



THE BULLETIN

AIT INTERNATIONAL SCHOOL NEWSLETTER

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Talent Show 2021

By: Saenrak, Grade 6 Ace Achievers

Every year AITIS will organize a Talent Show for the students who want to participate in the event. It will help to encourage students to come forward and show their talents.

This year's Talent Show was quite different from all the other years. Usually, the Talent Show will take place outside of the classroom, and we will be able to watch students from other classes perform. However, this year, because of the COVID-19 situation that is going on around, we need to take precautions and move the Talent Show inside the classroom. For each person who has performed for the Talent Show, there's going to be 5 points given to the house that they are in. This is only for the Elementary section.

It was held on February 24 for the PK and on February 25 for the Elementary section. Every year we will have a theme. This year's theme is **BE BOLD, BE HEARD. YOU ARE A STAR!**

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Dear Parents and Friends of AITIS,

Welcome to the first edition of AITIS Bulletin for the year 2021. We started the year with the first month of the semester online. It was a fun time for some students however, for the majority of AITIS students, they missed the school ground, breaktime, friends, and even their teachers. AITIS is indeed a loving, caring, and supportive family which falls under one common umbrella- the "AITIS Family."

The Covid 19 pandemic has had many adverse effects on the whole world, however, it has also helped AITIS to be more creative and resilient in the way we carried out our activities this semester, making it more lively, interactive, and bridging the gap between online and face to face as like never done before.

So far, our school activities are becoming more fun with new innovative ideas that helps enhance and reveal the wonderful hidden talents, skills, and confidence of our students as we prepare them for the real-life experiences. You can always check us out on the AITIS website and on our very own YouTube Channel "**AITIS IN ACTION.**"

The first event was the **Talent Show** held on **24-25 February 2021**. Our students came up with diverse talents from singing, dancing, and instrumentals like- piano, violin, ukulele, puppet show, monologue etc. We are so proud of all the participants who exhibited their unique show of talent on this beautiful and memorable event. A big "Hooray and cheers!!!!!" to our wonderful Talent Show Team. The birth of "**AITIS Karaoke Afternoons**" was the direct result of the children's skills displayed during the Talent Show. AITIS continues to bring out the best in our children and will continue to do so aiming higher and further.

Other school wide activity for this first quarter included: Annual Class Photo, Parent Teacher Conference (PTC) and Professional Development for our able AITIS Staff. The PTC was a two-way success with a hundred percent attendance which went on smoothly and the wonderful collaborative effort of the Parent-Teacher partnership that focused on children as the sole and primary beneficiary. The Professional Development of the staff was to prepare and equip our staff with the latest, innovative, educational tools that would bring out the very best in them so that AITIS students remain second to none. **I could already see our teachers excitedly extending and implementing some of the wonderful ideas in their respective classrooms.**

Do look out for the following activities in the next quarter: Annual School Camp, Annual Fun and Food Fair/ Songkran Celebration, World Book Day etc.

My wholehearted thanks are extended to our AITIS Parents for their invaluable support and help extended in strengthening the security system of AITIS facility and property. Below are some of the visuals of the accomplished phase.



Before I wind up, I would like to draw your attention that AITIS will continue to communicate with all our parents through email and your child's Google Classroom platform. Remember to open these platforms from time to time so that you are up to date with the latest happenings and developments with the school and the respective classes.

You can expect more exciting development/information in our next edition of the AITIS Bulletin.

Sincerely,

Mrs. Oluwayemisi Ayoola Thomas
AITIS Principal



Since we were not able to see every class talent show this year, each teacher has written a comment about his or her class talent show as follows...

In the nursery class, they had two splendid dance performances and it was thoroughly enjoyed by all the children.

In Pre-K1A, the Talent Show activity in their class 'Creative Caterpillars' was a great success. It was FUN, EXPERIENTIAL, and INSPIRING. Eight enthusiastic and confident performers participated in their full attire and props.

Pre-K1B Cheerful Chicks class had two performances. They performed very well! All the kids enjoyed watching the talent show and willing to join next year.



Pre-K2 Bees children were having a wonderful time. There were 11 performances, one played with the keyboard, and while playing the song all the children sang along. The other performances were singing and dancing. It was an indeed exciting and fun day for all the children.





In KG-A, four children rendered a song number. One student played ukulele and one group danced to the tune of "Dynamite", by the famous BTS Korean group. They showcased their talents with poise and confidence.



There were 5 performances in KG-B. One student played the piano while the other one sang the song. 2 dance performances and 2 singing performances. The children were quite excited to perform in front of the class while the audience was happily cheering their friends' performance.





The talent show was nice this year. There were different talents shown—singing, dancing, and playing different instruments.

- Carlo

I did not join because I am shy to perform in front of the school. But this year it was inside the class only. I like it. In Grade 2, I will join if it will be in the class only. I will play the ukulele.

- Kavinthip



Grade 1-B, all the students were excited and proud of their friends during their performances. We enjoyed all the performances and we look forward to the next Talent Show.

In Grade-2A, they had a variety of performances. They performed very well, full of confidence, and their classmates enjoyed their performances.

The students in Grade-2B dressed in colorful dresses were full of enthusiasm prior to their performances. All of them are eagerly waiting for the next Talent Show.



There were five Grade 3B performances in the recently concluded Talent Show namely Culture Exchange Mime, Three-Minute Sunset Painting, Solo Singing, Basic Ballet, Piano and singing group performance.



The performances of Grade 4B students were dancing to the tune of KPOP song, a Bangladeshi song, and Hollywood songs and playing different instruments such as ukulele, band Olin, and Thai xylophone. They performed very well and were much appreciated by their classmates.



Grade 5 Talent Show, overall, was a success. A myriad of performances set the stage ablaze. I was simply amazed with the creativity of each group of students. The show included quite a variety. It was a perfect opportunity for students to display their talents though the audience was small, but their confidence was huge!

And for Grade 6, there were four performances. The group dance was dancing to a KPOP mashup song, there's also a song duet the name of the song is "We are the World". A solo performance singing a German song, and a piano solo. We all were very excited to see all the performances of our friends. But to my surprise, the people who didn't join the talent show had to do impromptu performances. We had to either dance or sing. Some of us even got very creative and wrote a very funny poem. Overall, it was a very fun-filled time to see others performed. We all enjoyed it very much!







Guidance Counselor's Corner

Daily Mindfulness for Schools:



Success in the classroom only happens when children are in the right frame of mind to learn. All too often, they're distracted and can't focus—what we call “having a case of the Hubbub.” Mind Yeti helps kids calm down, focus better, and feel more connected to themselves and others.

It also provides a great foundation for boosting Second Step skills (<https://www.mindyeti.com/v2/s/pricing>)

Who Is Mind Yeti For?

Mind Yeti was developed for kids in Kindergarten through Grade 5 (and their adults).

Why Choose Mind Yeti?

Mind Yeti features simple, calming activities that can be used to settle the Hubbub anytime, anywhere.

Take a “Brain Break”.

Mind Yeti audio sessions, just 3–5 minutes each, relax students' bodies and get their minds ready for learning.

Ease Transitions.

At the start of the day, before lunch, or after recess, Mind Yeti settles students, one at a time or as a whole class.

Families can engage and practice mindfulness with their kids and deepen social-emotional learning.

You can do the same at home by using Mind Yeti. This website has several free practices to use and it is the same program that we can use as mindfulness practice at school.

Name: Pareeya

Date: 31/3/2021

Newspaper Report

Write the headline here in large letters: G4B Participating in the Kindness Challenge

Who was involved?

Students - 60

What happened?

We made a kindness chain in our classroom. We wrote the kind things we did in a paper and made it into a chain.

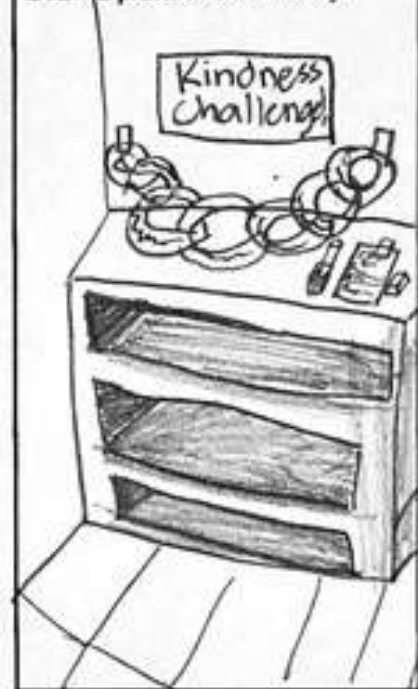
When?

February, 8, 2021

Where?

In the Grade 4B classroom.

Draw a picture for the story.



Describe what happened and why in more detail.

We told the class to help with the kindness chain. We had to write kind things we did on a paper and make it into a chain. Some kind things we put were donating to the street performers adopting animals, etc. Some students also encouraged the others to join.

AITIS STAFF PROFESSIONAL DEVELOPMENT

Megha Gurung
AITIS Coordinator

On 19 March 2021, two separate Professional Development sessions were held at AITIS, one for the teachers and the other for the Pre-kindergarten assistant teachers and teacher aides.

The Pre-Kindergarten session was led by Khun Janya, Grade 1 Assistant Teacher. The participants were taught simple craftwork using recycled materials and simple drawings. They drew simple pictures of flowers and a variety of objects and animals using numbers. The craftwork included making caterpillars using empty egg cartons and plastic bottle caps. This fun session provided interesting tips for the assistants which they could use in their classrooms.



The Teacher's Session was based on the "21CLHK Online: Reimagining Learning Conference" held from 18-30 January 2021. All the teachers were provided access to the various presentations of this online conference. Based on the presentations attended by teachers they were divided into smaller groups consisting of three to five members. The entire PD was divided into three sessions:

1. Breakout Session 1
2. Breakout Session 2
3. Sharing Session

During each Breakout Session the different groups discussed various topics on specific areas of teaching and learning in the 21st Century including innovative practices together with current theory and research. The topics discussed were as follows:

1. The Art of Modern Storytelling.
2. Inspire Digital Creativity – Not Just Coding, but also to play and to think.
3. Using Literacy to Develop Self-Directed Learners.
4. Keyways to support Learners with additional needs.
5. Little People, Big Issues: Using Books to Change the World.
6. Embracing Blended Learning: Our Schools' 21st Century DNA
7. "Build it and They Will Come" Creating student-centered makerspaces and developing a maker culture in primary.
8. Engaging the minds, heart and soul of our students when learning Mathematics
9. How Do We Teach Students to Self-Navigate?
10. Growing young writers through illustration study
11. Design Thinking for Real-Life Problems in Schools
12. Student Engagement - Beyond Relevance, Technology and Fun
13. Upping Your Read Aloud Game
14. Raising Empathy with Games
15. Relationships not Rewards: The Use of Intrinsic Motivation in a Primary Learning Environment
16. Identifying Teachers' Perceptions of the Maker Mindset in an International Schools: An Exploration
17. Failure to Disrupt: Why Technology Alone Can't Transform Education



After the Breakout Sessions all the teachers gathered for the Sharing Session. In this session each group presented the main points that was raised and discussed by the members. The various groups successfully explored the topics assigned to them and drew similarities with their experiences at AITIS. Teachers identified different key points, looked at new teaching strategies and instructional methods and raised some relevant questions. Overall, the professional development offered an insight into the different areas of teaching and learning in the 21st century and provided a glimpse into many innovative practices that could be used for the overall success of the students and the betterment of the school. It also set the path for future discussions on schoolwide policies and encouraged ongoing learning for the teachers to stay up-to-date with new research in the field of education.



Get To Know Your Teachers

- Complete Name: **Blesilda Pineda**
- Nickname: **Bles**
- Country: **Philippines**
- How long have you been teaching?
23 years
- Why did you choose to be a teacher?
"This was my parents' decision. My parents inspired me to be a teacher."
- What is your favorite quote? **"No matter how long you have traveled in the wrong direction, you can always turn around."**
- Would you rather live in the beach or in the mountain? **I like to live in the mountain because I like nature.**
- Are you married? **No**
- How many children do you have?
None
- Do you have any pets? **None**
- What are your hobbies?

I love to collect souvenirs, both locally and internationally. Every week, I rearrange my house.

- What are your favorite ways to relax?
My favorite ways to relax are watching movies and videos, going out with friends, and interacting with them.

Interviewed by Lanta, Grade 5A



- Complete Name:
Mayuree Kaewsawarnng
- Nickname: **Pi Phu**
- Country: **Thailand**
- How long have you been teaching?
22 - 23 years
- Why did you choose to be a teacher?
I love children and the salary is good.
- What is your favorite quote? **None**
- Would you rather live in the beach or in the mountain?
I like to live in the mountain. I like to look at the trees, flowers and waterfalls.
- Are you married? **Divorced**
- How many children do you have? **3 (1 girl and 2 boys)**
- Do you have any pets? **Yes**
- What is it? **1 dog**
- What are your hobbies?

I like to watch movies and to talk with friends.

- What are your favorite ways to relax? **My favorite ways to relax is to sleep/nap, sometimes read books and travel or go on a vacation.**

Interviewed by Marie, Grade 4 Edelweiss



Get To Know Your Teachers

- Complete Name: **Sarita Pinthong**
- Nickname: **Eed**
- Country: **Thailand**
- How long have you been teaching?
38 years
- Why did you choose to be a teacher?
Because I like children.
- What is your favorite quote?
Always be positive.
- Would you rather live on the beach or in the mountain? **I like to live in the beach because I like to swim and breathe the fresh air.**
- Are you married? **Divorced**
- How many children do you have?
2 children (1 boy and 1 girl)
- Do you have any pets? **No**
- What are your hobbies?
I like to design and decorate houses.
- What are your favorite ways to relax?
My favorite ways to relax is to do yoga and do some dancing.

**Interviewed by Aditya, Grade 4
Edelweiss**

- Complete Name: **Karthygai Ravindran Anantharam**
- Nickname: **Karthy**
- Country: **India**
- How long have you been teaching?
11 years
- Why did you choose to be a teacher?
Because I love the children's creativity.
- What is your favorite quote? **Nothing is impossible.**
- Would you rather live on the beach or in the mountain? **The mountains.**
- Are you married? **Yes**
- How many children do you have?
Yes, 1 son
- Do you have any pets? **No**
- What are your hobbies?
I love photography and writing poems.
- What are your favorite ways to relax?
My favorite ways to relax is to be with nature and admiring it.


Interviewed by Kavya, Grade 5A




Students' Corner

My Ambition Proundparefha
Date 17/3/2021

When I grow up I want to be an Artist and a Poem Writer. I want to be an Artist because I love to draw. I want to be a Poem Writer because I love writing poems.



It looks like a nice job to me because I draw alot and write alot. I wrote 2 poems and 5 stories. I drew 110 pictures. It is fun to draw and write. I can also be a famous Poem writer and artist. I can also earn money.



I would need to practice all day to be an artist. I would

Proundparefha
Grade 2-B

need to practice for years to write a poem because it's hard to find rhyming words. I have to work hard at school. I beat some of my friends because I work hard. I got A+ in art because I drew all day.

Artist	Poem Writer
	



I went to Khoo Yai National Park. I went to Wild watching and saw deers, pocupines, martens, and foxes. I fed Apaca and Merinos. I went to Muak Lek. I drank fresh soda.

but I couldn't finish it because it was too sour. I played with my neighbors. We played AMONG US. We climbed up hill of weeds. Muak Lek and Khao Yai are at North East of Thailand.

Patitta
Grade 1-B

My Experience in AITIS

By Faiza Fairouz
Grade 6 Ace Achievers

Hello! My name is Faiza Fairouz. I am from Bangladesh. I came here, in AIT, in December, 2019. It has almost been one year I've been studying in AITIS. I had many good and bad memories in those periods of time. Now I will be telling my experience of studying here!

This school actually kind of changed my personality. For example, I was really shy before I came here. I didn't want to go in front of everyone and talk or perform that much, but now I think I gained more confidence and I don't feel shy that much. So, I think the other students and teachers here really helped me.

One of my favorite memories was in grade 5. When we used to sit in groups. I wasn't that close to all of them at that time, but we still talked and joked! That time there was another student in my group. He always used to talk and disturb everyone, but for me even if those things were annoying, it was still quite memorable. We also had many inside jokes! I really miss those days!

Another thing I really like about this school is that they make studying fun. I don't know if others feel that way, but it really encourages me to study! The teachers are also really kind here.

For the juniors, I'd like to say that you should follow the teachers' instructions. Try to perform and overcome your weaknesses, and remember whatever the teachers say and do, they always do it for your own good. So, be patient and try to be kind!



LOST IN THE FOREST

BY: CHANYATADA GRADE 5 NEW
HORIZONS

My family and I went camping in Khao Yai. My friend, Sasha also went with us. After a long walk, we finally arrived at our camping place. We set up our camp. Then my mom allowed us to explore around in the forest. I went with Sasha and my dad went with my sister.

We went deep into the forest and found a pond. The water wasn't clear but there were many fishes in it. We played around there for some time. Then, Sasha got hungry, so she left me and went to get food at the camp. I didn't follow her back to the camp. I wanted to explore a little more.

I went a little deeper and found a monkey. It was a normal brown monkey, but the thing that was special about it was its size. It was super duper big! I ran after it to take a photo so that I could brag about it when I got back. I managed to get a photo of it.

Then, I started to realize that I was lost. I was not scared because I had my phone with me. I used it and tried to call my mom, but there was no signal. I started to panic.

That's when things got worse. It started raining. I looked around to find shelter but there were only trees. I stood under a tree trying my best not to get wetter. After a while, the rain stopped. I was sneezing badly. I walked out of the shade.

Suddenly, a dog came barging into me. I was startled, so I ran. I kept running thinking that it was still following me. Then, I heard a sound calling my name. I followed it and found my mom. I rushed to hug her with tears in my eyes. We had dinner with the others. Make sure that you are never alone, always have company to be safe and happy.

When I got Stuck in the Storeroom

Well, yes, I got stuck in the storeroom. Does it sound scary? Maybe not.

One day, I needed to take my badminton racket out of the storeroom. The storeroom is a small room in our house under the staircase. I went into the storeroom and started searching for my badminton racket in the pile of old items. After a few minutes the door to the storeroom closed and the light also closed. The lock of the door closes from outside and the light switch is also outside. That's why when the door and the light closed, I thought it is my sister pranking me.

I continued to look through the items in the dark. Since it didn't bother me, I kept looking. My dad wasn't home that day. My sister was watching TV and my mom was outside busy gardening. I learned later that my sister also started helping my mom in the garden.

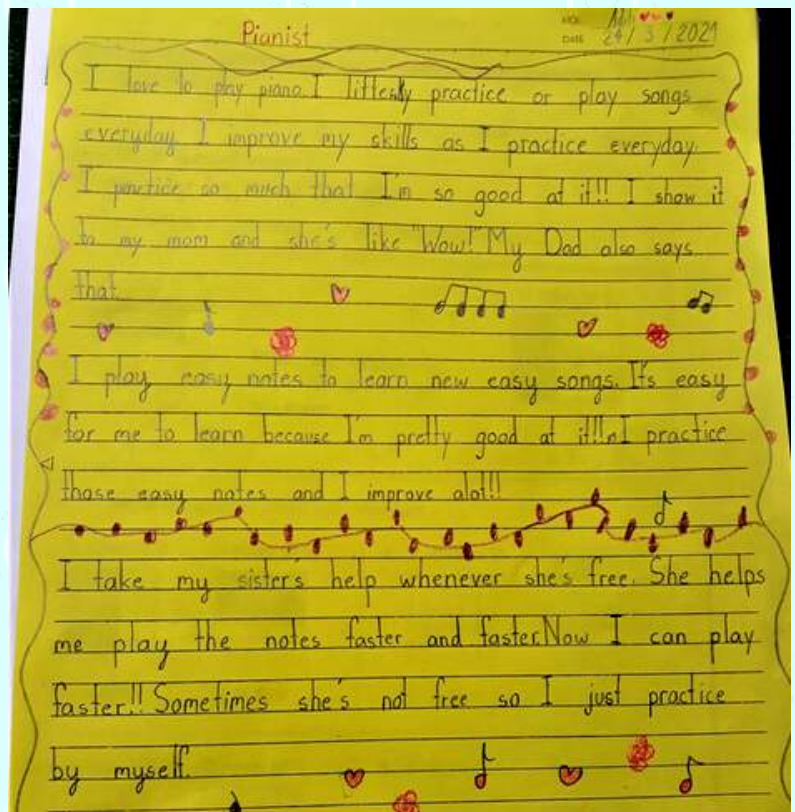
My search went on and I finally found the racket. But when I tried opening the door, it didn't move. I thought the door was blocked by the shoe shelf. I tried using my strength but soon realized that the door was locked. I called my sister, "Ella, please open the door!" Of course, she couldn't hear. I kept shouting but no one heard and I decided to wait.

This incident didn't scare me much because I knew my mom and sister will be done gardening soon. I decided to look through the storeroom more to see what's in there.

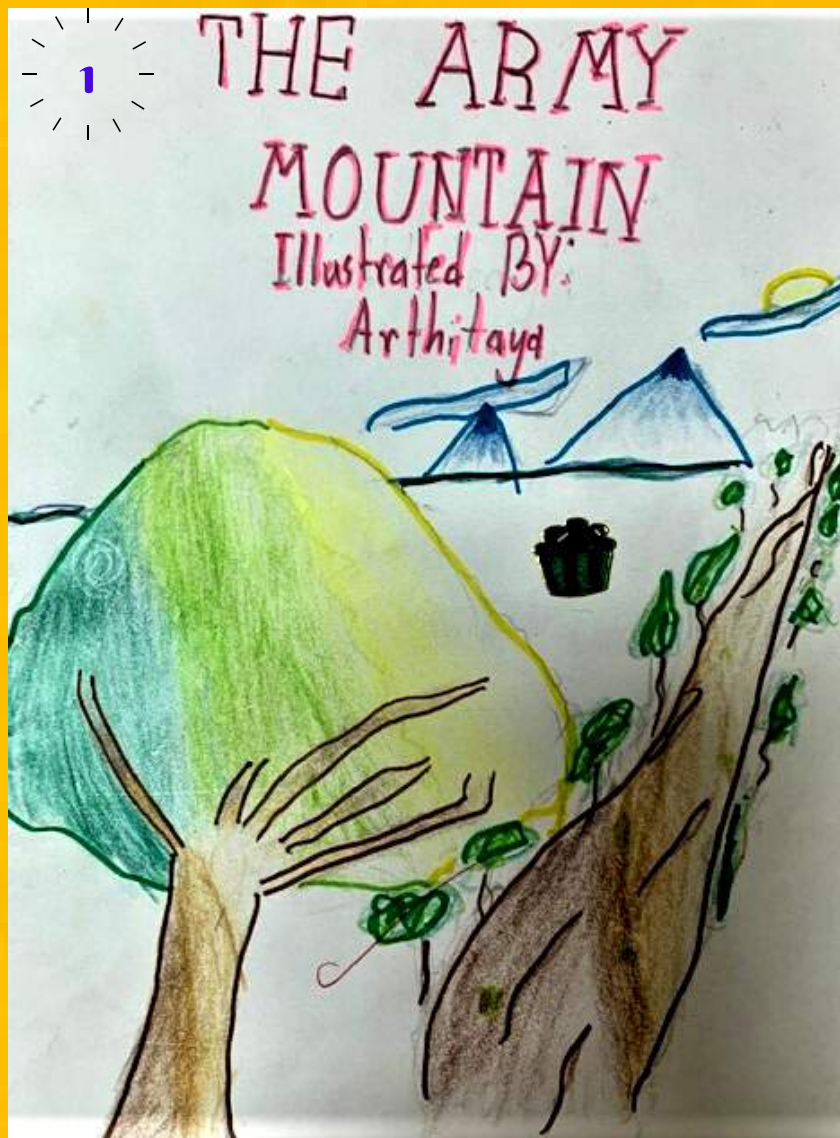
Again, I learned later that after not seeing me for a while, my mom and sister started questioning where I was. They looked all over the house but couldn't find me. They decided to look in the storeroom even though they doubted I would be there. Meanwhile, I had fallen asleep in the storeroom because I was too bored and that was the time when my sister and mom finally came to the storeroom and found me.

I learned later that my mom was actually the person who had closed the door and the light.

Grade 5A
JiaXuan Olivia Ooh



Aditi Grade 2-A



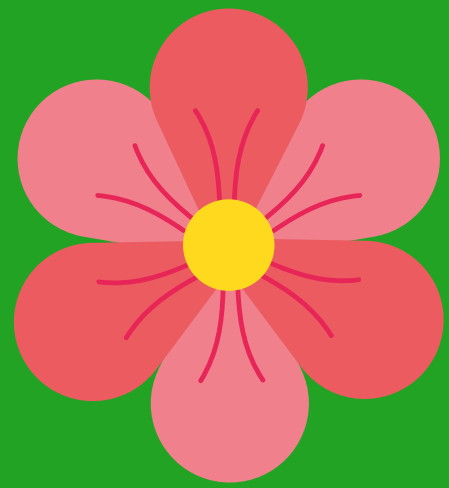
2 **Once** upon a time there was a little girl named Army. She was living near Fuji Mountain with her family. Her mother Blink was very kind and her father Jimin was very **funny**.



3 **One** rainy night Jimin became sick. Army's mom was an old doctor so she told Army to find a medicine in the forest. But Army was scared of the dark so Blink gave Army two little small lights so that Army will not be **scared**.



4 "So it is dangerous" said Athena. "Can you help me?" asked Army. "Yes" said the horse but I'm scared of inks. Inside, there's a lot of ink" said Athena. Then Army asked "What can we do." "I will teach you a magic trick. And when you say the spell all the ink will disappear."



6 Then Athena became a member in Army family.

5 So they went to get the medicine from Covid. Before they entered, Army chanted the spell and all the ink disappeared. They went in and Athena immediately attacked Covid with magic and killed him. They get the medicine home and saved Jimin.



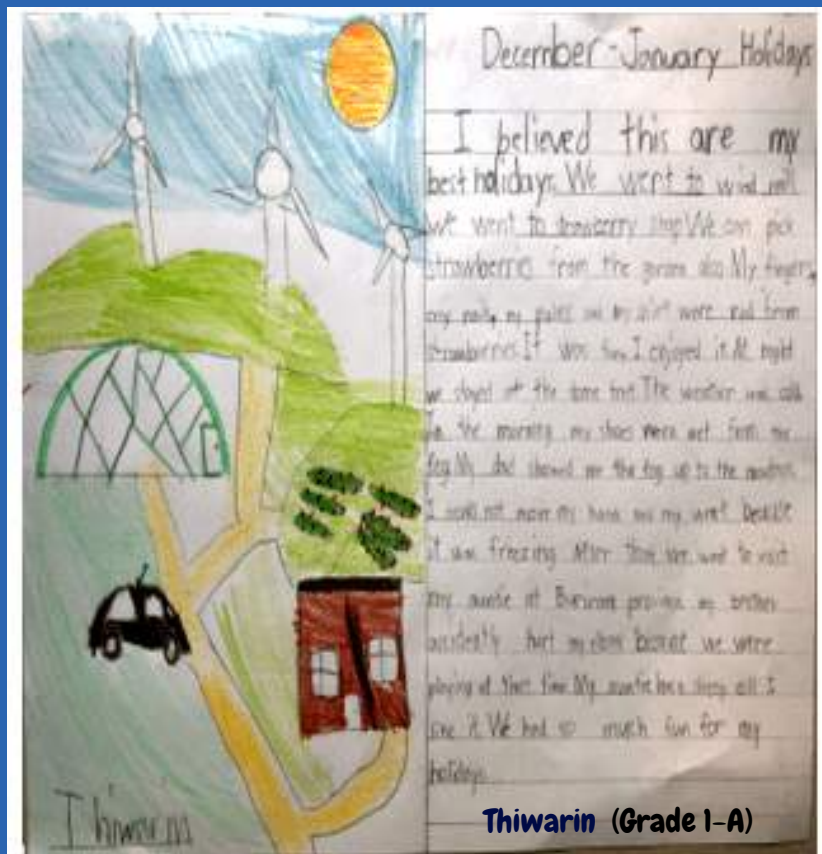
Quelle the Carrot

By Urjitha, Grade 3 Clever Tigers

Once upon a time in a small town called Marias, there were three sisters who lived in a small house. The oldest of the sisters was Quarelle. The second one was Queeny and the youngest was Quelle. All the three sisters came from a carrot mother so they are all carrots, too!

One day, the father carrot teleported out of nowhere. He suddenly said, "Oh no!" then Querelle whispered to Queeny, "Why did dad say that?". So, Queeny asked their daddy carrot. She said, "Dad, are you okay?". Their dad started becoming teary-eyed. Quelle then asked, "Dad, why are you crying?" Their dad finally replied, "I am very sorry, my daughters but one of us must go to Lettuce." All the girls were in horror. Querelle and Queeny were very quiet so Quelle knew that she is the one who has to go. So, she told her father that she wants to go. Her dad said, "But..." Then the next day, she started her journey to Lettuce...to the Candy Cavity Castle.

Quelle left early in the morning. Along her way, she met a cucumber and greeted it. "Hello, Cuca! How are you?" Cuca answered, "Urgh, what do you want?" Quelle said, "Well, I need help in going to the Candy Cavity Castle." Cuca thought, "Hmm... If I tell her how to go to the Candy Cavity Castle, I will never see her again." So, Cuca said, "All right!" Then they started the journey. They came into a very sparkly gate. Cuca said, "This is it!" Then Quelle went inside and faced Lettuce! Quelle was so scared but just when she almost fainted, she remembered what her mom had said, "Quelle, you must know that Lettuce doesn't like water." So, she ran past Lettuce but lettuce almost caught her. Quelle escaped and found a door. Quelle ran into the door and saw so much water! Giant drops of water! So, she got the water and poured it on the Lettuce. Since Lettuce was frozen in time, she poured water again and again on Lettuce until Lettuce died. Quelle got on top of Lettuce and joyfully laughed but she forgot that she was holding a knife and accidentally stabbed herself.



The INKY MIXTURE

How can we separate mixtures?

In our STEAM activity, we prepared all the materials such as 1 plastic cup, 1 water-soluble black marker, a pencil, a tissue paper with 3x 15 cm. strip, a pencil, and a strip of tape.

We started our experiment by cutting a 3 cm. strip of paper from a tissue, wrapped one end around a pencil so that the other end will just touch the bottom of a clear plastic cup. Then we secure the paper to the pencil with a piece of tape. Using a soluble black marker, we made a small dot in the center of the strip about 2 cm. from the bottom. Then we poured 1 cm. cup We carefully lowered the strip of paper into the cup so that the bottom end is in the water and the dot that we made shouldn't be underwater.

We observed that the tissue was soaked with water and then the water reached the black ink dot. As the black ink moves up the tissue paper it separated into various colors such as purple, pink, blue, yellow, green, and yellow. It was pretty cool to see the process of separating the mixture. We did our research and according to <https://en.wikipedia.org/wiki/Chromatography> Chromatography is a laboratory technique for the separation of a mixture.

Therefore, we concluded that the process used to make the ink was a physical change because the materials can be separated from what we saw during the activity!

By: Proundpimfha Grade 4

THE LOST PAINTING OF THE SEVEN TAIL FOX

BY RIFAH OF GRADE 4 TINKERS

"I am so glad you, guys, came," said Mr. John and sighed. "Wait, what happened?" said Detective Lila and Mrs. Alex. With a gloomy face, Mr. John said, "I lost my favorite painting of Seven Tail Fox and it's so expensive." Detective Lila took out her notebook and said that it must be a professional thief. "I have three staff in this museum, and they each have their own talent," said Mr. John.

Suddenly, today morning, I found my precious painting lost. "Where did you keep that painting?" said Detective Lila. "I kept it on the fourth floor and not only I, my three staff, and my wife have the key," said Mr. John.

"The first floor was the entrance and exit, so we must go for the second floor," said Mr. John. On the second floor, when they knocked, there was a girl with brown hair who opened the door, and said, "How can I help you?" What did you know about the painting?" said Detective Lila. Ms. Alya said that she does only drawings and nothing else. When Detective Lila searched everywhere, she only found pencils and stuff for drawing and not anything else.

On the third floor, they knocked and found a man with black hair who opened the door for them. "I am a painter," said Mr. Neno. Then, Detective Lila tried to find clues. She found paintings, an apron with paints, paintbrushes, etc.

On the fourth floor, "I am a statue maker but sometimes I also do drawings. I did not leave my room since I woke up this morning," said Mr. Adrien. Detective Lila asked, "Did someone come before us?" Mr. Adrien said that no one came before them. Then the detective searched and found an apron, paints, paintbrushes, and she also found two cups of iced tea from 7-11 on the table and saw different sets of fresh footprints.

Finally, she knew who the thief was. Detective Lila said, "You better come to the police station with me, I still have a lot more questions for you Mr. Adrien."

THE END.

Class Activities

Pre-K Section









Class Activities

Elementary Section











The Bulletin Team

Ms. Marifel O. Malingin
Editor-in-chief

Mrs. Janice Pilongo
Mrs. Aparna Roshin
Associate Editors

Lanta
Saenrak

Aditya
Kavya
Ms. Megha
Reporters

Marie
Pareeya

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Mrs. Nanette
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Mrs. Joyce
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Mrs. Farzana
Mrs. Vinita
Mr. James

Contributors

Mrs. Oluwayemisi Ayoola Thomas
Consultant