



# THE BULLETIN

AIT INTERNATIONAL SCHOOL NEWSLETTER

AUGUST - OCTOBER 2022 ISSUE | VOLUME 5 | ISSUE NO. 1



Dear AITIS Parents & Friends,

Welcome to the 1st quarter of the school year 2022/2023. The gate of AITIS was opened to our students and staff on Monday 8 August 2022. We were glad to start the school year fully face to face. All we wanted to do is to bring all the fun activities back to the school environment after two years of Covid -19 protocols and procedures.

We started the semester by welcoming all our parents through a zoom meeting with the respective classroom teachers of their children and the subject teachers as well. It was a fruitful time to prepare parents and solicit their support for their children and the entire school.

It has been a journey especially for our Nursery and Pre-Kindergarten children who were experiencing separation anxiety due to the covid situation that has robbed them of their social skills. After 2 months, many of them have grown to become independent, able to walk into the school building without the usual morning drama.

*Together We Can!*



**The After School Programs started with seven activities that were fully booked after 2 years of online learning. It was great to see the children having fun as they participated in their respective activities.**



**Our Annual Monsoon Marathon was a success as students of grades 3 through 6 navigated the 2 km/2.5 km around AIT on 23rd September 2022. Students were very happy to have this fun run and accrue points for their respective houses. Nursery through grades 2 graced the day with their dance moves.**





**Grade 6 Team Building was a success. Thanks to all the teachers who facilitated the activities. The focus was on : Self Awareness, Positive Social Interaction, Self Realization, and Problem Solving. The students' reflections were quite encouraging and heartwarming. Well done to all!**



**Election of student leaders took a new turn this time. Guidance on what leadership entails was given followed by campaign videos and posters. 24 leaders were proudly presented to the entire school after the voting exercise.**



**This was followed by Student Council Leadership Day which was held on Saturday 8 October, 2022.**





**On Wednesday 5 October 2022, the entire AITIS students appreciated their teachers in celebrating the International Teachers Day. The students made it a special day by presenting a dance number, poem, and token of appreciation to all staff of AITIS.**



**Congratulations to our very own Ms. Ara who tied the knot with her husband on 21 July 2021. AITIS wishes you and your husband the joy of a lifetime.**

**Congratulations!!!!**







**AITIS is pleased to welcome our new members of staff this month.**



**Ms. Hamidah Doloh,  
Assistant teacher  
(grades 4 and 6).**



**Mr. Kultawat Sukyai (Jay),  
Music teacher  
(NY- G6)**

**AITIS students participated in the AIT  
Wildlife and Nature-themed photo  
contest organized by the AIT  
Sustainable Campus Office on 23  
September 2022.**



**We are proud of two of our students  
who won first place and second  
runner-up in the children category of  
the photo context. Thank you for  
showcasing your skills and interest  
in preserving Wildlife and nature in  
the AIT Community.**





**The United Nations' Day celebration was a success. The theme "One World, One Love, Peace for All" was evident in the diversity of the AITIS community.**



**The Fashion Show creativity was breathtaking and the in-depth thought of the reality in the world to promote peace was showcased. Congratulations to AITIS as we do our part to work for world peace.**

**As always I sincerely thank you for your continued support of AITIS.**

**Thank you,  
Mrs. Yemi  
Principal, AITIS**





# TEACHERS' PROFESSIONAL DEVELOPMENT WORKSHOP

BY: MS. YVETTEE SAMSON



**Last 17th of September 2022, the AITIS teachers and staff met once again with the team of Dr. Teejuta Prasatkeaw for our professional development workshop. This PD, as we usually call it, is done every semester to provide teachers the opportunities to relearn and learn something new about the ever-changing evolution of our profession as educators. With this kind of training, the school can maintain a high standard of teaching and retain a high-quality teacher workforce.**

**The program was centered on the theme: Effective Communication. The whole day's event took place at Sripiamsuk Resort in Amphoe Mueang Pathumthani District. With all that had been prepared for us by the facilitators, I can say that it was a nourishing and uproarious experience.**







**The facilitators prepared fun games and activities relevant to the workshop's objectives. Some Thai chants, sentences, and songs were incorporated into the games which added so much fun.**

**Games came in all sorts; musical, physical, and mental, which truly boosted the child-like energy in us. The different games and activities kept us thinking, working and laughing at the same time. It allowed us to step back a little and forget about being prim and proper teachers even for a day.**



**In the end, the workshop left us exhausted yet the smiles on our faces remained.**

**We, teachers, often get overwhelmed with all the responsibilities we carry upon our shoulders every day but still thankful for the chance to go back to being young - at heart. Maintain the energy...maintain the desire to keep on learning.**







# **AITIS RUN FOR HEALTH MONSOON MARATHON**

**BY: NATPORNCHAI AND INAYA (GRADE 6)**



**In the early morning of Friday, September 23, the AITIS Run for Health – Monsoon Marathon took place in the AIT campus.**

**Every class headed outside at 8:15 am. The AITIS class and subject teachers guided the runners to the marathon route.**

**Pre-K students up to Grade 1 danced to the tune of Move, Move, Move! and Wake up Wake Up! The Grade 2 students participated in the "Weller man" Zumba exercise.**

**The third and fourth grades each had their own marathon, which took them from St-10 to 7-eleven, past the Wellness Park, through the second AIT gate, and back to the pavilion at AITIS.**

**The teachers led students in grades 5 and 6 down the same route, except they had to cross a football field to get to the AIT square.**







**This cardiovascular fitness and muscular endurance improves as a result of the marathon. More importantly, weight loss and changes in mental health, such as better mood, increased self-esteem, and less anxiety, are some favorable benefits that are less frequently discussed.**

**Despite recent COVID-19 and without any rain impeding the marathon, we still managed to hold it. Each marathon's top 10 runners got a medal.**

**Gold medals were awarded to the first 3, silver medals to the top 4-6, and bronze medals to the top 7-10. Given that the marathon was split between grades 3-4 and 5-6, there would be 20 winners.**



**This year, attention was paid to mental health, in addition to the usual physical health, following the marathon.**





**We returned to class to choose from doing a skit, making a poster, or drawing about mental health. Three videos on mental health were required viewing prior.**

**Three major strategies for coping were emphasized in the videos: being positive, joyful, and thankful. The skit, poster, or drawing has to address issues related to mental health, self-reflection, coping mechanisms, or other mental health situations.**



**We spoke about all of these issues relating to mental health as well as our own. We learned a valuable lesson that mental health is as concerning as being physically ill. We returned to our regularly scheduled classes after lunch.**



# Team Building Report

BY: INAYA JAHAN AHMAD

GRADE 6

Sixth graders participated in team building on September 28, 2022. In grade 6, there were 28 students, and they were split up into five groups. Each of these teams was given a name based on an AITIS core value.

These teams were called integrity, equality, cooperation, responsibility, and communication. Team building was organized by Mrs. Anushree, the sixth-grade teacher, and three other teachers. Mr. James, Mrs. Houn, and Mrs. Hasmina were the other teachers.



Team-building activities began on Wednesday at 8:15 AM with Mrs. Yemi, the principal of AITIS. Before we began the briefing, Mrs. Yemi welcomed the class to team building by introducing the rules, grouping, and goal of the exercises.





**This activity was meant to enhance positive social interaction. The purpose of this exercise was to improve the communication, cooperation, teamwork, trust, appreciation, and acceptance of differences within each group.**

**This team-building exercise called for a lot of patience and excellent coordination. During this activity, we could actually witness collaboration in action. Even after the exercise was over, the entire team still had a strong sense of unity and togetherness.**



**We then engaged in an activity called "Race to Cross the River Bank." Mr. James, Mrs. Hasmina, and Mrs. Anushree organized this exercise at 10:25 AM. Each participant was given two A4-sized sheets of paper. The starting line was behind each group's position.**

**The group's members were all tied together, with one leader directing the others from the front. Each player will step over the fictitious river using the square paper. Speed, attentiveness, strength, balance, and coordination were all necessary for this activity.**

**Each step that the teams took together had to be planned and executed in coordination with one another.**



**Mrs. Hasmina's Self-Awareness Game was our first activity. We all gathered in a circle and laid pieces of paper face down on the ground as Mrs. Anushree played music.**

**Each paper had a question that we were supposed to respond to in order to develop our own self-concept and become conscious of our thoughts, feelings, and emotions. It was time for a break after Mrs. Hasmina's game was over.**



**Following the break, our next task required each team to lift a tennis ball from a single location and deposit it in a cone. We were unable to physically touch the ball. At first, we were able to construct a frame using our markers around the ball and move it.**

**The next task required each team to carry the tennis ball using only the marker's tip. If the ball lands on the ground, we'd have to start over. Mrs. Anushree and Mrs. Hasmina hosted this event.**





The well-being of our team members has to come before the finish line. The goal of this activity was to improve the teams' problem-solving, logical reasoning, planning, creativity, and resourcefulness.

After the activity ended, "Paint Me a Picture" was the next activity to start at 11:05 AM. Mrs. Anushree and Mrs. Hasmina hosted this event. Each group received a large sheet of paper on which they were required to draw on separate strips.



Each individual began drawing on a strip and then went to the right to continue drawing on the strip of the person to their right. The theme of the drawings was positivity since group communication calls for positivity.



This went on until all of the drawings on the paper were integrated into one large drawing. The blank strips were also drawn on, allowing the artwork to continue in its entirety. For this task, each group member's creativity was needed. It is stated that a person's artwork will reveal their personality.





The positivism created by this also enhanced group communication. At 12:45 PM, the second activity started, following lunch. The title of this activity was "Minefield." Mrs. HOUNG, Mrs. Hasmina, and Mrs. Anushree all hosted this event.



This exercise was intended to improve positive social interaction, just as in the tennis ball game. A team leader tried to verbally guide their teammate past various obstacles while that same team member was blindfolded.

The team members' trust increased greatly as a result. This activity was intended to enhance collaboration, teamwork, trust, appreciation, and acceptance of difference, just as the tennis ball and marker exercise did.

After the "Minefield" activity, at 1:25 PM, we had our next activity, "Self-Realization," in which we had to create individual brochures about ourselves. Mrs. HOUNG, Mrs. Hasmina, and Mrs. Anushree organized this activity once again.





We were required to personalize the front flap with our names in any way we saw fit. Then we opened the brochure and chose which category we wanted to list in.



Once more, we enhanced our individual strengths and corrected any inadequacies. Therefore, every team-building activity should promote cooperation rather than rivalry.





This should make it easier to include team building into our lesson plans and classroom procedures. Many of us, in my opinion, have learned how to get along well with one another and how not to become upset when one of us makes a mistake.

We all make errors because we are human. I think the team leaders discovered their leadership potential and how to manage a team. Others may have acquired newfound compassion for and mutual trust in their friends.



The team-building exercise this year was absolutely thrilling and successful. In our final year together, I've learned a lot about my classmates.



# STUDENT COUNCIL REFLECTIONS



**What makes you a good AITIS Student Council Member?**

**Athit:** I can lead my house by treating everyone with respect. For example: politely greet them and treat them with fairness and equality.

**Maturot:** I am organized. I can also give important suggestions.

**Nata:** My athletic abilities lead my friends to try and win.

**Boonrab:** I have good technical skills, I am responsible, and can share my ideas clearly.

**Boontemduang:** I can encourage my team to be more involved in school activities.

**Sofia:** I am approachable. I can listen to other students' opinions.

**Yathida:** I keep on trying my best to help my team.

**Pudd:** I practice kindness and am always willing to help.

**Sudchaya:** I have good communication skills.





# Student Council S.Y.2022-23



Equipment  
In-Charge, Grade 6



Vice President



President



Secretary



Assembly In-Charge  
Grade 6



Equipment  
In-Charge, Grade 5



Assembly In-Charge  
Grade 5

## Technical In-Charge

## Class Representatives



Grade 3A



Grade 3B



Grade 4



Grade 5A



Grade 5B



Grade 6

## Blue Dolphin



Captain



Vice Captain

## Red Fox



Captain



Vice Captain

## Yellow Bumblebee



Captain



Vice Captain

## Purple Penguin



Captain



Vice Captain

Student  
Council





## What can you do to help improve our school?



**Inaya: I can serve the school by monitoring my fellow students to behave well at all times.**

**Thitipat: Share more fun experiences with other students with respect.**

**Natpornchai: Remind friends to keep the play equipment properly after each game..**

**Phantawat: I can continue to be a good listener and practice the skill with other students. I can also maintain preparing the sound system (microphone and speaker) before each school event/assembly.**



**Siraphop: Encourage other students to be friendly and to play together.**

**Wariya: Remind other students to save water if I see them playing in the washroom. Also be safe at all times to avoid getting hurt.**

**Warat: Being more friendly and working well with other students, I can help stop bullying.**





# **"LEAD LIKE A MARINE"**

**BY: NAPAT**



**The Annual Leadership Day was on 8th October 2022. It was from 9:00 AM to 1:00 PM. 23 Student Council Members participated in the Annual Leadership Workshop.**

**It was led by our Adviser and AITIS School Counselor, Mrs. Hasmina. It was co-facilitated by Mr. James (Art Teacher), Mrs. Janice (PK2A-Teacher), Mrs. Joyce (Grade 2A-Teacher), and Mrs. Marichu. Grade 3A Teacher. Ms. Megha (School Coordinator also joined us in our Scavenger Hunt and Tennis Ball Relay.**



**I really enjoyed the games prepared by our teachers. It made us help each other. We worked together to find the clues. The activities were all done within AITIS campus. There are stages that we need to accomplish before we can go to the next station. We learned to think and look for solutions when we are having problems.**





# TEACHERS DAY

SOPIA ANGENO - GRADE 5A

Teachers Day was a day for our teachers to relax and have fun; so on 5 October (Teachers day), our student council, together with SMT (Senior Management Team) planned an event for the teachers to appreciate all their hard work.

A lot of preparation went into our program for teacher's day, but it was worth it. The program started at 10:00 A.M, and was started by the emcees, Papungkorn, and Sofia, giving some opening remarks, and then the whole school sang the school song. It was a lovely chorus, as the whole school was singing along.



Next, we had a dance performance by Aleenta, Achiraya, Ramida, Yathida, Nata, Neerana, Napat, and Nalinipa. They performed the song ပါဝီဆွေ (Ploi Joy). The whole school loved it, (especially the teachers) and they received a big round of applause.

After the dance, and some remarks from the emcees, a group of students, Anuja, Pin, Nishmita, Thitipat, and Inaya presented a poem that they composed for the teachers. It was a lovely poem saying that the teachers were kind, cool, and smart.





Then, a group of assigned students gave the gifts to the teachers; each of the teachers received a phone pouch. They seemed very happy about it (I would to, if I got a free phone pouch!). Then, Mrs. Yemi gave her speech, and the program ended at about 11:00 A.M.



There was a saying that went, 'Better than a hundred years of studying, is one day with a great teacher.'  
Happy Teachers Day to all our teachers!





## U.N. DAY CELEBRATION



United Nations Day

y: Aadhya G4



### What Is U.N. DAY?

**U.N. Day means United Nations Day. United Nations mean a day of peace with all the countries so that we won't have war.**

**Before we start, let me just say that I used all my effort and work so hope you enjoy!**



**Of course we had the parade from Grades 6 all the way to Nursery. After that grades 1-6 had to stay inside so that the Nursery to K.G can have their activities first. All of us had our snacks, we talked and a little fun inside. Later grade 1-6 came back down with their flags. We sang the school song and then the community song called '1 2 3 4 5 6 7 8 I Believe It's Not Too Late'**





*After that we had a fashion show! First Grade 1-2 had their fashion show, second came grade 3-4 which was our turn but I wasn't in the fashion show and lastly the grades 5-6 had theirs. But It wasn't finished without the teachers. So all the teacher from around the world who were there right now teaching us did their show.*



*Do you know what was my fav. Part? It was the teachers when Ms. Yvette dressed up as a Russian and Ms. Janice dressed up as Ukrainian. And they did the ramp walk together. But the funny thing is right now Ukraine and Russia are at war.*







# **10 DANGERS OF THE INTERNET FOR KIDS: STAYING SAFE ONLINE**

**SOURCE: [HTTPS://WWW.INTERNETPRIVACY.COM/10-ONLINE-DANGERS-FOR-KIDS/](https://www.internetprivacy.com/10-online-dangers-for-kids/)**

## **1. TALKING TO STRANGERS**

SO MUCH OF WHAT CAPTIVATES KIDS ONLINE THESE DAYS INVOLVES TALKING TO STRANGERS. FOR INSTANCE, YOUTUBE VIDEOS COME WITH COMMENT SECTIONS. SAME WITH GAMES. MOST OF THEM HAVE A FORUM WHERE PLAYERS CAN INTERACT. BOTH OF THESE SCENARIOS ENTAIL TALKING TO STRANGERS. WHY IS TALKING TO STRANGERS ONLINE DANGEROUS FOR KIDS? IN THIS DIGITAL AGE, WITHOUT MUCH KNOWLEDGE OF HOW THE INTERNET OPERATES, YOU CAN BE AT RISK OF JEOPARDIZING YOUR PERSONAL DATA. PROTECT YOU AND YOUR FAMILY'S ONLINE INFORMATION NOW.

## **2. HAVING A PROFILE ON SOCIAL MEDIA**

SECOND ON THE LIST OF THE DANGERS OF THE INTERNET FOR KIDS IS SOCIAL MEDIA. SOCIAL MEDIA IS A LOT OF FUN, BUT IT'S DEFINITELY NOT A SAFE PLACE FOR KIDS. THAT'S BECAUSE IT OPENS THEM TO A WHIRLPOOL OF ONLINE DANGERS — FROM GETTING AN IMPROPER IMAGE OF THEMSELVES AND OF THE WORLD AROUND THEM ALL THE WAY TO CYBERBULLYING AND EXPOSURE TO PREDATORS.

AS RELAYED IN THE 2020 DOCUMENTARY THE SOCIAL DILEMMA, FACEBOOK, TWITTER, INSTAGRAM, TIK-TOK, AND OTHER SOCIAL MEDIA PLATFORMS CREATE A DISTORTED IMAGE OF PEOPLE AND SOCIETY.

PARENTS NEED TO MONITOR THEIR KIDS' ONLINE ACTIVITY AND CHECK THEY DON'T HAVE SECRET PROFILES ON SOCIAL MEDIA.

## **3. SHARING PERSONAL INFORMATION**

WHETHER IT'S SHARING PERSONAL INFORMATION IN A COMMENT, POST, OR BY COMPLETING AN ONLINE ACCOUNT, SHARING PERSONAL INFORMATION ONLINE CAN BE EXTREMELY DANGEROUS. ESPECIALLY WHEN DONE BY A CHILD! PEOPLE WITH OTHER MALICIOUS INTENTS COULD USE THAT INFORMATION TO GET TO THE KIDS OR FOR IDENTITY THEFT.

## **4. SHARING PICTURES OR VIDEOS OF THEMSELVES**

KIDS CAN BE EASILY TEMPTED TO SHARE PICTURES OR VIDEOS OF THEMSELVES, ESPECIALLY ON SOCIAL MEDIA PLATFORMS. BUT KEEPING TRACK OF THESE POSTS IS ESSENTIAL IF YOU WANT TO ENSURE YOUR CHILD IS SAFE ONLINE.





IF YOU DON'T KNOW ALL YOUR CHILD'S ACCOUNTS AND YOU DON'T CHECK WHAT THEY POST, THEY MIGHT FALL INTO THE HANDS OF PREDATORS. A PHOTO OF A LITTLE BOY SMILING OR A VIDEO OF A GIRL DANCING LOOK VERY DIFFERENT TO A PEDOPHILE. ADD IN THE MESSAGING SERVICE, AND THE SITUATION CAN ESCALATE VERY QUICKLY.



## 5. WATCHING INAPPROPRIATE CONTENT

DANGERS OF THE INTERNET FOR KIDS ANOTHER HUGE ONLINE DANGER THAT KIDS FACE NOWADAYS IS HAVING ACCESS TO INAPPROPRIATE CONTENT FOR THEIR AGE. WHILE PORNOGRAPHY MIGHT COME TO MIND, IT IS NOT THE ONLY TYPE OF DAMAGING CONTENT FOR CHILDREN.

THE INTERNET IS FULL OF DISTURBING PICTURES AND VIDEOS THAT COULD SHOCK CHILDREN AND CAUSE THEM SIGNIFICANT PSYCHOLOGICAL DAMAGE.

FROM ANIMAL CRUELTY TO TORTURE AND VIRTUALLY ANY OTHER TYPE OF VIOLENCE YOU CAN THINK OF, IT'S ALL UP ON THE WORLD WIDE WEB. CHILDREN CAN GET TO IT EASILY UNLESS PARENTS SET UP SAFE SEARCH FILTERS AND CHILD ACCOUNTS ON ALL THE PROFILES THE KIDS MIGHT USE ONLINE.

SUCH SCARRING EVENTS CAN EASILY BE PREVENTED, BUT IT DOES TAKE SOME EFFORT ON THE PARENTS' PART.



## 6. MAKING ONLINE PURCHASES

KIDS NEED TO KNOW THAT ONLINE PURCHASES MUST BE MADE BY ADULTS ONLY. BUYING ONLINE HAS GOTTEN EASIER OVER THE YEARS, AND KIDS LEARN VERY QUICKLY, ESPECIALLY IF THERE'S AN INCENTIVE INVOLVED, SUCH AS A NEW TOY THEY FOUND ONLINE. PARENTS MUST KEEP THEIR CREDIT CARD INFORMATION PRIVATE AND ENSURE THAT THEIR CHILDREN HAVE NO ACCESS TO IT.



## **7. BEING CYBERBULLIED OR BECOMING A CYBERBULLY**

CYBERBULLIES OFTEN HAVE THE SAME IDEA AND, AS A CONSEQUENCE, DIAL UP THE LEVEL OF CRUELTY. WHEN BULLYING OCCURS, BOTH THE BULLY AND THE CHILD BEING BULLIED NEED HELP.

EVEN IF IT HAPPENS ONLINE, IT CAN STILL HAVE A HUGE NEGATIVE IMPACT ON CHILDREN'S SELF-IMAGE WHILE, AT THE SAME TIME, IT CAN BE A CRY FOR HELP FROM THE CHILD DOING THE BULLYING. PARENTS NEED TO BE AWARE OF BOTH AND TEACH THEIR KIDS ABOUT THE IMPLICATIONS OF THIS SEEMINGLY INNOCENT CRIME.

## **8. CLICKING ON SUSPICIOUS LINKS**

ONE OF THE GOLD LESSONS OF STAYING SAFE ONLINE IS NEVER BELIEVING YOU'VE WON SOMETHING YOU HAVEN'T KNOWINGLY PARTICIPATED IN. NOT CLICKING ON A POPPING BANNER SAYING YOU'VE WON MIGHT SEEM OBVIOUS TO AN ADULT, BUT IT MIGHT NOT TO A CHILD. SO PARENTS NEED TO TEACH THEM ABOUT THESE ONLINE DANGERS.

## **9. DOWNLOADING SUSPICIOUS SOFTWARE**

YET ANOTHER IMPORTANT RULE FOR KIDS TO FOLLOW DURING THEIR TIME ONLINE IS TO NEVER DOWNLOAD ANY TYPE OF SOFTWARE WITHOUT THE EXPLICIT CONSENT OF ADULTS.

CYBER-ATTACKS ARE A REAL DANGER IN 2021, SO KIDS NEED TO KNOW ABOUT THESE AND LEARN WHAT CAN HAPPEN IF THEY DOWNLOAD SUSPICIOUS SOFTWARE.



## **10. SHARING PERSONAL INFORMATION ABOUT THEIR PARENTS**

WHILE SHARING INFORMATION ABOUT THEMSELVES ONLINE EXPOSES KIDS TO A WIDE RANGE OF DANGERS, SO DOES SHARING INFORMATION ABOUT THEIR PARENTS OR FAMILY. ONLINE PREDATORS COULD BE LOOKING TO GET THIS TYPE OF INFO OUT OF INTERACTING WITH THE CHILDREN — AND THEY CAN BE VERY PERSUASIVE.



ANOTHER DANGEROUS SITUATION IS WHEN CHILDREN SET UP FAKE ACCOUNTS USING THEIR PARENTS' PICTURES AND INFORMATION. THIS COULD PUT THE CHILDREN IN DANGER, AS WELL AS THEIR PARENTS.



# CREATIVE WRITING

MY FAMILY

I have a big family. There are 5 people in my family. They are my father, mother, sister, brother and me.

My father is Samchai. He is a business owner.

My mother is Kamolrat. She is in a finance.

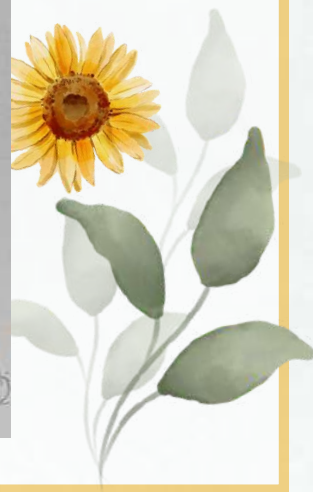
At home, we help each other.

My father helps me do homework.

My mother plays with me at home.

My brother love hugging me at home. My sister plays with my barbie toy at home. I help take care of my brother. My family loves to go shopping, the beach, watch TV, picnic, go to Dream world, and play together.

Rumethda. Pethaenatumrongase  
G4-A Sunflower





# About Me

7<sup>th</sup> 9 2022

My name is Jerome, I am 7 years old. The name of my class is Grade 2 Super Kids. And I am from India and Philippines, because my dad is from India and my mom is from Philippines.

I have one sibling. Her name is Jeanine. She is a girl. At home, we play blocks or sometimes hide and seek. And She is three years old.

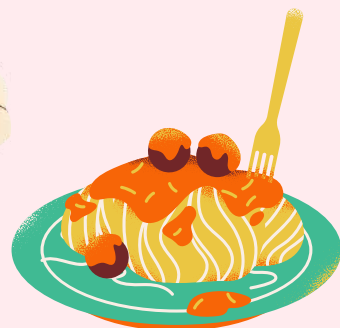
I like pizza and pasta. I like pizza because there's tomato sauce on it, and it taste good. I like pasta because its yummy and sometimes there's cheese.

I don't like muffins and yogurt. I don't like muffins because for me it taste grainy. I don't like yogurt because sometimes it is too sweet.



✓ good

Jerome  
2A



## Rainforests

By Aadya  
G3B

Rainforests are one of the most fascinating places on earth. The rainforest has more animals than anywhere on earth. Some animals live only in the rainforest and nowhere else in the world. South America has the largest rainforest in the world, which is home to many animals, such as Poison Dart Frogs, Spider Monkeys, Jaguars, Golden Lion Tamarins, White-checked

Spider Monkeys, River Dolphins, Aye-ayes and many more amazing creatures. Orangutans are a very rare species of apes which are almost extinct because of deforestation. Tropical rainforests are thick jungles. They grow in warm places where it rains a lot. The forest floor is dark, so there are not many plants on the forest floor.



### FUN Fact

Most of the biggest trees in the Rainforest are over 1,000 years old.



Date: 9 September The Old Mansion

On 19 November 2022 at 3:00 AM my friends Nene, Junja, Natthicha, Nara, Kavinthip, Apisara, Atiwat, Carlo, and Shawn, and Wariya had a flight to Los Angeles in United States by a colossal airplane. We saw aerial photograph of the city Los Angeles. Then we arrived at Los Angeles International Airport, Nene bought the map of Los Angeles for traveling to the city. We prepared ourselves at the restroom. We waited for hours for the bus to come. It took a very long time for the bus to come and pick us up.

Date: 9 September

Finally, the bus came! We took our luggages and went in the bus. It took one hour to arrive at Los Angeles. Later the bus stopped at the bus stop and we went out of the bus. We walked to the sky train station. <sup>Five</sup> minutes later the sky train to Los Angeles arrived! We went into the train and the train's door closed. Wariya looked into her mobile phone and read about the old mansion that has lots of mysteries. "We had to solve the mysteries!" she exclaimed. "And we're going to that place!" Nara added. After the train

Date: 9 September

had arrived at the station, we went off the train and we went to our hotel. We checked in and we kept our luggages. Then we had dinner at the dining room. After we finished our dinner, we went to the mansion and explored all together. Suddenly, something dripped on Wariya's arm! She exclaimed "Aunt! What's that?" And she looked up, she saw menacing droplets of blood dripping on her arm. She used her tissue paper to clean it up. "Maybe something wrong happened," Nara said. Suddenly, a figure appeared in front of the crowd of children. "Oh oh!



Date: 9 September

Nene said, "Maybe the ghost knew we're here" and we ran out off the mansion. The next morning we went to the mansion again and read the history of that figure. The history said that's the spirit of the mansion owner that died because he's very old. Then we packed up the luggages and checked out the hotel and we went to Los Angeles International Airport and we had a flight back to Thailand.



Patita, Grade 3A



friends





## My Home By Puun G.1B

My family lives in Pathuntani. We live in a blue house. It has four rooms. We cook and eat in the kitchen and dining room. We watch TV in the livingroom. My favorite room is the bedroom. I like to read books and do my homework in the livingroom. I Love my home because it is nice and beautiful.



## About Me

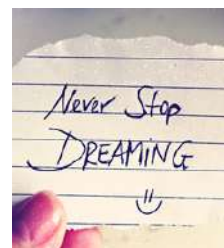
Sukaline  
31/8/22

My name is Sukaline. I am seven years old. I live in Pathun Thani. Pathun Thani is in Thailand. My birthday is 11 July 2015. My mom is Tongta. She works as a doctor. My dad is Tossaporn. He works as an engineer. My little sister is Proud. She is in KG. I love my family. My school's name is AITIS. I am in grade 2. My class teacher's name is teacher Aparna. I like to eat rice. I like the colour purple. I like the flower violet. I don't like to eat fried egg. I don't like the colour red. I don't like rainy weather.



**Sukaline, Grade 2B**

ENJOY THE  
LITTLE  
THINGS



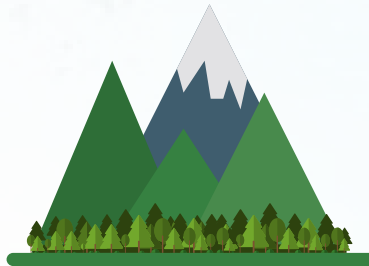


# My First Hike

## Pitchapa, Grade 2B



My family and I went to Hua Hin to the mountains. We decided to go hiking. We started packing. Then we got in the car. I was so excited! We decided to go see the sunflowers first. Mom, dad and I were so cold so we wore jackets. It was 10 AM. We ate breakfast in the car like a picnic. We took some photos and started hiking. When we got there, we took more photos. I was very happy and I was not tired at all. There was a little waterfall to play in. We put our feet there and the water massaged our feet. Later we went hiking. We saw many dogs, dragonflies, mosquitoes and more.



Soon I got tired. I asked mom if I could eat something. She said we could not eat there because we were in the middle of the path and they only allow us to eat at the picnic spot at the front. So mom told me to walk a little more because there was a spot where I can drink water. We sat and drank water. I was very tired and could not walk. I asked dad if he could carry me and he did. We walked until the end of the hike. Then, I played in the waterfall again.



After that, we went to eat lunch. Later we went home. When we got home, everyone was tired. I took my cat and told her everything even though she cannot understand. I pretended that she could understand. I took a shower and I was about to sleep. My dad showed me the photos he took. I kept thinking about what I did. And I fell asleep.





# A Jupiter Adventure

Aditi, Grade 4 Newton



Wow! I went to Jupiter with my friend, Parefha! We went there because our boss gave us an assignment. Our rocket ship left at 9:30 AM so we woke up at 7:00 AM. We slept together so that we will not be late. We got ready, ate breakfast, packed our things, and left the house at 8:30 AM. We got to the launch pad on time and the staff guided us to the rocket ship. They also taught us how to use the things inside it and what to do before the rocket takes off.

Our rocket ship reached Jupiter after six years. It was already 2028! Woohoo! Jupiter looked different from the Earth. There were no buildings, houses, or parks. We were the first people to be in Jupiter. We're famous! We walked around and then we did our assignment.



Guess what. We met an alien! Yes, an alien! It had one eye but it was very friendly. We became friends with it, too! We had so much fun but we had to leave and waved to the aliens and they waved back to us.



GOODBYE

It was an amazing adventure. We had to travel another 6 years and reached the Earth in 2034. I told everyone about our trip and showed them some pictures. This was my best adventure ever!





# THE SKY HOTEL

By Sofia Anceno, Grade 5A

I'll never forget this experience when I went to the Sky Hotel. On the 27th – 29th of November 2021, my mom and I went to a hotel. We went to the registry on the 11th floor. I was already feeling a bit dizzy. Then we headed to our room, which was on 63rd floor.

"Wow, we are so high up!" I said when we were climbing up through the elevator. "No wonder, we are on the 63rd floor," said my mom. We explored the room and took photos. The room was a bit small. The toilet was on the left, and the closet and shoe rack was on the right. There was also a sofa set on the right and a dining table on the left. In front of the sofa set there were two mint-colored beds and a TV.



*Wonderful!  
Beautiful  
Amazing*

"Let's go to the revolving tower!" my mom said. The tower was on the 75th floor. When we got there, I was terrified. "It's so loud up here!" I said. Unfortunately, my mother loved that steel purgatory, so we stayed there for 15 minutes of absolute torture.

I got payback eventually. We went to the pool the next day. The water was very cold, but I didn't tell my mom. "Ahh.... It's so warm!" I said. But when she got in, this is exactly what I heard. "Ahh.... It's so cold!" She got out within 0.2 seconds. I kept swimming though.

After we went back, my mom said, "Let's go take photos!" Therefore, we went to the 73rd floor I have pictures of myself on a levitating swing, in a parachute, and with angel wings. My mom kept saying, "One more...., Last one....!" She said it about 10 times.



Later, we decided to go shopping because why not? I bought a nice green-laced skirt and a blue shirt. My mom got a summer dress. We both got snacks and my mom kept complaining about her tea, "Oh, this bubble tea is so sweet!"



The last day, 29 November was a Monday. Which meant online school. I was a bit late because breakfast was on the 72nd floor but I made it. It was a bit strange taking class in a hotel, but I did it.

At last, after 3 days, it was time for us to go home. I had fun there, and I'll probably go back someday.



# MY VERY FIRST DAY OF SCHOOL

By Pin, Grade 5 Periwinkles

"Bye-bye!" said my mom. "Aaaahhhhh!" I screamed, "I don't want to go to school! I am scared!" The teachers dragged me into the classroom. The teachers talked to me nicely until I agreed to start learning. But, I still missed my mom.



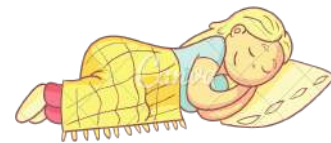
By the time we reached the classroom, I started learning and I was pretty good at it. Well, I was still crying though.

The teachers tied my hair into the funniest style ever, and that's when I finally stopped crying. After I stopped crying, a girl my age walked up to me and said, "Hi! Do you want to be friends with me?" I replied, "Of course!" I was so happy I made a new friend.



On break time, we went to the mini playground and we were playing on the slides. Suddenly, I fell from the slide. Unfortunately, I didn't cry but don't worry, it wasn't really that high. We were having so much fun until I started another drama.

A boy approached me and said that I was never going home. So, that's when I started crying again. My friend was also terrified, so we both started crying. The teacher calmed us down and said, "If you, girls, go to sleep fast, your parents will come." So when it was nap time we went to bed, but we didn't want to sleep.



When all the kids woke up, we did some activities such as drawing and playing. There were also some snacks we could eat. It was a great day.



When my mom came to pick me up, I didn't want to go home, but the teachers said, "It's ok, you can come back tomorrow!" Then my mom and I got in the car and drove back home.



# *Failure is my first path to success*

By: Phantawat Sangkaew, Grade 6

Have you ever failed in school exam? Yes, because I failed the Thai language exam in the 4th grade. I couldn't read simple sentences in the exam. I couldn't write the answer. Moreover, the word I wrote was misspelled. The exam was too difficult for me. I was feeling so sad, what can I do?

I was thinking that if I tell my mom about it, she would shout. But instead of shouting or being mad, she told me that everyone fails in their life, it's normal. Then she hugged me and said, "That's not the final exam in your life. I think you should work hard to have good marks."

Einstein couldn't speak until four, and he had failed his exams. Thomas Edison failed 10000 times while trying to invent the light bulb. There are a lot of people in history who did miracles in their life despite their failure. Opportunities are always there for a hardworking person.

When it comes to summer break. I decided to go to a special school for Thai language subjects. I learnt to read and write every day for 4 hours a day. I have to try and try harder and not give up until finally, I can read and write Thai better.

That failed exam was a turning point in my life. I understood the value of learning. Since then, I have studied more and more. And nowadays I can do a lot because of only that day's lesson. So sometimes failure is necessary because it makes you aware of mistakes.



# Student - Centered Activities Pre- Kindergarten

























# Student - Centered Activities

## Grade School Activities



















# Frog Life Cycle























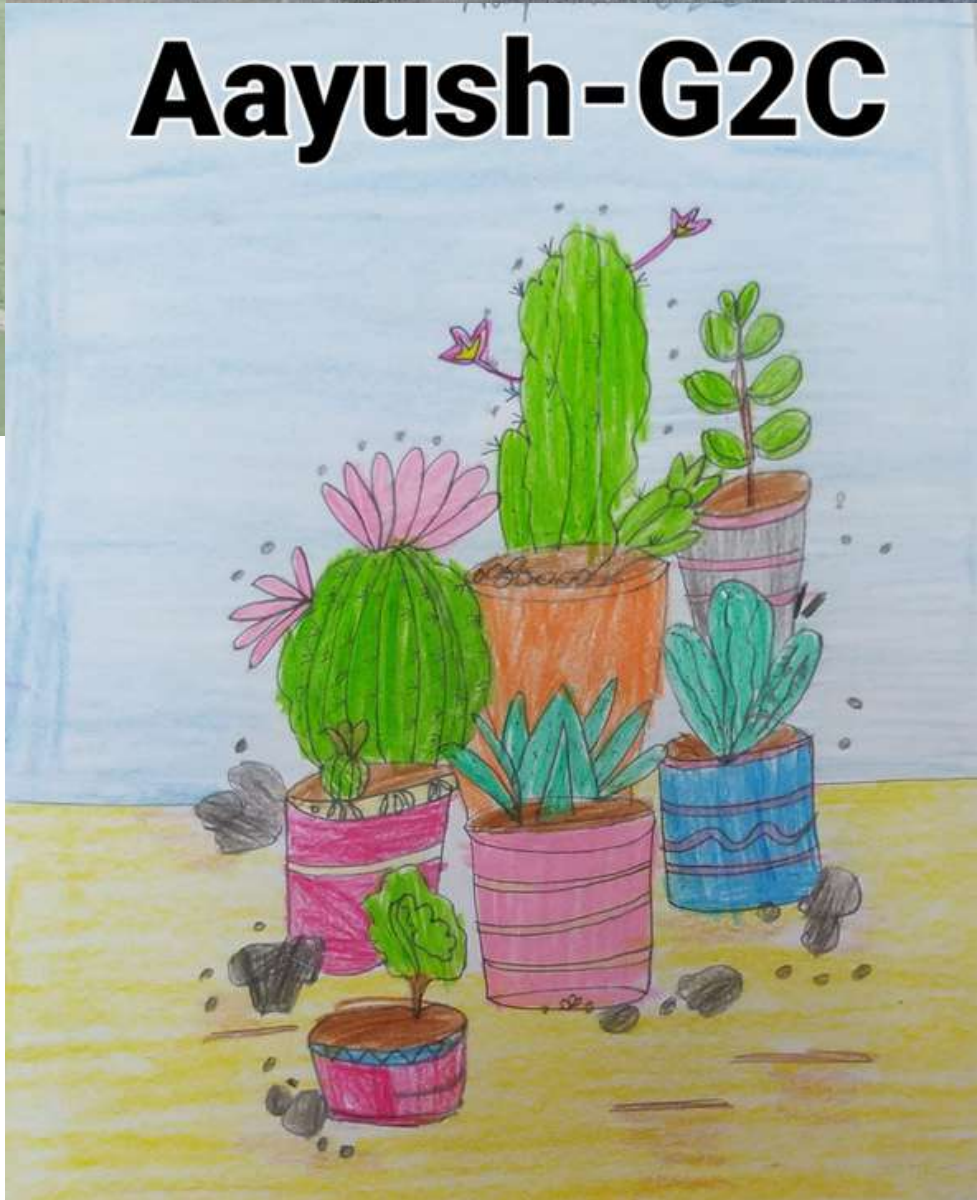
*Student - Centered  
Activities  
Subject Teachers*







# Aayush-G2C



*If you can dream it,  
you can do it!*





**Aadya G3B**











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