



THE BULLETIN

AIT INTERNATIONAL SCHOOL NEWSLETTER

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AITIS Annual Sports Day 2019

by Athicha Khantharak and Pornanan Jarintanan, Grade 6 Explorers

Every year, AITIS International school organizes Sports Day. It is a day where students from all four houses: Red, Yellow, Blue, and Purple are given a chance to showcase their physical abilities like playing games and showing sportsmanship and teamwork.

This year's Sports Day was on 4 December 2019 from 8 am to 12 am at the AIT football field. It is the first time that Sports Day was held there. The weather was so nice and the temperature was 20 degrees Celsius. The day started with an opening program. Mrs. Yemi, AITIS principal welcomed the guests; Mr. Russel Rein, Mr. Deepak Sharma, Mrs. Izel, and parents. It was followed by the cutting of the ribbon by Mr. Russel and Mrs. Yemi. .



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DEAR PARENTS AND FRIENDS OF AITIS,

Welcome to the second edition of AITIS bulletin for the school year 2019/2020.

AITIS observes the United Nation Day every year. As a school, with many nationalities, brimming with rich cultural diversity, this year's observation came with a well-executed package of cultural exhibition through a child centered children's research presentation, display board, followed by an educational quiz and a vibrant parade/display of National Costumes. I would like to thank you, dear parents, for your wholehearted support and presence which highlighted this unique celebration.

Children enjoyed the Annual Field Trip by visiting the Children Museum, Chatuchak and Agricultural Museum, Navanakorn. It is always an exciting experience for children to get on the buses and travel beyond the four walls of their classroom to get more physical to learn in an interactive way. The children came back with lots of exciting stories/knowledge to share of all the wonderful things that they have learned. It was indeed an Educational Field Trip well catered and tailored for the Pre School and the Elementary students!

One of the Thai culture that the school observes is the Loy Krathong. Elementary Children had fun making the krathongs and earning points for their respective houses. It was a good hands-on activity for both, Pre- Kindergarten and Elementary students. The students' work was highlighted by displaying their masterpieces at the assembly area.

The recently held PTC, Friday, 29 November 2019, was a very well attended event. Parents and teachers had an opportunity to sit down and discuss their child's progress for the first semester of this school year. It is essential that the parents and teachers collaborate closely together to further enhance the holistic approach that our school adopts in educating your children. Thank you for making time for this event. I believe, you were all glad and satisfied with the all-round progress of your children.

To round up the semester was our Annual Sport Day Meet. The AITIS students and staff (want to) would like to extend a huge thanks to all our dear parents for their wholehearted support and participation in this event. It was indeed a success for all AITIS families. Thank you very much for your steadfast support.

I want to extend a very warm heartfelt "thank you" to the PTA Committee, class representatives and the entire AITIS parents for initiating, planning, supporting and contributing towards the Children's Day Celebration coming up in the second semester.

Thank you once again for your unwavering (support) and invaluable support for the school.

Sincerely,

Mrs. Oluwayemisi Ayoola Thomas
AITIS Principal



The first competition was the 100-meter and 200-meter sprint from grades 1 to 3 and 4 to 6 boys and girls respectively. There was 1 runner from each house representing all the grades. Then, there was much awaited 400-meter relay from grade 1 to 6. Since there was not enough time for the awarding of medals, we continued with the Obstacle Course (Hoop in Place, Skip in Place, and Moving Skip and Hoop), which was followed by Ball Games (Torch Relay, Chair Ball, and Basket Ball).



Then we had Fun Games, the 'Tug of War', which included 16 players from grades 1 and 2, 10 players from Grade 3 and 4 and 10 players from Grade 5 and 6 from each house. And the funniest part of the program was the 'Tug of War' between parents and teachers which was a draw.



Together with Elementary Section, this day was the day for the little ones to enjoy. We had the Preschoolers to do their best on these sports activities. The opening game was a 20-meter race for the nursery, PK1, and PK2. Then the PK2s and KGs went for their 50-meter race. After this race was the relay, where we could see the nursery students smile with enjoyment. It was fun until the PK1s came in and started giggling and laughing while shooting their bean bags into the basket. These PK2s made us cheer for them as hard as we could when they were concentrating on how to balance the ping pong ball on spoon with both hands. The KGs dragged more of our attention when they balanced it on spoon holding them in each hand. It's now the nursery's turn to get cheers when they walked in with speed rings and stepped over hurdles.

When it was PK1's turn, it was amazing to see them walk in the speed rings, step over hurdles and do hopscotch. Then the PK2's took over the field and spectators cheered for them when they did dog walk, Hurdles, and Hopscotch. Being the oldest in Pre-School Section, the KG's did balance beam, hurdles, and hopscotch. Then came the time for Musical Chairs played by PK1. The wonderful PK2's did 'Flip the Cup'. The last was the KG's turn to do 'Move and Flip the Cup'. From these sports activities that the Preschool did, it showed that age is not a barrier at all. For these little ones, a trophy carries dust, but memories last forever.



The Basketball Games for Grades 4-6, which were part of the Sports Day activities, happened at AITIS Pavilion in the afternoon of the last day of the Exams (Nov. 27) for grade 5 and 6. The spectators were in the Thai Summer House. Everyone that was present was in for a treat. What a day for a basketball game!



The opening game was the girls from Blue competing against Purple House. After the girls, it was time for the boys from Blue versus Purple house. So, the first two matches were played between the girls from Purple house and the boys from Blue house. Then the girls from Yellow and Red took the court. After them were the boys from the same houses.



From these first elimination matches, winners from the girls were Purple and Red house, and from the boys were Blue and Yellow house. The first round was done and it was time for the first final match. Final game for the boys and girls was a real fight, boys from the Blue House and girls from the Red House were the winners and took home a gold medal.

In conclusion, this year's Sports Day made us achieve this year's Sports Day theme "1 Spirit, 1 Goal, 1 Team"!





Practical Ways to Teach Your Children Right Values

1. Model good values

Showing your children, the kind of person you wanted them to be is actually the best way to instill good values in them.

2. Practice Good Words

Make it a routine to cast polite words with or without your children around. This way, it will come natural to them to say good words around people.

3. Hold your children accountable for their mistakes.

Do not take charge whenever unfortunate events happen with your children. It is bearable, let them be liable for their own actions. This will make them more responsible and careful on or before doing something.

4. Don't let your children take the easy way out of challenges.

Supporting your children in their endeavors is ideally good. However, it will make them absolutely dependent on you. We suggest that you let them finish what they started like projects or homework. You can only show your support by giving them advise or suggestions. Let them learn when they failed.

5. Control the use of gadgets

There is really non-debatable here since this is a common problem among parents.

6. Get involved

Spend quality time with your family. Get involved with their personal experiences. Share laughs, sorrow excitements, etc. to make your bond grow stronger.

7. Appreciate good behavior

When you observe your children doing something good, let them know you are pleased with their actions.

Thank your children when they clean their rooms without being asked or they do their homework without grumbling. Acknowledge what a good job they did when they finished a seemingly grueling school assignment. If you walk into the living room and notice your children playing nicely together, tell them how wonderful it makes you feel to see them getting along so well.

Source: <https://www.ucg.org/the-good-news/10-practical-ways-to-teach-your-children-right-values>

Field Trip 2019

By Junnarada Phisarnanukunkit, Grade 5 Ace Achievers

AITIS organized school field trip on Friday November 8, 2019. This year we went to the Agricultural Museum in Navanakorn. Grade 2-6 joined for the field trip. Students were so excited to go to the field trip, as usual! It was 8:00AM when we started gathering in the assembly and went into our assigned bus for departure at around 8:15 AM. It took us about 30 minutes to get there.





By the time we arrived, it was 8:35 and the teachers introduced us to the tour guides. We were divided into two groups for the tour inside the museum. After snacks, the guides showed us where everything was. We also had a workshop on how to grow roots from a stem cutting.

Then the guide took us to show the 3-D movie about "The Last Seed". They also showed us an indoor museum about the King of Thailand and history.

The organizers let us pretend to be an owner in the activity workshop. At around 12:00 noon, the activity ended. We had lunch in the cafeteria until 12:30.

After lunch, we took a group photos. It was time now to go back to the school. We arrived at the school at 13:30, the AITIS field trip was a fun filled trip. We learnt a lot about agriculture and planting.





On the other hand, students from Nursery to Grade 1 went to Children's Museum in Chatuchak, Bangkok for their field trip. They went there on the 14th of November (Thursday). The students from the younger levels had an amazing time interacting and playing with their classmates and friends in the museum.



Loy Kratong Day 2019

By: Lanta, Grade 4 Tinkers

Last 11 November 2019 at AITIS, we celebrated Loy Krathong. At first, we were excited to make a krathong because we believe that we can make it.

So we went to our house meeting rooms and started planning and making groups. After we planned, we all went downstairs and started preparing our stuff. We also planned how we are gonna make our krathong. We used flowers and leaves to decorate our krathong to make it nice.





We had 1 hour and 30 minutes to make our krathong, so we better do it quick but nice. I was shocked about the time. I was thinking: Will we make it? Will we do it? Will we get our krathong done in just an hour and 30? Will we get the rubber from the leaves?

So we started our krathong quickly. I first started to make leaves for the krathong. Then, I used flowers. After that, I started decorating with all the things we can use. But it started getting messy. Our krathong had too much flowers! Some of the flowers were not pinned on the krathong so we took out all the flowers we didn't pin and kept it the way it was. Also, we had a leaf that spelled BLUE.

Then it was time. We went to keep the krathong on the table and took a picture. While waiting, we danced the Loy Krathong dance. Some people thought that it was embarrassing to dance in front of everyone. Khun Sarita told us to dance to earn more house points. Then, some of some of us started dancing embarrassingly.



Although the dance was embarrassing, we all had fun. It helped us meet new friends and improve confidence to other people. That's why I like Loy Krathong.

Professional Development Workshop for Teachers and Assistants

By: Mrs. Manjiri Annachhatre
Pre - Kindergarten Coordinator

The Professional Development workshop for teachers and assistants was organized by AITIS on November 15, 2019 at school. Mrs. Tidarat Chaisiri from Care Foundation was the trainer with her two assistants, Mr. Kritsadadej Riingsaend and Miss Supawan Kraiyon.

The topic 'Behavior Management in the Classroom' was very much common and useful for each level.

The P.D. was very informative and useful for teachers. Questions and answers were very interesting. Workshop lasted for 2 hours with short coffee break. Teachers are requested to follow up with the trainer by email if they have any queries.

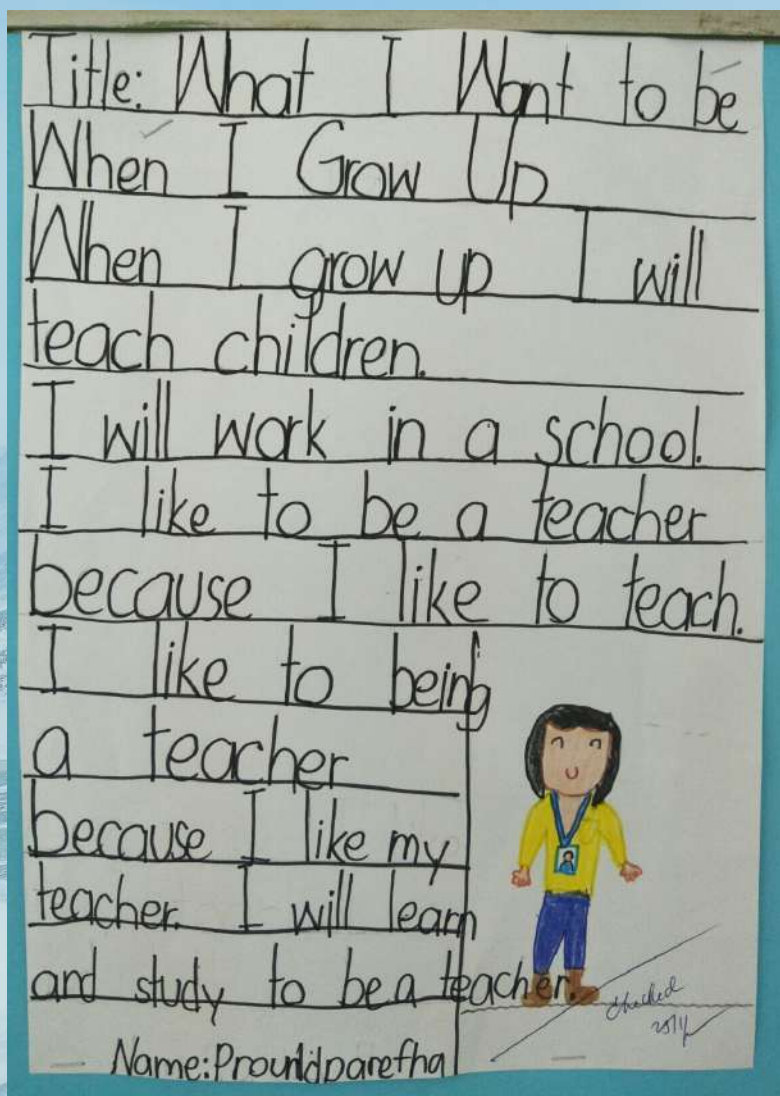


Students' Corner

Captain Underpants and The Revolting Revenge of The Radioactive Robo - Boxers

by Similan, Gr. 1 Lilies

First, there were two cool kids named George and Harold. Next, they had a hypnotizing ring. Suddenly, the mean principal, Mr. Krupp passed and was accidentally hypnotized. Then, he became Captain Under Pants. He became good and fought against the bad alien. Captain Under Pants was almost defeated but alien Super Power Juice gave him super powers. Last, Mr Krupp defeated alien dandy lion and he was back to be a normal principal. Mr. Krupp became the best principal.



"Our Friendship"

By: Nishmita and Urjitha, Grade 2- Super Kids

**Friendship is good,
But we should have a
happy mood.
Sometimes we fight,
But we can be the light.
We all like to eat
desserts,
But we don't want to be in
the desert.
We all are the best,
But we don't like a test.
We all like to read,
And we also like to lead.
We all like to go to the
fair,
And we also like to be in a
pair.**

MAIN CAUSES OF WORLD WAR II - A RESEARCH REPORT

BY: POOYAWAT KAWNACHAIMONGKOL

World War II began in 1939 when Germany invaded Poland. Most of the countries in the world were involved in some way. It was the fight between the axis and the allied powers. It was the deadliest war in all of human history with around 70 million people had been killed.

The World War started on September 1, 1939, when Germany invaded Poland. Great Britain and France responded by declaring war on Germany.

Treaty of Versailles

The Treaty of Versailles ended World War I between Germany and the Allied Powers. Because Germany had lost the war, the treaty was very harsh against Germany. Germany was forced to "accept the responsibility" of the war damages suffered by the Allies. The treaty required that Germany pay a huge sum of money called reparations. The problem with the treaty is that it left the German economy in ruins. People were starving and the government was in chaos.

Adolf Hitler

Adolf Hitler was the leader of Germany from 1933 to 1945. He was the leader of the Nazi party and became a powerful dictator. Hitler started World War II by invading Poland and then invading many other European countries. He is also known for wanting to exterminate the Jewish people in the Holocaust. When World War I began, Hitler joined the German army. Adolf was awarded twice with the Iron Cross for bravery. It was during World War I that Hitler became a strong German patriot and also came to love war.

Japanese Expansion

In the period before World War II, Japan was growing rapidly. However, as an island nation, they did not have the land or the natural resources to sustain their growth. Japan began to look to grow their empire to gain new resources. They invaded Manchuria in 1931 and China in 1937.

Pearl Harbor attack

The Attack on Pearl Harbor happened on December 7th, 1941. Japanese airplanes made a surprise attack on the US Navy in Pearl Harbor. They destroyed many ships and killed many soldiers. It was this attack that forced the United States to enter World War II. World War II had been raging in Europe and Asia for two years, but the United States had not entered the war. The Empire of Japan was trying to take over much of Asia and was worried about the US Navy in Hawaii. They decided to strike to prevent the United States from attacking them.

World War II was fought between two major groups of nations. They became known as the Axis Powers and the Allied Powers. The ending with the United States, the United Kingdom, and France conquered most of Western Europe, the Soviet Union conquering most of Eastern Europe and Germany's unconditional surrender on 8 May 1945 and Japan also surrender on September 2, 1945.

Research Links:

https://en.wikipedia.org/wiki/World_War_II
<https://www.history.com/topics/world-war-ii>
<https://www.historynet.com/world-war-ii>
<https://youtu.be/AUXIuYHFgBE>
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The Minecraft Journey

By Karynne, Grade 4 Tinkers

One Saturday, two girls and two boys played Minecraft. One girl's username was Galaxyfuntimez and the other username was lamKrah. The other two boys' usernames were Vinec888 and Ellislan. The game was survival mode. They all played in their iPad and their phones.

I like the story because it's very adventurous. The players first did the basics, cut wood, made a wooden house, found a cave, got coal and iron, and did much more. Once they did all the basics, they planned on going to the nether – the other dimension of the game. After they got wither skeleton head, they wanted to do something even more adventurous. After a while, they knew where they wanted to go, they wanted to go to the end.

They made boats, they got all their stuff, and they went on the water. They followed the eye of the ender. While they were boating, they played the song on the computer, Pirates of the Caribbean's main song. They traveled a long way but they reached the ender dungeon and searched for the ender portal. They separated and searched. They found it!

lamKrah called the others and told them she found it, the three players met but Vinec888 was missing. After waiting for him to find his way to the portal, he finally found it. They jumped into the portal, one by one.

They got annoyed of the ender-man disturbing them while they were trying to kill the ender-dragon. Until, they finally killed the ender-dragon! When the dragon collapsed, there were two portals, one portal leads to the end city and other one leads back to the respawn point, they went to the end city, found the end ship, got elytra, and went back home. They got what they wanted and deleted the world.



Wonderland (Persuasive Writing)

by: Chanyathada (Grade 4 Edelweiss)

Welcome to the Amazing Wonderland! A magical theme park with water park. There are many zones with fantastic rides that you can always have a lifetime experience. Our amusement rides have a light railroad track which is the roller coaster that will give you an exciting tour around the wonderland. Merry go round is on the east side of the park. This side of the park is very manageable with small kids and the working merry go round is the icing on the cake. The Haunted Mansion is a famous and classic attraction at Amazing Wonderland. The theme of the attraction is a visit to a haunted house in which the ghostly residents have taken full possession of every corner of the mansion. We have also many food stalls that surrounds the Wonderland. The theme park has a nice kid zone with a small playground that every kid has a free ice-cream cone. The water park in the south has a very long slides that make you thrill splashing on the big pool at the end. So, hurry and give yourself a beautiful threat and share the fun!

An Acrostic poem on- Mr. Elvis

By: Ramida, G2- Trail Blazers

E-veryday the teacher teaches me

*L-ots of time the teacher teaches
in a fun way*

V-ery smart teacher I have

I like him

*S-ince the teacher is happy, I am
also happy*

Trust Issues

By Khang and Ilyas

I don't know if I can trust
A good friend of mine
He's betrayed me many times
He has crossed the line
He spilled secrets
He told lies
He's everything
That I despise
There were times
Back in the days
He was nice
In many ways
But that was then
Now he's gone
So now it's time
For me to move on

Ghost Mood Today

by: Athit and Terapa, Grade 3
Bright Sparks

I was in ghost mood
today
Although I am that
weird
Loud crocodile who
Lost a new hover craft.
I'd rather find a cracked
Rotten bean, than
Fight my jumpy kid
Who's fiercely jumping
Here and there.
I'm crunching a boo
I'm fierce as a Pikachu.

Jack and Justin

By Chevan Stuart, Grade 5 Ace Achievers

Once there were two boys: Jack and Justin. Jack was a kind boy, while Justin was known as being a bully. Jack had a lot of friends, but Justin did not have any friends. Many people felt that was why Jack was kind and Justin was a bully.

Justin had got himself into a lot of trouble at school lately. The principle Mr. Williams had warned Justin if he got into trouble one more time that he would be asked to leave the school. Justin acted like he did not care, but really he did. He was at the school, a well known private school, not because he was rich but because his parents worked two jobs to pay for his tuition. He acted as a bully because he was defensive and did not want people to know about his private life. He actually did not want to be a bully but he did not know how to act as he was never really welcomed into the school by the other kids. He could not talk about the fancy toys they had or the nice trips they took – his parents were busy working hard to make sure he went to the best school and did not have time for such luxuries.

One day Jack was playing football with his friends when all of a sudden the ball went out of control, flew over the wall and hit Justin right in the head. Justin was super angry. He ran over and was about to kick Jack. Right at that moment Mr. Williams arrived. He went to the boys to ask them why they were fighting. Mr. Williams has already suspected Justin was causing trouble. Jack knew what that meant for Justin. Justin was at risk of being kicked out of the school. So Jack lied and told Mr. Williams that they were practicing football kicks. Mr. Williams looked doubtful but as Jack was a kind boy, he believed him.

Justin was shocked, "Jack why did you cover for me?". Jack answered, "I know you are a cool guy really, with a kick like that we could use you on our team". Since that day Justin and Jack are friends, and both boys are now kind. So remember:

"When given the choice between being right or being kind, choose kind" – Dr. Wayne W. Dyer

Kin and His iPad

by Manussanun, Grade 3 Clever Tigers

Once upon a time there was a six-year-old kid named, Kin. He started to play games when he was five years old. He didn't want to go to school. He always asked for his iPad because his mother didn't want him to use it. He always cried. He liked to play games like Roblox, Minecraft, and Call of Duty. His iPad started to work harder. One day the iPad started to say, "I already work too hard for you. Please stop playing games!" Kin didn't listen nor stop. He kept on playing the iPad until it was broken. Kin asked his mother to have it fixed but his mother refused. He started talking back so his mother punished him. She said that he can play the iPad if he will read a book and play Lego with her.

After two days, Kin asked his mother if he can play the iPad but his mother said that if he wants to play the iPad, he should play the Phonics Game first. Kin did it for a while then started playing too much iPad games again. His mother hid the iPad again but he got it back after a few days. He played again for a long time until his eyes hurt. He decided to ask his dad for help. His dad told him to stop playing the iPad and go to school. Kin listened to his dad and started to learn new words in school. He learned with his mom and he became better.

He started to have more friends. He still plays iPad games but only for a limited time.

One day, his dad taught him how to play checkers. At first he had difficulties playing it until he completely learned how to play it. He always played checkers with his mom. He also learned how to swim, fold paper, run fast, and sing. Kin started to help others and stop saying bad words. He learned new words like S.O.S. (Save Our Soul) and about animals like dogs, cats, and lions. He also learned how to make life programs.

Kin knows what he wants to be when he grows up. Now he is in elementary and he is learning more words in Thai, English and Chinese. He stopped crying, shouting at others, or hurting others. He started to learn how to write in cursive. Kin asks for help in writing cursive. Everyone loves him now! He is thankful to his mom and everyone. Now he is a new Kin!

Everyone can be like Kin. Everyone can change for the better. If you think that you are doing something that is not good, change it and improve yourself. Good luck, everyone!

Student - Centered Activities

Pre-K Section

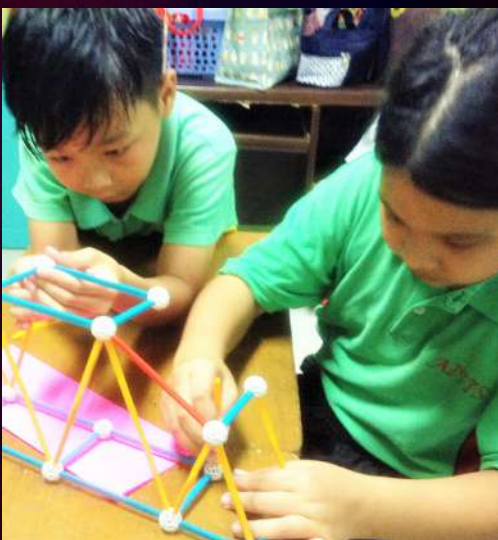


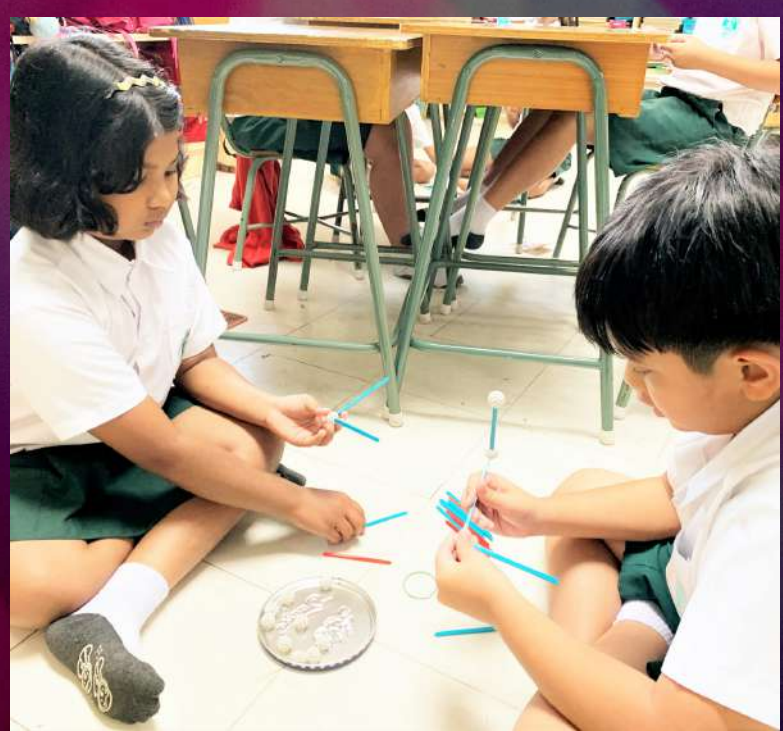
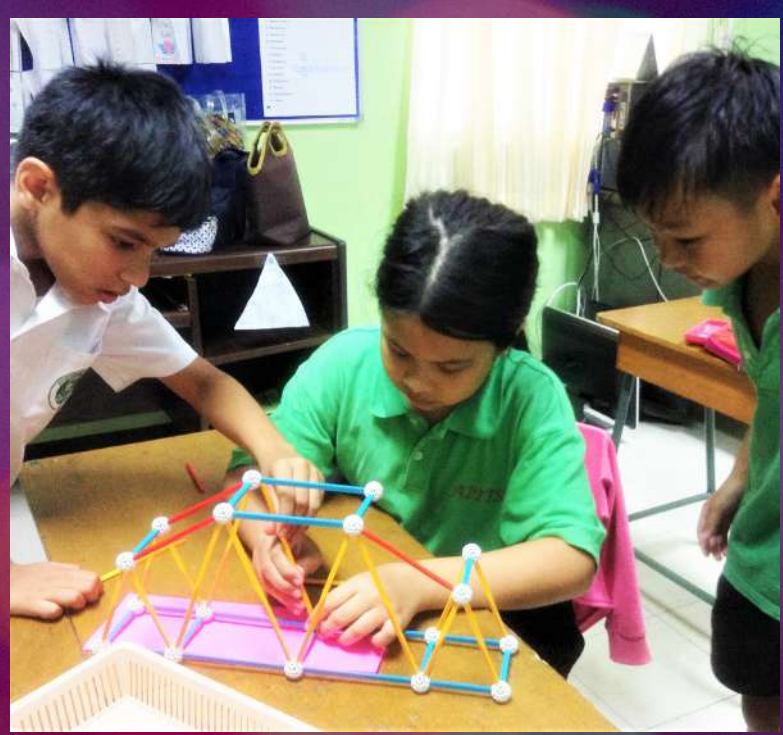
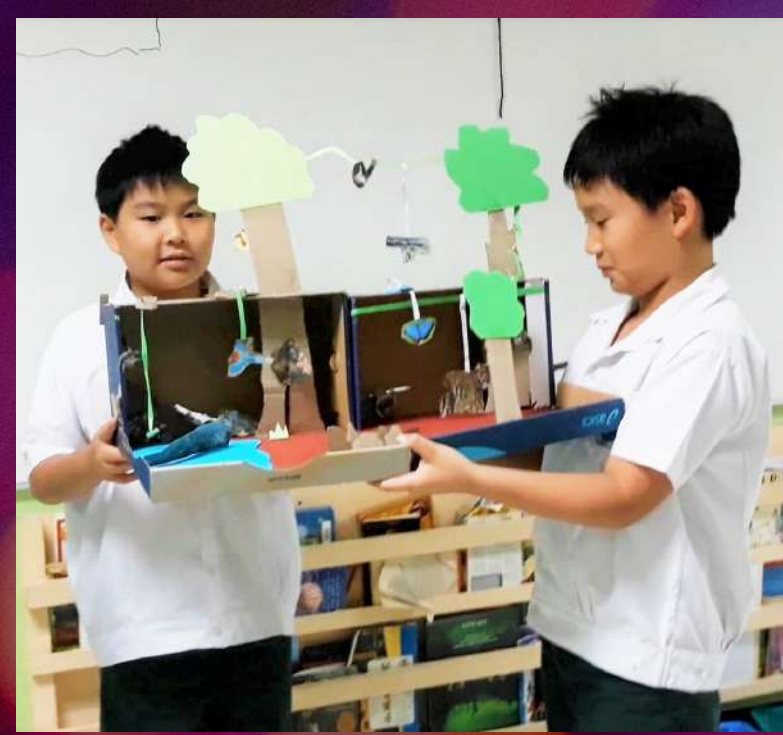




Student - Centered Activities Elementary Section









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