



# THE BULLETIN

AIT International School Newsletter

November - December 2018 Issue/ Volume 1/ Issue No. 2

## *First Aid Training*

by Mrs. Manjiri Annachhatre

On the 16th of November, 2018 the entire staff of AIT International School attended a Professional Development workshop on "First Aid Training" by the staff from Thammasat Hospital from an Emergency section. It was very informative and useful for all the staff as it was the training about how to prepare ourselves to deal with common injuries, such as cuts, burns, back injuries, head injuries, as well as drowning, and CPR. The Presenters were well prepared with a Powerpoint presentation for the staff, and most of us had a chance to know the actual procedure of CPR by giving the try out using the manikin.

We also had a demonstration on using the fire extinguisher by OFAM, AIT



# Director's Message

Mr. Kevin Mauritsen

Dear Parents and Friends of AITIS;

Best wishes for a happy, successful and healthy **New Year 2019** to all!

I hope you will join me in welcoming our new Music Teacher – **Ms Beth** – to AITIS. The search for a quality music teacher has taken longer than hoped for but now we are pleased that Ms. Beth has agreed to join us. Ms Beth is from the Philippines and brings many musical talents and skills that will benefit our students.



## Air Quality Policy – AITIS

During the crisis with the Air Quality in Bangkok and surrounding areas, AITIS will make every effort to protect our students.

**AITIS** will monitor the Air Quality reports from the AIT Interlab website: <https://interlab.ait.ac.th/> as well as from others sites dedicated to monitoring the local air quality every morning.

Levels of PM2.5 will be posted each day so everyone will be aware of the current quality of air in the local area.

Whenever the PM2.5 level exceeds 50ug/m3 restrictions on outdoor activities will be in place. These restrictions include:

- The Pre-K children will not be allowed to play outdoors as per their usual routine in the mornings.
- PE classes will be held indoors.

# Director's Message

Mr. Kevin Mauritsen

- All students will be discouraged from running and overly exerting themselves while outside.
- Lunch will be eaten indoors. Designated classrooms and teachers have been identified so that all students may take their lunch inside.
- Children will be kept indoor during morning recess and lunch break.
- All students will be encouraged to go home as soon as practical after school dismissal.
- All students and staff are encouraged to use protective face masks throughout the day whether indoors or outdoors.

**AITIS** is actively working with the PTA Council to determine what other actions may be necessary to try to protect our children during this crisis.

During this Air Quality Crisis, it is it vital that **AITIS** along with parents do everything possible to help protect our children. **AITIS** is committed to this and we ask all parents to join us in our efforts to protect our children.

Thank you very much for your continued support of **AITIS**.

K. Mauritsen, M.Ed  
Director/Principal  
AIT International School



# Sports Day

by Mareolin Sasha

On December 7, 2018, AITIS celebrated Sports Day. At around 7:30 am teachers and some students started preparing the tents, parade props, and other things needed. By 8:00 am the guests had arrived and were seated in one of the tents.

At 8:30, students from nursery to Grade 6 arrived and gathered at the field opposite to the soccer field to get ready for the parade. After a few minutes, the parade started. The president and Vice President of the Student Council lead the rest of the students to the soccer field while holding the flag of AITIS, followed by each house, with their captain and Vice-Captain holding a flag that represented their house color.

Once each house was settled, our principal, Mr. Kevin, gave his opening remarks and introduced the guests. Balloons held by the pre-school students were now released in the air, to officially announce the beginning of the Sports Day.

Before our games began, we started with a warmup lead by Khun Sarita and followed by students, parents, and guests. During the Warmup, students danced to the song 'I Like to Move it' which they had been practicing for almost two weeks.







The Warmup ended and it was 9:00 am. The games started. The pre-school students started with their activities at the pavilion. The games that they played were: relay games, races, and an obstacle course.

While the pre-school students were doing their activities, elementary students (Grade 1-3) started by playing soccer in the soccer field. The houses that started first were red and yellow followed by blue and purple with 5 players from each house and the soccer games were supervised by Mr. Ernesto.

While Grade 1-3 were busy playing soccer, Grades 4-6 were busy playing chair ball under Mr. AJ's supervision. Again, there were only 5 players on each team, and the houses that started first were purple and blue followed by red and yellow. When both soccer and chair ball games ended, Grades 1-3 players swapped with Grade 4-6 players which means, Grade 1 to 3 played chair ball and Grades 4 to 6 played soccer.

First half of sports Day finished and we had our snacks, and the time was around 10:20 am.





After snack break, the second half of sports day started for both sections elementary and pre-school. The pre-school students did their indoor activities while elementary section continued to stay outside and did their activities.

Elementary students (Grades 1-6) did the sprint and 2 students from each Grade joined this activity. All houses participated in this activity and this game was supervised by both Mr. Ernesto and Mr. AJ. However, the house masters and teachers were also there to assist.

The next activity was the Sack Relay/Race which was supervised by Mrs. Jennifer, Mrs. Yvette, Mrs. Karthy, and Mrs. Vinita. First, the Grades 1-3 played the first game and after they finished this game, they played the Three-Legged Relay. After Grades 1-3 finished their games, Grades 4-6 also started to play the same games.

Now was the time to play Tug of War, the last activity of the Sports Day, and of course Grades 1-3 played first followed by the next three grades.

Finally, Mr. Kevin gave his closing remarks.

After sports day ended the students stayed back and helped pick up trash, clean up some mess, and put chairs, mats, and tables back into the classes. It was truly a Fun Day!





# Loy Krathong 2018

BY EMMA, HAMNA, ELLIS



Mr. Kevin, AITIS Principal/Director (center-right), Ms. Megha, Elementary Coordinator (left) and Khun Sarita, Thai teacher (right) with the Thai dancers composed mostly of Elementary students from Grade 2 to Grade 6. The Thai dancers were taught by Khun Sarita and Khun Jeeny (not in the picture).



Loy Krathong is traditionally made from the banana tree trunk or bread, and decorated with banana leaves, flowers, candles and incense sticks. A coin is sometimes included as an offering to the river spirits. In AITIS, we celebrated Loy Krathong last 22nd of November from 9:45 to 11:05 in the morning. All the students gathered in the Pavilion from Nursery to Grade 6 with their Krathong. Miss Yvette was the master of the Ceremony and Mr. Kevin gave some insights about the Loy Krathong. It was followed by Kitipoom and Kornpech's introduction of the history of Loy Krathong. Some students danced a Thai traditional dance. Everyone was enjoying and later Mr. Kevin requested the parents and the teachers to participate the dance. In a while we went to float the Krathong in nearby klong. We offer some prayers of forgiveness for polluting the water and also made our good wishes.







# How to Deal with Arrogant Children

Arrogance stems from negative emotions. And from arrogance stems impulsive, often dangerous behaviors. Though not all egocentric behavior is by default problematic, as a parent, you should at least be aware of the reason for this behavior. By understanding the root cause of arrogance and engaging your child in a conversation about arrogance, you can prevent that arrogance from producing antisocial and bullying behaviors.

## The Root Cause

Before you can deal with a child's arrogant and selfish behaviors, you must find the root cause. While noticing arrogance is easy – “He's showing off again!” – understanding why they occur is more difficult. Most parents don't abuse their children, but they can indirectly encourage selfish behaviors through undesirable parent-child interaction styles. Generally, these poor interaction styles come in two forms: pompous parenting and inattentive parenting. Being pompous teaches child that vanity is acceptable; being inattentive gives children an impetus to draw attention to themselves.

## Egocentric Behavior: The Gateway to Bullying

As the article “Egocentrism and Risk-Taking among Adolescents” in the Asia Pacific Journal of Multidisciplinary Research suggests, egocentric behavior in children is correlated with risky behaviors. The school environment and the peer groups within tend to enhance such behavior via phenomena such as peer pressure and the desire to fit in. To appear “cool” or solidify their status, arrogant children under such circumstances might often engage in dangerous and antisocial actions such as cheating, playing dangerously, and – most severe of all –bullying other students.

## Bullies and Their Need for Attention

Because of its severity, bullying warrants special attention. If you suspect your child or other children engaging in bullying, pay attention to the telltale sign of bullying. That sign, according to Jennifer Sarazen, author of the book “Bullies and Their Victims,” is the consistent need to win in power struggles. Whether in the physical or social domain, arrogant bullies seek out weaker peers to dominate. For example, a child who takes pride in his family's wealth might socially or physically harass less well-off children.

## Deal with It

Common sense is not always the best form of parenting. Luckily, researchers on bullying and egotistical behavior, such as Dr. Edward Dragan, author of “The Bully Action Guide,” have sought ways to deal with such behavior. Once you recognize the signs of self-centered behavior, talk to your child in a non-judgmental fashion. Begin by asking questions, triggering your child to reflect on his behavior. Locate the negative emotions driving the behavior – emotions such as feelings of inferiority or a need for attention. Discuss and agree on new ways to handle those emotions. Finish the conversation by telling your child that egotistical behavior can have serious consequences, giving age-appropriate examples.

**Source: Damon Verial**

<https://howtoadult.com/how-to-deal-with-arrogant-children-10010.html>



# FIELD TRIP TO THE ROYAL THAI AIR FORCE MUSEUM

By Avishi and Saura



AITIS had a field trip on the 2nd November 2018, Friday. At 8:15 we left school by bus. In the bus, we had fun looking outside and talking with our friends. It took us approximately 1 hour to reach The Royal Thai Air force Museum.

First, we had our snacks. The guide introduced himself. He explained briefly about the museum. He introduced to us the few planes that were there in our snack are. Then the guide took us inside the museum. In the first room, he showed us a huge camera which were used in the past and a heavy and big gun. He also showed us a bomb which was 1000 kg that was used in the year 2000.

After that, the guide showed us many planes and helicopters. All of them were very old. We examined closely the helicopter named Bell Et Ranger 3. Then the guide said we could go and sit inside a few planes and helicopters. After 15-20 minutes, all of us found a place that had seats, which would look like airplanes. Then, some of us walked a little further and found a room, which had a huge screen, where the little kids were watching a long video about planes.







Then the elementary teachers said it is time for lunch. Soon, we entered the lunchroom, where there were long tables and many chairs. There was also two souvenir shops outside the lunchroom; there was a crowd of students. Then, approximately in 1 hour, teachers asked the students to line up.

We headed towards where many famous and valuable planes were kept. Soon, we entered a big room, where many beautiful, but old planes were kept. There, the guide told us about many special and important planes. He showed us the 80 year old aircraft, named Boeing 100 E. Another aircraft, named ki55, was brought from Japan in World War 2. This is the most modern fighter aircraft.



We also saw models from Pakistan and France. The guide told us that all fighter planes were made from Titanium. Then, we were taken to a place where we made an aircraft using paper. A different guide showed us how to glue different parts together and fold them. This activity was conducted indoors. This was followed by an outdoor Rocket Demonstration activity where the Grade 5 and 6 students had a chance to launch plastic bottle rockets.





Finally, it was time to go in the bus. We were heading towards school. This field trip was fun and we also got to learn a lot of new things. I am sure that everyone had a good time in this wonderful trip. All of us wish to have another one like this!



# Word Mania Global 2018

Mrs. Karthygai Ravindran

The students of AITIS School took part in the online Word Mania Competition in the month of November. Grades 2 through 6 took part in the competition continuously for three weeks, competing against their peers all over the world. Grades 5 and 6 worked tirelessly and qualified for the final round. Their hard work paid off. They received a certificate for Outstanding performance in Word Mania 2018 National Skill, Top 10 Year 6 in Asia! Another feather in the cap for our students at AIT International School!





# Students corner

## Fingernail Factories

How do fingernails grow? Not by accident! They are designed like factories to make nail growth possible. The main part of your fingernail is the nail plate, which protects the nail bed underneath. The nail plate is not like skin. No blood flows into the plate. Look at your thumbnail. Can you see the half-moon at the base? The half-moon, is the nail plate factory. It helps make new nail. When new nail is added to the old nail plate, the whole nail is pushed up and out. That is how nails grow (<https://kidshealth.org/en/kids/your-nails.html>).

by Kritchayarn and Kaweewat

## EARTH

Earth is the only place that have living things.

Animals and plants need food, water, air, and shelter.

Respect your home- earth.

There are more than a million of planets, but none like the Earth.

Have you seen other planets?

By: Shanya

## I'm a Piece of Hay

I was just minding my own business like I do every day - talking to my friends, thinking when I will fly again in the wind like in the stories that people keep talking about, and watching people work in the fields – when suddenly I saw someone who was dressed like a royal approached us. He was holding something really shiny and sharp which let me separated from my friends.

The next day, I saw someone talking to a farmer about the person I saw last night. The farmer told him about that person and said that he put something in our stack. I was thinking why that man put that sharp thing in our stack and why he did not put it in another place so I wouldn't be separated from my best friends. Sigh! I am just a piece of hay and even I don't know the answer to my questions.

At noon, I heard that the kingdom had a contest of who could find the needle that the king hid in one of the hay stacks and that person would soon be declared as the next king. Did you know what happened during the contest? I was scattered from my friends and family and almost getting crushed. People kept on finding that sharp thingy. They threw us here, there, and everywhere! And do you know what? At the end of the contest, I was placed in a new group which was a kilometer away from my family. Sob, sob, and sob. But then I realized that I have to make new friends but I still miss them.

I heard this morning the minister got kicked out for cheating so I think he was the guy who was talking to the farmer. And do you know what again? I heard that there's a new king!

Anyway, that contest was really nerve wracking but after that day I lived peacefully ever after.

By Pun



# Peer Pressure

Saura

Peer pressure is all around me. I had one experience, a positive one. Well, you must be thinking that what is peer pressure? Peer means your friend, colleague, same age group, etc. pressure means someone forcing you, an influence or anything related to that. All together, peer pressure is a friend influencing you which can be positive or negative.

What is positive peer pressure? It's a peer pressure that influences you to adopt a good thing. For instance, all your friends in 10th standard choose science. You want to choose geography, not science, though you're excellent in science. You want to be with your friends and at the same time study geography. If you are a good student, you will choose geography because you have interest in it. If you choose science, you can lose interest in it and get low scores. Then in the future, you can fail to get a job. But if you choose geography, in the future you can get your dream job and live happily.

Now, let me tell you what a negative peer pressure is. This is a bad influence from your friend, same age group, colleague or anybody else of the same age. One example is that a friend of yours tells you that you are weak. You show him/her that you can bully others, steal things, etc. After a few days, your parents can find out and scold you or get upset. Or you can get a habit of doing it and if one day your teacher find out, you get into big consequences! And here's one more example: with your friends group, your friends say that you can't stay afterschool to play because your mom doesn't allow. You disobey your mom go to play to show off. What can happen is that your mom can punish you (a worse one) and even stop trusting you! This can mean that she can call your class teacher and tell you to send home straight away or not allow you to bring money to school even!

I am sure you must be scared of the negative peer pressure by now! Then, you don't need to worry because if you are a good person, you will never have a negative peer pressure! But I had a peer pressure, it was a positive one. It happened when I was in kg... a positive peer pressure from my friends. I didn't like reading books in pre-k 2. When I went to kg, I still hated reading books, but just after that day, I improved! Almost all my friends in the classroom read books really well. I didn't want to read books, but I wanted to be like my friends. After a few days teacher asked me to read a book, but I couldn't. A few of my friends chuckled. I felt embarrassed. After that day, I tried reading books. After some weeks, I could read books and I got interested in them!

If you are really not sure what to do, here are my few suggestions: if you are having a negative peer pressure, ignore it, avoid it or ask your parents about it. If you are having a positive one, try thinking if you like the idea, ask others for a few suggestions, or even follow it.

Many people have peer pressure, negative or positive. Some like it and some don't. So, peer pressure can be good in some ways and bad too. And peer pressure is part of our life, so if you have one, enjoy it!





### POPCORN TIME

One day I decided it's a  
Perfect time for popcorn  
Quest, and hope I don't make a mess!  
Really excited to make some popcorns so I  
started planning on my desk  
So when the pot was hot, I opened  
The cover and oh! A lot of popcorn jumped  
right out!  
Usefully some went into the bowl, but most  
were out and rolled, but  
Very happy we had a popcorn feast,  
Well, we ate it like a beast!  
by Punya

### Acrostic Poem

**M**y name is Manussanun  
**A**ll day I have to learn  
**N**ew thing I know  
**U**niversal Studio I like to go  
**S**ingapore is fun  
**S**aw a lot of things  
**A**t school  
**N**ew thing I learn  
**U**nhappy me  
**N**ever show up  
By: Manussanun

### Best Friend

**B**est friends are beautiful and kind,  
**E**at and share together,  
**S**ee the beauty in everything,  
**T**ogether they play and dance.  
**F**riends become best friends.  
**R**eally, best friends!  
**I**n and out they go together.  
**E**very day and forever.  
**N**o matter that happens,  
**D**ay by day, their friendship grows  
By: Pidchaporn

### My Own Adventure Story

Once there was a boy named Esaac. He wanted to go to an adventure. One day, he went to the woods. He packed his clothes, tent, toothbrush, toothpaste, food, water, and his cap and he put his things in his bag for five days.

"I will not have fun," he said. So he called his friends, Pin and Tapanarn. They came to him. They went to the woods and saw so many animals. They enjoy then suddenly Esaac slipped. Then Pin saw a tiger. Esaac said, "The tiger is tired. Let's go home...Oh, I forgot my water bottle."

Esaac still wants to go for an adventure. So he build a car that took him to the mystery of dreams. He called Tapanarn and Pin. So Esaac, Tapanarn, and Pin went inside the car to the mystery of dreams. Esaac knew that is was his mom's dream so he told his friends, "We are I my mom's dream."he said. He went to hid dad's dream. Then he call his friends and went in the car. He told his friends, "We can't go home."

Then he heard a monster stomping. Esaac turned and saw the monster! Esaac and his friends fell into the land pit. Esaac, Tapanarn, and Pin were lost. "But we got to get away from the monster." Pin said. It was nighttime. They were asleep but Esaac was still awake walking and holding his sword. His friends were in the tent. He found the monster and they fought and he got rid of the monster.

He found the car and dragged it to the tent. And Esaac and his friends went back home. The end  
by: Esaac







### I Love to Read

Hello! I am Robin from Grade 6 Adventurers. I loved reading "Power of Three Warriors - The Sight" by Erin Hunter.

This story is about three cats named Hollypaw, Jollypaw, and Pollypaw. Throughout the years they must train with their masters to finally master their ability so they can stop the war. The war can destroy the world if the world does not maintain peace. It is up to the three little cats to find out their hidden abilities to stop the war. These three cats don't have much time as the war is raging so they must go on a journey to master their hidden powers. After, they are done with all the obstacles, they found out that Hollypaw has really strong paws, Jollypaw can control minds, and Pollypaw can make friends easily. Together they came up with a plan to stop the raging war to save the world. Hollypaw soon found out what should the plan be. The plan is to let Jollypaw use the mind control to make all cats in the war look at Pollypaw that makes friends with all other cats in the war, let Hollypaw knock out all the cats and return them to their tribe to save the world.

Hello! I am Nathania from Grade 6 Adventurers. I loved reading "The 26-story Treehouse" by Andy Griffiths.

This story is about 2 boys named Andy and Terry, and a girl named Jill. Andy and Terry live in the 26-story treehouse. One day, Terry tried to wash his underwear in the shark tank but it ended up in the shark's stomach. When they were taking out the underwear, they found the head of Captain Woodenhead, a pirate which captured all 3 of them before. After a storm, a ship got wrecked on the island. Andy, Terry, and Jill went to check, then Captain Woodenhead. He chased them around the treehouse until a Gorgonzola's head hit him and he fell in the shark tank and died. Andy, Terry, and Jill were safe and lived happily ever after.

Hello! I am Angelina from Grade 6 Adventurers. I loved reading "The Seriously Extraordinary Diary of Pig" by Emer Stamp because it's really funny.

Pig and his friends who are safely back on their farm, spend their days playing games and having fun. They love to play a game of hide-and-seek which unfortunately goes wrong. Pig's attempt to make it better makes things even worse when his friend Cow gets kidnapped. Finally, Pig and Duck go on a mission across land and sea to save her.

My favorite part of the book is when pig tries to plant the carrot. He thinks that if he makes the carrot happy it will grow faster, so pig sings for the carrot. I rate this story a 5 out of 5. I also recommend this book to people who have great sense of humor.

By Robin, Nathania, and Angelina





## FROGS

Frogs live in water and land. They like to eat insects. They make sounds all night. Some frogs are good and some are bad. Some frogs are go to eat. Frogs have baby frogs called tadpoles. Frogs have scary eyes. They have strong legs for jumping high. Some frogs are smaller than insects but some are bigger than some insects. It is an amphibian. The shelter of the frog is a mushroom. It can camouflage with the road or the grass. Some can hide in the water. Frogs have long tongue for eating insects. Frogs have different kinds of skin like wet, slippery, green, stripes, and with spots.

by Zarrar

## DADDY

Does homework with me

Always there for me

Do work for family  
everyday

Desserts always  
help me choose

Yet is the best dad  
ever



By:Pareeya

## The Cute Dog and the Cake

by Lanta Laungararm

The cute dog walked along the street in the afternoon because she wanted to play with her friends. Her name is Cutie. She wanted to make a cake. Cutie was very cute. She went to a mall called, "The Food and the Clothes Store". First, she needs the recipe book so she went shopping and bought it. Next, she bought the cake ingredients and some clothes with cute print drawings. Then she met a boy dog named Pie. He helped Cutie to buy the things that she needed. Pie asked Cutie if she can be his friend. Cutie replied, "Sure!" They went to the same school but they were not in the same room. That night Cutie talked to her roommate Galaxy, who was also the president of their school. Cutie excitedly told her about what happened that day. "Yesterday, I met Pie while shopping and we were together until 5:00 in the afternoon." Before Cutie went to bed, she asked Galaxy why Pie and her not in the same classroom. Galaxy replied, "As The president of the school, I cannot let you and Pie be in the same classroom." Cutie replied, "Thanks, Galaxy. You're the best."

Cutie and Pie always walk to school and bake cakes together. Although they were not in the same classroom, they became best friends and began to like each other. They got married after they graduated and had a puppy named Sparkle. Even if Cutie and Pie were already parents, they still continued to bake cakes. One day their family went to a mall to buy Sparkle's school supplies and birthday gift. On the first day of school, Sparkle went into her classroom and met her classmate, Snowflake. She told Snowflake, " Did you know that my mom and dad have magical necklaces? They are so cool!" Snowflake replied, "Wow! You are so lucky!" On Sparkle's birthday, Cutie and Pie baked a cake for her. All her classmates came. Sparkle and Snowflake then became best friends. Sparkle's parents hoped to have a grandson in the future.



# AN IMAGINARY INTERVIEW WITH “FOUR” A CHARACTER IN THE STORY “DIVERGENT” BY VERONICA ROTH

INTERVIEWER: JAN RIYAMEL (GRADE 6 EXPLORERS)

**Interviewer:** good morning, everyone! I am your host and today, for our special guest interview section of the show, we have Four!

**Four:** Hello.

**Interviewer:** So, Four, why are you called Four?

**Four:** Well, I'm called Four because I have only four fears.

**Interviewer:** That's amazing! What are your fears?

**Four:** They are heights, claustrophobia, killing innocent people, and my father.

**Interviewer:** I have the same fear as you, and that's heights. Who is your father and why are you afraid of him?

**Four:** I can't tell who my father is because it will reveal who I am and I want to keep that a secret. I am afraid of my father because he abused me. He locked me in the closet, which is where my fear of claustrophobia came from, and he did other horrible things too.

**Interviewer:** That is horrible! No wonder you left your faction. Uh, what was your original faction?

**Four:** I can't tell you that also.

**Interviewer:** Oh, Please! Please! Tell us! Is it Abnegation?

**Four:** No.

**Interviewer:** Is it Erudite, Candor, Amity, or Dauntless?

**Four:** I can neither confirm nor deny that my original faction was anything you said.

**Interviewer:** Ok, fine. So, what do you do when you're not training initiates?

**Four:** Well, I work in the computer room.

**Interviewer:** You're Erudite, aren't you?

**Four:** I can neither confirm nor deny that my original faction was anything you said.

**Interviewer:** Ugh, so why did you choose Dauntless?

**Four:** It was out of necessity.

**Interviewer:** Four, I will test you on how well you understand the world today. So, first question, what does Erudite mean?

**Four:** Intelligence. All the people in Erudite are intelligent.

**Interviewer:** What about the Amity?

**Four:** Kindness. All the people in Amity are kind.

**Interviewer:** What about Candor.

**Four:** Honesty. The Candors are a bit too honest.

**Interviewer:** Hahaha, what about the Abnegation?

**Four:** Selflessness. You can trust them to give food to the factionless.

**Interviewer:** And the Dauntless?

**Four:** Brave, of course, just like I am.

**Interviewer:** Oh, wow. Anyway, now that we know what all the factions are, could you tell just one or two lines from the Dauntless Manifesto?

**Four:** Of course, I think this is the most inspiring line from the Dauntless Manifesto: "We believe in ordinary acts of bravery, in the courage that drives one person to stand up for another."

**Interviewer:** That really was inspiring, could you tell the crowd another one.

**Four:** Ok! "We believe in shouting for those who can only whisper, in defending those who cannot defend themselves."



**Interviewer:** It's so inspiring; it almost makes me want to join the Dauntless.

**Four:** Please don't! I already have enough trouble with the initiates we have now.

**Interviewer:** So, do you know any quotes from the other factions?

**Four:** I know one from Candor and one from Erudite.

**Interviewer:** Really, please recite them.

**Four:** This is the one from Candor: "Dishonesty leads to suspicion. Suspicion leads to conflict. Honesty leads to peace." This one is from Erudite: "Knowledge is the only logical solution to the problem of conflict."

**Interviewer:** Wow, you really do know your factions. So, you're eighteen right?

**Four:** Yes.

**Interviewer:** So why don't you have a girlfriend?

**Four:** Well, I don't like any of the girls from my faction but I do have a crush.

**Interviewer:** If you don't like any of the girls from your faction but you have a crush, then you must like an initiate.

**Four:** I never knew you were so smart.

**Interviewer:** Thanks! Anyway, is there anything you can tell us about the Dauntless Training Programme?

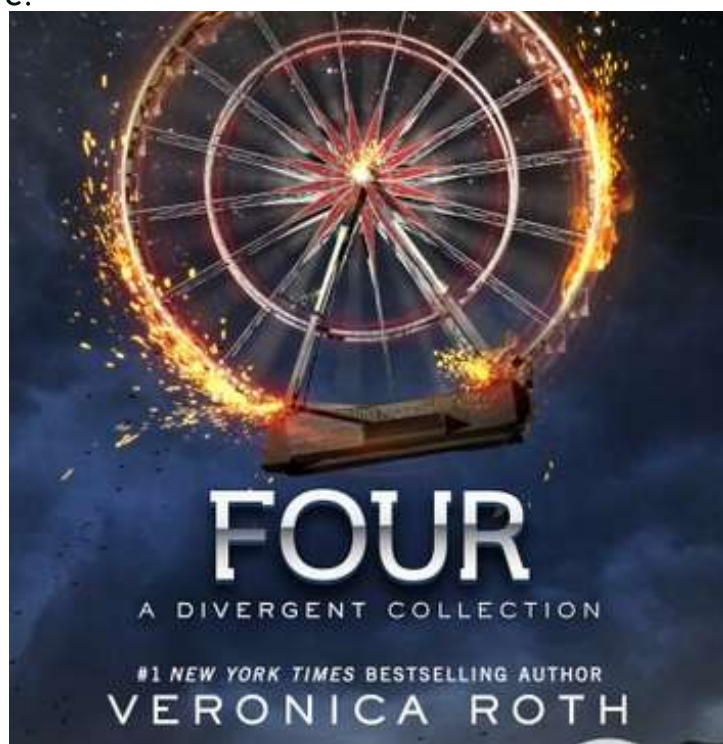
**Four:** Yes! The program consists of three sections. Physical training, like how to shoot a gun etc. Then there's emotional training, simulations that show you your fears, and mental training, where you pass through simulations in front of the Dauntless leaders. It is important to get a good score in the first training or else it will be difficult for you to improve.

**Interviewer:** Interesting! So how do the simulations work?

**Four:** We inject a serum made by the Erudite that makes a person see the simulation. How the serum works, I don't know.

**Interviewer:** So, unfortunately, that's all the time we have. I hope to see you again, Four.

**Four:** Me too, Goodbye.





# Student - Centered Activities

## Pre-School Section









# Student - Centered Activities

## Elementary Section













# The Bulletin Team

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