the school lies in my dedication to the work I do. I approach my responsibilities with passion, and that, I believe, is my contribution to the school.

I believe the strong emotional connection between teachers and students is what makes AITIS special. Everyone is deeply connected, creating a unique and special environment.


The lesson l'd like my students to remember is to always find happiness in life. Despite facing numerous ups and downs, one must keep moving forward and be the one responsible for their own happiness. you cannot entrust that key to others. Always be happy.

I enjoy reading and traveling because it makes me relaxed.



Get to know the passionate educators who make a difference in our community. Learn about their experiences, teaching philosophy, and more.

Get to know Khun Sunny who was interviewed by Ella

I am Khun Sunny, Thai, single and I have been teaching for 27 years. I have been in AITIS for a year now.


I enjoy being with children, taking care of them and seeing them grow.

I look forward to Loy Khrathong, because it is nice to wear Thai traditional clothes.

I am a Pre-K2A Assistant. I also help the canteen committee to buy food. I also prepare fruits and snacks for preschool.

AITIS has a small population. Security at the gate ensures the safety of the students by opening the gate during scheduled time only.


I would like the students to make friends by being nice and kind to their classmates.

Traveling is one of my favorite hobbies. It allows me to make new friends, learn about other cultures, and create new experiences.


## G Mmanala <br> Students Achievement



First Runner Up: Bangkok Ice Skating Naka Championship 2023, Isi Thailand Regional Championship Series


Second Runner Up: Bangkok Ice Skating Naka Championship 2023, Isi Thailand Regional Championship Series


Students Achievement

Aleenta Witthawatpongsatip
Thakrit Tantivararat IB


Certificate of Achievement attaining Bronze in the Southeast Asian Mathematical Olympiad SEAMO 2023

Gold Medal
Rock and Pop category 1 for the public performance in the subject vocal November 2023

Sippakorn Santisakul Grade 5


2nd Runner-up
WAHOO Swim School Club, Malaysia 17-20 November 2023

Gold Medal
Rock and Pop category 1 for the public performance in the subject vocal November 2023


## Students Achievement

Parattakorn Pacheerat 3A

## WINNER

Boys' Singles 10 \& Under
Youth Tennis Competition
LTO Junior Championship 2023 \#8th
9-10 December, 2023


PTT Boys' Singles 10 \& Under 2-3 September, 2023

Urasaya Boonyachan Grade 6


Kangaroo Math competition world's largest
Certificated : Honorable Mention award Online International Math Challenge
Certificated : Honorable Mention award


Won the honorable mention award in category 2: grades 5-6
In online international math challenge where 88 countries


Participated on 17-18 November 2023 Bangkok, Thailand


ISF golf competition Class C Girls 11-12 years 26th November 2023


Art work selected for publication in the Thai


National Children's Day Book. (out of 100 only 8 art works have been selected in all over Thailand)

Nirin Kittiyawat


Participated in Blitz Daddy's Day Swimming competition and won 2nd place backstroke $\mathbf{2 5} \mathbf{~ m}$, 3 rd place butterfly $\mathbf{2 5} \mathbf{~ m}$, 3rd place freestyle $\mathbf{2 5} \mathrm{m}$.
Also participated in Amazing Kids Triathlon Series 2023, swimming 100 m , biking 4 kms , running 1 km and won 2 nd place.


The Emperor and the Nightingale
A Story Analysis

## by Carlo Khiem <br> Grade 4A



The story is about the
Emperor and the nightingale. It happened in the palace of the Emperor in China which is considered the most splendid palace in the world. The said palace was visited by travelers around the world. The
Emperor found out about the nightingale by reading the books written by travelers who visited the city wherehis palace was located.
$\Gamma$ Cotories of travelers almays include seeing and hearing rdthat sings very well. The Emperor told the
chamberlain to look for the nightingale and tellit to got to + 1 palace and sing for the Emperor. It took them a while to find the bird until the kitchen maid told where it can be found. The bird said that its voice is better heard amon he green trees than in the palace.

One day the Emperor received a package. It was a mechanical bird from the Japanese Emperor. It looked real and also sings. The Chinese Emperor was impressed and kepton listening to the mechanical bird until he noticed that the real nightingale already left the palace. Therecame a time that the Emperor became sick. He kept on using the mechanical bird to sing for him but it only sang the same song all the time until it broke and cannot be repaired anymore.


The real nightingale found out about the condition of the Emperor so it decided to come back to the palace and sang a song to the Emperor until he felt better. The nightingale requested the Emperor for its freedom and the Emperor granted its wish. What I have learned from this story is that animals should not bekeptin cages and no fake thing can replace the real one. <br> \section*{\section*{5. THE MISSING GEMS <br> \section*{\section*{5. THE MISSING GEMS <br> <br> BY NARA RUBLEKHA <br> <br> BY NARA RUBLEKHA GRADE 4 B} GRADE 4 B}

In Wonderland, the King and Queen's precious gems went missing! Mike heard about it on the news and quickly called his best friend. Ryan. for help. Ryan agreed. and they went to the Secret Forest where the police found the thief's footprints

In the forest, they found papers talking about the missing gems. They followed the clues and discovered an old car house. The door was locked, but they found a key nearby and opened it. Inside, they found a bag, and in that bag. there were the missing gems! Mike and Ryan brought the gen home and decided to return them the next morning. When they
reached the royal castle, the King and Queen were happy to have their gems back. They gave Mike and Ryan some money as a thankyou gift.


Mike and Ryan returned home happily, knowing they had helped the King and Queen and earned their appreciation The missing gems mystery was solved, and all was well in Wonderland.


onceupona time in a small village with many houses, there lived a girl namedzoey. She had just turned 14. Thursday morning, she woke up, took a quick bath, made breakfast, and turnedonthetelevision. To her surprise, breaking news appeared, mentioning a mysterious ghost village nearby. Rumors spread that treasures in this village could make people's dreams come true.

Excited by the idea of adventure and riches, zoe wanted to bethe one to find these treasures. However, her parents were worried about the risks and obstacles she might face alone. They explained that the journey through the rainforest could be challenging, butzoey, determined and brave, decided to pack her bag with all the necessities. Though a bit scared, she said goodbye to her family and embarked on her exciting adventure.

As zoey journeyed, she encountered a fast-flowing river with no
bridge. Noticing a pile of chopped wood, shecleverly gatheredthe planks, built a makeshift bridge, and safely crossed the river. Taking a break for lunch, zoey shared some bread with friendly birds, butshewalked away froman insectshedidn'tlike, continuing her aduenture.

After setting up a portabletent and enjoying dinner by a campfire, zoey went to sleep. The next morning, she wokeup, packed herthings, and continued her aduenture. As she approached a silent and darkhouse, zoey cleared away some fog and discovered a gloomy ghost village - she had reached her destination!
suddenly, a gust of wind circledzoey, giving her chills. Waving her hands, something became visible - a small, friendly ghost! shocked but curious, zoey and the ghost communicated. The ghost signaled herto follow, leading herto a hidden treasure. overjoyed, zoey brought the treasureback home, with the ghost happily
helping her carryit.

When zoey and her little ghostly companion returned home, her parents were initially surprised and a bit scared by the ghost's appearance. However, as the days passed, they realized the ghost was helpful and not as spooky as they first thought. Gradually, zoey's parents accepted the ghost, and the family lived happily ever after, enjoying the treasures and the newfound friendship with their ghostly companion.

## IMPORTANCE OF HONESTY IN IIFE

 BY:URJJTHAGRADE 6
What is honesty?
This question comes in mind to everyone in one point of their life. Honesty is being truthful, whether it gives you consequences or not. Honesty is something we all should practice in life.


> When being honest you must have trust in yourself and in others. In instanceyou and your friend are dressing up and your friend asks, "dollook good?". This questioncan gotwo ways in being honest if theylook.. well pretty bad. The first way is if you say straightup"no".

This answerwould make them sad and think of you as a bad friend, if you say no indirectly such as "notreally, this color looks bad on you, let's try another dress "This answer makes you seem considerate and doesn'thurt your friends feeling but you must trust your friend to believe you.

FRIENDS DON'T LIE.


Jn life when you are being honest it also means to not betray the trust that others put in you. lmagine you are in an exam and your teacher goes outside it means she trusts you, but while she is outside you end up cheating or helping another student, you betrayed your teachers trust and won't gain it back easily if they find out. Jf you get away, you'llend up feeling guilty so it's a loss in both sides.

While you are being honest you will gain trust, respect and better relationships. This makes you more likable and happier in life. Being honest is like a double edged sword but if you use it well it will help.


Honesty is being truthful. It is when you speak truthfully throughout your life. An honest person has a good personality, is disciplined, and always speaks thetruth.


RESPECT


FAIRNESS
CARING
CITIZENSHIP

People who practice being honest in their daily life show a good, strong moral character in other eyes.
TO have a good character, the key is to be honest. Being honest makes you have better behavior like truthfulness, discipline, and makes you upstanding. Stealing, lying, cheating, greed, having no trust is a sign of dishonesty. People who are honestare straightforward, genuine, sincere, and loyal.
In conclusion, honesty is the one of the most important things in our daily lives. This kind of habit will make us capable of handing situations easily.

To have a good character, the key is to be honest. Being honest makes you have better behavior like truthfulness,
discipline, and makes you upstanding. Stealing, lying, cheating, greed, having no trust is a sign of dishonesty. People who are honest are straightforward, genuine, sincere, and loyal.

## MY DECEMBER HOLIDAY ABHILNQ-1A

 beaune I san go anywhere. Sometimes I go to (aliforria or India. I usually go to different Counties Last holiday I went 3 sem to California s I created the Chistmas tree by mpreft. The ornaments were made out of glass 50 I had to be very careful. The best thing I did in ATTS THE BULLETIN, VOLUME 8, ISSUE 2 ,

The Strong Evan By Surat.
Grade 5 Periwinkles

It was a beautiful day in Williamsburg where everyone has their unique superpowers except for one boy, Evan.
"Mom, it's been twelve years and l still have no power!"exclaimed Evan. "You're gonna get it soon. Honey, l promise," said Evan's mom. "Oh, Honey, you're going to belate for school." Then Ev left for school.


When Evan was walking to school he noticed somethin strange. Then all of a sudden, Evan got a severe headache and his heart was beating fast. "What is happening to me?" asked Evan. Then the headache suddenly disappeared. "What was that? It's probably nothing." Evan then continued to walk to school.

Then he arrived at the school and everything happened normally until the afternoon. Evan and Noah, who is his best friend and a water and fire bender, talked about what happened in the school the whole day. "Today when l was coming to school, for some reason, l got a severe headache and my heart was beating so fast," said Evan. "You should go to the Hospital," said Noah. "It's okay. I'm fine now," Evan replied.

Then a mysterious portal appearedin front of them. "What is that?" exclaimed Evan. "It's a portal! No one has ever gotten power about portals!" Then they both got in without hesitation.

After that they got teleported into a mysterious dungeon

Noah, l've been expecting you here," said the man. "Who are you? Where are we? How did you know our names?" asked Evan. "l will give you a challenge; if you win me in a fight, you will be teleported back. But if you lose, you will die," said the man. So they accepted the fight.

Noah and the man fought while Evan was hiding in a corner. The man was powerful. The fight went on for a while. But then the man and Noah felt a mysterious aura. The aura was coming from Evan! "H-how? It's impossible! Whoever has this aura con do anything they desire!" exclaimedthe man. "Then, let u rack

home now!" said Evan with the heroic voice.

Then they both got teleported back and they kept a promise to not talk about what happened on that day and to keep $80 \%$ of his power to himself.

## Student-Centered Activities Pre- Hindergasten


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## Student-Centered Activities

## ELEMENTARY ACTIVITIES









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