



THE BULLETIN

AUGUST - OCTOBER 2023 ISSUE | VOLUME 8 | ISSUE NO. 1



"NATURE IS THE SOURCE OF
ALL TRUE KNOWLEDGE"

Dear Parents and Friends of AITIS,

Welcome to the first edition of AITIS Bulletin for the school year 2023/ 2024. The school year started with all AITIS parents orientation with their child/ children's respective homeroom teachers on the 8th of August. Our students, parents, guardians were welcomed back to the school campus on the 9th of August. It was exciting to see all the new students in their uniforms marching to their classrooms. The school started with a total number of 320 students from 20 nationalities and 3 new staff.





The semester is lined up with different activities that will provide an environment where learning can happen while having fun. Among the lined-up activities are AITIS Annual Monsoon Marathon, United Nation Day Celebration, Annual School Sport Day, Robotic workshops etc.



The school took a more practical approach in the technological advancement of AITIS students. Grades 4 through 6 enjoyed a four-day scheduled Robotic workshop for more exposure, motivation, and opportunity to program, create and make their own robots.



The Annual Monsoon Marathon this semester was a success with almost 100 registered parents participating. The event was full of excitement from the start to finish. Our younger ones were not left out of the fun. They also had a long walkathon around the AIT and back to AITIS.





As the school population continues to rise, to meet the needs of all our students and staff, the school embarked on improving and upgrading the school facilities. Projects include: renovation and extension of the school canteen, construction of more restroom units and improving the existing ones, creating more playing areas, extension of the school car park, installation of new air conditioners in the classrooms, creating First Aid room and beddings to hold sick children before parents arrival to pick them up etc.



In addition, the Parent -Teacher Association (PTA) of AITIS was revived. For the 2023/2024 school year, two parent representatives from each classroom were selected to form the decision making committee of the PTA which totaled 32 parents and the staff representative. Among these representatives, a subcommittee was formed which comprised 5 individuals to stand as secretary, treasurers (2) and representatives (2). This subcommittee will take charge of the PTA for the school year 2023/2024. Thanks to all our parent representatives for giving your time to serve on this platform.

The school canteen fundraising project is in progress with the new design. The new design was shown to the parent representative during their first meeting of the semester. Parents were reminded to participate in the fundraising so as to be able to start the work in due time for the benefit of all AITIS children.



The United Nation Celebration was held on 25th October. AITIS is a school where diversity is celebrated and seen. Colorful national costumes spanning across continents were on display. Over 21 nationalities took part in the parade of nations with their flags and the theme song to celebrate our differences, uniqueness and similarities.

Finally, parents are encouraged to spend time with their children and be aware of their online activities. This is in line with the recent events in the country that led to loss of lives. The school is also doing their best to educate our students about the importance of staying safe while using their devices and exploring the web. Safety and security of the children are of paramount importance as technology advancement is sweeping the education sector.



Thank You
Mrs. Yemi

LEARN TO MANAGE EMOTIONS



Is your youngster's behavior sometimes a mystery to you? Acting out can be a child's way of showing you he's angry or upset. Use this advice to help him express his feelings in more positive ways.



Make a chart Together, brainstorm a list of emotions, such as happy, frustrated, excited, and bored. For each one, your child can draw and name a character (Happy Henry, Frustrated Fred). If he misbehaves (say, he yells at his sister for touching his toys), he could use the characters to talk about his feelings. ("Oh-oh, I'm acting like Angry Andy!") Ask "why?" Simply asking "Why do you think you feel that way?" and listening carefully to your child's answer helps in two ways.

First, it allows him to recognize and describe how he's feeling. ("I'm frustrated because my project isn't turning out the way I wanted.") Second, he will feel heard and cared about. As a result, he may be less apt to take out his frustration on others. Find coping techniques Equip your youngster with strategies for handling negative emotions. You might mention things you do when you feel the same way he does. ("If I'm worried about something, it helps me to put it in writing. That might help you, too.") With time and patience, he'll develop his own strategies for managing his feelings. ♥



AITIS STAFF PROFESSIONAL DEVELOPMENT - 2023



Professional development allows teachers to expand their skills and knowledge. Last September 01, 2023. Friday, the AITIS STAFF successfully conducted professional development to strengthen their cooperation, unity, to uplift educational knowledge in molding and providing to enhance the needs of all AITIS student in and out of the classroom at Green Haven Café, Moo 8 klong Si west road 20, Klong Si Sub District, Khlong Luang, Pathumthani.



The session starts with the opening and inspirational message from Mrs. Yemi, AITIS Principal. The first activity was conducted and led by Mr. Ernesto and Mr. James which focused on the unity and strength of all staff. The second activity was led by Mrs. Marichu and the AITIS office staff to promote harmonious relationships among all. .





The after-lunch events were organized to plan the assigned upcoming activities for the whole first semester. Next is the challenging activity led by Mrs. Sarita and Mrs. Karthy that tested the physical and mental awareness of all. The last activity was led by Ms. Megha and Khun King which dealt with everyone's luck. We would like to thank Mr. Russell for his presence and for giving his remarkable encouragement speech to all. It was a fruitful learning experience for all AITIS staff that boosted self-confidence and teamwork as well. The PD successfully ended with Ms. Megha's closing remarks...Home Sweet Home...

MR. JAMES
ART TEACHER





MONSOON MARATHON



On Friday, September 22 the AITIS Monsoon Marathon was held in the AIT Campus. Each class headed out to the pavilion at 8:00 A.M. Before we started the race Mrs.Yemi, the School Principal, and Mr. Russell, AIT Vice – President, welcomed everyone with a speech.

At around 8:30 Mr. A.J., our PE teacher, led the students to Gate 1 to start. Grade 2 had to run from Gate 3 and enter Gate 2, run straight until the basketball court, past the dorms, and the finish line. For the 3rd and 4th graders, their route was from Gate 3, all the way to Gate 1, until AIT Square, around the football field, past the dorms and finally back to the finish line.

However, for the 5th and 6th graders, we had to run around the football field to reach the dorms. The marathon helped us with our cardiovascular fitness. It allows for our bones to grow stronger, and strengthens our muscles.





Medals were awarded for the top 10 students of each grade. The marathon was split between, grade 2, grades 3-4, and grades 5-6. The top 3 got gold medals, top 4-6 got silver, and top 7-10 got bronze. Each of the winners were awarded house points depending on the rank they came.





The Grade 1 students did a dance performance on the song, "Better When I'm Dancing".

The dance was filled with energetic moves and everyone seemed to enjoy it! After that everyone headed back to class and continued with their scheduled classes.

By : Nishmita (Grade 6)



LEADERSHIP DAY

STUDENT COUNCIL



Name: Pillapatsana Y Date: 6/11/2023

Newspaper Report

Write the headline here in large letters:

LEADERSHIP DAY

Who was involved?

They teachers, some of my friends.

What happened?

We played with some activities, like "don't drop the baby". And more fun games.

When?

On 7th Saturday, October.

Where?

At AITIS School.

Draw a picture for the story.



Describe what happened and why in more detail.

We started off by playing "Don't drop the baby". We have to not drop a balloon, by passing it without hands. We have to reach a basket, where we put our balloon in it. Then we went inside the classroom to make our self-portrait. After that, we had a short break. Then we went outside again, to play "Magic carpet". Then we played "Invisible Pingpong", "Saving Fred" and "Balloon Tic-Tac-Toe". It was fun! Then we ate lunch and go home.

GRADE 6 TEAM BUILDING

By: Nata and Nishmita

On 27 September 2023, Grade 6 students had team-building activities in school. It was a whole day program. In our team building, we had so much fun working together and communicating with our friends. Each game we played taught us different things.



Grouping Game - Mrs. Anushree and Ms. Hamidah

To start our day, we played a grouping game. We chose our groups and the teachers gave each group puzzle letters that will assign us new groups. We had to create our friends' names to show us our final groups. After we finished, we found out our groupings and had to work together in the games.

Teamwork: Musical Chair - Mrs. Anushree

This Game wasn't like the normal musical chairs we play. It's even more fun to do! In this game we have to walk around the chairs until the music stops, and we take out each chair every round. But the difference is that our goal isn't to win alone, but to win all together. In my experience it was very hard because we had to sit on each other's laps and our knees were hurting.

We didn't have to worry about losing at all!

Next it was our break time and we ate our snacks and powered up for the next activities.

Teamwork: Stick game - Mr. Jay

In this game a group of student had to stand in a circle and hold a stick. When the teacher blows the whistle, we have to run to the right, or left and grab the stick that was about to fall! It was hard but fun at the same time because we have to balance our own stick and also grab the other stick on time. We learned that if someone falls it's not only because they are slow on grabbing the stick on time, but also because we couldn't balance the stick enough for our friends and the focus was more on saving own self rather than the team mates.

Cooperation: Chair Challenge - Mr. James

This game was one of the hardest ones. We have to form a circle and sit on a chair facing towards the right. We have to lay down on each other's lap, then the teachers will pull out the chairs. In this game it was boys vs. girls. When we played, we felt like our legs were numb and the upper body was fine. The girls managed to stay like that for 90 seconds and to boys, 60 seconds.





Guess the pattern game - Ms. Hamidah

There was a big cardboard box and there were fruits placed in front of it. Each of the groups had to stand behind the box and guess the pattern. All of the groups managed to guess the correct pattern.

Affirmation: Magic Box - Mrs. Hasmina.

All of us sat in a circle and Mrs. Hasmina asked us a question. What is something that you carry with you everywhere you go and is special? Some of us answered a phone, or a stuffed toy, etc. After we answered Mrs. Hasmina let us look inside the box and there was a mirror. We all realized that it is our personality that we carry around and that we are special. She gave us a piece of paper and we had to write our reflection on the questions that were given. We went on break and had our lunch. Then we came back to the classroom for the next activity.

Balloon Game - Ms. Hamidah

The next activity, at 12: 45, a game was facilitated by Ms. Hamidah. It was related with balloons. Each group had to make a line and there would be a balloon placed in between each of us. When the game started, we had to walk to the cone and back but not drop any of the balloons. If we dropped even 1 balloon we had to restart.

Cooperation: Broken Squares - Mrs.Houng

Mrs. Houng facilitated the next game, "Cooperation: Broken Squares". We are not allowed to talk to other groups besides our groupmates. Each group got a set of shapes. We had to use all the broken-up shapes to create a square. The twist is, some pieces were not needed. In fact, we had to offer those pieces to other groups. If you needed a piece from a different group, you were not allowed to grab piece unless offered to you. At the end all the groups had made wrong patterns. This game thought us that, you should always think about other groups and not just sit down and be satisfied that you are done.



Don't Be The Missing Tape - Mrs. Hasmina

For our last game we were given popsicle sticks, yarn, tape, and scissors. Each member had to be assigned one item. We got 10 minutes to build a strong tower. The problem was that, the people holding the tape had to be sent outside. When they came back in everyone was so frustrated and mad. This was because no one could build a strong tower without the tape. It was literally the main item for the tower! We learned that when 1 person doesn't cooperate then it will be hard or impossible for the whole group to succeed.

Lastly, we had to write our reflection, or what we learned in team building.

All of us loved the team building activities, (especially Mr. Jay's activity) and we improved our, communication, trust, collaboration, and understanding and listening to our team members opinions and strategies.

Thank you.



Teacher's Day



World Teacher's Day is always celebrated every 5th of October around the globe. It is a special day for all teachers. It is also about how we appreciate them, and sometimes it includes celebrations to honor them. In AITIS, we celebrate World Teacher's Day yearly. The program is usually held at school for some periods, and after the celebration we go back to regular learning. Last 5 October 2023, the AITIS Student Council prepared the pavilion for a short assembly. We sat in our designated place and waited until the program started. Ms. Megha introduced the two emcees, Chantawat and Nishmita, who prompted us to stand up to sing the school song. After that, the two emcees told us something about Teacher's Day and said that there would be performances by the students. I got excited and I couldn't wait to see them.



First, the school band performed. They sang two songs called I'm Yours by Jason Mraz and Could I Love You Anymore by Reneé Dominique. Some people sang, played the piano, and played other musical instruments. They performed so well that the crowd clapped. It was a good experience.

Next, there was a group of students who danced to the tune of Candy by NCT Dream. The students danced gracefully, and we were in awe of their movements.

Then, a student from Grade 6, Sofia, rendered a poem on stage. The crowd clapped when she walked to the stage. When she was already speaking in front of all the AITIS students and teachers, they smiled and listened carefully to the heartwarming message of her poem. After Sofia recited her lovely poem to the teachers, the crowd clapped and cheered. After that, the Student Council Members distributed the gifts to all teachers. The moment that they gave the gifts gently to the teachers, all of us saw the smile on the faces of all our teachers. And finally, the program had already ended.

After the assembly, we went back to our classrooms. Some students gave cards or gifts to teachers because they wanted to show that they appreciate them. I could really say that the program was indeed a very fun and happy Teacher's Day.



BY PROUND PAREFHA, GRADE 5



UN DAY

WE ARE ALL THE SAME INSIDE



The United Nations Day: "We're All the Same Inside" event, held on October 25, 2023, was a BIG success, promoting unity, diversity, and cultural understanding among the students and staff of the school. The event was divided into three main parts.



The highlight of this segment was the display of national and traditional costumes, as well as the waving of flags representing each student's country.

This display of cultural diversity was a visually striking demonstration of the theme, "We're all the same inside."

Part 1

The event started at 8:15 AM with all elementary students gathering in the assembly area, while NY-KG students remained in their respective classes.



Part 2

The second part of the event included the activities that engaged elementary students. Teachers sent their students down from the classrooms by house. Quiz: Students participated in an individual quiz competition, where they answered questions made to their grade level. This not only tested their knowledge but also encouraged healthy competition.

UN King and Queen Competition: This competition was held by house, with Kings and Queens entering together before delivering introductions and speeches. The Kings and Queens then walked together for a final presentation, emphasizing the theme of unity.

Closing Remarks: Mrs. Yemi, the school principal, delivered the closing remarks, highlighting the importance of understanding and embracing differences while recognizing the common values that bind us as a school community.





Part 3

In the afternoon, a poster making competition took place, allowing students to express their creativity while reinforcing the theme of unity. One student from each level per house was chosen to participate, with their creations judged by Mrs. Yemi and Ms. Megha based on specific criteria.

In conclusion, the “UN Day” event held on October 25, 2023, was a meaningful and successful event. It celebrated diversity, fostered a sense of unity, and promoted cultural understanding among the students and staff of the school.

ELLA, PEERAWICH, AND PATTITA – GRADE 4B





ROBOTICS WORKSHOP



Last September 13 my class went to attend a Robotic Workshop. It was in Bangkok and a bit far. We travel for about one hour. Before the days we went everyone was excited and always looking forward to this activity. The workshop is about making a robot by using Lego and motors. I'm paired with Anittha and we belong to group two which means we start to assemble the art spinner in order that it works. Then we have our lunch break for twenty minutes. After the break, the facilitator announced to my group that we had to build a robot. I was asking myself and then Anittha how we are going to build it since we didn't have any ideas. But the man who assisted our group explained and gave us instructions on how to do it when we didn't understand. So, we started building it and we tried to find different pieces. We assembled it according to the guide instructions. We slowly got the whole piece, and we were happy as we looked at it that our model looked like a robot. We continued building it and at last, we fixed all the pieces. Finally, it was a finished robot that was programmed by the facilitator. We tested and ran the robot, and it was working. We were very happy and proud of ourselves!

SURAKIAT 4A



It was the 12th of September, and the grade 5 class was ready to go on a field trip. I left my house at 6:10 and was hoping to go to school on time because I didn't want to miss a single bit of the field trip. It was around 7:45 before the van left and I was the leader of van 2. Mrs. Jennifer was in my van and Mrs. Vinita was in Nj's van. It was around an hour before we reached and at first, I thought it was a mall. But all the stores had their lights turned off except for the robotics class. The first thing we did was to sit in chairs. They explained about robot things. After that, we went to another room and ate snacks. After around 10 minutes, we came back into the room. They explained that we were going to make robots. So, I went to my station and made a robot. Me and Chantawat were a pair, so we had to make it together. The first thing we made was a moving robot. Me and Chantawat had our ups and downs. The teacher was cool. Then finally we were done. We named him Robot Guy 64, and I made him do a bunch of spins. After we were done, we went to eat lunch. I ate spaghetti from 7-11. Then when we came back, they destroyed Robot Guy 64 and told us that we would have to make another project. After that, we changed stations and made another robot. At first, I thought we were going to make a Mars rover, but it turned out to be a spinning drawing robot. We did all the steps correctly, but we used the paper, and it didn't turn out that well. We named this one robot guy 65. After some sort of art, we got one! But I ruined it. Then after we were done making it. Mrs. Jennifer told me to let my van line up to go back to school. So, everyone packed up and left. We went back to school in a van and then arrived at school.



SIMILAN GRADE 5A

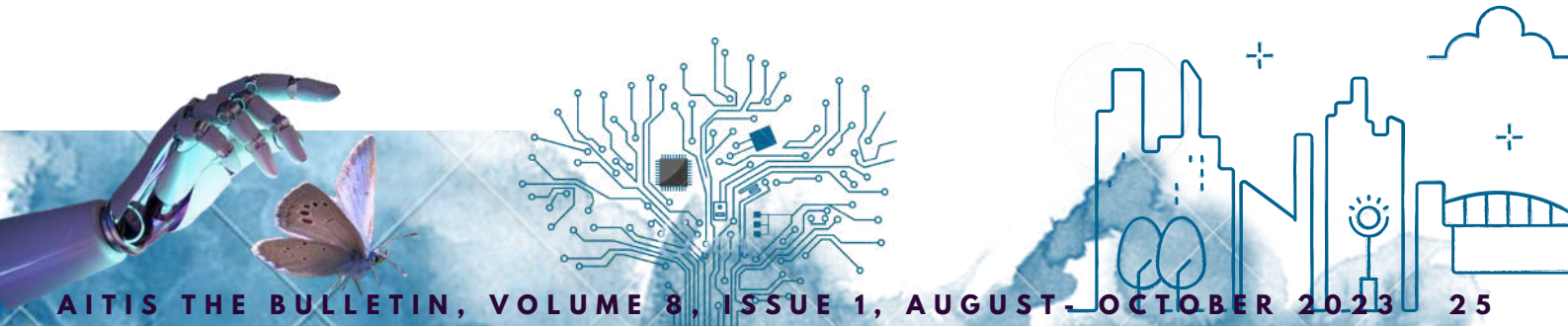


Robotics is an interdisciplinary branch of electronics, communication, computer science, and engineering. It involves the design, construction, operation, and use of robots. Its goal is to design machines that can help and assist humans. Our class learned this firsthand on Monday, 11 September, at Kids Robotic Learning Center, Bangkok. We participated in fun activities while learning new things.

We started from school at 8:10 AM. During the one hour of traveling, we discussed what we would learn. Upon our arrival at 9:55 AM, we promptly started the workshop. We were divided into two groups based on our vans; everyone was in pairs of two or three. Van One started making spin art, and Van Two started making base robots.



The spin art consisted of a robotic motor, a sensor, and the body, consisting of Lego parts. The machination's body was constructed first, taking an average of 20-30 minutes, and then the sensor and NXT console were attached. Once the body was complete, a square of paper was attached to the machine, and the pairs started to draw.





After the spin art machine, we had lunch. Lunch started at 11:45 and all the students started eating. We ate until 12 pm then we started our next robot. This time, we built a base robot. It was similar to building LEGOS. There were about 25 steps in building it. It was fun and pretty easy. After we were done building our base robot, we connected the base robot motors to the computer to start the codes. We learned how to make the robot move forward, backward, turn left, and turn right.

We also put some sensors like touch, light, sound, and ultrasonic sensors on the robot. Some sensors make the robot move away when something is blocking its way. When we use the touch sensor it is to stop the robot from bumping into things at its back.

When we finished building our two robots and had a little bit of chaotic fun, we all got ready for departure. Going back everyone thanked the people who were there to help us. In the van while going back everyone was exhausted and wanted to sleep, however, we all couldn't help but talk about how fun it was! Everyone had a great time and overall we all learned how to make a functioning movable robot from scratch using Lego bits, and how to code using NXT Brick. It was fun, and we would love to go again.



GET TO KNOW OUR STAFF-KHUN JEERANAN

INTERVIEWED BY OKITH GUNASEKARA

1. Personal Info: Tell us about yourself.

Answer: I am Thai. I have two brothers (one is from another mom). I have three daughters and a son.

2. How long have you been working at AITIS?

Answer: I have been working here for almost nine years since February 2015.

3. What is the one thing you enjoy about being an office staff here at AITIS and why?

Answer: It is fun to work and play with children.

4. What event or activity in school is one you look forward to the most every year and why?

Answer: Annual Day because it is a year end activity. It is because after the Annual Day there will be a long summer break.

5. What is your contribution to the school?

Answer: I contribute myself and put my heart to work here, because I love working at AITIS.

6. What do you think makes AITIS so special or unique?

Answer: I feel like AITIS is my second home, home to all staff members. Students and parents are like my family. Our school is small but very warm.



DREAM BIG,
WORK HARD,
MAKE IT
happen.



7. If there was one lesson you would like the students to remember you by, what would that lesson be?

Answer: Thai dance. It is because I love to dance and I can teach the students how to dance and they will enjoy it.

8. Aside from teaching, can you name one of your favorite hobbies that you enjoy doing during your free time? and why?

Answer: I like cooking and baking. It is because after that I can enjoy eating food.

GET TO KNOW OUR TEACHER-JOVITA OHAJI

INTERVIEWED BY NISHMITA

1. Personal Info: Tell us about yourself.

I am from the prestigious Igbo tribe in Nigeria. I have 2 siblings and I am the youngest. I am currently single and have been teaching for 15 years after I graduated with a B.A in English language and Literature(Language option) and a Postgraduate Degree in Education (Language option still). I started teaching immediately. I graduated from the university in 2008.

2. How long have you been working at AITIS?

I have been working here in AITIS for 2 years now.

3. What is the one thing you enjoy about being a teacher here at AITIS and why?

As a teacher and a child psychologist, I have learnt never to give up or write off any child. So, both here in AITIS and in my sojourn as a teacher, watching the students grow and evolve is always a thing of joy to me. Again, the ways the children understand and interpret the lessons they learn in their own ways has given me a sense of pride and responsibility.

4. What event or activity in school is one you look forward to the most every year and why?
From experience, I will say I like the ASP program. I was very happy last school year. After ten (10) weeks of grooming students in the Literary and Debate program, it was fun to see the students put into practice all that was taught to them and also coming back months after to share their experiences of participating in several other debates. This gives me the reassurance that every child (according to the English Philosopher John Locke) is a Tabula-Rasa –(that is, a blank slate) and whatever you put inside stays.



5. What is your contribution to the school?

I have tried to improve the English proficiency of AITIS students by improving:

- 1. Their Spelling Proficiency**
- 2. Correct application of Tense Markers**
- 3. Usage of pluralization in both spoken and written communication as a set of normative rules.**

I have created a relaxed environment and atmosphere that fosters learning as a 21st century teacher for every student.

I have also activated the 4Cs: Critical thinking, Creativity, Communication and Collaboration. These apply to their everyday activities.

6. What do you think makes AITIS so special or unique?

The multiculturalism or ethnic pluralism and diversity in general. This is captured in the school song: "We 're the children from different nations", "happy faces from different races" all come together as one.



7. If there was one lesson you would like your students to remember you by, What would that lesson be?

Building Self Confidence- this is a state of knowing you can do something and do it well. It tells so much about attitudes, skills and abilities. This implies they must work hard and be good at what they do.

8. Aside from teaching, can you name one of your favorite hobbies that you enjoy doing during your free time? and why?

I am very introverted. So, I really like watching movies indoors, relaxing and reading books online or hard copies. I also try socializing with a few friends once in a while.



AMAZING ALUMNI

Introduction:

Hi, I am Alina Chalanuchpong. I finished school at AITIS in 2009.



Memorable Moments:

Mr. Cazo, my fourth-grade teacher, showed me that learning can be fun and that anyone can be smart if they try. I also loved our school events like sports days, art competitions, and singing in the choir. These activities made me want to do my best in school and other activities.

Life After School:

After AITIS, I went to Ruamrudee International School where I studied the International Baccalaureate Program. I recommend it! Later, I studied Microbiology and Immunology at the University of British Columbia in Canada. Now, I work as a Data Engineer, helping businesses handle their data better.

Achievements:

I moved to Canada on my own and wrote a research paper about Microbiology. Then, I moved to another Canadian city for a job. Right now, I work for a Canadian company but live in Japan.

Influence of AIT International School:

AITIS taught me the value of having friends from different backgrounds. I learned important things like being kind, working hard, and trying new things from everyone there. What I learned at AITIS helps me in my job and life now.



Alumni Engagement:

We, the AITIS graduates chat on Facebook and keep in touch on social media. When I visit a place where another graduate lives, I like to meet up and talk. These chats help me see new ways of living and working.

Advice for Current Students:

Try new things and be disciplined. When you work hard, good opportunities come your way. When they do, you'll be ready to make the most of them.

Students' Achievements

Student's Name & Grade	Picture	Achievement/s
Parattakorn Pacheerat 3A		<p>First Runner Up: Boys' Single Under 10 Tennis 10s Junior Circuit 2-3 September 2023 Lawn Tennis Association of Thailand</p> <p>Winner: Boys' Double Under 10 Tennis 10s Junior Circuit 2-3 September 2023 Lawn Tennis Association of Thailand</p> <p>Winner: Boy's Singles U10 WASAN-UTR Junior & Open 2023 Circuit 3 16 - 17 September 2023 Ramkhaeng University Tennis Court, Bangkok Thailand</p>
Aarush Talukdar 3A		<p>Mental Math World Cup (Challenger) Round 1 - Qualifiers 21- 24 July 2023 Word Rank - 3198 Counetry Rank - 8</p>

**Chawis
Leela-adisai
1B**



**Bronze Medal: Hip -hop dance
8 September 2023
Thailand Challenge Cup Dance
Competition, Bangkok**

**Tha
Maykhur
Potigul
1B**



**Trophy and Certificate
Best Performance
1st Place Team Performance
30 September 2023
Thai and Art culture dance
competition at Robinson Lifestyle
Mall, Bangkok.**

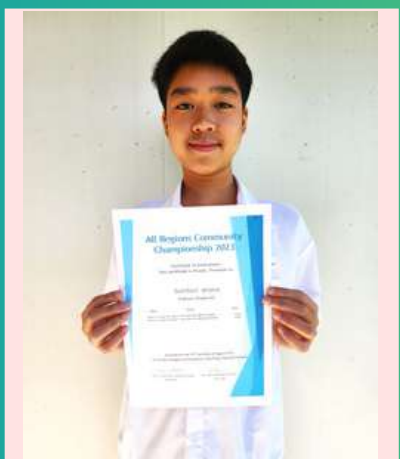
**Putthithada
Piriyalapha
5**



**Silver Medal and Certificate
Asiarope Olympiad - Science -
National Round Online Category
III
July 23, 2023**

**Bronze Medal and Certificate
Asiarope Olympiad - Science -
National Round Online Category
VI
23 July 2023**

**Chantawat
Suksudaj
5**



**Certificate of Achievement
All Regions Community
Championship 2023 - Swimming
Competition
19 August 2023
Golden Village Swimming Pool,
Banchang, Rayong Province**

**Sippakorn
Santisakul
5**



Certificate of Achievement
**All Regions Community
Championship 2023 - Swimming
Competition**
19 August 2023
**Golden Village Swimming Pool,
Banchang, Rayong Province**

**Sofia
Compendio
Anceno
6**



Certificate
**Rank 1 in school in Master
Category in the Mental math
World Cup 2023**
held between 19-28 August 2023
Certificate
**For competing in the Grand Finale
Country Rank 16**

**Pin
Prathankiat
6**



**One of the best work in the 54th
world school children's art
exhibition of the Republic of
China.**

**Papungkorn
Cheevitdeekul
6**



**Thailand English Skills
Evaluation Test (TESET)**
**National rank : Gold Medal and
ranked 248th place out of 8778
students**
Total Score=94/100

**Jin
Jittapasatha
1A**



**Bronze Medal Solo Ballet 4-6
Year Thailand Challenge Cup
Dance Competition Last 8
September 2023**

**Annalynn
Tanasinpreda
1A**



**Certificate of Acknowledgment
Outstanding Music Performance
Children's Music Festival
Bangkok 2023 August -
September 2023**

**Pitchapa
Earde
3A**



**Thammasat University Savings
Cooperative Ltd.
Acknowledgements -
Award for Good Studies Year
2023
25 October 2023**

**Phetcharada
Pokaoudomsap
1B**



**Trophy: 2nd Place
Solo Ballet Toddler 4-6 years
8 September 2023
Thailand Challenge Cup Dance
Competition, Bangkok**

**Nishmita
Patil
6**



**Certificate of Completion
Abacus Brain Development
Program Levels 1-6 by Sharp
Brain Academy
20 October 2023**

**Athit
Jantharajirakul
4A**



**Certificate of Participation
Shanghai Hockey Competition
Champion**

**Narada
Prateeppanatham
3A**



**Initial Piano Entry Level
Award in
Graded Examination in Music
Performance (Entry 3)
Trinity College London
24 August 2023**

**Thammasak
Thongsomporn
3A**



**Acknowledgments -
Award for Good Studies Year
2023
Thammasat University Savings
Cooperative Ltd.
25 October 2023**

**Okith
Rithma
Gunasekara
3B**



**Second Runner - Up in Cricket
AIT Mini Olympic Games
10 October to 5 November
2023**

**Patitta
Tibkaew
4B**



**Encouragement Award
Junior 2/Ballet
IBGPT International Ballet
Grand Prix Competition
July 2023**

**Bronze Award
Asiarope Olympiad Science
23 July 2023**

**Kanoknat
Kemarat
3A**



**Bronze Medal
US Kids Golf Thailand Local
Tournament
Black Mountain Golf Club
3 September 2023**

STUDENT COUNCIL SCHOOL YEAR 2023-2024

Congratulations to the newly elected batch of Student Council for the School Year 2023-2024. This year in our attempt to save paper the students participating cast their vote online which not only helped conserve paper but also made the election result tabulation easier. The Investiture Ceremony for the Student Council was held on 20th September where they pledged to serve the school and schoolmates and work together for the wellbeing of AITIS. The Leadership Day for the Student Council was held on 7th October at school to promote solidarity and team spirit among them. Wishing the entire council, a successful and productive school year.

Ms. Megha Gurung
School Coordinator



Designation	Name	Grade
<i>President</i>	Pin	6
<i>Vice President</i>	Chantawat	5
<i>Secretary</i>	Carlo	4
<i>Assembly in-charge</i>	Papungkorn Yanapa	6 5
<i>Equipment-in-charge</i>	Maturot Wathungu	6 5
<i>Technical-in-charge</i>	Jiraboon Pakorn Pat Sangay	6 6 6 6
<i>Class Representatives</i>	Kanoknat Okith Wariya Pitlapatsana Putthithada Sofia	3A 3B 4A 4B 5 6

STUDENT COUNCIL S.Y.2023-2024



Equipment
In-Charge, Grade 6



Vice President



President



Secretary



Assembly In-Charge
Grade 6

Technical In-Charge



Equipment
In-Charge, Grade 5



Assembly In-Charge
Grade 5

Class Representatives



Grade 3A



Grade 3B



Grade 4A



Grade 4B



Grade 5



Grade 6

Blue Dolphins



Captain



Vice Captain

Red Foxes



Captain



Vice Captain

Yellow Bumblebees



Captain



Vice Captain

Purple Penguins



Captain



Vice Captain

Designation	Name	Grade
<i>Blue House Captain</i>	Nicharee	6
<i>Blue House Vice - Captain</i>	Similan	5
<i>Purple House Captain</i>	Nishmita	4
<i>Purple House Vice - Captain</i>	Thitipat	6 5
<i>Red House Captain</i>	Arthithaya	6
<i>Red House Vice - Captain</i>	Siraphop	5
<i>Yellow House Captain</i>	Nata	6
<i>Yellow House Vice - Captain</i>	Neil Jansen	5

CREATIVE WRITING



My Family

By Ananya G1A

I have a small family.
There are 3 people in my family.
They are my mother, father and me.
My father is Ek. He is an engineer. My mother is a doctor. I do not have any brothers or sisters. I am an only child. My family loves to watch movie and play together. I love my family.

Name: Thakrit Date: 31/8/2023
Title: Myself
My name is Thakrit. I am 6 years old. I am a boy. My birthday is on 4 October. I have short hair. It is black. My eyes are black. I am 47 inches tall. I weigh 25.6 kg.
Thakrit, G1B

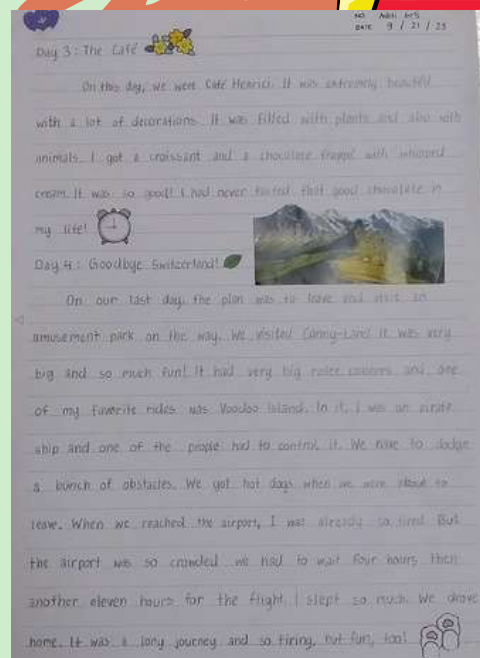
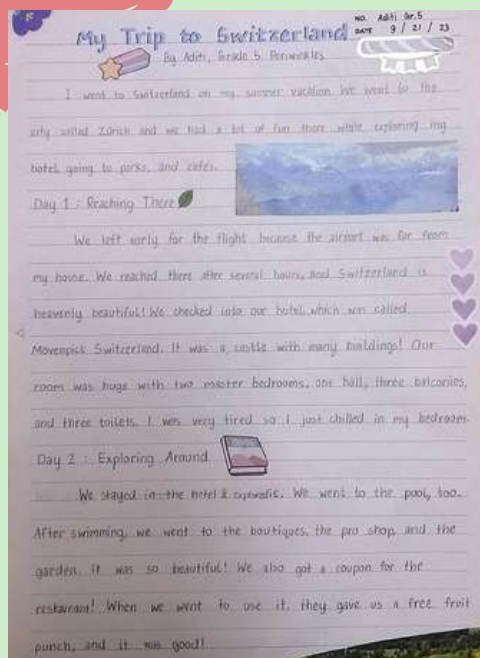
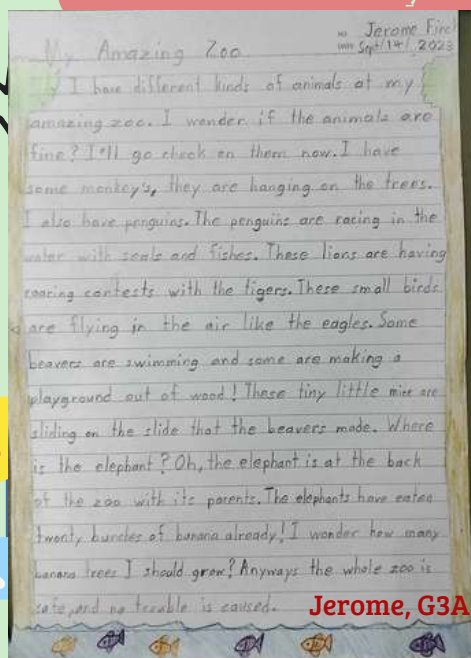
Our Favorite Drink
Apichaya and I like a drink the color is pink. Sometimes it's blue. Apichaya has no clue why is it blue? I told her why is it blue. Now she also knew she said "It's" like blue glue! I said yes. But why is the drink pink? I didn't know so I had to think. She helped and give me a link. It said because it stinks. We drink the blue drink. And it doesn't stink!

First we are drinking in the canteen.
Second We are going to class we are still drinking.
Third The pink drink stink but the blue one doesn't stink.
Naanfah, G2A

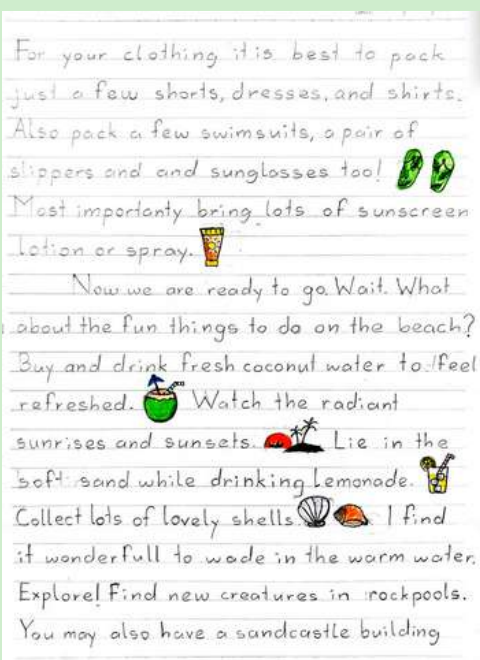
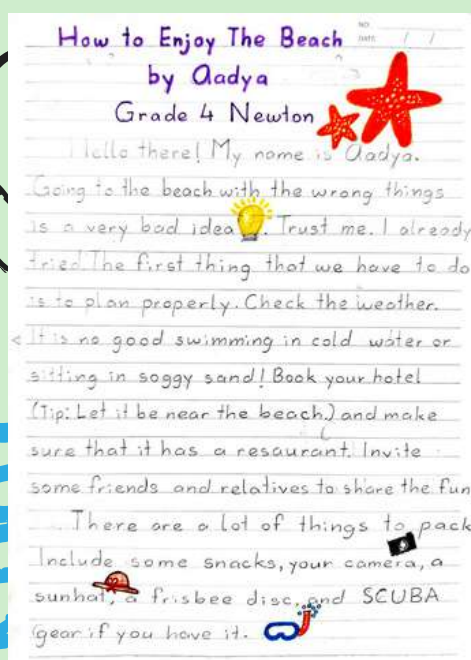
Play Day
I am going to my friends house to play. It is going to be a fun day. My friend is a boy. He likes to play with toy. We made a paper dice. He saw a mice. He picked up a box of clay. Then he said lets have fun play. My friend said lets bake. So we baked a yummy cake. He said you can sleep in my bed. I can sleep with my cat pet. I wake up and smell pancakes. So we are going to bake a big cake.
Punn, G2B

My Best Experience in Grade 3
I started Grade 3 about two months ago and my best experience till date has been the Science Practical. It is one of my best experiences yet! Each student was asked to bring at least 2 scientific instruments. Most of my friends brought 3-5 tools, Okith brought 10 instruments! He brought beakers, droppers and a microscope. Even teacher Jovita brought a lab coat and scientific tools! She brought pan balances, a meter stick, and graduated cylinders. I brought a laser pointer, a blue light blocker lens and a syringe. Before the demonstration our teacher divided us into groups of four. I was in group 3. There was Pakin, Jirapat, Meda and I in group 3. I demonstrated what the laser is used for and the lenses. My classmates were in awe! They were surprised because they thought how could a normal lens block a laser light!

I really liked the microscope Okith brought because it was very exciting to see an object under a microscope for the first time. With a microscope we can observe small objects in a magnified way. So this was truly a great experience for me, as I got to use real scientific tools and understand their uses in real life.
Anubhav, G3B



Aditi, G5



Unhelpful Service

By Peerawich, Grade 4B

The air conditioner was dripping water, and we couldn't figure out why. Mom and Dad decided to call a professional air conditioner service to come and fix it. At first, it seemed like the problem was solved, but then it started leaking again. No matter how many times Mom and Dad called for help, it still leaked. They realized they'd have to tackle the problem themselves.

They brought a ladder and placed it next to the air conditioner. Mom climbed up to investigate, but since they had never repaired an air conditioner before, I wasn't sure it was a good idea. Mom told me to watch over my little brother while she worked on it.

Mom discovered that there were two tubes involved - one carrying water from the air conditioner to a water container, and another carrying water back to the air conditioner. She noticed that the tube bringing water to the air conditioner had come loose. She reconnected it, but it kept disconnecting. So, she cleverly placed a small bottle under the water container to prevent the tube from coming loose again. Finally, the problem was fixed, and the air conditioner didn't leak anymore.

Peer Pressure

By: Nishmita, Grade 6

Peer Pressure is a problem that a lot of teens and young adults face. Negative peer pressure can increase depression and anxiety, decrease self-confidence, and can affect our mental health. Positive peer pressure is good for influencing people and making them more goal oriented.

What is peer pressure? Peer pressure is when you do something because you want to feel accepted in your friend group. The influence can either be positive or negative. You experience it when you worry about living up to your own or other people's expectations.

The 2 types of pressure are positive and negative. Positive peer pressure is when someone's friends influence them to do something positive. Some impacts of positive peer pressure are adoption of good habits, positive decision making, and improvement in self-confidence and independence.

However, negative peer pressure is quite the opposite. Negative peer pressure can lead teens in a bad direction which can make them engage in poor behaviors which can put their health at risk. It involves the influence that sways people toward risky activity.

Peer pressure can also affect a person's attitude. They can have problems with self-esteem and self-confidence. They can constantly be feeling pressured to do things which makes them feel bad about themselves. Positive peer pressure can be pushing a friend to get better grades or getting a part-time job and convincing your friends to get one too.

Peer pressure can be experienced at any age but it most likely happens when you're a teen or young adult. Some common pressures are shoplifting, doing drugs or drinking, and taking dangerous risks.

So, in my opinion positive peer pressure can have a good effect on people. On the other hand, negative peer pressure will always be a problem so the best we can do is to be ourselves and not do anything risky.

Thank you for reading this essay.

STUDENT-CENTERED ACTIVITIES PRE- KINDERGARTEN











Student-Centered Activities

ELEMENTARY ACTIVITIES

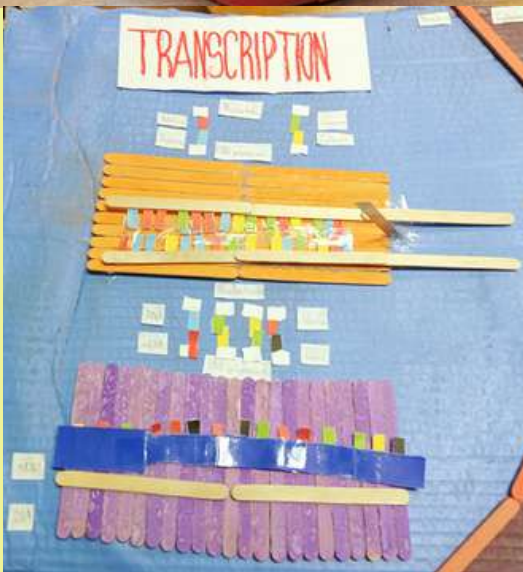
















Student-Centered Activities

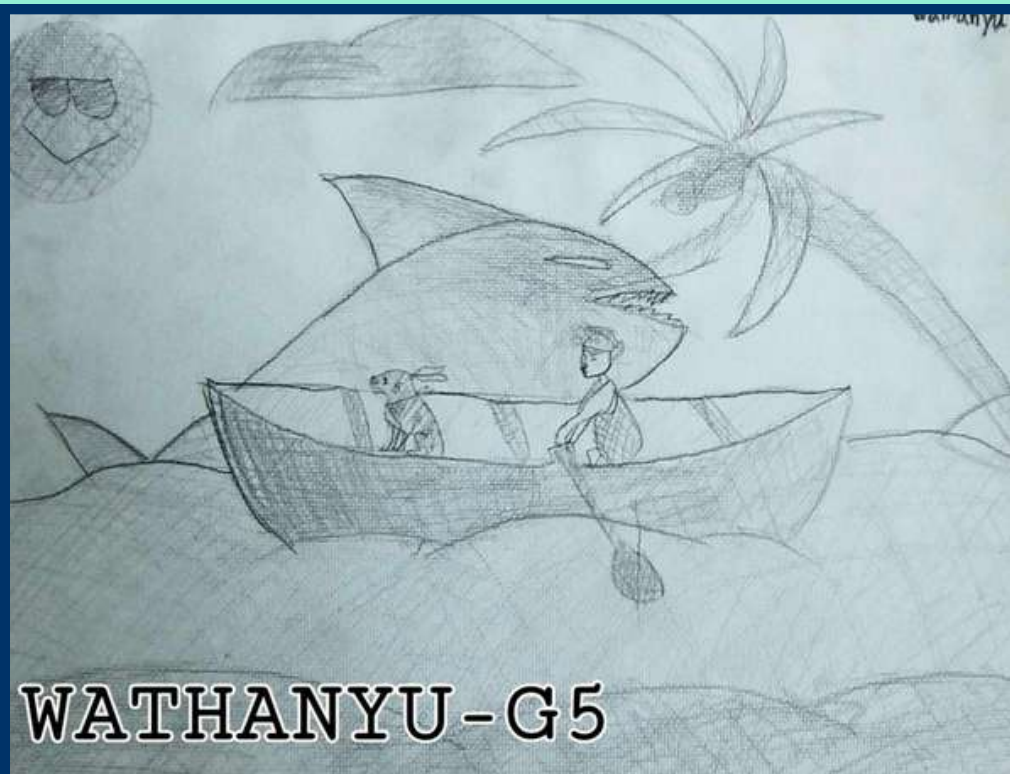
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