



AIT International School

Parent Handbook

2019-2020

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Mission Statement

The mission of AIT International School is to provide a holistic education in a stimulating and caring international environment that will help build a positive attitude towards learning. Our educational principles are based on values that will support the growth of a reflective and responsible member of our society.

Educational Principles

To integrate school values in all school activities. Values form the core of all school activities: policies and decision-making, curriculum priorities, teaching and learning practices.

To educate through real life situations. The content of education springs from the students themselves and their association with the world around them.

To encourage effective communication. Communication is a two-way process. Effective communication can help us to avoid conflict and to solve problems. Open and honest communication is also important for making friends and having healthy relationships.

To respect freedom of expression. Freedom of expression upholds the rights of all to express their views and opinions freely. Freedom of expression is a cornerstone of democratic rights and freedom.

To support holistic development. Holistic development recognizes the importance of the whole while realizing that the parts are dependent on each other. Holistic education is concerned with the development of every person's intellectual, emotional, psychological, physical, social, cultural, creative, artistic, and spiritual potential.

To encourage creativity. Approaching problems differently and unconventionally from a new perspective.

To foster self-motivated learning. When we approach learning willingly, we can regard learning as a personally significant process. It enhances social inclusion, active citizenship and personal development.

To foster responsibility. We are accountable for our actions and their consequences.

To positively contribute to the community. Close partnership between parents, students, AIT, and teachers ensures a sense of belonging, which encourages a sense of worth and positive contribution to the community.

Core Values

Communication

Cooperation

Creativity

Equality

Freedom of Expression

Integrity

Reflectivity

Responsibility

Safety

Security

History and Development of AITIS

AIT International School was founded within the academic framework of Asian Institute of Technology (AIT) by special agreement with the Thai Ministry of Education, in 1974. At that time, the school was named *AIT Child Center*, and it offered education for children between the ages of 5 to 12. The President emphasized this in the statement to the Institute's Trustees in 1975: "The Child Center has an important role in attracting more faculty to live on campus".

In March 1980, a group of parents started a day-care service for younger children (between 2.5 and 5 years). Later, as the number of children increased, the service was expanded and became known as the *Playschool*. The Playschool obtained a License in April 1996 and was officially registered as *AIT Playschool*.

In 1996, the merging of the Playschool and Child Center was recommended and was approved by the AIT President on July 25, 1996. This move unified and simplified the school management structure and led to improved coordination, both academically and administratively.

Since 2000, the school was known as the *AIT Community School (AITCS)*, and it was divided into Junior School (former Child Center) and Pre-Kindergarten (former Playschool).

On November 4, 2009, the President of AIT gave the school permission to officially use the name *AIT International School (AITIS)*. Today, AITIS is divided into two sections: Pre-Kindergarten and Elementary. The majority of students are still children of AIT employees and students, but since 2007, the school has increasingly received students from outside the AIT Community.

Curriculum Overview

In AITIS, learning is understood as an active, situational process. It is a process that is based on previous learning and results in building of new knowledge, skill, attitude and preference.

AITIS follows an international curriculum that is based on AITIS core values and educational principles. The curriculum develops enjoyment of and commitment to learning. It aims to help pupils become responsible and caring citizens who work for the common good, and commitment to sustainable development at a personal, local, national, and global level. The curriculum promotes an enquiring mind and capacity to think independently, creatively, critically, and rationally.

All instruction is in English and our certified teachers are either native speakers or highly fluent in English. Our teachers are our biggest asset and they are given opportunities to continually hone their craft through professional development. We offer Thai for native speakers as well as Thai for beginners to help students adapt to living in our beautiful host country.

Pre-Kindergarten section curriculum (Nursery –Kindergarten)

Pre-Kindergarten consists of Nursery, Pre-K 1, Pre-K 2 and Kindergarten classes. The curriculum in Pre-Kindergarten focuses on all-round development of the child's physical, social, emotional and cognitive development. This curriculum forms a theme-based entity to provide children with a broad variety of experiences that will enable them to develop their skills for smooth transitions through Kindergarten.

At the beginning of each school year and school semester, the respective class and subject teachers will provide families with more detailed plans including overall themes and focus areas.

Elementary School section curriculum (Grade 1 – Grade5)

Elementary School consists of G1 – G5 classes. The curriculum in Elementary includes the following subjects: Counselling (G4-G5), Language Arts, Mathematics, Science, Information and Communication Technology, Social Studies, Music and Visual Arts, Library, Thai Language, and Physical Education (G1-G5).

At the beginning of each school year and school semester, the respective class and subject teachers will provide families with more detailed plans including overall themes and focus areas.

Secondary School section curriculum (Grade 6)

Secondary School consists of G6 classes upwards. The curriculum in Secondary includes the following subjects: Language Arts, Mathematics, Science, Information and Communication Technology, Social Studies, Music and Visual Arts, Library, Thai Language, Health and Physical Education, and Counselling.

At the beginning of each school year and school semester, the respective class and subject teachers will provide families with more detailed plans including overall themes and focus areas.

Teaching Methods

In AITIS, teaching is child-centered. This means that the teacher considers the different learning styles and backgrounds of the children when planning and deciding about educational activities. Adapting different teaching styles and strategies allows all children to maximise their potential and influence their own learning.

The teaching methods used are varied: they range from informal instruction such as class discussions or small group discussions to direct teaching, textbook reading, worksheets, essays, portfolios, projects, field trips, guest speakers, inquiry-based and problem solving learning, information processing strategies through brainstorming and mind mapping activities, and role playing activities. All teaching methods promote the prior AITIS educational principles.

GENERAL INFORMATION FROM A TO Z

Absences

If you know your child will be absent, contact your child's class teacher or the school office. This should be done within 24 hours of the absence. Provide a written excuse upon the student's return to school. Students are responsible to make up all work being missed while they are absent. When a student's absences are excessive, the teacher will notify the Principal.

Leave of absence for more than two weeks is seen as exceptional and it will need the Principal's approval.

Administration and Organization

AIT International School functions as a Unit of AIT and it is under the supervision of the AIT Vice President for Administration. The AIT International School Director is the AITIS Principal. All AITIS staff members are under the direct supervision of the AITIS Principal.

Position	Name	Main responsibility areas	Contact details
Principal/Head	Mrs. Oluwayemisi Ayoola Thomas	Educational leadership; Administrative and operational oversight; Budget and development	yaduloju@ait.ac.th 02-524-5993
Elementary School Coordinator	Ms. Megha Gurung	Elementary school admission tests; Instructional materials and equipment; Student discipline; Elementary substitute teachers; Assemblies.	megha_gurung@ait.asia
Pre-Kindergarten School Coordinator	Mrs. Manjiri Annachhatre	Pre-K admission tests; Pre-K substitute teachers; Instructional materials, toys and equipment, AITIS stationary.	manjiria@ait.asia
After School Activities Coordinator	Mr. James Tolentino Gonzales	After School Activities.	james@ait.asia
Special Education and Counselling	Mrs. Hasmina Guiani Ambor	Assessing special education needs; Individual education planning and support; Guidance and counselling.	hasmina@ait.asia
Administrative Officer	Ms. Jeeranan Sethakriangkrai (Khun Jeeny)	Student database and certificates; School fees; Work contracts; Work and purchasing orders.	jeeranan@ait.asia 02-524-5984
Office Attendant	Ms. Kingkan Kohklang	Photocopying, printing, and distributing documents and mail. First aid and first aid kit.	kkohklang@ait.asia 02-524-5984

After School Activities

After School Activities (ASA) are additional opportunities for growth and development, supporting the AITIS formal instructional program. ASA gives students an opportunity to pursue special interests that contribute to their holistic well-being. AITIS offers a wide selection of ASA that are supervised by dedicated AITIS employees and are held within AITIS school premises Tuesdays, Wednesdays, and Thursdays from 3:00 – 4:00 pm.

Every school year, we offer ASA sessions for our G1-G6 students from August to May. In order to cover the activity costs, we will charge a nominal fee from the participating children. All fees include instruction, material and equipment necessary for the activity.

A packed snack is required for your child to enjoy before or after the activity.

Assessment and Reports

AITIS uses different forms of assessment: observations, tests, activities, projects, portfolios, self-evaluations, peer-evaluations, and presentations. All Elementary and Secondary school students receive Progress Reports at the end of the first semester and all AITIS students receive a Report Card at the end of the school year.

Portfolios

Portfolios are purposefully selected collections of student work representing a range of student performance. In Pre-K, teachers compile 'Evaluation Portfolios' for each child to document progress towards AITIS standards. From Nursery to Kindergarten, portfolios are passed from one grade level to the next for reference purpose.

Progress Reports

Progress reports are issued at the end of the first school semester for all students from Nursery to Grade 6. AITIS Progress Reports provide information and feedback regarding the progress your child is making towards specific learning objectives according to each grade level; academically and socially.

Grade 1 to Grade 6 student progress is evaluated as follows: Effort Evaluation: Excellent (E), Very Good (VG), Good (G), Satisfactory (S), and Needs Improvement (I) and Achievement Grades: (A+, A, B+, B, C+, C, D, and F).

Report Cards

Report cards are distributed at the end of the school year for all students from Nursery to Grade 6, with exceptions made only for Grade 6 students (and some Grade 5 students) who require their Report Cards sooner in order to apply and pursue their secondary education. Should your child leaves AITIS in the middle of the semester, please contact the school office at least one month prior to the leaving date.

Pre-K achievement will be evaluated as follows: Achieved (A), Developing (B), and Needs Practice (C). G1-G6 effort and achievement are both evaluated as follows: Effort Evaluation: Excellent (E), Very Good (VG), Good (G), Satisfactory (S), and Needs Improvement (I) and Achievement Grades - (A+, A, B+, B, C+, C, D, and F).

Attendance Policy

Daily and punctual school attendance is essential for each student, to foster positive academic development. Students are expected to be in school, in class, and ready for instruction according to their timetable and that they come to school on time every day. Please try to organize doctor's appointments, holidays etc. outside of regular school times.

The school accepts responsibility for children at 8:00 hrs.

Parents are requested to pick their children up on time as the school is unable to assign supervision duties after children are dismissed. The school does not provide supervision for elementary school students after 14:45 hours, unless they have enrolled in After School Activities. For any after-school activity, a special sign-up from parents is needed.

Books, Supplies and Materials

AITIS provides textbooks, and other instructional materials for classroom use. Workbook costs will be charged to parents at the beginning of each semester based on the cost for each grade level. Students are expected to take good care of the above items. Lost or damaged books or other school materials (beyond their normal wear and tear) will need to be replaced or paid for.

Stationary is provided by the school for children in Nursery to Pre-K2. Students from Kindergarten to Grade 6 are expected to bring their private stationery and notebooks as advised by the respective Class and Subject teacher. The AITIS notebooks can be purchased at the AIT Bookstore. Please consult your child's teacher before buying a notebook as there are three different types of notebooks on sale.

Calendar

AITIS school year is from August to June. The school year 2019-2020 Calendar and the Co-curricular Calendar can both be found at the back of this handbook. The calendar can also be accessed on AITIS website www.aitis.ait.asia.

Co-curricular Activities

Varied Sports and Recreational activities are lined up throughout the year for our students. Activities like the Monsoon Marathon, School Camp, Sports Day, Annual Day, and more, create a fun filled, exciting and healthy venue where they can exhibit and apply not just their learned motor skills, but their positive sociological and psychological skills as well.

The list of scheduled co-curricular activities can be found at the end of this handbook. Please be reminded that the list is a draft and is liable to change.

Communication

Please inform the school immediately if any of your contact information changes. This applies to home and work telephone numbers, e-mail addresses, and home location. We need to keep our database up to date as we may need to contact you urgently.

From School to Home

AITIS provides numerous means for parents to receive information about school events. During the school year, the school communicates regularly with parents through emails, AITIS Bulletin, AITIS Parents' Notice Board, and Friday Folders and chit-chat/assignment books.

Parents emailing list

All AITIS Parents are included in the parents emailing list that is administered by the school. Please note that the list is not a public list and parents cannot use this list to send messages.

Friday Folder

AITIS Pre-Kindergarten section uses the Friday Folder as one of the weekly communication tools between your child's teachers and you. This so-called Friday Folder carries important school announcements and teacher's notes regarding the weekly education activities recorded in a chit-chat notebook. At the end of a specific unit, the teacher also sends samples of your child's completed work related to the unit. This practice will also allow you to form a holistic picture of the study unit, its objectives, and the progress your child has made. Our Pre-K section teachers will also send home children's activity books. Parents are requested to review the contents of the Friday folder on a regular basis, sign the form on the folder, and return it through their child on the following Monday.

Elementary section uses Friday Weekly Note which are sent home through teacher's blog or Google Classroom created by homeroom teachers. Daily homework is sent through the homework notebook which parents needs to initial when your child completes his/her homework. Subject notebooks, test papers can also be sent home to communicate student's progress.

AITIS Bulletin

AITIS Bulletin is published quarterly within the school year. It will be sent to all families as a pdf document by email and it can also be accessed on the school website.

From Home to School

Parents are encouraged to maintain ongoing open communication with the AITIS staff responsible for their child's education and well-being. This can best be done through Friday Folders and chit-chat/assignment notebooks and/or emails. The school also organizes two Parent-Teacher Conferences per year; one in each school semester to discuss about the progress and well-being of your child. Parents are also welcome to book an appointment with their child's teachers throughout the year by email or by calling to the school office during school hours.

Issues of Concern

For your child's well-being and for the school to be able to handle your concerns as soon as possible, it is imperative that issues of concerns are addressed promptly to the appropriate staff member. Parents are to first address the AITIS staff member involved directly (e.g. class teacher or subject teacher).

Grievance Procedure

It may happen that parents have questions or concerns that cannot be addressed or answered using the above procedures and/or parent does not think their concern is still resolved. In such cases, the following procedure should be followed:

- Parents should request to meet the respective Grade Level Coordinator who will act as a mediator.
- If, after mediation, parent is still dissatisfied with the resolutions, actions, etc., the parent may bring their concern to the Acting Principal.

If a parent needs to raise a concern or complaint about the school's general operations, parents are requested to contact the Acting Principal directly.

AITIS expects that all parties, when addressing concerns and complaints will

- maintain confidentiality
- act in good faith and in a calm and courteous manner
- acknowledge that their common goal is to achieve an outcome acceptable to all parties
- show respect and understanding of each other's point of view and value difference
- recognize that all parties have rights and responsibilities which must be balanced
- acknowledge that decisions are always based on what is best for AITIS students in general

For the school to be able to fully investigate a complaint, the school does not consider or proceed with anonymous complaints. Anonymous complaints also raise natural justice issues for respondents who have a right to know the particulars of the allegations made against them.

A concern or complaint will be considered resolved when the parent and the respective AITIS staff member agree on an appropriate response or remedy. Possible responses and remedies include:

- an explanation
- an agreement on ways to manage differences

- an apology or expression of regret
- an admission of fault
- the provision of counselling or other support

It may not always be possible to fully resolve all concerns or complaints to the parent's satisfaction. If the complaint remains unresolved at the completion of all the above procedures, the Principal may refer the complainant to AIT VP-Administration.

Counselling

AITIS Counsellor gives guidance and counselling for AITIS students for early intervention and responds to students who are experiencing immediate on-going problems, concerns, or crisis which interfere with their learning. All teachers are given instructions of the school referral procedures, and students and parents are also able to individually book a time for meeting with the Counsellor.

Disciplinary Policy

When a student breaks a school rule, consequences are inevitable. The consequence is always related to the misbehavior. Parents will be contacted if a serious behavioral problem occurs.

Disciplinary action procedure:

- Verbal warning
- Contacting parents
- Informing relevant school section Coordinator
- Informing Acting Principal
- Calling a parent-teacher conference

In serious offenses, a student might be suspended for maximum of five school days. Serious offenses include:

- Posing a danger to the physical well-being of other pupils or self
- Injuring or bullying another person (or threatening to hurt another person)
- Continued and willful disobedience
- Intentionally damaging or stealing private or school property (or threatening to do so)
- Sexually harassing another person
- Using racial or ethnic slurs, profanity, or obscene language
- Severely disrupting school or classroom activity
- Leaving the school without permission or cutting classes excessively

A student facing suspension will receive an oral or written notice of the charges. Any evidence(s) is subject to an informal hearing with the student's parent/guardian.

An immediate suspension can be imposed only when a student is disruptive after a serious incident and only for the remainder of that school day. Before immediate suspension, the school will notify the parent/guardian. The informal hearing will then be arranged on a later date. While under school suspension, a student may be required to attend counselling and complete regular schoolwork at home.

Dress Code

AIT International School Dress Code is important. It is one way by which we identify ourselves as a school community and it promotes a strong, cohesive school identity that supports high standards and expectations in all areas of school life. It promotes harmony, sense of unity and school pride among different groups represented in the school. It also enhances security. All parents are required to purchase the appropriate uniform items from AIT Bookstore.

Hair should be neatly groomed and kept out of the eyes. Shoulder length or longer hair should be kept tied back from the face. No unnatural hair colors are accepted, such as pink, blue, or green.

The School Uniform:

Boys: White school shirt and green school shorts, black shoes, and white socks.

Girls: White school shirt and green school short skirt, black shoes, and white socks.

PE/PHE:

Nursery to Kindergarten: All children are to wear Green T shirt, black short pant, White socks with sport shoes and cap on their respective PE days.

Grades 1-6: All children are expected to wear the Physical Education (PE) uniform according to their respective House color and trainers (athletic shoes) during PE classes with comfortable cap or hat.

Starting **S.Y. 2019 to 2020** students are required to wear **BLACK LEATHER SHOES** for their **GREEN and WHITE school uniform**.

SNEAKERS or SPORTS SHOES are only allowed when students are in P.E. uniform

School Shoes and Socks samples



PLAIN WHITE SOCKS must be at least 2 inches above the ankle.





English as a Second Language (ESL)

The school implements a partial pull-out ESL policy wherein all children are placed in mainstream classes.

At the time of admission all students are required to take the admission test in English and Math. Based on their result in the English test the school determines whether a child requires ESL help or not. In consultation with the child's class teacher the ESL teacher determines the extent of help required and fixes the number of sessions with the child. The ESL teacher may have a one-on-one session with the student or may provide help inside the classroom, during regular lessons.

In AITIS, ESL instruction will be offered in three different levels as follows:

1. Beginners group: The child has no, or very limited, English language skills and thus, cannot follow the regular classes. Such children are allotted more one-on-one sessions with the ESL teacher.
2. Intermediates group: The child has limited English language skills and thus, cannot follow all regular classes. Such children are allotted some one-on-one sessions with the ESL teacher and more in-class assistance.
3. Advanced group: The child has adequate English language skills but cannot follow all regular classes. Such children are allotted more in-class assistance.

At the end of the school year, based on the child's progress and the recommendation of the Class Teacher, a student can be asked to exit the ESL program.

Equipment from Home

Students are discouraged to bring any unnecessary items or equipment from home to school. No expensive items, such as jewelry, electronic devices are allowed to be brought to school. The school takes no responsibility for items that are lost. (Mobile phones, smart watches are to be deposited in the school office and checked out before going home)

Skateboards, roller skates/blades or scooters are prohibited from being used in the school area, particularly in the parking area, during school hours, and immediately before and after school hours.

Festivals and Celebrations

AITIS honors both Thai and International celebrations and festivals, in order to help our students learn and appreciate the rich multicultural life of our community. Please inform your child's class teacher if there are any events which you may not want your child to take part in, such as religious affiliations or convictions.

Field Trips

All children are expected to participate in fields trips as part of the AITIS curriculum. Field trips are planned to give children an opportunity to explore the world in a different setting other than the traditional school classroom. Notification of a field trip regarding the destination, date, and other relevant information will be sent home with your child before every trip. A nominal fee for school field trips will be collected from students. Parent or guardian must sign a separate permission slip for each trip.

General Rules

In AITIS, **We:**

- do not use any vulgar, profane or obscene words in any language;
- are courteous and respectful of each other;
- walk – do not run – in the classroom, in the assembly area and in the corridors;
- do not stay inside the classrooms without teacher supervision;
- eat and drink in the designated areas: at the Canteen or in lunch classroom;
- park bicycles in the designated area properly;
- leave chewing gum at home;
- keep our school clean – we throw all trash in trash bins;
- line up quickly and quietly in Assemblies;
- are responsible and clean up our own mess;
- play safely and don't fight – or pretend to fight;
- do not bring pets or other animals to school except when allowed for science projects;
- keep belongings to ourselves;
- come to all classes prepared to learn.

Health

Each student will be given a Medical Form to be filled at the onset of enrolment. Medical information needs to be updated at the end of each school year. The information will be maintained with the student's records at the school. It is very important that an updated emergency contact number is provided to the school so that parents can be reached when is needed.

First Aid is provided at the school in case of minor injuries and illness. Most AITIS staff members are trained to give first and secondary care, and their skills are updated regularly. In a case of more severe illness or serious accident during the school day, parents/guardians will be notified immediately. If

necessary, emergency services of AIT Clinic (located inside the AIT campus) will be obtained and the parents/guardians will be informed accordingly.

Parents are advised to keep their child at home in case of sickness (fever, diarrhea, vomiting, eye infection, cough, etc.) wherein a child cannot participate in the entire day program. The class teacher must be informed of any medication, illness or condition which may influence the student's schoolwork.

Homework Guidelines

Homework extends classroom learning and develops independence and sense of responsibility. All students from Kindergarten onwards need a Home Assignment Notebook. Every day, the students must enter their homework tasks in their Home Assignment Notebook (the respective class teacher will help Kindergarten students). This notebook also acts as a daily link between the school and home.

Every child works and learns at a different pace. Approximate homework times are as follows:

KG and Grade 1	15 – 20 Minutes
Grade 2 and 3	20 – 40 Minutes
Grade 4, 5, and 6	40 – 60 Minutes

It is important to develop good study habits by setting aside regular time for your child to study at home. Please provide guidance to your child if needed, thus ensuring that completed and accurate assignments are returned by the due date. Students are responsible to make-up any assignment missed during their absence. If your child has problems in doing his/her homework, please inform your child's class teacher.

House System

AITIS Elementary school children are placed in a House system on admission to the school. There are four Houses: Red, Yellow, Blue, and Purple. All students are required to wear house color PE shirts (available in AIT Bookstore). Each House is organized by a House Master (a teacher) and assisted by a House Captain (a student from Grade 5 or 6).

The House System encourages social interaction, healthy competition, team building, and discovery of self-identity. The school organizes various House activities and competitions throughout the year. The Houses collect points from most activities and the House with most points will be awarded a House Trophy after the last whole Elementary school activity of the year.

Insurance

The AITIS has a Group Accident Insurance with Dhipaya Insurance Public Co. Ltd that applies to any official school trip that includes an overnight stay. The Insurance covers losses or injuries arising from physical injury, which is caused by an accident during the school hours.

The medical cover is 10,000 baht and 100,000 baht for loss of life/permanent disability. For more details, please contact the school office. Any amounts in excess of the above must be paid for by the parents.

Language Policy

The official language of AITIS is English officially used as our medium of instruction. It is used inside and outside the classrooms and it is also the communication language of the school. In case language assistance or translation is needed, we request our parents to contact the school office.

The linguistic and cultural diversity of AITIS is both a strength and a rich resource in the promotion of language learning. AITIS encourages the development of the mother tongue and first languages* of its students through an ethos of acceptance and celebration of linguistic diversity within the community.

* The *mother tongue* language is the one that a student identifies with as their culture of origin and it is also the language used at home. The *first language* is the one that the individual is most proficient in.

Library

All classes from Nursery to Grade 6 have one weekly Library lesson with the Library teacher. Students are always encouraged to borrow books for home loan, and they are encouraged to use the library to find information for a range of purposes.

The school library is open for teachers and students to read and/or borrow the books on Mondays, Tuesdays, and Thursdays throughout the weekdays from 8:00 to 3:30 hrs. Students are responsible for the books they borrow. Therefore, if a book is lost or returned in damaged condition, it must be replaced or paid for.

Lost and Found

The lost and found box is located at the school office, where lost items may be claimed. It is always wise to label personal items with the child's name, so that it can easily be identified.

Office

AITIS office hours are from 7:45 to 11:45 hours and from 12:45 to 16:30 hrs.

AITIS Office	Position	Name	Email, phone number
	Principal	Mrs. Oluwayemisi A. Thomas	yaduloju@ait.asia 02-524-5993
	Administrative Officer	Ms. Jeeranan Sethakriangkrai (Khun Jeeny)	jeeranan@ait.asia 02-524-5984
	Office Attendant	Ms. King	kkohklang@ait.asia 02-524-5984

Parental Support

In AITIS, we strongly believe that parents play a vital role in the education of their child. When parents have questions about any matters such as class/home assignments, tests, behavior, and/or curriculum, they are encouraged to schedule an appointment to see their child's teacher.

AITIS also encourages support from parents in all school activities, including co-curricular activities and fund-raising events. One excellent way to support the school is also to join in the school Parent-Teacher Association (PTA). The PTA needs volunteers to assist them with various events throughout the year.

Parent-Teacher Association (PTA)

PTA is an official organization of the school and it is composed of all parents of students attending AITIS and teachers. The membership fee of 150 baht is collected in the beginning of every semester with the tuition payments. AITIS PTA encourages active involvement of all parents for the wellbeing of students. PTA is run by PTA Council elected in the beginning of the school year.

Parent-Teacher Conference (PTC)

PTC is your chance to get detailed feedback on your child. It helps teachers communicate regarding the areas your child is excelling in and to give specific ideas of how to support and improve your child's development and performance. PTC's are organized twice a year: one during the first semester and one during the second semester. Your child's class teacher will inform you about the exact dates and times.

Safety and Security

Schools are required to care for the safety and welfare of the students under their care. This duty requires the school to take the necessary and reasonable steps to ensure student safety from known, and reasonably foreseeable, risks of harm or injuries. In AITIS, this duty of care concerns all staff.

AITIS has 'crisis plans' in place to meet emergencies that could arise during the school year. The Principal and staff review these annually. Fire drills are held regularly, and procedures are frequently reviewed. Evacuation routes are posted prominently in every classroom and hallway and each grade has an exact assembly point in the school yard.

The School has emergency procedures to evacuate the building in case of fire or other emergencies. All rooms have instructions posted inside on emergency procedures to ensure that students and staff are familiar with these instructions.

Safety rules for bicycles and cars

Bicycles should be parked in the designated area provided for bicycle parking only. It is advisable to use bicycle locks for security reasons. Parents should instruct their children to ride the bicycle on the left side of the road and observe traffic rules.

Car parking is provided next to the portable classrooms. No cars should be parked between the building ST 11 and ST 12 as the aforementioned space is part of the school emergency exit route. Parents are requested to drive slowly and cautiously while driving in the school vicinity.

School Hours

Pre-Kindergarten section (Nursery-KG):

Morning: 8:00 - 11:45 hrs.

Snack break: 9:25

Lunch break: 11:45-12:45 hrs.

Afternoon: (Monday-Thursday) 12:45 - 14:45 hrs. (Friday) 12:45 to 14:05 hrs.

Day-care: (Monday-Thursday) 14:45 - 16:30 hrs. (Friday) 14:05 to 16:30 hrs.

(Nursery – Pre-K2). **Day-care facility is only for children whose both parents are working or studying**

***There is no Day-care session for Kindergarten children**

Elementary and Secondary School sections (Grade 1-Grade 6):

Morning: 8:00 – 11:45 hrs.

Break: 9:25 - 9:45 hrs.

Lunch Break: 11:45 -12:45 hrs.

Monday-Thursday afternoon: 12:45 - 14:45 hrs.

Friday afternoon: 12:45 to 14:05 hrs.

After School Activities: 15:00-16:00 hrs.

Staff members are assigned to take supervision duty from 7:45 hours each morning. For safety reasons, parents are discouraged from sending their children to school before this time. **Staff members will not be assigned to undertake supervision duties after school hours.**

Semester-End Exams

Grade 5 and 6 exams

AITIS conducts semester-end exams for students of grade 5 and 6. These exams consist of Language Arts, Science, Social Studies and Mathematics and are designed to facilitate better transition of students from AITIS to other schools.

School Readiness Assessment

As part of our guidance and counselling program, we conduct school readiness tests for all students. The School Readiness Test is planned in cooperation with our Special Education teacher, Health and Physical Education teacher, teachers, and the Acting Principal.

The tests are based on age-related development milestones, critical indicators of the children's degree of school readiness. A developmental milestone is a skill that a child acquires within a specific time frame. They develop in a sequential fashion, which means that a child will need to develop some skills before he or she can develop new skills. The critical indicators, in turn, are Cognitive Development (which includes intellectual, perceptual, language and numerical development, reasoning ability, memory, and general knowledge); Physical, sensory and motor development; and emotional and social development. The information gained from the School Readiness Test will be shared with the child's parents and is strictly confidential and will only be used for placement purposes.

Snack and Lunch

Grade 1-6 students living in AIT can go home during the lunch time. All students going to 7/11, AIT Cafeteria or AIT Center need a special permission being signed-up from their parents/guardians.

For Nursery - Pre-K2 children, morning snacks are provided by the school and paid for by the parents. Kindergarten students are expected to bring healthy snacks from home.

****Lunch supervision will be provided for non-AIT children, and AIT children whose both parents are working or studying only.***

We encourage children to bring healthy food to school. No candies or carbonated drinks are allowed except with permission on special occasions.

If parents wish to send some food with their child to be shared with his/her classmates e.g. for birthday celebrations, the class teacher should be informed in advance so that she/he has enough time to inform the other children's parents. This will in turn help other parents make necessary arrangement with their respective lunch providers.

Special Education

Special Education is part of AITIS additional support services designed to assist students who need additional support and help in managing curriculum requirements and in participating fully in school life. Special Education teacher will work in close collaboration with parents.

Our school can admit and serve students with mild learning difficulties who demonstrate the ability to access and benefit from our regular curriculum and program with limited assistance (up to four lessons per week) from our Support Learning Program. Students with special learning needs will be admitted based on the admissions committee's review of the following:

- Previous school records and placements of the student
- Assessments of current academic achievement level, motor assessment test, emotional and social assessment
- Individual Educational Plan (IEP)

Admission to one grade level may not ensure continued enrolment in the next school grade level as the school may not be able to meet the individual educational needs of a student with learning difficulties as they progress through the grade levels due to the increased level of academic requirements at progressive grade levels.

AITIS does not offer modified grades or alternative diplomas and does not provide physical or occupational therapy services.

AITIS is not able to admit students with:

- Low cognitive functioning
- Physical disability that hinders accessing of all AITIS facilities
- Conduct disorder
- Both learning disabilities and limited English language proficiency

Shadow Teacher

In AITIS Pre-Kindergarten section under certain circumstances, the school allows parents to hire a 'shadow teacher' for their child to act as support to the child during the classroom set-up and to facilitate in participating appropriately in class activities. For more information, please contact the AITIS Special Education teacher.

Student Council

Student Council is being led and governed by students and is designed to provide a forum for students to voice school related matters to school administration and to help promote school spirit and leadership among students. The Council is open for grade 4-6 students. The President (a Grade 6 student), the Vice President (a Grade 5 student), and the Secretary of the Student Council are elected in the beginning of the school year. All other Student Council members are selected by respective class members; two from each class, one boy and one girl. AITIS Counsellor serves as advisor for Student Council.

Summer Camps

AITIS organizes student camps during the summer holidays. Summer camps are fun-filled learning and educational activities targeted to give students a boost in key skills in Language Arts, Mathematics, Science, Visual Arts, and physical activities.

The school office will send a summer camp pre-registration form to the parents in the beginning of May. The final camp list will be published after the pre-registration deadline is over. Based on the pre-registrations, the school will decide which camps will be offered. Priority will be given to those children who filled and sent the pre-registration form by the given deadline.

Tardiness

Any student who arrives late in school disrupts the class and often miss important lesson concepts already being covered. Pupils who are late should present a note from parents or guardians explaining reasons for tardiness. In lieu of a note, parents may also telephone the class teacher or the school office as deemed necessary. Tardiness is reported daily on our attendance book. This will also reflect in your child's progress and report cards.

Teaching Staff

Pre-Kindergarten Class Teachers	Grade	Class teacher	Email	Assistant/Aid
	Nursery	Mrs. Rathna	rathna@ait.asia	Khun Pimpa Boonrod
	Pre-K1-A	Mrs. Leila	leila@ait.asia	Khun Nattaya Suansin
	Pre-K1-B	Miss Ara Viquiera	ara@ait.asia	Khun Amorthip Meenil
	Pre-K2-A	Mrs. Manjiri	manjiria@ait.asia	Khun Nantaphan Glinhom
	Pre-K2-B	Mrs. Janice	jjane@ait.asia	Khun Monta Thanusiri
	KG – A	Miss Bles	pineda@ait.asia	Khun Mayuree Kaewsawarn
	KG – B	Ms. Marifel	marifelmalingin@ait.asia	Khun Prangjit Yamyai

Elementary School Class Teachers	Grade	Class teacher	Email
	G1-A	Mrs. Nanette	nanettegatela@ait.asia
	G1-B	Mrs. Yvette	yvette@ait.asia
	G2-A	Mr. Elvis	elvis@ait.asia
	G2-B	Ms. Jocelyn	wopong@ait.asia
	G3-A	Mrs. Karthy	karthy@ait.asia
	G3-B	Mr. Ernesto	ernesto@ait.asia
	G4 - A	Mrs. Marichu	lmarichu@ait.asia
	G4 - B	Mrs. Jennifer	jenniferl@ait.asia
	G5	Mrs. Anushree	Anushree-pal@ait.asia
	G6-A	Mrs. Farzana	farzana_aasim@ait.asia
	G6-B	Mrs. Aparna	aparnaroshin@ait.ac.th

Subject Teachers	Subject	Teacher	Email
	Music	Ms. Bernabeth	bernabeth@ait.asia
	Computer	Mrs. Vinita	vinita@ait.asia
	Library	Mrs. Huong	huong@ait.asia

	Thai A	Mrs. Sarita	saritap@ait.asia
	Thai B	Ms. Aporn	aporn@ait.asia
	NY - Pre-K1 PE		
	Elementary school section Health and PE (PK2 – Elem)	Mr. Anjelo	anjelo@ait.asia

Special Support Teachers	Area	Teacher	Email
	Special Education/ Counselling	Mrs. Hasmina	hasmina@ait.asia
	Afterschool Activities	Mr. James	james@ait.asia
	ESL	Ms. Megha Elementary Coordinator	megha_gurung@ait.asia

Elementary School Assistant Teachers	Grades	Name	Email
	G1	Miss Janya	Janyad@ait.asia
	G2	Mrs. Neeta	neeta@ait.asia
	G5	Mrs. Sarojani	sarojani@ait.asia

Thai Placement Policy:

AITIS offers two levels of Thai language at each grade level. Thai A and Thai B.

Thai A is pure Thai Language and Thai B is Thai language and culture.

The school will place your child in the Thai group as follows:

Thai A

If both parents are Thais

Mix-Parent

- If one parent is Thai, the student can take up THAI-A or THAI-B.

However if THAI-A is chosen, it is the responsibility of the parents to make the necessary follow-up in order to help the child with the learning of the language. Thai-A classes are conducted fully in Thai and no option of English explanation is provided.

Thai B

Non-Thai – (Students in this category will have to take up THAI-B. However, if any student wants to learn THAI-A there will be a pre-assessment by the THAI-A teacher to determine whether the student can join the Thai-A class or not)

Transfer and Withdrawal

If you need to transfer/withdraw your child from the school, AITIS requires one-month prior notice in writing from the concerned parents/guardians. The notification should indicate the student's last day of attendance.

The parents or guardians would be issued a 'clearance form' from the office indicating that all the fees and debts have been paid and all the items (textbooks, Library books etc.) belonging to the school have been returned before the withdrawal is effective. Without the filled and signed clearance form, the School will not be able to issue the Student's Leaving Certificate.

Transition Program

As part of our Guidance and Counselling program, in order to facilitate the transition from Pre-Kindergarten into Elementary school section, and from Elementary school into Secondary school, AITIS has established a special transition program for Kindergarten parents and for Grade 6 students and parents.

The Grade 6 program includes a character-building camp during the first school semester, and a transition afternoon organized with selected International school in the beginning of the second school semester.

Character Building Camp is a whole day activity that is done on the school premises, and it is full of team building, socialization and communication activities.

Transition Afternoon. We will invite representatives from several international schools to come and introduce their secondary and high school sections. The event will also offer you an opportunity to ask questions related to secondary school studies.