



THE BULLETIN

AIT INTERNATIONAL SCHOOL NEWSLETTER

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Loy Krathong Day

By: Karynne & Gracie
Grade 5 New Horizons



What Is Loy Krathong?

Loy Krathong is one of the most popular and enchanting festivals in Thailand celebrated annually in the evening of the twelfth lunar month. This happens when the rainy season is over and the water is at its highest level so that you can float Krathongs.

continuation on page 4

“Coming together is a beginning,
Keeping together is progress,
Working together is **SUCCESS!**”

Henry Ford

Dear Parents and Friends of AITIS,

Welcome and Best wishes for a happy, successful, and healthy New Year 2021 to all! We all pray that this new year will be a relaxing year for everyone.

As we return to school for the second semester of the 2020-2021 school year, we will continue with our guiding policy of keeping the school healthy for our students, staff, and parents. The Covid-19 situation is still on and we appeal to all our parents to help make this policy work.

Therefore:

- All students and staff are required to come to school with protective facemasks which should be worn throughout the day whether indoors or outdoors.
- Children with flu-like symptoms should be kept at home.
- Temperature screening at drop off points.
- Visiting the school building and office is by appointment only.
- Pickup timing continues as usual.



AIT International School begins the New Year with the enrollment of twenty (20) new students. We welcome our new students and their families and look forward to learning together!



Major upcoming events for the second semester of the 2020-2021 school year include Children's Day, Annual School Camp, Talent Show, and the Fun & Food Fair. The success of these activities depends on the situation on the day they are scheduled.



On behalf of AITIS, I wish to express my sincere appreciation for the recent fundraising for our school safety. The 4 shutter gates and 2 burglary safety windows on the entrances of the main school building have been installed. Work is still going on for the CCTV cameras and security light around the school.

Communication throughout the semester will be through Parents' email, Google Classroom of your child's class. Kindly check on these networks daily.

- Kindly note that the semester calendar can be access on the school website.

As always I sincerely thank you for your continued support of AITIS.

Sincerely,

Mrs. Yemi



- *The first celebration is floating the Krathong on the water*
- *The second celebration is used by some provinces. They float lit up lanterns in the sky.*
- *The third celebration is called Krathong sai, which is made from coconut shell and with a candle inside. They float it in the water too.*

The most common Krathong used is made out of banana leaves and banana tree stem, with candles or joss sticks on it. This is the traditional way of making Krathongs.

What AITIS did to celebrate Loy Krathong Day?

The school divided us into 2 groups, the Pre-K section and the Elementary section. Selected students from grade 5 performed a mini skit to show how people celebrate Loy Krathong. Another group of selected students from grade 5 performed the Thai dance. The Pre-K assistants gave a special show with another Thai dance. All performers performed twice, once for the Pre-K students and another time for the Elementary students. Then, we had a question and answer round. The Thai dancers then invited all the grades to join the dance with them. Mrs. Yemi, our Principal, invited all the AITIS staff to join in the dance too. The whole school had a good time!



This festival is celebrated to thank the Goddess of Water and at the same time to apologize for polluting the water.



Even though we maintained social distancing and other such rules and regulations, it did not dampen the spirit of celebrating the festival. All the students enjoyed the festival in AITIS school and cannot wait for the next one!

AITIS Field Trip 2020

By Aishee Pal and Su Yamin Htet, Grade 4 Tinkers

Due to the Covid-19 situation, AIT International School had our annual educational trip here in AIT and our trips happened last 6 November 2020 and 9 November 2020. Students from Nursery to Grade 6 took part in this trip with their respective teachers and assistants. We visited different departments and there were actual hands-on activities that were related to our learning activities in the classroom. Some of the students went to different departments by a van while the others went on foot. This happened because some of the places that each class visited were near to each other while the others really needed transportation because little kids could not walk long distance or some places were far from each other to walk.



To properly follow the social distancing procedure of AIT, the school was divided into two groups. The first group who went on a trip last 6 November were the Nursery, Pre-K1, Pre-K2, Grade 1, and Grade 3 classes. The second group - KG, Grade 2, Grade 4, Grade 5, and Grade 6 classes - went last 9 November 2020.



The departments that we visited were AIT Library Park, AIT Mangrove Garden, Aquaculture and Aquatic Resource Management (AARM), Energy Park, Water Engineering and Management, Industrial Systems Engineering, RIMES, and Habitech Center.



In AIT Library Park, the Nursery and Pre-K1 kids had a fish feeding activity which they enjoyed a lot. Some of the kids even asked the teacher when they could do it again.



Pre-K2 and KG went to the AIT Mangrove Museum. There, they saw different vegetables that were planted by the people from the AIT Community Farm. There were a lot of vegetables that the students could not resist to touch. Afterwards, they went to the AIT Football Field for some physical activities.



Grade 1 and Grade 2 visited the AARM and they have seen the collection of eggs from the mouth of the fish, how the eggs were segregated, and how it was brought to the pond. Using different magnifying glasses, the students were so happy to see the fries on each dish. They also visited the prawn farm nearby and the greenhouse for planting corns.

Both Grade 3 and Grade 4 students visited the Water Engineering and Management Department. Each grade level went on different dates. For us, the fourth graders, we learned about how dams work and how different weather instruments work. We knew that dams must have two essential things, a powerhouse that holds the turbine, and a spillway that lets extra water go out. Some weather instruments measure wind, and others measure rain. We learned about the three models of dams in Myanmar, Laos, and the Philippines. Mr. Arturo Roa explained what the parts of those dams were and what we could see inside the place. We also went to the weather station to look for the weather instruments but it was so hot at that time.





Grade 5 students learned and saw things about robots at the Industrial Systems Engineering Department. They saw different robots with different functions, like lifting heavy objects. Aside from that, they also went to AIT Habitech Center and saw how people made bricks.

They mixed sand, cement, soil, and water then poured the mixture into molds and they said that they would let them dry for three weeks.

For Grade 6, the students visited three places – AARM, Energy Park, and RIMES. They learned how to harvest fish eggs and they also saw different kinds of fish.



The video also showed how fish fries were grown and how they usually clean the eggs. At the Energy Park, they learned how the solar panels are being used. They also saw and learned how they made energy with renewable resources. At RIMES, they learned how the employees detect natural disasters, and how earthquake sirens sound like. They even used dry pasta to show how strong an earthquake is. They also saw one of the hurricane warnings at that particular time. Oh, no!





Well, those were the things that we could tell you about our field trip. Our trip was very informative and we, all, really learned a lot. We hope you liked our news report on our recently concluded field trip. So, until next time, BYEEEEEE!!!!!!!



Someone who witnesses bullying, either in person or online, is a bystander. Friends, students, peers, teachers, school staff, parents, coaches, and other youth-serving adults can be bystanders. With cyberbullying, even strangers can be bystanders.

Youth involved in bullying play many different roles. Witnessing bullying is upsetting and affects the bystander, too. Bystanders have the potential to make a positive difference in a bullying situation by becoming an upstander. An upstander is someone who sees what happens and intervenes, interrupts, or speaks up to stop the bullying.

Youth who are bullied often feel even more alone because there are witnesses who do nothing. When no one intervenes the person being targeted may feel that bystanders do not care or they agree with what is happening. There are many reasons why a bystander may not interject, even if they believe that bullying is wrong. They may be afraid of retaliation or of becoming the target of bullying themselves. They might fear that getting involved could have negative social consequences.

An Upstander is someone who takes action when they witness bullying. Even one person's support can make a big difference for someone who is being bullied. When youth who are bullied are defended and supported by their peers, they are less anxious and depressed than those who are not.

There are many things that bystanders to bullying can do to become upstanders:

- Question the bullying behavior. Simple things like changing the subject or questioning the behavior can shift the focus.
- Use humor to say something funny and redirect the conversation.
- There is strength in numbers too! Bystanders can intervene as a group to show there are several people who don't agree with the bullying.
- Walk with the person who is the target of bullying to help diffuse potential bullying interactions.
- Reach out privately to check in with the person who was bullied to let them know you do not agree with it and that you care. It makes a difference.
- Be Someone's Hero https://youtu.be/ZVhhDoX_GIU video example of how to be an upstander.

Teachers, schools, and other educators (faith-based, after-school, recreational) can help youth learn how to be more than just bystanders by showing and teaching moral engagement. Strategies to address student's special needs at school can also help to prevent bullying and have positive outcomes for all students, especially tactics that use a team approach, foster peer relationships, and help students develop empathy.

When bystanders become upstanders it not only helps the targets of bullying but shows other bystanders how to take action to prevent or address bullying.

Source: <https://www.stopbullying.gov/prevention/bystanders-to-bullying>

CODING IS FUN

PHYO THIRI WIN, GRADE 6

AITIS has implemented BSD as a part of Grade 6 ICT curriculum, to enhance their coding skills.

So, what does BSD stand for? Well, BSD stands for Build Something Different. Moving on, what is BSD Online? BSD Online is an online learning platform that is built by teachers, for both teachers and students. Students are given the freedom to go at their own pace while exploring the limits of their creativity. Teachers can also see what students are doing real time instead of having to go up to them every now and then. It is accessible anywhere since it is online.



My experience with BSD online was great. We did eight projects and two sandboxes. All projects required two things, HTML and CSS. The HTML was like the backbone of the code since you can't do anything without it. The CSS is used to decorate the html, usually used to make a website look appealing to a viewer. Some projects required JavaScript. The JavaScript was used so that a viewer can interact with your project. Like the Hangman game or the Trivia game. We also made websites and an eye chart. We used the CSS for animating a fish also. The simplest one was called Patterns with Nested Div Elements. We had to use the doc element to make a pattern. We also created a game that allowed us to flip the card to see the answer. Since it was jokes and riddles.



This is just my experience. You may have a different experience, who knows?

At least one thing is for sure. You're gonna see coding isn't as hard as you think.

AITIS ANNUAL SPORTS DAY EVENT 2020

By Pal Siyapan (Grade 6 Ace Achievers)



On Wednesday December 16, 2020, the AITIS School held the Sports Day event at the soccer field behind the building. The sports day is a day where students from each house (red, yellow, purple, & blue) would compete with each other through sports. In each game, the houses are given points for their performances. This year, the parents were unable to come due to the Covid-19 protocols. Instead, they were given a link to watch the event LIVE online.





OPENING CEREMONY

The emcees gave the welcome remarks. Then, each house would do a parade, where they walk around the field. Each house's captain would bear a flag in the color of their house and lead each house through the parade.



They stopped at the far end to march across the middle of the field. The school principal, Mrs. Yemi welcomed our chief guest, Mr. Russel Rein. Mr. Russel is the vice president of the AIT campus. He then gave a special, inspiring speech.



Like every grand opening, there had to be ribbon cutting. 4 Pre-K students accompanied Mr. Russel for the ribbon cutting. Sports day was now officially opened! The elementary students continued with their ZUMBA dance. After that, the Preschool kids performed their action song: I'm So Happy.





RUNNING EVENTS

- **Sprint.** Competitors from grades 1 to 6 run a 50-meter sprint. The nursery to Pre-K children gets a shorter distance for their run.
- **Hurdles.** Competitors run and jump across a PVC pipe the height according to their category (Nursery to KG; Grade 1 & 2, 3 & 4, 5 & 6). There were 6 players from each house, each running half of the field perimeter and tagging the next person to make them continue.





- **Relay. Competitors run half the field while carrying a baton in their hands. Once they reach the next person, they give the baton to them and they will continue until the last person finishes.**

Before the lunch break, the competitors received medals according to their position in the games. Surprisingly, the bronze medals were colored pink instead of bronze.



FINAL MATCHES

In the afternoon, the students gather to the pavilion to watch the basketball matches. With 8 minutes on each half, each team has to score as many points as they can. For the boys, we have yellow house in first place, blue in second, and purple in the third place. For the girls, red house is in first place, yellow in second, and purple in third.

We didn't get enough time for the tug o' war, so it was moved to the following day. For this game, the yellow house is in first place, and purple house is in second. The basketball medals were given on Thursday, December 17, 2020.













"One Goal, One Spirit, One Team!"

Musical Performance 2020

Ms. Marifel

AIT International School held its first Musical Performance with the coordination of the Music Teacher, Ms. Beth last 18 December in the school Pavilion. Each class from Nursery to Grade 6 rendered a song, dance or musical instrument performance to the entire school.





The Nursery and PreK1 students danced the Tooty song. Afterwards, both PreK1 classes showed another dance performance. PreK1 class of Teacher Leila dance the Let's Star Jump song while PreK1 class of Teacher Rathna danced the Agadoo song.





The Pre-K2 class of Teacher Janice displayed another dance performance with the Chicken Dance while Teacher Ara's Bright Bluebirds performed Aram Sam Sam Song. On the other hand, both kindergarten classes sang for the audience. The Jolly Kittens of Teacher Bles performed the Do-Re-Mi song from the Sound of Music movie. Meanwhile, my Colorful Butterflies' students serenaded the audience with the song In the Garden.





The Elementary students displayed a variety of performances. Both Grade 1 classes sang and danced 2 different Christmas songs. Grade 1 Lilies of Mrs. Nanette performed Santa Claus is coming to Town while Ms. Yvette's class performed Up on The House Top song. The Grade 2 students also entertained the whole school with two other Christmas songs. Mrs. Joyce's class sang Deck the Halls song while Mrs. Aparna's class performed the song Rudolf the Red-Nosed Reindeer. The Grade 3 students, on the other hand, showed their skills in playing the flute. Bright Sparks of Mrs. Karthy played the song Aura Lee while the Clever Tigers of Mr. Ernie played the Amazing Grace song.

The Grade 4 classes both performed the song "The Lion Sleeps Tonight". Mrs. Jennifer's students sang the song while Mrs. Marichu's class accompanied them with their ukulele.

The Grade 5 classes also wowed the audience with their Flute skills by playing This Little Light of Mine from Mrs. Farzana's class and Ode to Joy from Mr. Elvis' class. One of the most awaited part of the program was the band performance of the Grade 6. The Bandemic performed the song Lean on Me song. Some of the students played different musical instruments while the other half of the class sang the song. At the end of all the students' performance, AITIS teachers also performed a song for the children. They sang the Christmas song "Jingle Bell Rock".

The Musical Performance was a nice way to end the 1st semester. I cannot wait to see what the students will perform on their next musical performance. Congrats to all of you kids!



Get To Know Your Teachers

- Name: **Manjiri Ajit Annachhatre**
- Nickname: **N/A**
- Nationality/Country: **India**
- How long have you been teaching? **25 Years**
- Why did you choose to be a teacher?

I like to learn and work with children.

- What is your favorite quote?

Be happy. Keep smiling. Be together to make something happen.

- Would you rather live on the beach or in the mountain?

Mountain

- Are you married? **Yes**
- How many children do you have?
2 boys
- Do you have any pets? **None**
- What are your hobbies?

Singing, dancing, house decorating/interior designing, and teaching

- What are your favorite ways to relax? **Watch movies, sing, read**

Interviewed by Hritik



- Complete Name: **Bernabeth S. Preciado**
- Nickname: **Beth**
- Nationality/Country: **Philippines**
- How long have you been teaching? **8 years**
- Why did you choose to be a teacher?

"I just love teaching children."

- What is your favorite quote?
"Without music, what an empty place this world would be."
- Would you rather live on the beach or in the mountain?

Beach

- Are you married? **No**
- Do you have any pets? **Yes**
- What is it? **Cats, dogs and chickens**
- What are your hobbies?

Playing musical instruments and sports, singing

- What are your favorite ways to relax?

Listening to music and swimming

Interviewed by Hamna



Get To Know Your Teachers

- Complete Name: **Elvis Caszo**
- Nickname: **Elvis**
- Nationality/Country: **British Indian**
- How long have you been teaching?
37 years
- Why did you choose to be a teacher?
“There is nothing more exciting than holding the future in your hands, and they are the children”.
- What is your favorite quote?
“Anyone who has never made a mistake has never tried anything new.”
- Would you rather live in the beach or in the mountain? **Mountain**
- Are you married? **Yes**
- How many children do you have?
One child
- Do you have any pets? **Had**
- What is it? **Chihuahua dog named Coco**
- What are your hobbies?
Chess, Football, Experimenting
- What are your favorite ways to relax?
Reading Non-Fiction books and watching about new technology and predictions.

Interviewed by Chevan

- Complete Name: **Amornthip**
- Nickname: **Khun El**
- Nationality/Country: **Thailand**
- How long have you been teaching? **25 Years**
- Why did you choose to be a teacher?
I love children.
- What is your favorite quote?
Always do good
- Would you rather live in the beach or in the mountain?
Beach
- Are you married? **Yes**
- How many children do you have? **2 (a boy and a girl)**
- Do you have any pets? **Yes**
- What is it? **1 dog**
- What are your hobbies?
playing games
- What are your favorite ways to relax? **Travel**

Interviewed by Sophia



Students' Corner

MY HOLIDAY

by Carlo Khiem Virdis

During the holiday, my family celebrated my birthday. Invited my friends. My Dad cooked pizza. We played hot wheels. My friends gave me a firebomb. When we threw it, it was fun. It made a boom. My friends helped me to open presents. I blew the candles.

Somedays, my family played monopoly game together. Monopoly is a game of strategy and other things.

Mom booked a hotel. The name of the hotel was Novotel. It is on the beach.

My Dad played guitar. The guitar's color is purple with sparkles. It is a rock guitar.

I like my holiday.

MY MID-SEMESTER BREAK

Last semester break, we went to the Aquarium. I saw different fishes. I learned some interesting facts like the stonefish. It can stay still and can camouflage.

I also saw snakes and spiders. I like snakes because they were so pretty to watch. I saw different kinds of creatures like worms and bugs.

I saw a person feeding penguins. The penguins were so cute. I enjoyed it so much.

I want to visit again because I get to see different creatures and I get to go to a lot of places.

By: Jia Xin Ella

Grade 1-Sunflower

My Future

Dan Rainier Bingco, Grade 3 Clever Tigers

Hello everyone! My name is Dan Rainier and this is my essay about my future. When I grow up and start middle school, I want to join sports clubs and do fun activities like basketball and badminton. I also want to be a K-Pop star because I love to sing and dance. In the future, I want to go to college near my home. The world in 2020 has changed a lot. I want to change the world by thinking of new ways of reducing earthquake and tsunami damages. I also want to completely stop CoViD-19 and make the world a happy place to live in again. Computers are always changing and upgrading. In the future, I think they will look cooler and have cooler features. There will also be more cool stuff about future cars. Things or items like scissors, knives, and cigarettes that we use today may not be used in the future anymore. I would love to have pets like a cute dog when I grow up. When I grow up I will be in Australia with my mom and I am interested about world news.

The Fat Cat

name: Wathunva
date: 15 / Dec / 2020

There once lived a cat
That is very fat.
It can play with many ants.
It can put the ants in the pants.
The ants can't go out of it.
But the small ants can fit.
The ants are very sad.
Because the cat made something bad.
The ants are not the cat's friend.
The cat is sad at the end.



Wathunva Ron Puthithada G 2 A

The Lalala Song

date: 15 / 12 / 2020

I asked for some beef,
But my mom gave me a leaf.
Then I asked for some beans,
But my mom gave me some jeans.
Then I asked for some money,
But my mom gave some honey.
Then I asked to go Japan,
But my mom gave me a pan.
Then I asked for a banana,
But my mom played the song 'La ha kaaa'.

Similar, Thivain & Rabail



My Two Favorite TV Shows

By Pareeya Jirasathitpornpong, Grade 4 Tinkers

Do you know the two TV shows that I always watch and why do I like them? Just sit back and relax there, and I will let you know.

The Ellen Show and We Bare Bears are my two favorite TV shows. The Ellen Show is hosted by Ellen DeGeneres who always interacts with the audience in her unique way while the We Bare Bears is an animated show about the three brother bears who always go to many events.

The Ellen Show features real people, and shows non-fictional challenges and performances by real people. The host usually meets some celebrities or even ordinary people who usually became viral in a video.

Meanwhile, in We Bare Bears, it is about the three brothers who are always awkwardly trying to look for food, make human friends, or become famous on the internet. The bears are an ice bear, a brown bear and a panda who live in a cave-like house. The ice bear is usually calm and quiet, the brown bear is like a leader, and the panda is obsessed with social media.

Both of them are comedy shows. The Ellen Show and We Bare Bears have many episodes that are very popular. Both are suitable for many ages and have many jokes, too. Both shows have some episodes that are about famous celebrities from all over the world.

In my opinion, these two shows are entertaining and funny. I like both of them equally and, for me, they're very entertaining.

A Princess Switch

By: Aahana (Grade 4A)

Stacy is a baker, and she owns a bakery shop in Chicago. One fine winter morning she got an invitation to a baking contest in Belgravia. Her friend Kevin and Kevin's young daughter Olivia wanted to join too. Stacy agreed and they started packing for the exciting trip. When they reached Belgravia, Stacy had booked a house so they could stay comfy. After that, they all went to explore the tradition of Belgravia to know about the place.

The contest would take place in three days so they started to prepare for the contest. The next day they all went to the auditorium to start preparing. While practicing Stacy spilled some juice on her apron so she rushed to the powder room to change. Accidentally, she bumped into another lady while cleaning her dress and when she was about to say sorry she could not believe her eyes what she saw. She had a royal clone! A princess that looked exactly like her. The name of the princess was Margaret Delacourt, princess of Montenegro. After a while they became friends and Princess Margaret asked Stacy to come for a cup of tea. While having tea Margaret expressed that she actually wants to lead a normal life and she doesn't like to be a princess. After talking for some time Margaret had an idea they could switch up and experience each other's life! Stacy agreed but only until the day of the contest. So they switched identities. That means now "Stacy is Margaret and Princess Margaret is Stacy".

When "Stacy" came back Kevin asked what took her so long so "Stacy" said the stain did not come off so she went to the shop to buy a new one but there was no size for her so she came back. Then Kevin asked if she had eaten anything and "Stacy" said she ate at a restaurant. She said that she was sleepy so she went to the room and fell asleep, as she wanted to avoid facing Kevin for longer. That night Stacy's enemies in the contest cut the plug so that Stacy cannot win. The next day when they realized the mixer was damaged "Stacy" started to use her hand while "Margaret" had planned to spend the day with Edward, the prince of Belgravia whom she was supposed to marry. They did horse riding and after which they

went to the children's hospital with gifts they bought and read them stories to cheer them up. But Prince Edward could feel that there was something wrong with the princess as she could not ride the horse. That afternoon Prince Edward's uncle was suspicious about Princess Margaret's behavior, so he sent Frank one of his servants to see why Princess Margaret was acting differently.

But before anyone could guess anything, the night had come and it was time to swap back to normal again but Frank saw and started to take pictures for proof. The next day was the day of the contest and Prince Edward was one of the main guests to offer the winning teams the medals. When giving the medal to Stacy Edward could feel that the girl he is giving the medal to is the same girl he spent the other day with, who acted like a princess. But he fell in love with her. While Kevin and Margaret fall in love they spend the day together as well. So in the end, the princess (Margaret) fell in love with a normal person as she was wishing for and while the prince (Edward) fell in love with a baker (Stacy).

The End

Who Says a Girl Cannot Fight?

Tanishka- 6 S New Horizons

Hi, I am Tina. And this is my friend Sanna. We used to get bullied every day, but everything changed when we learned to fight. Let's get right into the story.

One day when I was talking to my friend in school, two bullies came and made Sanna fall. Then I shouted, "Hey, why did you do that?" Then they came closer and one of them said, "What did you say?" I got scared and said, "N-nothing." They said, "Good." And kicked me and I fell. They were like this every day. But one day, I've had enough, so I decided to learn to fight.

Every day I trained for at least an hour, then I fought with a fighting robot, and yes, I lost, but after patience and practice, I was able to fight, and win!

One day when I was talking to my friend, they tried to hit me, but instead, I hit them and Sanna and the two bullies were shocked. The bullies were scared too. After that day, they never dared to mess with us, and we lived happily ever after.

My Macbook Pro

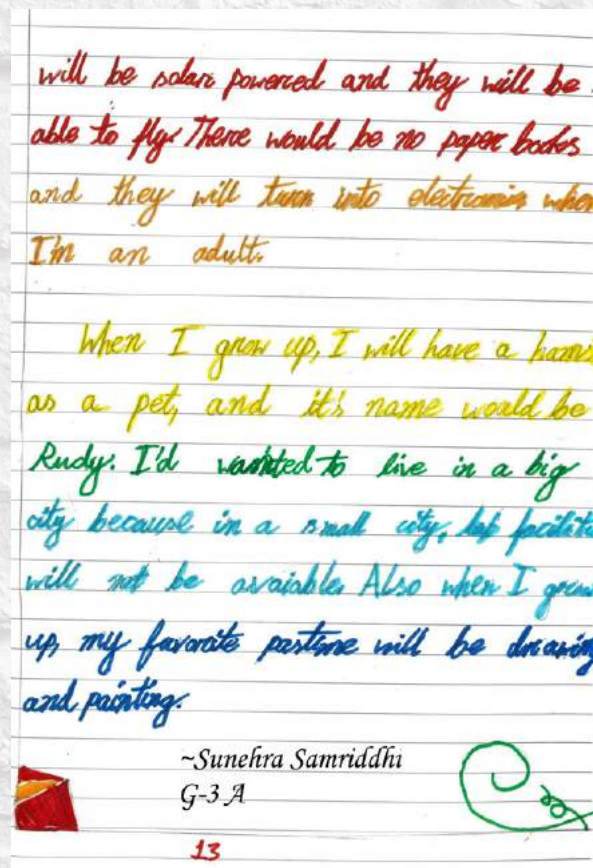
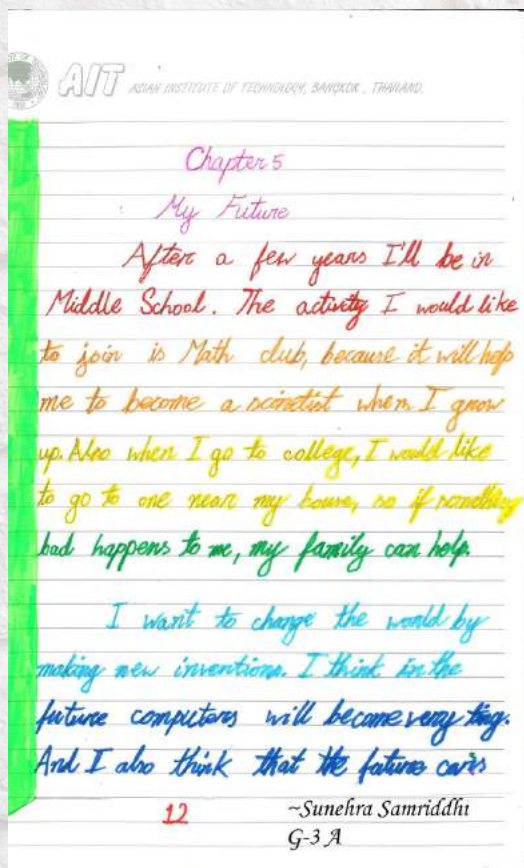
By Phitakorn, Grade 5A

I'll tell you about my MacBook Pro, so sit back and relax. I use my MacBook pro to do homework, watch youtube, and play some video games. I got my Macbook Pro on Black Friday in the USA. It was 1,000 dollars. I like it and my mom let me use it.

The color of it is grey with a black apple on the cover. The keyboard is black. It has a camera and also a speaker, but it needs a USB mouse to work on it or you can directly use the touch screen element of that. The screen is of normal size. It also has a charger that can charge both, my phone and my Macbook Pro.

It has 4G ram and 124 GB memory. It runs smooth but it cannot download much because it doesn't have windows and that sucks. But Google is there and a lot more other features. I have downloaded some games, ok, maybe a lot of games.

I very much like my Macbook Pro and I would recommend it to you. But buy it on Black Friday which will help you save a lot of money. Also, don't buy 124 GB of memory because it is not sufficient if you are downloading a lot of games. MacBook is great but use it for homework not only for games, that is what I know!



Why is it Sometimes Necessary for Parents to be Strict?

Kiragorn Promma, Grade 6 Ace Achievers

Possibly every child has this one moment in life when they stop just to think, 'Hey, I wonder why Mom/Dad is so mean?' I mean, why are they so mean? They stop you from doing something you like just to give you some random chore, right? Isn't it mean and annoying of them? Well, if so, you're wrong. These strange life-forms usually known as 'Mom and Dad' are actually trying to help you. "So how?", you ask? Normally, if this didn't work, I would tell you that I didn't know. But, this time, I'll tell you the answer. A small piece of it, anyway. Each chore actually is made to train us to be more grown-up, finish what we started, and, basically improve ourselves. Still don't buy it? Well, in this essay, I'll be writing about why parents sometimes have to be strict. Let's get started.

The first reason that parents have to be strict is to keep us little hyperactive midgets of pure chaos (and yes, I am aware some of you may be taller than your parents) under control, to make us responsible. Bit by bit, we are learning to finish whatever we started or do work we should have done last year but were too lazy to do, thus, sparing us from the unlimited amounts of anger emitting from a highly dangerous being called, 'Mom'. A scary name, isn't it? As children, we naturally want to take the easy path in life, sit doing whatever you want, float on a stream like a fat crocodile through life, letting the river take us. Then suddenly you see a waterfall. Anyway, that path will not work outside of the little bubble of security called, the 'You' space. Believe it or believe it (yes, you read that correctly) the outside world is much, much scarier than 'Mom'.

Another two reasons why parents need to be strict is that they want us to be a better person, to be more adapted to face the cold, unfeeling outside world where one single word out of your mouth could land you in deep trouble. So, basically, they want you to be more prepared to face the present NOW than they were. With the advanced preparations they're giving to you, you would be better living in the present, with all the advancements in society. The next reason is that they want you to have good habits and a happy attitude, not bad ones. What, you didn't think they mattered? Seriously, you don't want to grow up having a habit to yell, or scream at people when you're mad and yell at a six-foot elephant of a mob leader's bodyguard. If you do so, you'll end in BIG trouble BAD trouble, and you'll be a SAD, SAD kid. Especially if he has a gun. So, that's why we should train to have good habits, a good attitude, a sunny disposition, and, in extreme cases, a Star Wars Death Star. What, you don't have one? But, of course, usually not a Death Star. Or a gigantic Atom Annihilator, for starters.

So, to conclude my long essay on one of the most mysterious mysteries of the world, right next to 'Why DID the Chicken Cross the Road', and 'What if you Fell off a Cliff, on to a Mountain, out of a Cave, up into the Atmosphere and Exploded?' See? Great unsolved mysteries of the world. Anyway, I would just like to say, that even though they can be mean, hit you, bother you, fire laser beams from their palms, and set the walls ablaze when angry, remember one thing. They wanted you to have everything they couldn't have, they want you to be their greatest achievement, they want to be proud of you. They loved you. It took them YEARS to take care of you until you're here at this moment. Your mother had to carry you around, and go into labor for months, just for you to be alive now. So, no matter what they do, just forgive them for it, even if it's hard to do. Be thankful for their hospitality. Someday, when you're older, try to repay them for it with whatever you can manage. And, if you ever have children, remember, even if you want to blast them into pieces, annihilate their atoms or whatever, remember, that you were once one of them. Be happy that you're alive now, live your life to the fullest, look at the bright side of your misfortunes, laugh hard, have the most happiness you can take in. Never forget where you came from, and your parents.

END

Class Activities

Pre-K Section





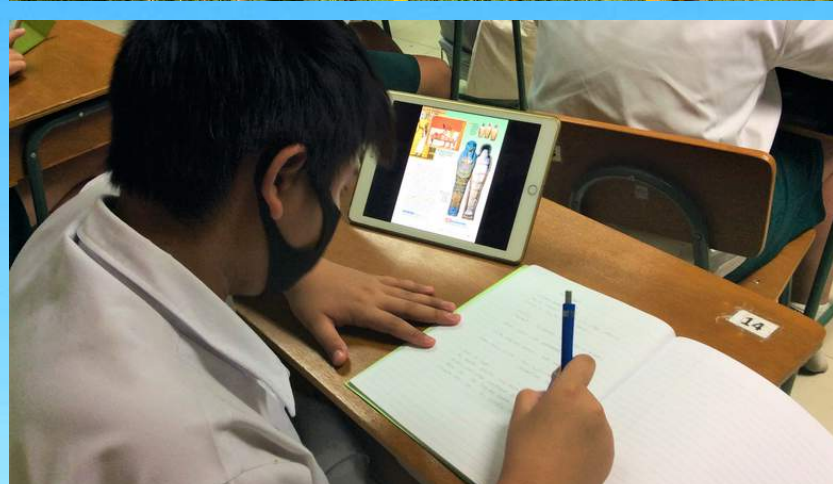


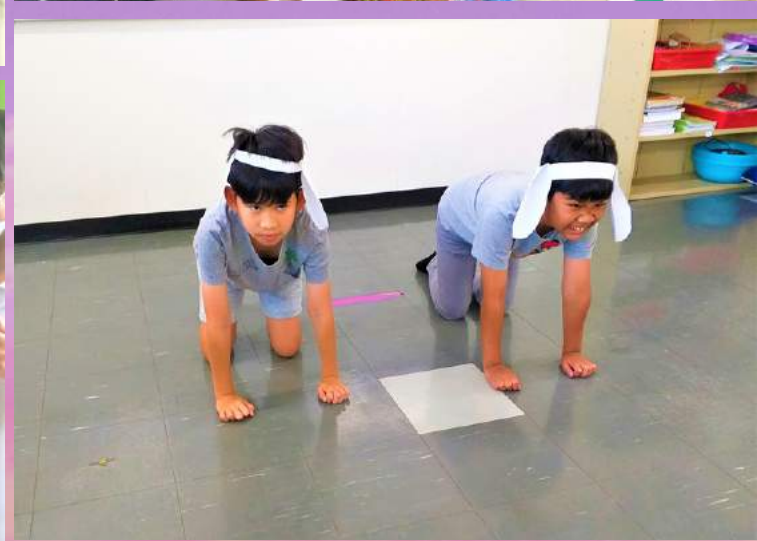
Class Activities

Elementary Section











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