AIT INTERNATIONAL SCHOOL NEWSLETTER



THE BULLETIN

NOVEMBER TO JANUARY 2023-24 ISSUE| VOLUME 8 | ISSUE NO. 2









THE HARDER THE BATTLE THE SWEETER THE VICTORY

-LES BROWN





Bear Parents and Friends of AITIS.

Wishing everyone a year filled with Happiness, Health, and Prosperity. May this new year deepen our understanding and enhance our collaboration for the greater success of AITIS.

With this let us take a peek into the various school activities that kept our students busy from November 2023 to January 2024.

LOY KRATHONG - On 27 November the festival of Loy Krathong was celebrated at school. During this festival krathongs (a type of small. floating religious offering) are floated across small and

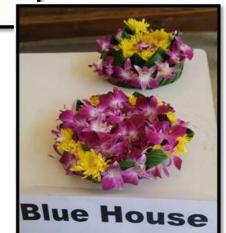


large bodies of water all over the country. On this day Thai people pay respect to the Goddess of Water for a year's worth of her abundant supply and ask for an apology for polluting the waters. At AITIS a diverse set of activities was organized: a traditional Thai dance performance by the Thai Assistant teachers, a King and Queen competition showcasing the costumes from the different provinces of Thailand, individual krathong making, and house-wise krathong-making competition. Overall the entire program was informative and enjoyable and provided an avenue for the students and staff to showcase their talent and creativity.









SCHOOL FIELD TRIP - Field trips are essential in the learning journey of children. They combine the excitement of exploring new places, participating and engaging in new activities, and creating some of the best memories with their friends and teachers.

Nursery to Grade 1: The students of Nursery to Grade One went to SAFARI WORLD for their annual field trip on 28 November. The children thoroughly enjoyed the bus ride through Safari Park; an open zoo where they saw wild animals such as giraffes, zebras, deer, lions, and thousands of birds. This was followed by a visit to the Marine Park where they enjoyed the Dolphin Show, fed the giraffes, and saw several animals like tigers, pythons, meerkats, lemurs, etc. It was an exciting and fun-filled adventure for our young ones.









Grades 2 to Grade 6: The students of grades two to six went to the National Science Museum: grades 4-6 on 22 November and grades 2-3 on 1 December. They visited the Rama IX Museum and the Science Museum. The Rama IX Museum consists of 3 main exhibits: Part 1 Our Home. Part 2 Our Life, and Part 3 Our King. The exhibition in the Science Museum consisted of the following: Pioneering scientists. Engineering Design, History and background of science and technology. Basic science Energy Tunnel. Science and Technology in Thailand. Science and Technology in Daily Life, and Thai Wisdom Technology.









AFTER SCHOOL PROGRAM PRESENTATION – To mark the end of the first semester all ASPs including the clubs put up a fantastic performance. It was indeed a superb presentation by the students that showcased the hard work and skills they had picked up over their ten weeks in the ASP and Clubs.



CHILDREN'S DAY - AITIS celebrated Wan Dek or Children's Day on 12 January. All class teachers from grades I to 6 prepared fun outdoor games for the students. Special game booths were also organized by the East Field milk company. Our students had fun playing various games and thoroughly enjoyed themselves. The highlight of the day was the ice cream and popcorn treat for all students and staff organized by the school











SPORTS DAY - Sports Day was held on two days; 25 January for the pre-kindergarten and 26 January for the elementary students. On both days Mr. Russell Rein, AIT Vice President for Administration (VPA) was the Chief Guest. The students participated in various races like the 100-meter race, 4×100 meters relay, hurdles, and tug-of-war. The basketball and chairball matches were held before the Sports day. The event provided a platform for students to showcase their talents and abilities, boosting their confidence and self-esteem. It also fosters a spirit of healthy competition, teaching students to handle both success and failure gracefully. This whole event was made even more memorable by the participation of our parents who came to support their children and the school.















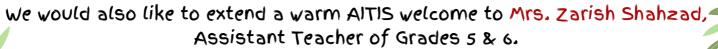




TRANSITION AFTERNOON - We held the Transition Afternoon for the grade 6 students on 31st January at AITIS. The objective of this event is to help facilitate the transition of the graduating Grade 6 students to middle school. Four schools KPIS International School, Satit Bilingual School of Rangsit University, Singapore International School of Bangkok, and International Christian School Nonthaburi participated in this activity to provide information about their educational program. The face-to-face interactions provided an excellent opportunity for meaningful discussions and personal interaction between the parents, students, and the schools.











PARENT TEACHER ASSOCIATION (SCHOOL YEAR 2023-2024)

Congratulations to the PTA for the SY 2023-2024. This year every class has chosen two parent representatives for the PTA except for grade 4A. Out of this group, 4 parents have been chosen as the core PTA committee whose primary task is to work as a liaison between the school and the parents. The four parents will be holding the following positions.

| | NAME | POSITION IN PTA |
|----|---------------------------|-----------------------|
| 1. | Mrs. Marilyn Alcantara | PTA SECRETARY |
| 2. | Mr. Preecha Songnoo | PTA TREASURER |
| 3. | Mr. Arun Kanchan | PTA REPRESENTATIVE |
| 4. | Mr.Theerapol Leela-adisai | PTA REPRESENTATIVE |
| 5. | Tran Thu Huong | SCHOOL REPRESENTATIVE |





Mrs. Marilyn Alcantara



Mr. Preecha Songnoo



Mr. Arun Kanchan



Mr. Theerapol Leela-adisai



Mrs. Tran Thu Huong

NEW FENCE – The school recently extended the fence around the school pavilion. This colorful addition not only protects the students but also adds aesthetic value to the school landscape.







AIR PURIFIER: The filters of all the air purifiers in the classrooms were changed and two additional purifiers were purchased. Now all classrooms including the First Aid room have a purifier for ensuring that the indoor environment is pleasant with fresh and clean air.





AIR PURIFIER: The filters of all the air purifiers in the classrooms were changed and two additional purifiers were purchased. Now all classrooms including the First Aid room have a purifier for ensuring that the indoor environment is pleasant with fresh and clean air.

BY:

Ms. Megha Gurung School Coordinator, AITIS



Social Emotional Learning Starts



from Home

Social-Emotional Learning (SEL) for School Readiness at Home: Children's ability to learn is linked to their social and emotional skills. Struggles with emotions can lead to disruptive behaviors in school. To shift from reactive behaviors, kids need tools for

Practical Strategies for Social-Emotional Learning (SEL) at Home:

Everyday Learning Moments: Families can organically nurture social-emotional skills by weaving them into everyday experiences. Trips to the grocery store, playing board games, and resolving conflicts among siblings offer real-world opportunities for children to develop skills like planning, problem-solving, and self-reflection.

Implementing Time-Ins: Time-Ins emerge as a valuable tool for managing daily experiences and playfully educating children about their emotions. Establishing a safe space during non-elevated moments, introducing emotions and calming strategies through games and age-appropriate books, and engaging in co-regulation all contribute to a child's ability to navigate their emotional landscape effectively.

Collaboration with Schools: Recognizing the vital partnership between parents and teachers, it becomes imperative to collaborate in fostering a child's well-being. Parents can actively support SEL in schools by volunteering for committees overseeing relevant programs, organizing guest speakers, and celebrating the richness of diverse cultures. In instances where schools lack structured SEL initiatives, parents can initiate dialogues to create a supportive network.

Teaching Emotional Intelligence:

Parents play a crucial role in teaching emotional intelligence:

- · Respond to child's needs.
- · Help identify emotions.
- · Provide words for expressing feelings.

Teach calming strategies.

As parents, we are great teachers - it is always within us - because no one knows our child in the way we do. We are the experts in our child's health and development. Our nurturing love and guidance at home lay the foundation for successful social emotional learning, preparing our children for academic success in school.

References: Social-Emotional Learning Starts At Home — Generation Mindful (genmindful.com)

5 Keys to Social and Emotional Learning Success https://youtu.be/DqNn9qWø01

2023 AITIS Loy Krathong Celebration

By Wariya Koonsawasdikool Grade 4A

We had a lot of activities during last year's Loy Krathong celebration. Each house had a Loy Krathong King and a Queen. The kings and queens were in their Thai national costumes. Their costumes were from Northern Thailand, Northeastern Thailand (Isan), Central Thailand, and Southern Thailand. We also learned a lot of information about each costume because each king and queen needed to tell us something about what they were wearing at that time. We also learned about some foods that each region of Thailand is famous for.

Later in the afternoon, we made krathongs. The school provided us with banana leaves, orchid flowers, pins, and a slice of a banana tree stalk. Each house made two krathongs and each house had about ten people to help make the krathongs. Two separate groups made krathongs for the contest. Grades 3 and 4 made the krathong together while Grades 5 and 6 made the krathong together. We had to make the krathong because we had to compete with the other houses. After making the krathongs for the competition, we made our little krathongs that we can bring home.





















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field Trip at the Science Museum

By Thitipat and Maiah of Grade 5 Periwinkles

At around 7:55 A.M., we lined up at the AITIS Pavilion in preparation for our departure to the Science Museum which is just near AIT. When we got there, we saw a lot of students from other schools, and they behaved better than us because they all lined up neatly and quietly, while our class always broke the line and talked so much that the teachers would tell us to be quiet and stay in the line.

After that, we waited for the Science Museum to open. We were allowed to eat our snacks at that time. After a short while, the guides gave us a small circular sticker to watch the "Big Bang Show", but before the show, we were given a tour of the amazing museum.

We had 3 sections to go. So first, we went to the entrance and saw a huge skeleton of an ancient creature that once lived many years ago in the sea. Next, we went inside a dark room that turned out to be artifacts where we saw so many things like, a Land Rover car, King Rama Nine's inventions, a miniature place of nature, different types of rocks, how earthquakes happen, etc. After that, we went to one of the most interesting places - the invertebrates and vertebrates display that had all the information about them.









Then, we passed by so many different biomes like the desert, Antarctica, The Northern World, tundra, taiga, and tropical forest, plus we saw how human evolution evolved.

• • •

At around 11:00 A.M., we went to watch the Big Bang Show. It told us how Earth evolved and what our world once looked like. It lasted for around 15 minutes. After that, we ate our packed lunch and it was delicious. A lot of our classmates ate the triangle kimbap (rice wrapped in seaweed).

Right after we finished eating our lunch, our teachers allowed us to buy some food or toys from the souvenir shop. Some bought slime, boba, popcorn, unicorn ice cream, and some toys. We enjoyed that part.













After that, we walked under the sun to another building and it's THE MOST FUN PART. We went to the cube building which is full of activities. We explored all of the floors and it was very interesting and fun.

Then when we were about to leave the place, my classmates decided to go to the other souvenir shop. Our classmates kind of bought the same thing, especially slime. Then at around 2:10 P.M., we left and went back to school. While on the bus, we played songs so we could be entertained. It took us around 20 mins for us to reach school.





























ASP PRESENTATION

by: Danita G6 and Yoon Min G6

First, what does ASP stand for? ASP stands for After School Program. The After School Program is where students can choose to learn different skills, such as French, badminton, chess, or knitting. ASPs are divided into two groups, regular ASPs and clubs. The difference between the two is that regular ASPs only last for I semester, while clubs last for the whole year.























On Tuesday, we had origami, creative craft, and knitting presentations. For the presentations of these programs, the students had set up a wonderful display with all their creative artworks with students showing how each design was made. In origami, the origamis were placed on a table for display and were given to students. Next in creative craft, they showed the different designs they made using different materials. Lastly, in knitting, they showed their designs.





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On Thursday, we got to see the vocal club's amazing performance at 11:20-11:25.

On Friday, we had the dance club, vocal club, school band, French, creative dance, cheer dance, scouts, and chess presentations. We first had the performance of the clubs and dance ASPs, then we took a break. After that, we watched the chess match with Pat against Poonyapat and Okith against Thyn. Pat was the winner in the senior group. The match between Okith and Thyn was a draw. After the chess match ended, we enjoyed watching the scouts chariot race where the team members had to make the chariot with bamboo sticks and then carry each member to the other side.







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Fun Coding with Codey Rocky

Grade 1 and Kindergarten

In an age where technology shapes the future, introducing young minds to the world of robotics from an early age can be both exciting and educational.

AITIS along with Kiddee Lab arranged a robotics workshop for Kindergarten and Grade 1 on 7th November. 2023. We started with KG-A followed by KG-B. G1-A and G1-B.

During the workshop students were able to assemble basic robots and do coding. Workshop was designed to be fun and play-oriented. Students were very excited and enthusiastic during the workshop.











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AITIS Children's Day Celebration Ella and Peerawich



We had a great time celebrating Children's Day at AITIS on Friday, 12 January 2024. Lots of fun activities made the day special for all the students.

The Milk Company set up three game booths at the Thai Summer House and Pavilion. Students enjoyed playing games and having a good time. Each grade (I to 6) had its own game booth. Teachers and students from each class organized these booths. They were placed at the back of the assembly area, close to Grade 5 and Grade 4B.

Mr. Jay and Mrs. Vinita managed the music booth. They played music, adding a happy vibe to the celebration. Mrs. Rathna and Mrs. Vinita set up a display board in the assembly area with lots of balloons showing off students' creativity and art skills. Students from pre-k and elementary sections had their class photos in front of the display board. Students could wear non-uniform clothes on this day, making it a bit different and more fun.

The school sponsored ice cream and popcorn for everyone. It was a tasty treat that made the day even better. The Children's Day Celebration brought all students and teachers together. Different games and activities made sure everyone had a good time. Thanks to the Milk Company, teachers, and school sponsors for making this day awesome. We look forward to more fun delebrations in the future.



















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SPORTS DAY 2024

By Jiraboon and Zarrar (G6)



The AITIS Annual Sports Day this year was held in two days. The Preschool Section held their Sports Day on January 25 while the Elementary School Section, was the following day, January 26, at the AIT Football Field.

The students started arriving at 8 am and we stayed at our tents until it was time to start the opening ceremony. The four houses, the Red, Yellow, Purple and Blue House, lined up and prepared for the parade at 8:30 am. The whole elementary school did a Zumba dance performance using the song "Dreamers".























After the Houses returned to their tents, the games began with a 100-meter race. This event was followed by the 4x100-meter Relay. The third event was the 100-meter hurdles. And the fourth and final event was the Tug o' War. In the elimination round the Red House competed with the Yellow and the Purple competed with the Blue House. The losing teams competed for 3rd and the winning teams competed for first and second. The Yellow House came in 1st place in the Tug o' War. The Blue House was 2nd. Red House came at 3rd and Purple House finished 4th. The parents were also invited to compete with each other on the tug o' war.

























Medals were awarded at the closing ceremony. The school principal thanked everyone who attended before the program was officially ended.

It feels sad knowing that it is our last Sports Day since we will be graduating soon. We wish we could have another Sports Day at AITIS. It was a very fun event. We enjoyed it so much.























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AWARDING CEREMONY



































PREK SPORTS DAY 2024



























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AWARDING CEREMONY



Amazing Alumni





Hello, my name is Snow Mon, and I come from Myanmar. I studied at AITIS from 4th grade to 6th grade, and after graduating, I returned to my home country where I completed my High School education.

Memorable Moments:

During my time at AITIS, there were some unforgettable moments. I remember when there was flooding in Bangkok, and we had to move to thua thin. Despite being a small community, it was nice to continue school on the beach with teachers like Mr. Caszo and Ms. Megha. I enjoyed playing with kids from different grades, which helped me learn how to interact with people of various ages. Sports competitions, being in the blue house, and memorable activities like tug of war and dancing to Chris Brown's "yeah 3x" taught by Mr. AJ are some of my favorite memories. After school, we used to play badminton and ride bicycles around the campus. Spotting monitor lizards, feeding fish, swimming, and having waffles were always exciting moments. I also discovered my interest in knifting and crocheting through Ms. Sarojani.

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Achievements:

After graduating from AITIS and completing my high school education, I pursued a bachelor's degree in economics. I currently work as a Reservations Consultant at Nisade, a hotel operations company in Japan.

Influence of AIT International School:

AITIS had a significant influence on me. I remember author Farid Nolen visiting AITIS and teaching us magic tricks, which I still use to impress kids. The school sparked my interest in art and fueled my passion for competition. Earth Day events and weekly book competitions unlocked my creativity.

Alumni Engagement:

I stay connected with fellow alumni, such as Elle, my junior, and classmates Prattraporn and Fathima. We often reminisce about the cherished memories from our time on the campus.

Advice for Current Students:

I encourage you to make the most out of your childhood by participating in various school activities. Joining marathons and graduation choirs were events I looked forward to the most and enjoyed the most.





MEET OUR AMAZING TEACHERS!



Get to know the passionate educators who make a difference in our community. Learn about their experiences, teaching philosophy, and more.

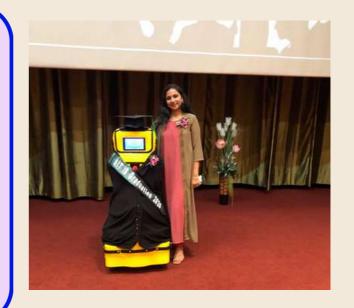
Get to know Mrs. Aparna who was interviewed by Wariya



I am Mrs. Aparna from India, married and have a daughter who is now in Grade 1 here at AITIS. I have been with AITIS for 6 years.

The one thing that I enjoy the most here is the atmosphere. The entire teaching environment is very nice. The school has around 300 students or more. Therefore, it feels like we know everyone. We can be aware of every single child. This creates a familial atmosphere, and that's what I enjoy the most during the time I spend with my students.

The activity that I look forward to the most is the annual day because it marks the end of the entire year. The annual day presentation feels like a celebration of the entire year, and I find it most enjoyable.



My contribution to the school lies in my dedication to the work I do. I approach my responsibilities with passion, and that, I believe, is my contribution to the school.

I believe the strong emotional connection between teachers and students is what makes AITIS special. Everyone is deeply connected, creating a unique and special environment.



The lesson I'd like my students to remember is to always find happiness in life. Despite facing numerous ups and downs, one must keep moving forward and be the one responsible for their own happiness. You cannot entrust that key to others. Always be happy.

TICKET

I enjoy reading and traveling because it makes me relaxed.





MEET OUR AMAZING TEACHERS!

Get to know the passionate educators who make a difference in our community. Learn about their experiences, teaching philosophy, and more.

Get to know Khun Sunny who was interviewed by Ella

I am Khun Sunny, Thai, single and I have been teaching for 27 years. I have been in AITIS for a year now.



I enjoy being with children, taking care of them and seeing them grow.

I look forward to Loy Khrathong, because it is nice to wear Thai traditional clothes.

I am a Pre-K2A Assistant. I also help the canteen committee to buy food. I also prepare fruits and snacks for preschool.

AITIS has a small population.

Security at the gate ensures
the safety of the students by
opening the gate during
scheduled time only.



I would like the students to make friends by being nice and kind to their classmates.

Traveling is one of my favorite hobbies. It allows me to make new friends, learn about other cultures, and create new experiences.









Students' Achievement

Mawarisa Incharoen 3B



First Runner Up: Bangkok Ice Skating Naka Championship 2023, Isi Thailand Regional Championship Series



-3/-

Kanoknat Kemarat 3A



1st Runner Up
Thailand Step - Up Kids Golf Tournament
2023, Match 10
12 November 2023
Dynasty Golf and Court Club



2nd Runner Up CGA Putting Challenge #10/23 12 November 2023 Dynasty Golf and Court Club



Arisa Witthawatpongsatip



Gold Medal
Singing competition
Rock and Pop Fest 2023



Sukaline Boonpratuchai 3R



Award of Academic Excellence
Thammasat University Savings and Credit
Cooperative Ltd



Thakrit Tantivararat IR



Certificate of Achievement attaining Bronze in the Southeast Asian Mathematical Olympiad SEAMO 2023

Aleenta Witthawatpongsatip Grade 6



Gold Medal
Rock and Pop category 1 for the public
performance in the subject vocal
November 2023

proud of you •

Ramida Vilailert Grade 6



Gold Medal
Rock and Pop category 1 for the public
performance in the subject vocal
November 2023



Sippakorn Santisakul Grade S



2nd Runner-up WAHOO Swim School Club, Malaysia 17 - 20 November 2023





Students' Achievement



Parattakorn Pacheerat 3A



WINNER

Boys' Singles 10 & Under Youth Tennis Competition LTO Junior Championship 2023 #8th 9-10 December, 2023

WINNER

PTT Boys' Singles 10 & Under 2-3 September, 2023

Urasaya Boonyachan Grade 6



Kangaroo Math competition world's largest
Certificated: Honorable Mention award
Online International Math Challenge
Certificated: Honorable Mention award

Won the honorable mention award in category 2: grades 5-6
In online international math challenge where

88 countries

Participated on 17-18 November 2023

Bangkok, Thailand

Pin Prathankiat Grade 6



1st Runner Up
ISF golf competition Class C Girls 11-12 years
26th November 2023

Art work selected for publication in the Thai

National Children's Day Book. (out of 100 only 8 art works have been selected in all over Thailand)

Nirin Kittiyawat 2A



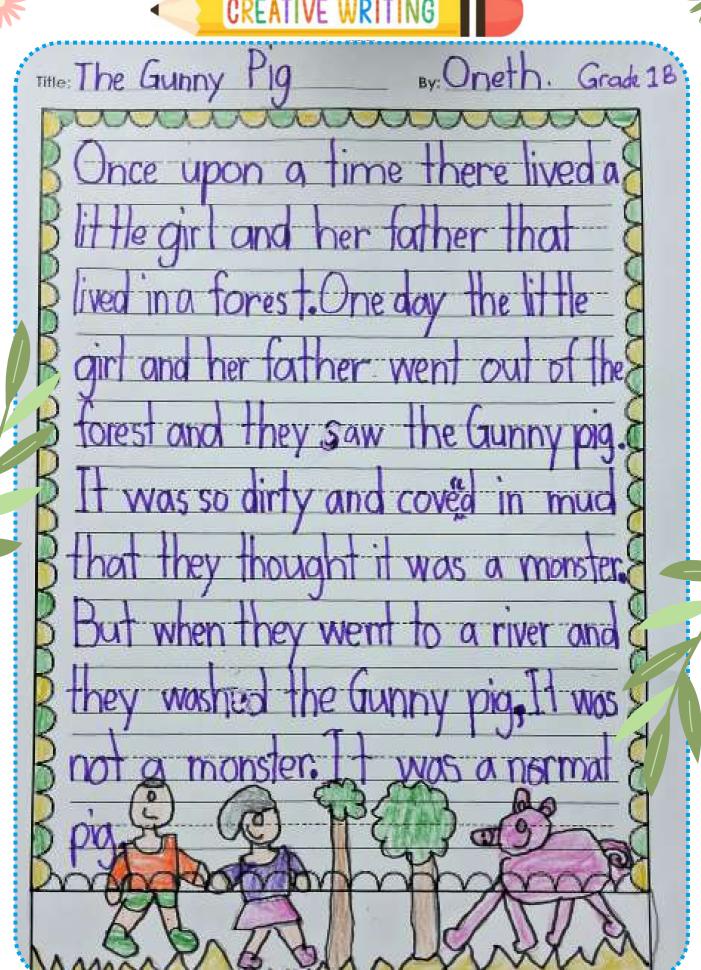
Participated in Blitz Daddy's Day
Swimming competition and won 2nd place
backstroke 25 m, 3rd place butterfly 25 m,
3rd place freestyle 25 m.
Also participated in Amazing Kids

Also participated in Amazing Kids
Triathlon Series 2023, swimming 100 m,
biking 4 kms, running 1 km and won 2nd
place.











The Emperor and the Nightingale
A Story Analysis

by Carlo Khiem Grade 4A



The story is about the Emperor and the nightingale. It happened in the palace of the Emperor in China which is considered the most splendid palace in the world. The said palace was visited by travelers around the world. The Emperor found out about the nightingale by reading the books written by travelers who visited the city where his palace was located.

The stories of travelers always include seeing and hearing and that sings very well. The Emperor told the chamberlain to look for the nightingale and tell it to got to palace and sing for the Emperor. It took them a while of find the bird until the kitchen maid told where it can be found. The bird said that its voice is better heard among the green trees than in the palace.

One day the Emperor received a package. It was a mechanical bird from the Japanese Emperor. It looked real and also sings. The Chinese Emperor was impressed and kept on listening to the mechanical bird until he noticed that the real nightingale already left the palace. There came a time that the Emperor became sick. He kept on using the mechanical bird to sing for him but it only sang the same song all the time until it broke and cannot be repaired anymore.





The real nightingale found out about the condition of the Emperor so it decided to come back to the palace and sang a song to the Emperor until he felt better. The nightingale requested the Emperor for its freedom and the Emperor granted its wish. What I have learned from this story is that animals should not be kept in cages and no fake thing can replace the real one.



BY NARA RUBLEKHA GRADE 4B

~ e 🦁



In Wonderland, the King and Queen's precious gems went missing! Mike heard about it on the news and quickly called his best friend. Ryan, for help. Ryan agreed, and they went to the Secret Forest where the police found the thief's footprints.

In the forest, they found papers talking about the missing gems. They followed the clues and discovered an old car house. The door was locked, but they found a key nearby and opened it. Inside, they found a bag, and in that bag,

there were the missing gems!

Mike and Ryan brought the gender home and decided to return them the next morning. When they reached the royal castle, the King and Queen were happy to have their gems back. They gave Mike and Ryan some money as a hankyou gift.



Mike and Ryan returned home happily, knowing they had helped the King and Queen and earned their appreciation. The missing gems mystery was solved, and all was well in Wonderland.







THE GHOST VILLAGE
BY NATHAMON
ANTIJITAREE GRADE 4B

Once upon a time in a small village with many houses, there lived a girl named Zoey. She had just turned 14. One Thursday morning, she woke up, took a quick bath, made breakfast, and turned on the television. To her surprise, breaking news appeared, mentioning a mysterious ghost village nearby. Rumors spread that treasures in this village could make people's dreams come true.

Excited by the idea of adventure and riches, Zoey wanted to be the one to find these treasures. However, her parents were worried about the risks and obstacles she might face alone. They explained that the journey through the rainforest could be challenging, but Zoey, determined and brave, decided to pack her bag with all the necessities. Though a bit scared, she said goodbye to her family and embarked on her exciting adventure.

As Zoey journeyed, she encountered a fast-flowing river with no bridge. Noticing a pile of chopped wood, she cleverly gathered the planks, built a makeshift bridge, and safely crossed the river. Taking a break for lunch, Zoey shared some bread with friendly birds, but she walked away from an insect she didn't like, continuing her adventure.





After setting up a portable tent and enjoying dinner by a campfire, Zoey went to sleep. The next morning, she woke up, packed her things, and continued her adventure. As she approached a silent and dark house, Zoey cleared away some fog and discovered a gloomy ghost village - she had reached her destination!

suddenly, a gust of wind circled Zoey, giving her chills. Waving her hands, something became visible - a small, friendly ghost! Shocked but curious, Zoey and the ghost communicated. The ghost signaled her to follow, leading her to a hidden treasure. Overjoyed, Zoey brought the treasure back home, with the ghost happily helping her carry it.

when Zoey and her little ghostly companion returned home, her parents were initially surprised and a bit scared by the ghost's appearance. However, as the days passed, they realized the ghost was helpful and not as spooky as they first thought. Gradually, Zoey's parents accepted the ghost, and the family lived happily ever after, enjoying the treasures and the newfound friendship with their ghostly companion.

IMPORTANCE OF HONESTY IN LIFE

BY: URJITHA GRADE 6

TONESTY What

What is honesty?

This question comes in mind to everyone in one point of their life. Honesty is being truthful, whether it gives you consequences or not. Honestiis something we all should practice in life.



When being honest you must have trust in yourself and in others. In instance you and your friend your friend asks, "do I look good?". This question can go two ways in being honest if they look.. well pretty bad. The first way is if you say straight up "no".

This answer would make them sad and think of you as a bad friend, if you say no indirectly such as "not really, this color looks bad on you, let's try another dress "This answer makes you seem considerate and doesn't hurt your friends feeling but you must trust your friend to believe you.



In life when you are being honest it also means to not betray the trust that others put in you. Imagine you are in an exam and your teacher goes outside it means she trusts you, but while she is outside you end up cheating or helping another student, you betrayed your teachers trust and won't gain it back easily if they find out. If you get away, you'll end up feeling guilty so it's a loss in both sides.

While you are being honest you will gain trust, respect and better relationships. This makes you more likable and happier in life. Being honest is like a double edged sword but if you use it well it will help.





Brade 6

Honesty Trust Respect

Honesty is being truthful. It is when you speak truthfully throughout your life. An honest person has a good personality, is disciplined, and always speaks the truth.

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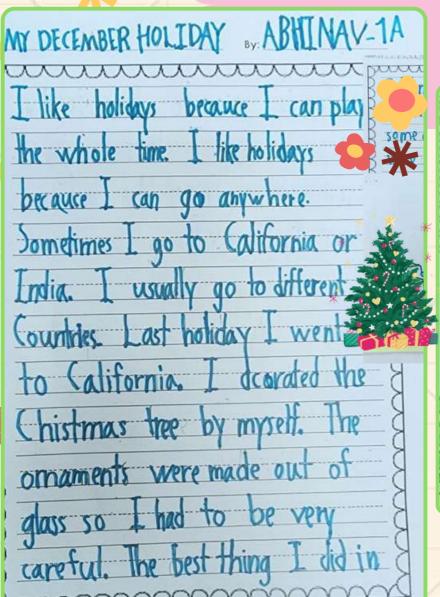
People who practice being honest in their daily TRUSTWORTHINESS life show a good, strong moral character in other eyes. RESPECT RESPONSIBILIT **FAIRNESS** CARING CITIZENSHIP capable of handling situations easily. To have a good character, the key is to be honest. Being honest makes you have better behavior like truthfulness, discipline, and makes you upstanding.

To have a good character, the key is to be honest. Being honest makes you have better behavior like truthfulness, discipline, and makes you upstanding. Stealing, lying, cheating, greed, having no trust is a sign of dishonesty. People who are honest are straightforward, genuine, sincere, and loyal.

In conclusion, honesty is the one of the most important things in our daily lives. This kind of habit will make us

Stealing, lying, cheating, greed, having no trust is a sign of dishonesty. People who are honest are straightforward, genuine, sincere, and loyal.







NOVEMBER TO JANUARY

The Strong Evan

By Surat,

Grade 5 Periwinkles

It was a beautiful day in Williamsburg where everyone has their unique superpowers except for one boy, Evan.

"Mom, it's been twelve years and I still have no power!" exclaimed Evan. "You're gonna get it soon, Honey, I promise," said Evan's mom. "Oh, Honey, you're going to be late for school." Then Evleft for school.

When Evan was walking to school he noticed somethin strange. Then all of a sudden, Evan got a severe headache and his heart was beating fast. "What is happening to me?" asked Evan. Then the headache suddenly disappeared. "What was that? It's probably nothing." Evan then continued to walk to school.

Then he arrived at the school and everything happened normally until the afternoon. Evan and Noah, who is his best friend and a water and fire bender, talked about what happened in the school the whole day. "Today when I was coming to school, for some reason, I got a severe headache and my heart was beating so fast," said Evan. "You should go to the Hospital," said Noah. "It's okay. I'm fine now," Evan replied.

Then a mysterious portal appeared in front of them. "What is that?" exclaimed Evan, "It's a portal! No one has ever gotten power about portals!" Then they both got in without hesitation.

After that they got teleported into a mysterious dungeon.
Suddenly a man appeared in front of them. "Hello, Evan and
Noah, I've been expecting you here," said the man. "Who are
you? Where are we? How did you know our names?" asked Evan.
"I will give you a challenge; if you win me in a fight, you will
be teleported back. But if you lose, you will die," said the man.
So they accepted the fight.

Noah and the man fought while Evan was hiding in a corner. The man was powerful. The fight went on for a while. But then the man and Noah felt a mysterious aura. The aura was coming from Evan! "H-how? It's impossible! Whoever has this aura can do anything they desire!" exclaimed the man. "Then, let up home now!" said Evan with the heroic voice.

Then they both got teleported back and they kept a promise to not talk about what happened on that day and to keep 80% of his power to himself.

Student-Centered Activities Pre- Findergarten























































































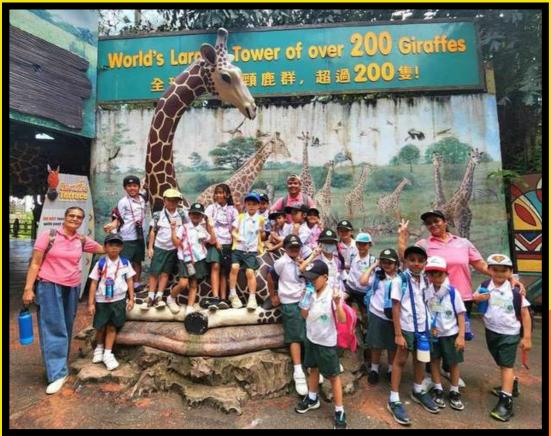
















Student-Centered Activities

ELEMENTARY ACTIVITIES











Marie St.

































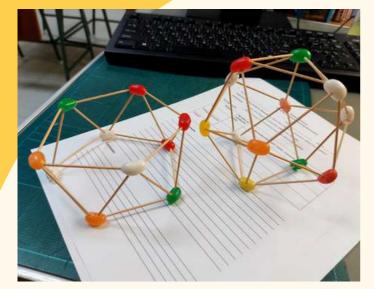


































Student-Centered Activities Subject Teachers











































































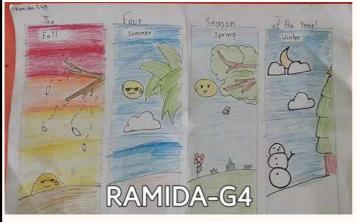












































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