My Experience in the Student Council Election

Hey there! I’m Aishee, and I would like to share my experience in the student council elections!

At first I was excited, then nervous. I was first elected as class representative in grade 3, and now, I’m running as a reporter, which means THE WHOLE SCHOOL HAD TO VOTE!

I really prepared for the elections. First thing I did was coming up with a slogan, which is: “WANT TO KNOW THE LATEST NEWS. AISHEE IS WHO YOU SHOULD CHOOSE!” That was a pretty good slogan! Next, I had to come up with a speech. I did a video recording of it! It was presented to all Grade 3 to 6 classes.

Then, I waited for 3 days to know the results. Easy right? WRONG! I was so anxious on those three days. I was literally having butterflies in my stomach! The day arrived, I had gotten the results in my gmail, and I couldn’t believe what I saw. I was one of the elected officers! I jumped up with my fist up in the air.

Here is a list of the other people who won the elections:

1. President: Chevan
2. Vice President: Lanta
3. Treasurer: Thanyachanok (Gracie)
4. Secretary: Pareeya
5. Reporter: Aishee (me!)

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Dear Parents and Friends of AITIS,

Welcome to the first quarter bulletin of AITIS 2020/2021 school year.

After five (5) months of closing the school because of Covid-19 pandemic, we were able to reopen the school on 10th August 2020 with full school attendance under the guidance of AIT Covid 19 Taskforce following the rules stated by the host country.

I would like to use this platform to thank all our parents, students and teachers who worked so hard and cooperatively for the completion of 2019/2020 school year. Despite all the limitations and difficulties of the lockdown, we all worked together, pushed through all odds, and had a great ending with the historic ‘Virtual Graduation’ for our graduating students of 2020. Thank you so much and truly as our school motto say “Together We Can”

Events in this quarter:
August 27th – Student Council Election
September 11th – Monsoon Marathon
September 17th – Grade 6 Team Building
September 27th – Leadership Day (Student Council)
October 5th – Teachers Day
October 22nd – UN Day Celebration
October 25th-30th – Semester break
November 2nd – School resumes

We started the semester with the New Normal, we are glad to say that three months into the semester has been rewarding with our children becoming more independent, confident, and cooperative. Right from the drop off points children walk into the school building, sanitize their hands, and make their way to the classroom, maintaining social distancing, and using mask in and out of the classroom. The cooperation of the parents in keeping the sick children at home also helped to have a healthy school environment.
The first school wide activity for semester 1 happened on 11th September 2020. Monsoon Marathon 2020 was a success. Although the AITIS parents were not present because of Covid 19 and social distancing rules, the children still enjoyed the activity, running for health from Grades 2-6, Walkathon from Nursery to Grades 1. The joy of participation was shared by all the children and teachers.

Grade 6 Team Building this semester was spectacular. The organizing team worked together, and the grade 6 students had fun throughout the day learning new things about each other through team games and problem-solving activities. The objective of the team building is to help enhance self-awareness, develop problem-solving skills, and promote positive social interactions among students.

The Student Council election campaign took a new dimension to conform to social distancing norm. Campaign videos of candidates were compiled and watched by grades 3-6 prior to the election. Election was held on 27th August 2020. We wish the elected members a good time working for the school throughout the year.
Student Council members participated in “Leadership Day” activities at the end of September. During the day students learned how to be more effective and responsible leaders throughout the school. AITIS thanks our Student Council Mentors, Mrs. Hasmina along with Ms. Marifel and Mrs. Huong, for their efforts on behalf of our students.

Thanks to the AITIS Student Council team for making October 5 special for the teachers. They put up games for the teachers and coordinated the games. It was a fun way to celebrate Teachers’ Day.

Upcoming event is the UN Day Celebration..........

As always, I sincerely thank you for your continued support of AITIS.

Mrs. Oluwayemisi Ayoola Thomas
AITIS Principal
These are the Class Representatives:

Grade 3A: Anuja
Grade 3B: Sofia
Grade 4A: Manussanun
Grade 4B: Su Yamin
Grade 5A: Kavya
Grade 5B: Hrithik
Grade 6: Hamna

Here is some advice from me, if you want to be a successful leader. Number One Rule: Always help your teammates, friends, and others! Well reader, that was my experience in the 2020 StuCo elections. hopefully I gave you enough information about what goes behind the scenes, and how much effort is put into this. so till next time, BYEEEE!!!!!!
I am Pasu from Grade 5A with Mrs. Farzana.

I joined the AIT International School “Run for Health - Monsoon Marathon” last September 11, 2020. This year the challenge for all of us was to be one of the first 10 FINISHERS. The 1st to 3rd finishers will receive a medal and 10 points for their House. On the other hand, the 4th to 10th finishers will receive a medal plus five points for their House.

All students from Grade 2 to 6 were listed as participants. The runners from Grades 5 and 6, including me, were first to participate. We needed to run two laps around the racecourse.
The race starts at the school carpark. At the sound of Mr. AJ’s whistle, all of us had to walk from the starting line up to the end of the rocky road behind the school’s bike park. From there I ran off as fast as I can to the front of all the racers and back to the car park to finish my first lap.

It was fun to hear the loud voices of the students cheering for us! I heard students saying “Yellow House! Yellow House!” which was my House color.

I walked again from the car park to the rocky road to begin my second and final lap. And again, from the end of the rocky road I ran off as fast as I could. Along the racecourse I could see several teachers cheering me to keep on going.
I was already feeling tired when I was about to reach the finish line, but my Art Teacher Mr. James was there at his watch station beside the road, he pointed at my friend following close, and he told me to “run fast to the finish line!” So, I did.

I won FIRST PLACE! I received my tag and took photos after crossing the finish line.

It was very tiring but also fascinating and exciting! By winning in the race, I get a medal to remind me of what I achieved today. I also won 10 points for my Yellow House!

After the race, I drank some water and rested while watching my friends and other participants coming into the finish line. The race was so much fun! I was very glad and thankful to have won first place.
My Monsoon Marathon Experience

By: Sonarat, Grade 4

Monsoon Marathon took place last 11 September 2020. The event happened around AITIS ground. My goal was to reach the finish line. I have to run with friends. Get a medal if I will be among the top 10 or I won’t, if I would be the last.

I got a medal for doing my best! I really tried my best to complete the marathon. Mrs. Yemi, our school principal, who was also my former teacher in Grade 2, always believes that I am capable of doing special things.
Thank you to all teachers who are patient in helping us learn and accept that every child is unique!
On September 17, 2020, AITIS had an activity that all G.6 students had to participate, Team Building! On September 16, 2020 (the day before), we were told to push our chairs to the side of the room so we could sit on the floor during the activity. Anyway, on the great day, we had to make groups of five, or four, and we were given a zip-lock bag full of little paper pieces, each with a letter on them. We were then told to assemble the names of our classmates, using the pieces. After all the groups had finished, we were given a briefing about the activities along to a slideshow, and Mrs. Yemi came to give us a welcome message. Soon after all this was done, the teachers explained that the names we had assembled were actually a group of students who would be in the same team.

We then were moved to our actual groups, and the first activity, “The Magic Box”, began to start. It was quite a simple activity, each one of us having to guess who was the most important person in the world (the answer was in the box), and in the end, most of the students were surprised to find that there was a mirror in the box, thus suggesting that the person was us. The activity taught us self-concept, thought feelings, and emotions. Next, we were shown an animation about a boy who disliked the person he was, though his reflection loved him. I would tell you more about the animation, but that would be a spoiler, sorry. Then, we were given a sheet of paper, a questionnaire, with questions regarding our good qualities. Soon, we started our next activity, but not before a snack break. Our next activity was called the “Broken Square”, which we had to trade pieces we found in a parcel given to us to other groups in exchange for new parts to make a square. The activity taught us communication, cooperation, teamwork, trust, appreciation, and acceptance of difference.
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We proceeded to Mr. James’ activity, the “River Crossing Puzzle”. The goal was to get all of the people, the mother, the father, the children, the thief, and the police over the river safely. This activity taught us logical thinking, strategizing, creativity, and resourcefulness. Next came my favorite activity. I call it Lunch.

After a while, everyone had finished it, and we proceeded to the next activity hosted by Ms. Beth, the “Mine Survival” game, a game which involved being blindfolded and trusting our teammates not to fail us again as they give us directions through a “Minefield” which was actually a small area full of tennis balls, cups, and ping pong balls taped to the ground. If you couldn’t avoid them, you had to start again. After multiple annoying attempts, and a few restarts later, we finished the activity.
After our one-hour break, we reached our next activity, the “Die Hard Riddle”. The puzzle was “You have a 3-gallon and a 5-gallon jug that you can fill from a fountain of water. The problem is to fill one of the jugs with exactly 4 gallons of water.” So, quite hard. Only two groups came up with the answer, my group, and (I hope you know him) Napat’s group (G.6). I did nothing at all, to be honest. This activity teaches us logical thinking, strategizing, creativity, and resourcefulness too.

Anyway, after this had happened, we came to the final activity, the “Let My Ego Go” activity. This activity, like the first one, contained two mini activities inside of one big one. The first was a strange activity in which we were told to lift a bamboo pole with our index fingers (pointer fingers), together, of course.
After that had passed, we did Mrs. Hasmina’s final activity, writing the bad things we thought we should change in the “Ego” section of the paper we were given and the good things we knew we had in the “Soul” section of it. This was supposed to teach us exercise of good character, developing of favorable personality, and being an ideal self. Finally, there was the final activity, making a poster on what we had changed with the help of these activities. It took quite a while, but finally everyone was done.

This was a long day, but at least it was fun, and we got to take a day off. I feel like everyone managed to grow a little from these activities, and I hope you enjoyed reading this essay. Thank you.
LEADERSHIP DAY

By: Kavya. Grade 5 Class Representative

On 26th September, 2020, the student council had their annual leadership day to learn and work together as a team. This year’s theme was "THE THREE SECRETS OF GUNG HO". Gung Ho is a phrase that means zealous and eager. This is an adaptation of the Chinese kung – work, and ho – together.

Before we started to do anything, we sang the song "Yesterdays Dream" to remind us about the importance of teamwork and the future.

The three secrets of Gung Ho are the following: first, the spirit of the squirrel (worthwhile work), second there was the way of the beaver (in control of achieving the goal) and, and third is the gift of the goose (cheering each other on).

We were grouped into three teams. Each team had a teacher to guide them. Ms. Marifel, Mrs. Houng and Mrs. Hasmina.
We collected items outdoor such as sticks, rocks, and leaves to do a self-portrait in harmony with nature. We used these supplies to make a face. After that we did the first team activity in which we had to pass sticks to each other without making it the drop. We moved it in different rounds as we circle to the next and leave the stick to where the next person can catch. This activity taught us about how to be thoughtful of other people by giving them purpose and understanding. We should check on the person beside us if they caught the stick.

We had a short snack break. Then, we did the paper slingshot. We tried our best to aim that it will land on top of the table provided for each team. It taught us to value each member’s contribution in achieving our goals.
The next thing we did after lunch was called “Magic Carpet Ride”. We had to sit on a rug and try to race to the other side of the room. While one teammate was doing the race, the others had to keep on cheering for them and encouraging them to win! This made us learn that congratulations must be T.R.U.E. (Timely, Responsive, Unconditional and Enthusiastic).
We finalized our activity with a “Breakfast Scramble”. A 20 puzzle piece cut out from cereal book. Each council member went home with their dominant Gung Ho traits. We got our photo taken with our certificates of participation. Overall, I think it was a great way to learn about working in team and how we should consider others and not just focus only about ourselves. It was a great way to spend a time in school on a Saturday afternoon.
UN DAY 2020
By Bang Bang, Grade 5A

The UN day is an important part of the AITIS’ celebrations. This year’s UN Day marks the 75th anniversary of the United Nations. We, at AITIS, celebrate UN day because this day represents cultural diversity in our school. We have students from 27 nationalities in our school who make their country flags, wear national costumes, dance, and sing to their cultural music.
This year, the Elementary section’s UN Day celebration at AITIS started by lining up class by class (Grade 1-6) in the assembly area. Slowly, we walked to the pavilion wearing our national clothes and waved our flags proudly; walking to the stage then to our seats. When we got seated, the fashion show house by house and grade by grade started.
This year, the Elementary section’s UN Day celebration at AITIS started by lining up class by class (Grade 1-6) in the assembly area. Slowly, we walked to the pavilion wearing our national clothes and waved our flags proudly; walking to the stage then to our seats. When we got seated, the fashion show house by house and grade by grade started.
The fashion show had three categories. Two students from Grade 5 and 6 per house presented first, which was followed by category two (Grade 4 and 3) and then category 1 (Grade 2 and 1). This year’s fashion show was no doubt a big hit. After that, singing performances per grade level started. Some sang Filipino, Thai, and some sang English songs.
However, this was not the end of the show. Teachers were also there to showcase their talents. They did an amazing fashion show and sang a wonderful song for us.

The show ended with Mrs. Yemi, the principal’s inspirational speech.
WHAT I WANT TO BE
By: Junchaochay Marod, Gr.1 Sunflower

When I grow up, I want to be a movie star of CH3. I want to be a movie star because I can read my lines and make people happy. I get to do things that make people happy. People will see me on the TV.

Right now, I will learn acting more and I will read more to be a good movie star.

AITIS – My School
by Wariya, Grade1 Lilies

I study at Asian Institute of Technology International School. I am in Grade 1 Lilies. I jump and run in P.E. class. I go to the library to read books. I like to go to ICT class. I sing in Music class. I touch the soil at Grade 1 garden with Teacher Nanette and friends. We also planted seeds. We eat lunch in the classroom.

My friend near my house

My best sister

One day, I opened my computer and I saw that my computer has virus. I call my sister, "Hey, can you fix my computer for me? It has virus?" I said. "Yes," my sister said. My sister fixed computer for 2 hours. "Finish," my sister said. "Hey, I can play my computer now, yeah?" I said. "Hahaha," my sister said. I thanked to my sister.

I love my sister, the best!!! Not yet!!! I joke you hahaha. I go to play my computer and I saw my sister do some thing to my computer. She reset my computer. I told my sister, "What were you doing?" I reset your computer hahaha," she said. And we laughed together.

The End
Katipunan!
~ Sofia Anceno, Gr.3 Bright Sparks

Did you know that the Philippines became a free country only one or two centuries ago? It all started with a man named Andrés Bonifacio. He is the father of the great Katipunan Revolution against the Spanish colonists.

When Andrés was young, he worked as a miner in the Spaniard mines. All this changed however, when his best friend was killed by a Spaniard man. Filled with fury, Andrés started the revolution and called it Katipunan.

The revolution started on April 21, 1898. Before the battle, Andrés said, "We may not have the weapons to defeat them, but God is on our side". And he spoke the words of truth. The Katipunan won its first battle.

After that, the Kapitulan won battle after battle until they only had one more to fight. But the day before the battle, tragedy struck. Another General thought that he was stealing his chances of conquering the Spaniards, so he caught Andrés and killed him.

The Katipulan fought its last battle bravely, but without their leader, they lost. This was the tragic end of the Kapitulan army.

Why Do I Want A Pet Dog?
by Parawin, Grade 3 Clever Tigers

I want a pet dog because pets are cool and dogs are awesome. Dogs love their owners very much. When we come home from school or work, pet dogs welcome us by licking our hands or face. They can also show happiness seeing us again by rolling in front of us or jumping into our laps.

I like big dogs like the Labrador Retriever breed the most. They smart, clean, and with silky fur. They can also be good members of the bomb squad. Unlike cats, dogs can protect our homes from thieves and us from criminals.

Small dogs can be easily carried in a bag but they can also get lost easily. Big dogs need a strong leash to walk them but they can protect you from bad people.

Cats can easily be distracted by moving lights such as laser pointers and sounds such as the bell's. Dogs focus only on their owners. One disadvantage with dogs is that they only care about their owners but I still consider that as a good characteristic. This is why I love dogs.
Venus is the second planet from the Sun. It is named after the Roman goddess of love and beauty. As the second-brightest natural object in the night sky after the Moon, Venus can cast shadows and can be, on rare occasion, visible to the naked eye in broad daylight. Venus is a terrestrial planet and is sometimes called Earth's "sister planet" because of their similar size, mass, proximity to the Sun. It has more than 96% carbon dioxide (https://en.wikipedia.org/wiki/Venus). It is very hot planet and nothing can survive there.

On September 14, 2020 an international team of astronomers announced the discovery of a rare molecule – phosphine – in the clouds of Venus! Phosphine is extremely toxic gas that can’t be made by its own. It must be made by factories. This scientific discovery made the scientist think that there are some creatures or living things out there.

How to Make a Stop Motion Video

Written by Aishee, Grade 4B Tinkers

Hey there! Today, I’m going to tell you how to make a stop motion video. It is actually a type of video making which includes a series of pictures stitched together to form a video.

The first step in making stop motion is that you need a story to show. For example, a girl is walking in a park and it starts to rain. You have to show that story in a series of pictures.

Next, you need to film the story. The equipment that you will need are: a working camera, a foldable tripod or stool, and an object to move - in this case Lego. After you have your equipment, you need to position your camera. Use a tripod to get better results.

Then, put the object or any mini figure on a table with a nice background. Slowly move it one step forward and take a photo. Repeat the process over and over again until it’s done.

After that, it’s time for the next step - editing! When you are editing, you can use any software but I prefer Movie Maker & Video Maker: Slideshow Maker Pro.

When you are done stitching the photos together, save them in a file and go to a software to add music and effects to your video.
After editing, you can now publish it. You can use YouTube or Facebook. If you would like to choose YouTube, you need a YouTube account but always keep your account safe. Always log out your account when you are done using it.

That’s all for now. Hope this helped you understand more about stop motion! Thank you for reading! Bye!

Hippity Hoppity! The Bunny

Karynne Lois Lepiten – Grade 5 New Horizons

Attention all carrots and other vegetables! The one and only cute tiny bun bun is here. You better hide, or it will barge into your underground home. It may look cute and adorable, which it is, but sometimes it will go on hungry mode and eat your family and friends, or even you! This fluffy fur ball is a danger to you, so be careful. Though you would always end up being eaten so, heh, this animal is covered with fur all around the body, its poop looks like a mini version of a chocolate ball. So, humans should which is which before eating a chocolate ball. This fur ball will make you go to heaven with its fur. Its soft, silky and any color of it is very soft, which I mentioned. If you adopt this, better feed it carrots or vegetables or bunny food. Shoot! hear my bunny asking for food. Goodbye now!
For me, learning how to sail seemed so intimidating at first. But once I got it, I found it’s very fun. In July, I took my first sailing lessons with my brother and his friends. It took three days to finish the course.

There are many types of sailboat. The type I’m learning is called the Laser. It’s a small size sailboat for one sailor. We took a theory class in the morning, so we can understand the concept of sailing. Know which direction the wind comes, how to navigate the boat and what we should do when the boat capsizes. In the afternoon we took the boat to the ocean. We didn’t sail out so far off the shore. We just sail from one spot to another just to know what to do and get the hang of it first. Each one of us had a teacher on board to direct us what to do on the boat.

On the second day we sailed out further than yesterday. And on the third day we all sailed out to an island nearby. My parents came along to the island on a speed boat. We had a nice picnic on the beach. It was really pleasant. Later on, we took a small excursion on the island (I almost got lost). We climbed on the breakwater which gave us a real close view of the battleship dock.

My overall experience was very memorable. And I would love to visit there again!
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Pre-K Section
Friendship Necklace Making
Class Activities
Elementary Section
The Bulletin Team

Ms. Marifel O. Malingin
Editor-in-chief

Mrs. Janice Pilongo
Mrs. Aparna Roshin
Associate Editors

Aishee Kiragorn
Sonarat Kavya Bang Bang
Reporters

Pasu Manussanun

Mrs. Rathna
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Khun King
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Ms. Yvette
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Mrs. Marichu
Mrs. Farzana
Mrs. Vinita

Contributors

Mrs. Oluwayemisi Ayoola Thomas
Consultant