



THE BULLETIN

AIT INTERNATIONAL SCHOOL NEWSLETTER

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AITIS FUN RUN 2019



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AITIS Fun Run 2019 'Run for Health...Run for a Cause' is a charity run to collect funds for the betterment of the school's facilities. As a parent I was excited to welcome this new semester with this great event and happy to see that the boys are also looking forward to it.

As a way to bring everyone together in a fun, supportive environment and to take advantage of the great nature location, the school hosted the event on the school as well as the University compound.

The course of the run is actually 2km but for the preschoolers till grade 2 it feels like a real marathon! The event was split by two groups, Fun Run for 3rd -6th graders and Fun Walk for the preschoolers. The young ones looked really excited while wearing special handmade bracelets.

From the Principal



Dear Parents and Friends of AITIS,

Welcome to AITIS quarterly bulletin for the school year 2019/2020. Our bulletin is a platform where we **showcase and celebrate** our students' achievements, skills and talents throughout the school year. You are encouraged to look out for an exciting edition, published once every three months. This is our first edition for this school year.

As we begin the new school year, I would like to introduce to you the newest addition to the AITIS family, Ms. Joycelyn. She is presently teaching grade 2 and is from Cameroon. Africa. We are pleased to have her join AITIS and look forward to working and learning with her.

So far, into the semester, our children have enjoyed many activities that has made learning more **fun and interactive**. We started with the **3-D Painting** organized by Playjam of Technical University in Korea. It was in collaboration with AIT Extension Unit. The children had a wonderful experience creating their own 3D goggles. I extend a huge thanks to them for opening up this wonderful opportunity to our AITIS students. I am looking forward to more such efforts of **collaborative working** with other units of AIT too.

On-the-Spot Painting Contest was held in collaboration with the Regional Resource Centre for Asia and the Pacific (RRC-AP) in AIT. The event provided a fitting platform for our grades 4, 5, and 6 students to show case their artistic skills. Thirteen of our students were invited for honorable mention award with gift vouchers ranging from 500-2000 Thai Baht for the first, second and third place which also included the popular vote contestants' awardees. Congratulations students for bringing pride and honor to our school!

The After-School Program started with new waves of activities, which include: Net ball, French for Beginners, Chess and Life Skills. Children continue to enjoy pursuing these after school activities with great vigor and interest.

Monsoon marathon 2019 “**Run for Health...Run for a Cause**” was a big success. Gracing the event were Mr. Russell Rein, AIT Vice President for Administration, Mrs. Izel Dante, Director of Administration, and Mrs. Maybel Diopenes, Director for Human Resource. Many thanks to all AITIS parents for their continuous support towards the school. The event started with a **Fun Walk** involving Nursery to Grade 2 children in their marathon shirts. This was followed by the exciting marathon where each participating student could accrue 5 points for his/her schoolhouse upon completion of the race within the challenge time of 30 minutes. Thanks to parents who also joined and graced the occasion with their presence this year. Many thanks to all the teachers and students of AITIS who helped make this event a success story.

Grade 6 Team Building was a whole day activity of bonding and getting to know one another more. Reports from the grade 6 students were encouraging as planned activities helped them bond, learn and appreciate each other’s strengths and weaknesses. A request to have this activity in forthcoming semester was put forward to the principal. Thanks to the teachers who were involved in facilitating the activities.

A big “**Thank You**” to all AITIS staff for their contribution to the all-round growth and development of our children. To honor them for their hard work and perseverance, the AITIS Student Council members and Mrs. Hasmina organized a treasure hunt for them on **World Teacher’s Day** celebration on October 4th. It was refreshing to see the teachers behaving exactly like their students in search of clues and brainstorming to find answers to the questions. Well-done!!! You deserved the break from your daily routine.

A big “**Thank You**” is also extended to all our AITIS parents in the first ever **Coffee & Conversation with the Principal**. The turnout was very overwhelming and the enthusiasm of parents to serve on the PTA platform was really encouraging. The result of the election will be published in the next edition of our school’s bulletin.



Congratulations to our very own Khun Aporn, who completed her Master’s program in “Special Need Education” at Kasetsart University, Thailand. AITIS rejoices and celebrates with you on this achievement.

Major upcoming events to look forward to for the remaining months of this semester include **Field Trip, Loy Krathong, PTC and Sport’s Day.**

As always, I sincerely thank you for your continuing support to AITIS which started off on a very promising note.

Thank you,

**Mrs. Oluwayemisi Ayoola Thomas
Principal**

The Fun Walk started off in groups according to their grades and led by the school principal Mrs. Yemi and respective class teachers. Each group has ample time to walk the course together and smile and wave to their cheering sections. Some parents like me joined the walk together.



The walk took about 20 minutes and the kids get to stop for some water. Of course, some parents around took this opportunity to click some fun pictures of their first marathoners. It was a beautiful sight with everyone around laughing and smiling. Once they cross the finish line they were congratulated by the higher graders.



As soon as the Fun Walk finish, the Fun Run kicks in. This is the more serious and bigger group consist of students and eager parents. It was a good feeling to see many parents participated in the 2km run. The school was overwhelmed with the outcome and welcoming as always.

Once the whistle was blown, everyone just started running with full speed. Mind you that the students have been practicing the course every week so they had a head start. But there were some great parents who did extremely well as well. It all looked so professional with teachers giving out waters to the runners.



Parents, lower grades students and school faculties line the course and cheer their friends to victory across the finish line. Once all of the runners crossed the finish line, they are awarded victory medals for their effort.

Overall it was a wonderful and healthy event for a good cause. The highlight of the event was the medals given to those who made it within 30 minutes. In my opinion, this gesture acts as a motivation for the students to try and do the best they can. And also, to encourage them to compete healthily. I am absolutely looking forward for another marathon next year to see the cute little kids join in the run as well!

By: Iryna Mohammed
(Mother of Ilyas, Ilan, and Imran)



The AITIS Fun Run 2019 was really fun. I learn a lot of things and I enjoy the race so much. I learned in which point I am weak in so that I could improve. I need to have a higher stamina so that I could continue running and running but in this race I get tired easily. I enjoyed a lot from this fun run and will practice more so that maybe next time I will beat my old record in this year. The AITIS Fun Run helps you get healthy and I am sure you will enjoy it so I wanted you to join the AITIS Fun Run next year.

- Wiss Jitathorn, Grade 6A



8 Ways to Curb Your Child's Aggressive Behavior

1. Set firm and consistent limits.

Children need to know what behavior is, and is not, permitted. Make sure that everyone who cares for your child is aware of the rules you set, as well as the response to use if he does exhibit this behavior. A child who kicks, hits, or bites should be reprimanded immediately so he understands exactly what he's done wrong.

2. Help your child find new ways to deal with his anger.

Encourage him to use words to express his feelings rather than fighting with his body. Calmly ask your child to explain what has caused his to become so angry. Talking through the issue can help some children work through the anger and calm down. If your child doesn't want to discuss it with you, she may feel comfortable "talking" to a pet, puppet, or imaginary friend.

3. Instill self-control in your child.

Children don't possess an innate ability to control themselves. They need to be taught not to kick, hit, or bite whenever they feel like it. A child needs a parent's guidance to develop the ability to keep his feelings under control and to think about his actions before acting on impulse.

4. Avoid encouraging "toughness."

In some families, aggressiveness is encouraged—especially in boys. Parents often use the word "tough" to compliment a child. This can cause a child to feel that he has to kick and bite in order to win parental approval.

5. Don't spank as a form of discipline

Some parents spank or hit their child as punishment. A child who is physically punished can begin to believe this is the correct way to handle people when you don't like their behavior. Physical punishment can reinforce a child's aggressiveness toward others.

6. Control your own temper.

Let your kids witness conflicts that arise in your home being resolved in a peaceful manner. Children mimic adults; the way you handle your own anger and frustration affects your child. Model positive coping skills—like doing something that calms you or getting away from a frustrating situation—and your child is likely to do the same.

7. Find a creative outlet.

Kids can let off some steam by stomping their feet, punching a pillow, or pulling, twisting, or pounding on clay. Dancing around or taking a walk may also help. Encouraging a child to do things he enjoys—drawing, walking the dog, reading—can also help refocus his thoughts away from anger.

8. Give comfort and affection.

Let your little one know that you genuinely care about his situation and feelings. Toddlers can be comforted by your physical presence as can older kids facing a frustrating situation. And never underestimate the power of a hug to make someone feel loved and accepted.

Source:

<https://www.parents.com/toddlers-preschoolers/discipline/anger-management/child-aggression-management/>

TEACHER'S DAY 2019

by: Raan and Arya

We celebrate Teachers' day every year in the school on 5th October. It is a day for students to express their gratitude and appreciation for their teachers on this day and may include celebrations to honor them.

On October 4th, 2019 AITIS celebrated Teachers Day. After the snack break grades 5 to 6 were assigned to take care of classes Nursery to grade 4 with the help of other students. While this was happening the Student Council had planned a treasure hunt for the teachers and had been standing on their assigned points. The teachers were running around searching for clues with their groups. In the end, all the group of teachers had completed the treasure hunt and started taking pictures. All the teachers went back to their classes along with the students of grades 5 to 6. The Student Council had some special gifts for the teachers and a small handmade cup coaster with a small note written on it. We all went around the school giving the gifts to every teacher. And then we all went back to our classes.

We asked some of the teachers and they said they liked the scavenger hunt and the cards and gifts that all the students made. We were able to make this a memorable event for our dear teachers.



3D PRINTING ACTIVITY

BY KIRAGORN PROMMA, GRADE 5

In collaboration with a top technical university in Korea, AIT organized a one-day 3D printing session with us, the students of AIT International School. The activity was organized last August 9, 2019.

The 3D program was conducted with 2 batches of students; each batch containing 20 students. The first batch started the activity from 10:00-11:00, while the second batch started from 11:00-12:00 noon.

The staff of the university brought with them 3D printing pens. They taught us how to create objects using the 3D pens. This was a very new and fun filled activity that enabled us to learn and apply the new technology.

The first batch were from G.4A and G.4B while the second batch was from G.5, our class. During our session, (the second batch) we found out that the 3D pens melted plastic to make the sticky, stringy, plastic sludge (no offence intended) that formed the 3D spectacles, a little like a glue gun melting glue. We also found out that, if a spectacle isn't coated properly, it falls apart. One of my friends found it out the hard way. His was as thin as a paper! We had to concentrate and kept our eyes on the paper or else, the plastic would get messed up or get dry and clog the 3D pens (as you see, it would just turn solid and stick stubbornly inside). I think we all liked that activity. The staff were friendly and helped us whenever the hot plastic clogged up the pens, and, we learnt the basics of 3D printing.



Grade 6 Team Building Camp

BY SAURA KUMAR
GRADE 6 EXPLORERS



What do you think it is like to work in a team? And do you know what teamwork is? Recently, Grade 6 had taken part in the Team Building Camp on the 19th of September, as a part of one of the major activities in the Grade 6 school semester. This day didn't only teach us teamwork but helped us in many other ways, and this day also taught us things that would help us survive in this world.



As planned by our teachers, both Grade 6 classes were combined, where we had participated in activities as a group. There were lots of challenges, lots of fun, and also lots of new things that we learned that day.

As planned by our teachers, both Grade 6 classes were combined, where we had participated in activities as a group. There were lots of challenges, lots of fun, and also lots of new things that we learned that day.

Soon, the teachers introduced us to a new game, what we may call pitch-perfect, in which a lot of teamwork was required. We had to make music with the cups group by group, following a pattern in which everyone had to do it at the same time. This taught us to cooperate more with each other and to work more efficiently. But the next game made everything more fun, in which there were two circles, one small one inside and one outside, and where each of us had a partner and we had to move around until the music stopped. This made us get confused a bit, but we learned the steps and soon we went into the rhythm. So, this taught us to focus on what we are doing as a team.

After a short snack break, we sat in groups where we were given a large piece of paper, and within a time limit, we had to answer questions. This helped us work faster with each other's creative ideas. But what everyone was waiting for was taking place next.

At around 10:00 am, we started making our lunch by group, for each group had a different food item to make. That included a lot of patience, hard work, and of course, fun. Soon after we were done with making the dishes, we had arranged them in our class, which included chicken spaghetti, sandwiches, S'Mores, fruit salad, and beverages. But before eating, we discussed the problems we faced and how we solved them, which made us feel encouraged to work harder.

Shortly after lunch, the teachers discussed the games with us that we were going to play, which needed plenty of planning

and collaboration. In the first game, we needed to get coins from an ice bucket, which used a lot of focus and speed. In the second game, where we had to pass the ball at the back one by one to each other, needed a great deal of concentration, patience, and agility. But the third game used many strategies and needed a lot of forbearances and momentum, which was about grabbing a bottle with a rubber tied with strings around it instead of hands and moving it to another place.

Before long, we were all seated in our class discussing the difficulties we had, and how we solved them. And after that, we began the last activity prepared for us, which was exchanging gifts. There, we had to make a card and give the gift that we got to another classmate, which was a very fun and suspenseful game.

All in all, Grade 6 enjoyed every activity that was prepared by our dear teachers, whose main purpose was to help us know each other's strengths, to teach us to work more efficiently, to cooperate more, to communicate more, and of course, to learn to appreciate others and work in a team. This day would stay a great memory for Grade 6, which would help us in many various ways in the present and future.



Professional Development

Ms Megha Gurung
Elementary School Coordinator



The first Professional Development of the School Year 2019-2020 for the entire AITIS Staff, was held on 7th September 2019 at Pine Resort. The PD was led by Mr. Teejuta Prasatkeaw and his team.



Being the first PD of the school year, it focused on team unity and relationship building among teachers. Through the various interactive and fun activities, the staff were able to work on their communication and collaboration skills. The PD was successful in helping each staff reflect on personal accountability, developing trust and staying motivated to perform their jobs to the best of their ability. The PD provided the perfect platform for old and new staff to bond and helped start off the new School Year on a positive note.



On-the-Spot Art Competition

BY PUNYA WERARAK, G.4 TINKERS



On the afternoon of 4 September 2019, the Regional Resource Centre for Asia and the Pacific (RRC.AP) went to AITIS to hold a painting competition to Grades 4 - 6 students. Their goal for this activity was not only to let the students showcase their art skills but also for them to be aware of how to help and clean the environment around us. The theme of the competition was the 17 Sustainable Development Goals (SDGs) which include No Poverty, Zero Hunger, Good Health and Well-being, Quality Education, Clean Water and Sanitation, Life below Water, Life on Land, and a lot more.

On the same day, Mrs. Jennifer explained to us the purpose of the painting competition. Then after lunch, some employees from RRC.AP went to our room and distributed the materials that we used. The moment we received our kit, we started to draw or sketch out our drawings, but some of us painted it right away.

It took me a lot of time planning what to draw. I first drew on my sketchbook, but when it was already time for me to start sketching on the paper; I realized that the paper was so big! But then, I just went on. While I was already done with my sketch, I started to outline it with a black marker and started coloring it with paint. I was very nervous at the time of the competition and I haven't had any high hopes in winning since it was a competition among 5 different classes from Grades 4 - 6. Meaning, there were at most 85 students who participated in this art activity and the chance of winning in this competition was less.

During the activity, some of the RRC.AP staff came to take photos and make little comments about our drawings. Mrs. Jennifer played Disney songs to make us feel comfortable and not too nervous that we might shake our hands and mess up our masterpieces. Some of our classmates walked around in the classroom to see others' beautiful artworks and gave their nice comments about them. Mostly, the girls talked about Bham and me for having the best masterpieces.



Most of my classmates did not see my work because for me it was ugly so I sometimes hid it from them. If only I had a red pen at that time, I would cross it out or cut the drawing into pieces but the staff did not let me do it since for them my artwork was nice. They also told me not to worry since I had more time to draw or color it.

Then the time was up and our class teacher mentioned that the awarding ceremony would be on the 11th of September 2019. RRC.AP staff told us also that our artworks would be displayed in their office and the awarding ceremony would be held there, too. They said that the 1st placer, the 2nd placer, and the 3rd placer would each receive a voucher worth 2,000 THB, 1,500 THB, and 1,000 THB, respectively. A special award would also be given to the painting that would get the highest vote



On the last 10th of September 2019, Ms. Megha asked me if I own a bicycle and told me to meet her after lunch in her room with the other students. I replied to her question that I do have a bicycle and told her that I would just finish my lunch at the canteen and would go straight away to her room.

I informed Mrs. Jennifer that I needed to meet Ms. Megha after lunch. I saw her shocked face while she was asking me what I did. I responded with a terrifying face that I did not do anything. My best friend, Gracie,

blurted that I did not do anything wrong and she was giggling while she was saying it. I was confused with what was going on so my class teacher said that she was just joking because she already knew what the meeting was all about. She hugged me and tried to calm me. After that, I felt relieved so I immediately went to the meeting together with Bham and Vishayaporn who are also in the same class as mine.

Ms. Megha announced that only 13 students were selected to go to the awarding ceremony. She told us that we were the only ones who got the most votes so all of us

cheered and were very happy to know that we were shortlisted. She informed us that we would go to RRC.AP office and would have our early lunch the next day to attend the awarding ceremony.

On the day of the awarding ceremony, 11 September 2019, we went there on our bicycle and we were accompanied by two teachers. I was very tired of riding my bicycle because my bike had flat tires but then I was still very happy to reach the place.

The staff talked about the 17 Sustainable Development Goals and introduced the person who gave that idea - Mr. Naoya Tsukamoto. He then gave his opening remarks.



When the staff was already giving out the awards, I thought that I won't get any recognition since they were giving out the prizes but my name was not called yet. They still carried on giving the awards until they started announcing the top four awardees. That was the time I lost hope since the third and the fourth placers were both Grade 6 students.

I was already sad when they were about to announce the second place winner. The recipient of the award was someone whom no one knows whose name was it since Thai names are hard to

pronounce. But then Mrs. Hasmina, one of the two teachers who accompanied us, tapped my shoulder gently and told me that it was me. I was shocked but I confidently walked towards the staff to get the prize. I was very happy and did not know why I got it.

We went back to class but we took a photo first before going up to our classroom. During the photoshoot, I was a bit shy since I was the only Grade 4 student among all the top 4 awardees. While I was going back to class, Mrs. Hasmina also went to our classroom and told Mrs. Jennifer that one of her students was lucky and got the second prize. Mrs. Jennifer smiled and said, "Who?" I raised my hand shyly and slipped the awarding paper in my bag with the prize money.

Days later during our weekly assembly, Ms. Megha announced the winners of the competition. When I was asked about the amount of money that I received, my voice was so small like a little mouse! I was so embarrassed about my voice that I was red like a tomato! Even though not everyone was paying attention, I was still really embarrassed.

After the competition, I was very happy that I won. Now, I feel that I need to keep up the good work and try my best next time. I also need more practice in sketching and drawing.

Student Council Election 2019

by: Gracie

This year's StuCo election was a fair and surprising one.

Before the election, we were asked to fill out our application form, signed by our parents. We also need to get two referrals from our former teachers. Out of 32 applicants only 16 were qualified. We prepared our campaign posters, and a 1-minute speech. Each poster has our pictures on it and some little touches of decorations, and we also added positive slogan that were displayed at the Assembly area.

We delivered our speeches during Assembly Time. Most of the candidates talked about cooperation and responsibility.

The election day was on 29th August. Only Grades 3 to 6 were allowed to vote. When it was time to vote, our class teachers gave out a small paper with all the names and position of candidates. We also wrote the name of our chosen Class Representative, signed our names on the ballot, and dropped it in a well-sealed box.

Mr. Elvis, Ms. Ara and Mrs. Rathna did the tally on the same day.

New officers were announced by Mrs. Hasmina, after the approval of Mrs. Yemi on Monday, 2nd September, they are:

President- Thanop

Vice President- Chevan

Treasurer- Hamna

Secretary- Lanta

Grade 6 Representatives:

Arya and Saura

Grade 5 Representative:

Kaweewat

Grade 4 Representatives:

Ilan and Metaphon

Grade 3 Representatives:

Boonrab and Aishee



StuCo Leadership Workshop

Theme: Leader as a Gardener

by Thanop and Chevan



The Student Council attended the AITIS Leadership Workshop last 29 September 2019. this year's theme is "Leader as a Gardener".

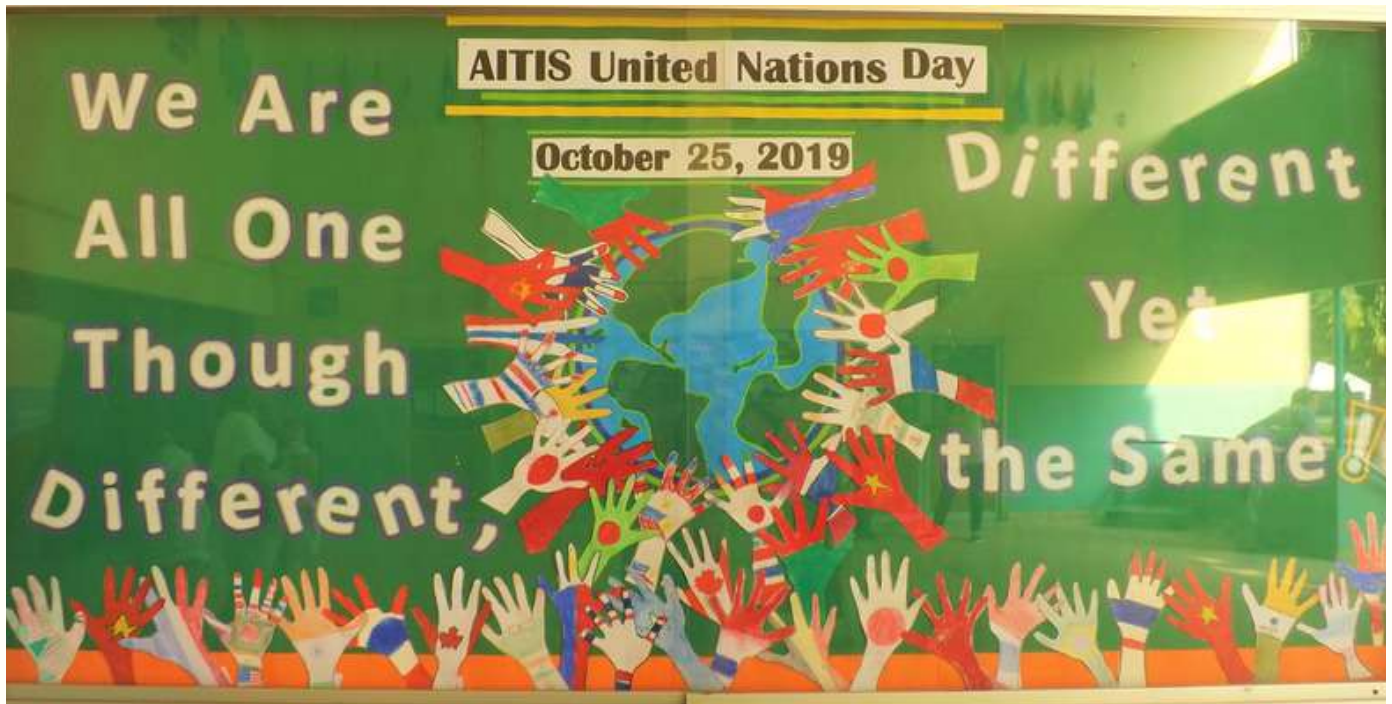
During the workshop, Mrs. Hasmina (School Counselor), Mr. Elvis (Grade 2 Teacher) and Ms. Ara (Pre-K1 Teacher) guided us in our whole day activities., from 9AM to 2PM. We had a lot of fun! Our warm-up activity was "Evolution". It taught us to be honest. Then, we did our Leadership Garden craft as a reflection of our strong character traits as student leaders.

When we were divided into two groups, we went out for a "Memory Challenge", then went back in Grade 6 Voyager's classroom for a "Pompom and Cup Game".

In the afternoon, we composed our Leadership Song and finally did the "Duct Tape Ski." All of the activities helped us to be prepared to grow together in our school.

AITIS UNITED NATIONS DAY 2019

Chanyathada, Intouch, Methaphon and Napat, Grade 4A



Each year, October 24 marks the anniversary of the foundation of the United Nations. With the ratification of the UN Charter. October 24 has been celebrated as United Nations Day since 1948.

At our school, AITIS United Nations Day was celebrated last 25th of October with the theme “We Are All One Though Different, Different Yet the Same.” It was started with a parade from Pre-K sections and followed by the Elementary Sections which is the Parade of Houses from Blue, Red, Yellow and Purple. The grade five and six were in the Summer House while from Nursery to grade 4 were in the Pavilion.

The AITIS Principal Mrs. Yemi delivered an inspiring opening remarks. There was a showcased of National Costumes of AITIS Teachers and staff with country’s flag. We all sang the community song entitled “Hello to all the Children of the World.” The most awaited part was the performance of different Houses.



Yellow Pickachu (Yellow House) performed Brazilian dance sang by the vengaboys “Brazil.” The girl did the dance while the boys showcased the famous food, products and ecosystem of Brazil as narrated by Naifa.

Purple Panther (Blue House) performed Italian and Spanish Traditional Dance including the Bull Fighting Dance that is popular in Spain as part of Spanish Tradition.

Fire and Ice (Red House) presented the transcontinental and intercontinental countries which are the Turkey and Russia. The Fire and Ice presentation showcase the Turkish song and traditional dance to the tune of Kalinka or Snowberry Raspberry that is a traditional Russian folk song which is famous around the world.

Crystal Blue (Blue House) presented Kenya’s nursery rhyme that teaches Swahili language such as simama ka – sit down, ruka– stand up, timblea – walk, and kimblia that means run.

Then the PK Section showcased their national dress from Nursery to KG. Then the PK Section went back to their classrooms and we stayed for the QUIZ BOWL! All the four Houses stayed and tried to answer the questions given by the QUIZ BOWL master Ms. Megha. All the questions were taken from the display of different houses in the bulletin board from the eight countries which are from Brazil, Peru, Italy, Spain, Turkey, Russia, Kenya and Egypt that were prepared days before the AITIS UN Day celebration. We take a lot of pride in celebrating diversity of different cultures and by wearing our own national dress.



Student Corner

IF ORGANELLES COULD TALK:
(Process of Photosynthesis)

By: Arya , Grade 6 Adventurers

Nucleus: Chloroplast starts the preparations for lunch we all are looking forward to it.

Chloroplast: Yes sir, I will call my crew.

Chloroplast: Crew get ready I will bring all the ingredients for lunch

Crew: Yes sir

Chloroplast: Sun, please provide us a sufficient amount of light energy and please ask carbon dioxide to help us.

Sun: Sure Chloroplast

Chloroplast: Rain please give us water

Rain: Sure Chloro, I will give it to you in a few minutes.

Chloroplast: Let's all join together to mix carbon dioxide and water using light energy.

Crew: Yeah! Let's do it to sustain all living organisms on Earth.

A FEW MINUTES LATER.....

Chloroplast: We are doing an amazing job soon we will get delicious sugar and oxygen.

A FEW MOMENTS LATER.....

Nucleus: Wow, lunch was amazing
Chloroplast, good job.

Chloroplast: Thank you!

A Country with Ten Feet Tall People By Aahana, Grade 3 Clever Tigers

I was a pilot of a plane who made an emergency landing in a country that was new to me. When I came out of the plane, I noticed that the people looked different from us. They are ten feet tall! Their houses are twice as big and tall as ours. The doors were really huge! They moved around with giant vehicles whether it was a bike or a car. They wore big and long clothes. Their feet are also very big and their shoes were as big as our bicycles! Inside their homes are giant tables and chairs with lots of food on it. They sat on huge sofas while studying or watching shows on televisions. I feel like if I invite them to come to our country, it will be very hard for them to stay with us.

My Family

by: Aditi – Grade 1 Sunflower

My family is small. My dad's name is Dr. Ramlal Verma. My mom's name is Asha Verma. My sister's name is Anusha Verma.

We play kahoot after every dinner. Every long holiday, we go to Pattaya. We also go to the beach. We also go to Water Park.

At night my sister and I jump up and down the bed. I love Pattaya!!!



A BOOK REPORT ON "THE HUNT FOR THE COLOSSEUM GHOST"

By Sasakorn Bunchooranapab, Grade-5

Do you like adventures? Well, this book is a perfect book for you! It's called "The Hunt for the Colosseum Ghost". I chose this book because it's adventurous. The author is Geronimo Stilton. He is also the main character in the story.

"Geronimo is taking his nephew Benjamin on a trip to Rome to learn city's history (and keep him from failing fifth grade), but when they arrive they are immediately pulled into the investigation of the "ghost" of a gladiator that seems to be hunting the Colosseum and scaring tourists away." The characters in the story are Geronimo, Benjamin, Trappy, the ghost of Colosseum, and Madame No.

"Geronimo took the advantage to get into the Colosseum. He decided to take the secret path way and ended up in a pile of robotic spiders. He made his way through the spiders. He found himself in the Colosseum, where the judges were waiting for the fight between the ghost and a man to begin. He sneaked into a room. There were 2 assistant of Madame No. So all the thing in the Colosseum were faked! It was projected by a big projector. Once he was out of the Colosseum, Benjamin said "When I grow up, I want to be a fearless reporter like you!"

I liked this story because it's adventurous. The best part of the book is when Geronimo took a flight with Benjamin and Trappy.

I recommed it to ever body, even kids. The book will give you tons of ideas if you are going to write a story. The protagonist is Geronimo Stilton. It is very fun filled story. The other book from this author is also fun like: The Kingdom of Fantasy. If you do the wrong thing you will never succeed.

A Musical Play

By: Thanyachanok Grace Saengsudham, Grade 4 Tinkers

A musical play is a play that has music, like when you talk, instead of talking, you sing. There will be a part where you can talk, but most of them will be singing communication

I love musical plays because it's fun. I also get to meet a lot of new friends. I love listening to music because music was a best friend of mine since I was very young. I also like to dance along with the song.

The things you need in a musical play are warm water, enough sleep, and preparation. You need warm water because if you are an actor in a musical play you need to drink warm water only. You need to sleep a lot so you can have a lot of power. Preparation is like, you have to bring the things that they tell you to bring, such as a mask. You sometimes need a mask in a musical play because sometimes it's a bit dusty.

You also have to audition first before getting the role. The procedure to a musical play is to practice very hard. You have to practice a lot, that's all! Practice makes perfect!

In my musical play, we sometimes practice until night time. It's very fun to stay up with my friends! Sometimes, we even have a food party if we work very hard and very good. Sometimes, we practice very late until 1:00 a.m. so we just say to ourselves, "See you today!"

Being in a musical play is oh so fun! I really enjoy being there so much! I love acting very much!

Lion King (Fable- Poem)

By: Kavya (Grade 4 Edelweiss)

When Mufasa died,
Scar felt a rage of pride.
Simba thought it was his fault,
But to be honest, that cub was never
thought.
He run away far
But when he came back, it was war
Scar told everyone that he was king,
But he knew that Simba would be back
with the real thing!
Simba fault with all his might
Then Scar died with a big freight.

MYSELF

My name is Pattanan
Pichaibunditkul. I live in 5/121
Chatuchak, Bangkok. My birthday
is 15th October. My mom is Mrs.
Watcharee. My dad is Mr.
Somsak. I don't have a sister. I
have one brother. My favourite
color is pink. My favourite food is
chicken. My favourite game is
UNO. My eyes and hair are black.
My face has an oval shape. I have
a long hair.

About Me

My name is Pin. I am 8 years old. My favorite colors are blue, pink, purple and yellow. I like these colors because they are bright. I am studying in AITIS. It's a great school. This school has two playgrounds, a canteen and a lot of trees. I am in grade 2 Super Kids class. My teacher's name is Ms. Jocelyn. She is very pretty. And she is kind. My friends are kind too. These are my friends, Urjitha, Rodela, Rosaryn, Urasaya, Nishmita, Maturot, Esaac and Pareploy. I have three members in my family. My mom is kind. My dad is rich. We are having a hotel. I have a short hair. My hair is brown. My eyes are brown. I have medium eyes. Creative Writing is my favorite subject because I like writing. Hide and seek is my favorite game because it's fun. My favorite food is tomato. Tomato is yummy. Horse, dog, deer and rabbits are my favorite animals because they are cute. I like funny and silly books. They are very fun. I like to play with soft toys. They are my favorite toys.

Keeping Fit

By Saura, Thanop, Kanyatorn, Athicha, Yuki, Napapat

Scene 1

In a hospital, a dietitian and a doctor started quarrelling about who is better, the dietitian or the doctor? The doctor said that the dietitian didn't even know how to recommend right diet to people, while the dietitian was of the view that the doctor couldn't even treat her patients properly.

Scene 2

A sister and a brother, Kanyatorn and Thanop were talking about aerobics in their house. Thanop said he will go and do some aerobics to improve his breathing skills. But Kanyatorn warned him to do his poses properly so he wouldn't get hurt. However, while exercising, Thanop broke one of his bone.

Scene 3

Arriving in the hospital, Kanyatorn pushed through the dietitian and doctor who were still arguing with each other and said that her brother had broken a bone. But the doctor mistook her as a patient, brought her to the operation theater and started operating her. Another doctor passed by and told him that he was operating the wrong person as Thanop, the actual patient was suffering outside. And the operation started all over again.

Scene 4

By the time the doctor had started her operation, the dietitian had stomped off in anger and had a patient to see. The patient said that she always had a stomachache and she thought she was following the wrong diet. So, the dietitian checked the patient and said that she shouldn't eat too fast. She should also not eat too much junk food which gives her stomachache. She also has low metabolism, a chemical process that helps burn calories. She told the patient that she should also resist eating junk food and have the alertness that junk food is bad.

Scene 5

By the time the dietitian's patient was gone and Thanop was operated, Thanop's sister was talking to him about what had happened. She was shouting at Thanop for being so careless. She also said that after operation, his body won't be flexible anymore because he was injured and wouldn't be able to move around easily. Thanop was very sad thinking that he wouldn't have stamina to play video games either. And with this, jokingly, Kanyatorn said that there would be no more repetition of violent games at home for a while.

My First Friend

**A Personal Narrative story and illustration
by Danita- Grade 2 Trail Blazers**

I was born in Thailand. My first friend was Sun. I was born six months before my friend Sun. I was born on January 28, 2012.

Sun like cakes and I like cakes too. I like to take Sun to different places when she comes to my home. I love to play with Sun.

Sun loves to play in my playroom. She loves to play with my cat. Sun is seven years old and I am seven and a half years old.

I like playing games with Sun. Sometimes, Sun plays games on my iPad. We sometimes open YouTube and listen to songs and watch cartoons.

When I was very small, I played with Sun a lots, but when I moved away I played with her less. Sometimes I get lonely without Sun.



My Exciting Camping Trip

by: Athiwat – Grade 3 Bright Sparks

I had gone on an exciting camping trip with my mom. I thought, “nothing can go wrong” right? But it did! The first night nothing happened. But on the second day I heard howls at night. There were wolves around! Those lonely howls were scary. I got out and saw a pack of wolves. I stared at the alpha wolf’s yellow eyes and slowly backed up. Then suddenly the alpha wolf pounced! I dodged and instead of hitting me, it hit a tree! They retreated. I survived the first night.

The second day, I had had enough. I was like, “I want to go hommeeee”. But my mom said, “Let’s go to the beach. We will go swimming in the sea. It’ll be relaxing.” Not one bit! As soon as we entered the sea, a whale shark appeared. I knew that the lungs are the weakest spot for the sharks. Instead of swimming away, I decided to back up slowly. This way, the shark won’t attack. I grabbed my goggles and hit right in the lungs! I kicked the lungs again. This time the shark swan away. What a nightmare.

The last day, I thought to myself, “This day should not be my worst nightmare anymore.” I got too many nightmares! We got to go to a cave today. It wasn’t dangerous. What a mistake! We got lost. Sigh. Luckily we got our phones. We could send signals. But it would need time for them to reach the people and call for the people to arrive. We waited, waited and waited. Four hours later, we got out of that horrid cave.

Time to go home! So much for my nightmare. But when I got in the car, disaster struck again. We ran out of gas and we had to push the car for a while before we could get help. When we finally got home, I thought, “we should never go on another trip like this again!”

PARENT-TEACHER ASSOCIATION 2019-2020

NAME	POSITION IN PTA	
1. VANESSA PHAM PTA	CHAIRPERSON	
2. ANISARA PENSUK TIBKAEW	PTA TREASURER	
3. B. SIREESHA	PTA SECRETARY	
4. AFSHANA PARVEN	PARENT REPRESENTATIVE	
5. TRAN THU HUONG	PTA TREASURER (TEACHER REPRESENTATIVE)	

Along with the 4 elected candidates, Parent Representative from each class will work with the PTA for the School Year 2019-2020.

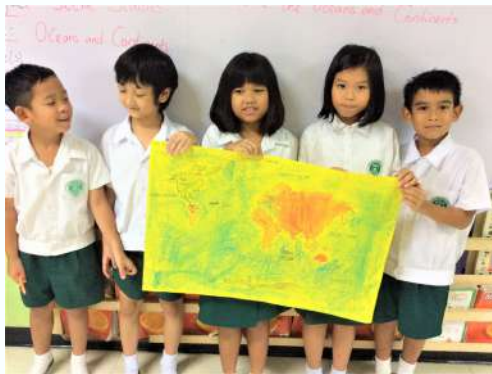
Student - Centered Activities

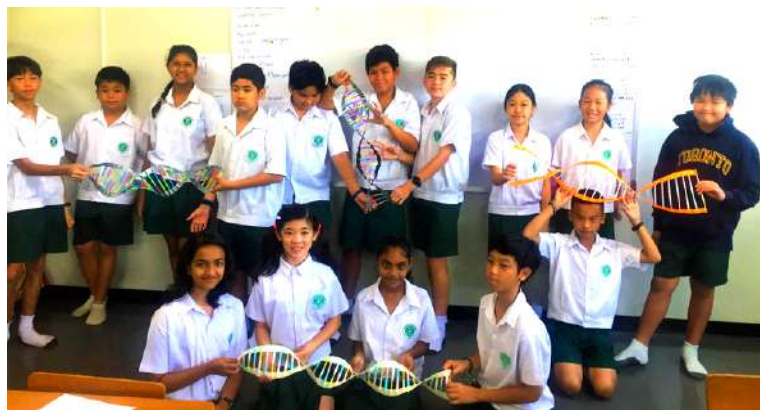
Pre-K Section





Student - Centered Activities Elementary Section





The Bulletin Team

Ms. Marifel O. Malingin

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Mrs. Oluwayemisi Ayoola Thomas

Consultant