

DIRECTOR OF TEACHING AND LEARNING

Role Description

| | |
|---------------------------------------|---|
| Position Title: | Director of Teaching and Learning (Pre-K to Year 12) |
| Department: | College Executive |
| Responsible to: | The Principal |
| Position Context: | The Director of Teaching and Learning is part of the College Executive who administer the day-to-day and strategic objectives of the College. |
| Key working relationships: | Principal, Executive, College Leaders and Teaching Staff |
| Teaching Load: | The Director of Teaching and Learning will carry a teaching load to be determined annually at the discretion of the Principal. |
| Position Purpose: | The intent of the role is to support the Principal in the strategic and day to day leadership of the College. |
| Position's level of authority: | Executive |
| Key Challenges: | <ul style="list-style-type: none"> • Lead Teaching and Learning to promote, develop and protect the mission, vision, strategic direction of the College in every aspect of College life. • Lead the development of student programs with the intent to create confident learners, to expand student aspirations and ultimately improve student learning. • Lead a culture where teacher effectiveness, high performance and continual improvement are the essence of the College culture. • Develop and implement a Pre-K to Year 12 Teaching and Learning framework. • Manage and foster the integrated use of technology in teaching and learning. • To cultivate a culture of innovation and new ideas. • To integrate the use of data into informed decision making for teaching and learning. |
| Key Result Areas | <ul style="list-style-type: none"> • Teaching and learning will be inspired and evaluated in the context of the College values and strategic direction. • Measurable improvement in student results. • Teachers taking personal responsibility for their accreditation, professional development, seeking feedback and ultimately looking for opportunities to share their expertise. • A documented and visible Pre-K to Year 12 Teaching and Learning framework. • Technology use will support and change teaching and learning to achieve higher learning goals. • Innovation becomes multi-focal. • Planning becomes informed by data. |

Mission

To educate students to be informed and responsible global citizens who follow Christ and serve others.

DIRECTOR OF TEACHING AND LEARNING

Role Description

| Key Tasks | Performance Measures |
|--|---|
| Fully integrate College values into the leadership of teaching and learning. | <ul style="list-style-type: none"> Staff and students using shared values and a common language to improve teaching and learning. |
| Create interesting programs and delivering with teaching methodologies that stimulate student aspirations. | <ul style="list-style-type: none"> Student engagement and student selection of courses. Staff actively creating and embedding changes for the specific purpose of developing student aspirations. |
| Development of professional development activities that have an authentic and positive impact on individual teaching practice. | <ul style="list-style-type: none"> Teacher acknowledgment of the effectiveness of the new teaching strategies. |
| Select philosophies and values to be embedded in the Pre-K to Year 12 Teaching and Learning Framework. | <ul style="list-style-type: none"> Creation of the Pre-K to Year 12 Teaching and Learning Framework. |
| Identify integration points and articulate the aspiration for the use of technology within the College. | <ul style="list-style-type: none"> Attainment of higher learning goals for students. |
| Allow students and teachers to participate in the creation and implementation of innovation and new ideas while also establishing the limitations. | <ul style="list-style-type: none"> Visible innovation. |
| Define the data to be used and generate the processes for use. | <ul style="list-style-type: none"> Data has a positive impact on decision making. |

| | |
|----------------------------|--|
| Selection Criteria: | <ul style="list-style-type: none"> Have a personal commitment to the Lord Jesus Christ and regularly attend a Christian church. Accept the College's Statement of Faith and live a lifestyle consistent with this. Ability to model exemplary teaching and learning practice. Highly effective interpersonal and communication skills. Capacity to manage complexity and assign priorities. Ability to grow and nurture others as leaders. Commitment to ongoing personal learning. Ability to use technology effectively and efficiently. Strong organisational and administrative skills. Capacity and willingness to lead and relate with compassion and integrity. |
| Qualifications: | <ul style="list-style-type: none"> Eligibility for registration as a teacher in New South Wales, Australia. Further study highly valued. A current valid Working with Children Check. |

Mission

To educate students to be informed and responsible global citizens who follow Christ and serve others.



DIRECTOR OF TEACHING AND LEARNING Role Description

Application Process

Interested applicants should submit the following:

- A completed Application for Employment as a Teacher form.
- A cover letter addressing the selection criteria (no more than 2 pages) including how you are demonstrating the following:
 - A personal commitment to the Lord Jesus Christ and attendance at a Christian Church on a regular basis.
 - You live a lifestyle consistent with the College's Statement of Faith.
- A signed Penrith Anglican College Statement of Faith.
- Current Curriculum Vitae.
- Three Referees, one of whom should be your Church Minister or Pastor.
- Copies of qualifications.
- Current Working with Children Check number for paid work.
- '100 Point' proof of identity (eg passport, birth certificate and licence/Medicare Card).

Penrith Anglican College complies with the requirements of the Child Protection (Working with Children) Act 2012. This position requires the successful applicant to have a new Working with Children Check in accordance with the Child Protection (Working with Children) Act 2012.

Applications close at **9.00am** on **Friday 17 May 2019** and must be emailed to applications@penrith.nsw.edu.au

Mission

To educate students to be informed and responsible global citizens who follow Christ and serve others.