



Years 9 2023 Curriculum Information Evening

Monday 22 August 2022



Acknowledgement of Country and Reflection

Acknowledgement of Country

Today we stand in footsteps millennia old.
May we acknowledge the traditional owners
whose cultures and customs have nurtured,
and continue to nurture, this land,
since men and women
awoke from the great dream.
We honour the presence of these ancestors
who reside in the imagination of this land
and whose irrepressible spirituality
flows through all creation.



Reflection

Loving God,
You call us to fullness of life.

Thank you for the gift of quality education that is provided here.

We pray that you help us to make the most of the opportunities that are offered to us to share our gifts and so experience life in all its fullness.

May the years we spend here be not only enjoyable but help us to grow as individuals made in your image.

Bless the students, staff and families - past, present and future - as they are the heart and soul of this College.

We ask this through Christ our Lord.

Amen.





Welcome

Maria Haggett.
Principal



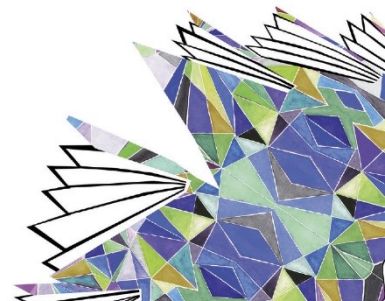
School Improvement Plan (SIP) 2022-2025



SIP Priority 1: Strengthen Learning

2022 Annual Action Plan (AAP) Intended Outcome:

- **1.3** – *Progressing a common understanding of what high quality teaching and learning looks like at MCC*
- **1.3.3** – *Review Curriculum Offerings and Structure @Year 9*



Review Process

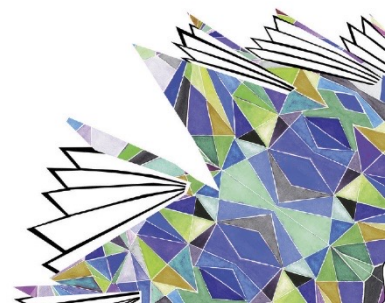
- Staff team formed to review current Year 9 program and make recommendations:
 - Inquiry question
 - Implementation Action Plan
 - Survey Staff , Students, Parents/Carers
 - Literature Review
 - School Models including visit to Assumption College
 - Success Criteria developed to inform program redesign
 - Recommendations made and accepted



Benchmark - Educating For Now & For the Future

Knowledge, skills and values for navigating future lives and world:

- **Personalised** learning experiences
- Exercise **agency** in their own education and throughout life
- Solid foundation of **literacy** and **numeracy** skills
- Broad and specialised **knowledge** across learning domains
- Ability to apply **procedural knowledge** for practical problem-solving purposes
- **Choice** over **what** they learn, **how** they learn and how they **demonstrate** their learning
- Be **change agents** to have a positive impact on themselves and others
- Ability to **respect** and **appreciate** the ideas, perspectives and values of **others**
- **“Co-agency”** - Interactive and supportive relationships among teachers and learners
- Encourage **curiosity, imagination, resilience**, and **self-regulation**





Overview of Year 9 in 2023

MYP (Middle Years Program) at Mater Christi

MCC's Curriculum framework for Years 7-10

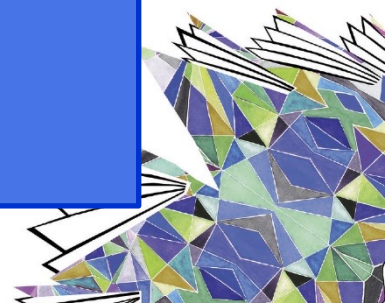


IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



MYP in Year 9

Moving beyond the MYP basics of Years 7 & 8 and starting to apply the principles of MYP to own learning.

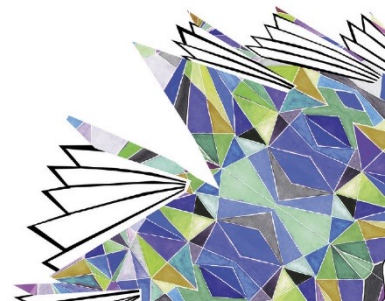


- A deeper, more personal understanding of **Approaches to Learning (ATLs)**. For example: *take effective notes in class, listen actively to other perspectives and ideas, recognise unstated assumptions and bias, practise focus and concentration*
- Develop an **international-mindedness** – an awareness of and connection to what is happening beyond our immediate home
- To use the **Learner Profiles** to become a more self-reflective learner – *am I knowledgeable, an inquirer, a thinker, a communicator, open-minded, principled, caring, balanced, reflective, a risk-taker?*



The Structure of Year 9 Studies

Year 9, 2023			Student Name:						
Sem 1	RE (Core)	English (Core)	Maths (Core)	Health & Physical Education (Core)	LOTE (Core Choice)	Science (Core)	Humanities (Choice)	Free Choice	Free Choice
Sem 2							Interdisciplinary Unit (Choice)	Free Choice	Free Choice



Electives and MYP Year 5

- MYP Years 9 and 10 work towards achieving the same set of learning objectives in each discipline area.
- This enables MCC to provide joint Year 9/10 electives.
- Curriculum is designed to support students to progress along this continuum of learning toward achieving these objectives.

Victorian Year Level	MYP Year	By the end of Year	Assessment requirements
Year 6 Not at MCC	1	1	All 4 strands of all 4 criteria
Year 7	2		
Year 8	3	3	All 4 strands of all 4 criteria
Year 9	4	5	All 4 strands of all 4 criteria
Year 10	5		





Core Studies

Year 9 2023

Core Compulsory Studies

In Year 9 all students study core units from:

- English (all year, 5ppc)
- Mathematics (all year, 6ppc)
- Languages (all year, 4ppc, continue with Year 8 choice)
- Health & Physical Education (all year, 4ppc)
- Science (all year, 4ppc)
- Religious Education (all year, 4ppc)





Core Choice Electives

Year 9 2023

Core Choice Studies

- Students must choose **one** unit from a range of electives in **each** of the following domains:
 - Interdisciplinary Learning (several to choose from, 4ppc)
 - Humanities (several to choose from, 4ppc)



Core Choice Studies - Humanities

Students need to choose at least one of the following Humanities subjects over their Year 9 Program

Issues and Insights

Dollars and Sense

Conflict, Culture and Change



Core Choice Studies - Interdisciplinary Units (IDUs)



In Years 9 & 10, the MYP IDUs will operate differently to the way you have experienced them in Years 7 & 8.

- Students choose one IDU per year
- Each is a one semester unit which includes at least two different subjects e.g. English/Media, Psychology/Health, History/Arts, Humanities/RE, STEM, Humanities/Visual Communication
- 4 periods per cycle
- Combined Year 9 & 10 classes
- Project- and inquiry-based learning
- Develop a deeper understanding of MYP



Core Choice Studies - Interdisciplinary Units - IDUs

Students need to choose at least one Interdisciplinary Learning unit over their Year 9 Program

Indigenous Perspectives

Mind Matters: Psychology & Adolescent Mental Health

No Place Like Home

Shaping the World: Arts & History

Straight to the Poolroom: Classic Aussie Films

STEM Mad: Making a Difference





Free Choice Electives

Year 9 2023

Free Choice Electives

- Students must choose an additional **four** elective units in addition to their Core / Core Choice studies
- The subject offerings / units are:
 - Can be from any Domain, including IDU
 - Semester based (study three per semester, 4ppc each)
 - Elective choices in Humanities & IDU are also offered as additional options to exceed minimum curriculum requirements

Please note:

All subjects highlighted in green will also be available to study in Year 10 when you will get an additional number of free choices. Blue highlighted subjects are only available in Year 9.



Free Choice Electives - Arts

Students can choose from the following Arts subjects in their Year 9 program

Dynamic Dance

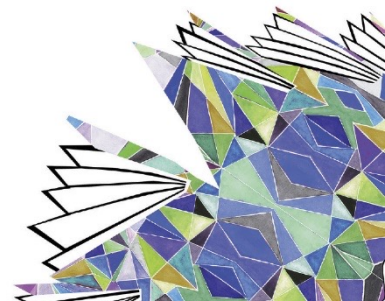
Make a Musical

Turn it Up

Photography

Creative Arts

Visual Communication Design



Free Choice Electives - Health & Physical Education



Students can choose from the following Health & PE subjects in their Year 9 program

Explore the Outdoors

Ninja Warrior

Total Health & Wellbeing



Free Choice Electives - Science

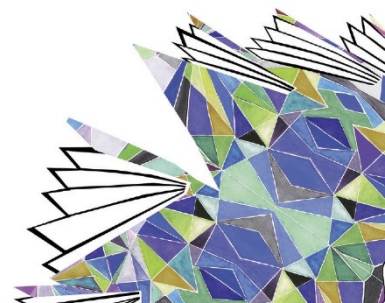
Students can choose from the following Science subjects in their Year 9 program

Science Investigators

Forensic Science

Living Cleanly

Third Rock from the Sun



Free Choice Electives - Technology

Students can choose from the following
Technology subjects in their Year 9 program

High Tea

Hello World: An Introduction to Computing & Programming

To Dye For

Bon Appetit



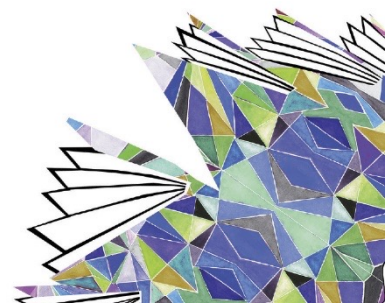


Enrichment Weeks

Year 9 2023

Enrichment Weeks

- All Year 9 students are involved in one intensive week of Enrichment per term
- No other Year 9 classes will run during this week
- Focus for each intensive week/cycle is as follows:
 - Term 1 – **ADVENTURE** Week
 - Term 2 – **WORLD of WORK** Week
 - Term 4 – **STEM in ACTION** Week
 - Term 3 – **SERVICE and ACTION** Week



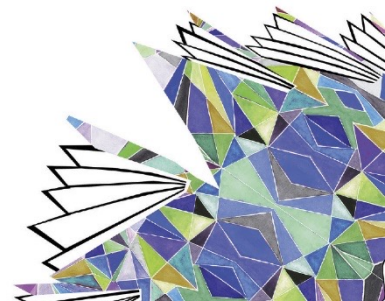
Adventure Week – Term 1

Learning focus:

- Self-awareness
- Sense of fulfilment & achievement
- Work collaboratively in a team
- Understanding of natural environment

3 Day Camp – choice of environment:

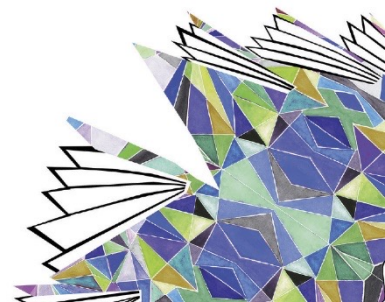
- Coastal – surf, hike, indigenous immersion experience
- River – kayak, hike, indigenous immersion experience
- Mountain – abseil, hike, indigenous immersion experience



World of Work Week – Term 2

Learning focus:

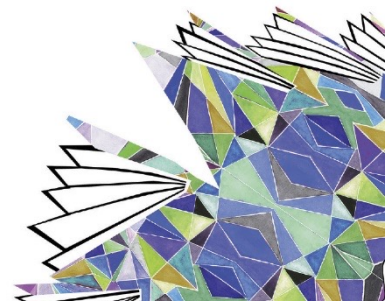
- Knowledge of personal attributes & how these contribute to educational & professional goals
- Develop a Career Action Plan
- Obtain relevant vocational qualifications for the future
- Have knowledge of the job market
- How to search and apply for a job
- Develop an effective Resume
- How to interview effectively
- Conduct themselves in a professional environment
- Virtual and practical work experience opportunity



STEM Week – Term 3

Learning Focus:

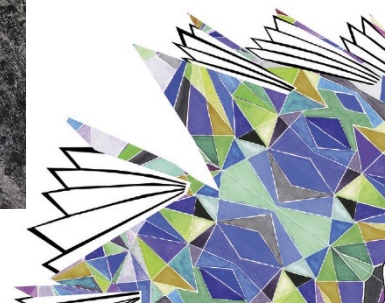
- Engage in STEM based activities integrating knowledge and understanding from Science, Technology (Digital, Food & Textiles) and Mathematics Domains
- Apply design thinking principles to develop a solution for a problem
- Work collaboratively in a team to problem solve and project manage
- Develop communication skills by presenting product at STEM Expo celebration of learning



Service and Action Week – Term 4

Learning Focus:

- Apply the 'see, judge, act' methodology to engage with a range of social justice issues in the community
- Guided and authentic "hands-on" experiences in Melbourne's CBD
- Learn how they can be agents for change
- Respect and appreciate diversity within the community and the ideas, perspectives and values of others





Subject Selection Process

Monday 22 August to Monday 29 August 2022

Year 9 Subject Selection Resources

Mater Christi College Curriculum Guide

Year 9
2023



YEAR 9 ELECTIVE SUBJECT OFFERINGS

ARTS

MAKE A MUSICAL

AMM

Students learn the characteristics and conventions of Musical Theatre. They work collaboratively to produce a live theatre performance of a scene or select scenes, from a musical, through a range of production roles, including student's choices of actor, director, choreographer, and design areas of costume, set, hair and makeup. They learn the process of taking a musical script from the page to the stage, using research to develop design ideas for production areas. They work collaboratively in applying their acting and design skills to produce a scene from a Musical. Students take on roles as performers, creative team, including director and choreographer and theatre technicians in this course, and develop the life skills of collaboration, responsibility and project management. Students analyse a recorded or live performance of a musical exploring how conventions and production areas are applied through symbol to enhance the meaning of the performance for the audience. The unit covers Performing Arts strands of Music, Dance and Drama, as well as opportunities for theatre design and technicians. It is designed to explore how ideas can be explored in performance through music, movement and production areas.

This unit provides a foundation for **VCE Drama**.

ASSESSMENT

Assessment may include research tasks, process and design folio, collaborative performances and evaluations, analysis and evaluation of a professional performance

TURN IT UP

ATU

In this unit, students gain practical knowledge and experience as contemporary musicians. They engage in practical music-making in groups and use software to create original music, employing a range of production techniques to grow as digital musicians. They also gain experience in creating mixes of existing music, exploring DJ skills. Students gain experience and knowledge in the safe use of PA equipment, setting up and using microphones and using of music technology.

This unit provides a foundation for VET Music studies.

ASSESSMENT

Assessment may include ensemble performances, composition, journals and workbooks.

PHOTOGRAPHY

APH

In Photography students develop editing and camera handling skills. They are introduced to a range of composition techniques to assist with taking captivating photographs. Students also learn to use Photoshop to enhance images taken. They have the opportunity to follow the Production Design Process to create their own photographic series.

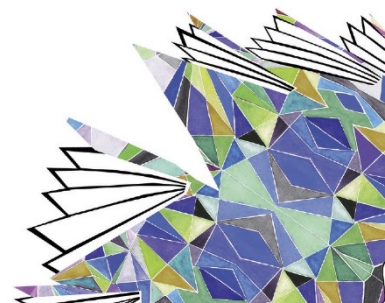
ASSESSMENT

Assessment may include creation of photographic series, photography editing, folios.

YEAR 9 VISUAL COMMUNICATION DESIGN

9AVD

In Year 9 Visual Communication Design students are



Course Planning Form

YEAR 9 COURSE PLANNING FORM

Use the following table to plan your 2023 selections.

Your choices need to be entered online and authorised electronically by parents/carers by **4pm Monday 29 August 2022**.

Curriculum Requirements	Subject Title	Subject Code
English	Core English – automatically assigned (all year)	
Health & Physical Education	Core HPE – automatically assigned (all year)	
Mathematics	Core Mathematics – automatically assigned (all year)	
Religious Education	Core Religious Education – automatically assigned (all year)	
Science	Core Science – automatically assigned (all year)	
Languages	Core French or Chinese – automatically assigned based on Language studied in Year 8 (all year)	
Please write your preferred subject choices for Humanities and Interdisciplinary Learning in the space below		
Humanities	1.	
Interdisciplinary Unit (IDU)	1.	
Electives – Choose 4 elective units plus 2 Reserve Preferences of your choice from any Domain area, including IDUs		
Free Choice	1.	
Free Choice	2.	
Free choice	3.	
Free choice	4.	
Reserve Preference	1.	
Reserve Preference	2.	

Year 9 Program Planning Form

YEAR 9 COURSE PLANNING FORM

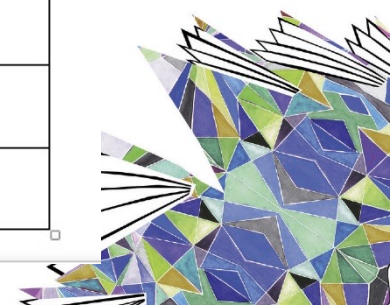
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Science	Core Science – automatically assigned (all year)	
Languages	Core French or Chinese – automatically assigned based on Language studied in Year 8 (all year)	
Please write your preferred subject choices for Humanities and Interdisciplinary Learning in the space below		
Humanities	1. Dollars and Sense	HDS
Interdisciplinary Unit (IDU)	1. Indigenous Perspectives	IIP
Electives – Choose 4 elective units plus 2 Reserve Preferences of your choice from any Domain area, including IDUs		
Free Choice	1. Year 9 Creative Arts	9AVI
Free Choice	2. Total Health and Wellbeing	PTW
Free choice	3. Issues and Insights	HII
Free choice	4. Mind Matters	IMM
Reserve Preference	1. Third Rock from the Sun	STR
Reserve Preference	2. To Dye For	TDF


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Submitting Subject Preferences Online


[BULK] DO NOT DELETE: 2023 SUBJECT SELECTIONS - Inbox


 Delete

 Archive

 Move

 Flag


 Mark as Unread

 Sync


...

[BULK] DO NOT DELETE: 2023 SUBJECT SELECTIONS

← ↶ ↷



noreply@selectmysubjects.com.au <noreply@selectmysubjects.com.au>

To:  Stewart, Julie

Today at 8:39 am

2023 YEAR 9 SUBJECT SELECTIONS

Dear Julie Stewart,

All students, including those not returning to Mater Christi in 2023, are required to enter their preferences online. Click on the link below to enter your preferences, or to indicate if you are not returning to Mater Christi next year.

Note: For your selections to be submitted, an electronic signature from a parent or guardian must be received by **Monday 29 August**.

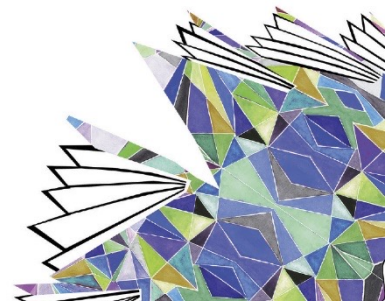
This means that after entering your subject preferences, you need to:

1. Enter an email address for your parent/guardian when prompted.
2. Have your parent/guardian complete the steps in the email that will be sent to them.

[Click here to enter your subjects](#) and **do not share** this link with anyone, every student has a unique link.

Regards,
Julie Stewart
Deputy Principal - Learning

Must be submitted no later than 4pm Monday 29 August 2022



Direct link – no login required

Web Preferences - Home Page



1 Click Add New Preferences

2 Select Your Study Stream

3 Select Your Preferences

4 Submit Valid Preferences

5 View/Print Receipt

Name: Julie Stewart – 2023 Year 9

[View Instructions](#)

Before proceeding, please note the following:

- All selections must be made online by **Monday 29 August**.
- Selections must be approved using an **electronic signature** by a parent or guardian.
- Please consider your selections carefully. Consult the Curriculum Guide, other subject selection material on the College website and seek advice from the relevant teachers.

Press **Add New Preferences** to continue.



[+ Add New Preferences](#)

[View Subject Details](#)

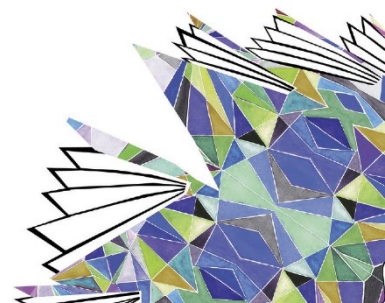
[Log Out](#)

Submitted Preference Receipts

Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities

You still have 2 submission opportunities remaining



Entering Subject Preferences

Web Preferences - Preference Selection



① Click Add New Preferences

2 Select Your Study Stream

③ Select Your Preferences

④ Submit Valid Preferences

⑤ View/Print Receipt

me: Julie Stewart – 2023 Year 9

[Return to Home Page](#)

 [Log Out](#)

Study Streams

Please select your Study Stream



I am returning to Mater Christi in 2023

I am NOT returning to Mater Christi in 2023



Curriculum Requirements

Web Preferences - Preference Selection

1 Click Add New Preferences

2 Select Your Study Stream

3 **Select Your Preferences**

4 Submit Valid Preferences

5 View/Print Receipt

me: Julie Stewart – 2023 Year 9

Subject/Unit Details: Minimum: 6 Maximum: 6 Total Selections: 6

Time Remaining: 00:28:57

[View Instructions](#)


Students entering Year 9 will be automatically enrolled in core subjects: Religious Education, English, Mathematics, LOTE, Science and Health & Physical Education.


In addition, students are required to choose:

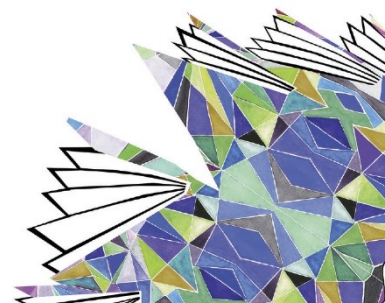
- One Humanities subject
- One Interdisciplinary Unit
- Four elective subjects (and two reserve elective subjects)

Please also indicate your preferred camp option at Preference 7 (and one reserve camp option).

 Proceed

 Cancel

 Log Out



Selecting Preferences

Web Preferences - Preference Selection

① Click Add New Preferences ② Select Your Study Team **3 Select Your Preferences** ④ Submit Valid Preferences ⑤ View/Print Receipt

Time: Julie Stewart – 2023 Year 9 Subject/Unit Details: Minimum: 6 Maximum: 6 Total Selections: 6 Time Remaining: 00:25:35

[+ Proceed](#) [Cancel](#) [Log Out](#)

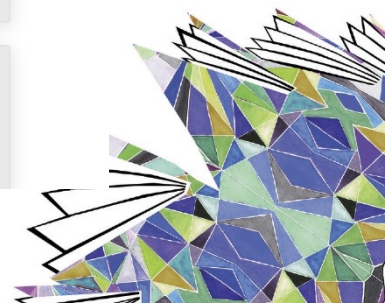
Preference boxes that have a  icon located to the right must have a valid subject selected from that box before you can submit your preferences.

	Select Humanities Subject
Preference 1	<div>Dollars and Sense (1 Unit) ▼</div>

	Select Interdisciplinary Unit
Preference 2	<div>Indigenous Perspectives (1 Unit) ▼</div>

	Select Electives
Preference 3	<div>09 Creative Arts (1 Unit) ▼</div>
Preference 4	<div>High Tea (1 Unit) ▼</div>
Preference 5	<div>Total Health and Wellbeing (1 Unit) ▼</div>
Preference 6	<div>Dynamic Dance (1 Unit) ▼</div>
Reserve 1	<div>Science Investigators (1 Unit) ▼</div>
Reserve 2	<div>Make a Musical (1 Unit) ▼</div>

	Select Camp Option
Preference 7	<div>Coastal Camp (0 Units) ▼</div>
Reserve 3	<div>Mountain Camp (0 Units) ▼</div>



Term 1 Adventure Camp Preference

Preference 11
Reserve 1

Select Camp Option

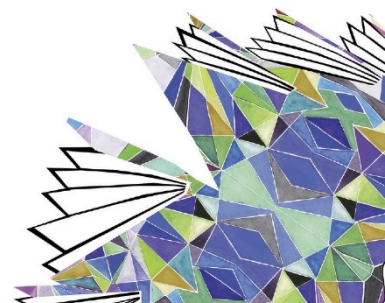
Coastal Camp (0 Units)

Mountain Camp (0 Units)

+ Proceed

- Cancel

Log Out



Parent / Carer Approval

Web Preferences - Preference Validation

① Click Add New Preferences

② Select Your Study Stream

③ Select Your Preferences

④ **Submit Valid Preferences**

⑤ View/Print Receipt

Name: Julie Stewart - 2023 Year 9

+ Submit Valid Preferences

- Cancel

Log Out

Parent/Guardian Email Address:

stewart_j@materchristi.edu.au

Your Preferences

Preference No	Preference Name	Unit Value
Preference 1:	Dollars and Sense	1 Unit
Preference 2:	Indigenous Perspectives	1 Unit
Preference 3:	09 Creative Arts	1 Unit
Preference 4:	High Tea	1 Unit
Preference 5:	Total Health and Wellbeing	1 Unit
Preference 6:	Dynamic Dance	1 Unit
Preference 7:	Coastal Camp	0 Units
Reserve 1:	Science Investigators	
Reserve 2:	Make a Musical	
Reserve 3:	Mountain Camp	
Total:		6 Units

+ Submit Valid Preferences

- Cancel

Log Out

Confirmation Preferences Submitted

Web Preferences - Preferences Receipt

① Click Add New Preferences ② Select Your Study Stream ③ Select Your Preferences ④ Submit Valid Preferences **5 View/Print Receipt**

me: Julie Stewart - 2023 Year 9

[Return to Home Page](#)

[Open Print View](#)

[Log Out](#)

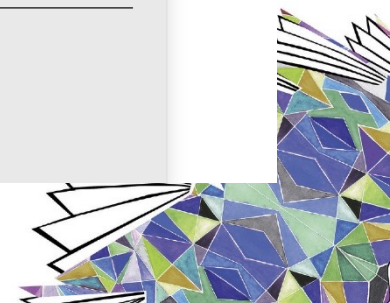


Preference Receipt: MA322-50655-6422611-3722668

Student Name: Julie Stewart
School Name: Mater Christi College (2023 Year 9)
Receipt Date: 19/08/2022 12:10:19 PM
Number of Subjects/Units Selected: 6
Submission No.: 1
Study Stream: I am returning to Mater Christi in 2023

Preference 1: Dollars and Sense (1 Unit)
Preference 2: Indigenous Perspectives (1 Unit)
Preference 3: No Place Like Home (1 Unit)
Preference 4: 09 Visual Arts (1 Unit)
Preference 5: High Tea (1 Unit)
Preference 6: Total Health and Wellbeing (1 Unit)
Preference 7: Coastal Camp (0 Units)
Reserve 1: Mountain Camp (0 Units)

Parent/Guardian Signature request email sent: 19/08/2022 12:10:19 PM - stewart_j@materchristi.edu.au



Submitting Parent / Carer Signature



[BULK] Web Preferences Parent Signature Email

N

noreply@selectmysubjects.com.au <noreply@selectmysubjects.com.au>

To: ● Stewart, Julie

⏪ ⏩ ⏴ ⏵
Today at 12:11 pm

Web Preferences Parent/Guardian Signature Email

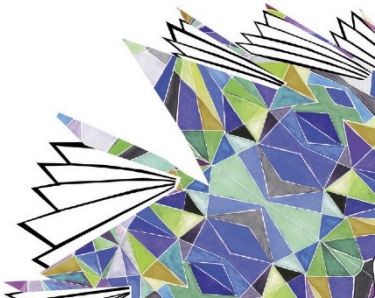


Student : Julie Stewart

You have been requested to review and sign a preference receipt submission in the Web Preferences system.

You received this email because your email address (stewart_j@materchristi.edu.au) was entered as a parent or guardian on Web Preferences.

1 Open Receipt	<p>Click here to access the preference receipt for review or copy and paste the URL below into your browser.</p> <p>https://www.selectmysubjects.com.au/student/UnsecuredPages/HashLogin.aspx?ParentToken=70A1FB09-DE03-43DA-AD72-335BFA0F64BA</p>
2 Review	<p>Review the submitted preferences on the receipt.</p>
3 Sign	<p>Sign in the Parent/Guardian Signature box and click "Save Signature"</p>
4 Submit	<p>Click "Submit Signature". To exit click "Log Out". End of steps</p>



Time for Q&A

- Julie Stewart -
Deputy Principal,
Learning
- Lisa McLean - MYP
Learning Leader

