



# Career News 2019 #2



## CareerNews Key Dates & Reminders

### For all VCE Students:

#### 2019 VCE and Careers Expo

Learn about; VCE subjects, tertiary courses careers, employment opportunities and gap year options.

When: Thurs 2nd & Fri 3rd May (9am-3pm)

Sat 4<sup>th</sup> & Sun 5<sup>th</sup> May (10am-4pm)

Where: Station St, Caulfield Racecourse, Caulfield.

Admission: \$10 online p/p or \$12 at the door. Family and school group options available.

For details visit:

<https://www.vceandcareers.com.au/>

#### Inside Monash Seminars

SEMINAR SERIES: Running from March - August 2019. Spend 90 minutes with an academic, a current and a past student and discover what it's really like to study at Monash.

To view the dates visit:

<https://www.monash.edu/inside-monash>

#### Monash Information Evenings

Discover more about what Monash has to offer including:

- Study areas
- Undergraduate course types
- International opportunities
- How to apply
- Scholarships and fees
- SEAS and the Monash Guarantee
- Accommodation options

When: Running from March until September.

Time: 6.30pm – 8pm.

Where: Sessions will be held at various locations across Victoria. Please visit:

<https://www.monash.edu/information-evenings> to find out more and to register.

#### For Year 11 Students:

#### National Youth Science Forum Jan 2020

A 12-day residential program designed to give students a broader understanding of career options available in science, technology, engineering and mathematics (STEM).

Applications are open from 1 March to 31 May. To find out more visit:

<https://www.nysf.edu.au/what-we-do/how-to-apply/>

## News & Updates

### JMC Academy Update –

Are you creative? Then take a look at what's coming up at JMC Academy.



**Open Day** - Open day is the 11th May, 2019.

A great opportunity to go along and find out more about JMC Academy's courses in; Media, Music, Animation, Digital Design, Film and Production and Entertainment Business Management and Game Design. You can play around with their state of the art equipment, meet current students and speak to their head of departments.

**2019 – Future Students Workshops** -

JMC are now offering free workshops in music, film, Animation and audio.

The Melbourne campus is located at:  
169-171 Bank Street, South Melbourne  
VIC 3205, Australia.

If you would like to attend a workshop, you can make contact with JMC directly:

Tel: 03 9624 2929

Email: [Melbourne@jmc.edu.au](mailto:Melbourne@jmc.edu.au)

#### **JMC's ATAR Requirements -**

As of 2019 JMC are looking to no longer require a 65 ATAR for their bachelor degrees. They understand that most of the students who apply for a course at JMC Academy tend to undertake creative subjects in VCE which typically can be marked down. They are looking to change their entry requirements to a Year 12 VCE pass and an interview with the student recruitment team.

#### **2019 Short Film Awards –**

As part of JMC Academy's annual film and animation event 'The Martini Film Awards' there is a category known as the 'Mocktail Awards'. This is where high school students, are invited to submit their best short fiction, short documentary, short animation, television commercial or music video clip, to be reviewed by industry professionals. Shortlisted films will be shown and the winner will be announced at the prestigious

Martini Film Awards to be held in Sydney, Melbourne and Brisbane in May/June 2019.

So you are invited to submit your short film and go into the running to win fantastic prizes for yourself and your school.

To find out more, discover the prizes on offer and view the eligibility criteria please click the link below.

<https://www.surveymonkey.com/r/mocktails2019>

Please note: Submissions close at 5pm on the 3rd of March 2019!

## **University of Melbourne**

### **Update –**

'A Day at Melbourne' for Year 10 students will be held on Saturday 13<sup>th</sup> April. Further information will be available soon and registrations open shortly.

## **Federation University**

### **Update –**

Fed Uni Faculty Experience Days are coming up shortly. Experience Days are open to all students studying a VCE subject and they are a great opportunity for students to get a taste for an area that they have or may have an interest in.

The dates are; Thurs 28<sup>th</sup> March (Business and IT), Thurs 9<sup>th</sup> May (Education, Community Welfare and Criminal Justice), Thurs 23<sup>rd</sup> May or 30<sup>th</sup> May (TBC) – (Nursing, Science and Psychology).

Invitations for these days will be sent directly to schools shortly.

## **Monash University**

### **Update –**

**New Double Degree** - Monash Peninsula Campus are now offering a new double degree - Bachelor of Business Administration and Bachelor of Arts.



## Career Focus – Primary Teaching

Primary school teachers educate primary school children by planning and conducting an education programs to develop literacy and numeracy, as well as the physical, emotional, intellectual and social growth of their students. Primary school teachers are usually trained to teach the whole curriculum. Some undertake further studies to become specialist primary teachers in areas such as music, physical education, art etc. Others undertake training in order to develop and teach programmes for students with special needs or rural and isolated children or children for whom English is a second language.

Primary school teachers:

- Prepare daily and longer-term lesson plans in accordance with curriculum guidelines.
- Teach a full range of learning areas, including English (reading, writing, speaking and listening), mathematics, science, technology, society and environment, creative arts, personal development, health and physical education.
- Develop children's interests, abilities and coordination using creative activities such as art, music and sport.
- Use computers to assist with lesson preparation, teaching and reporting.
- Develop and maintain good working habits and discipline in classrooms.
- Carry out administrative duties.
- Supervise students during classes and at other times in the school day, including in the playground during breaks.
- Attend staff meetings and other training and development sessions.
- Take part in joint decision-making about educational issues.
- Assess and evaluate students' progress in written and oral work.
- Discuss students' progress and concerns with parents and administrators.
- Assist with and organise sporting activities, school concerts and excursions.
- Prepare for and attend parent-teacher interviews and other functions.

To consider primary teaching, it helps if you:

- Enjoy working with children
- Are creative and organised
- Are patient in dealing with students of differing abilities
- Are able to communicate simply and clearly
- Are prepared to work outside of school hours.

To become a primary school teacher, you usually have to complete a degree in primary education or primary school teaching. Alternatively, you can undertake a post graduate qualification specialising in primary education after completing a degree with relevant study areas. For example, a degree in Arts followed by a Graduate Entry Teaching (Graduate Entry Teaching) course i.e. Master in Teaching. To get into the degree courses, you usually need to have gained your V.C.E. prerequisite subjects, or assumed knowledge, in one or more of English and mathematics. It's important to research your universities of choice and be aware of entry requirements.

To apply for a bachelor degree in teaching, you will need to complete the CASPer test. The CASPer test is a non-cognitive online test which assessing various things such as; communication, empathy, problem solving etc. and you only need to complete it once if you are applying for one or more courses via VTAC. The test is open for completion between August 1st and July 31<sup>st</sup>. To read more about preparation and registration, please visit: <https://takecasper.com/about-casper/>

Competition for positions in metropolitan schools is very strong. Teachers should be prepared to move to areas of need (rural areas, for example) to secure a job or obtain promotion to senior positions. Once employed, prospects for advancements can be enhanced by obtaining higher qualifications. Primary school teachers also need to continually update their subject knowledge and teaching methods through private study and professional development activities. With further training and experience, you may be promoted to a position of educational leadership, such as a primary school principal.

The below table outlines; pathway courses into degrees into Teaching and Education, Bachelor Degree's in Education and Graduate Entry Teaching options.

Institution/Campus	Course	Duration	ATAR
<b>Pathway Courses</b>			
ACU (Ballarat/Melbourne)	Diploma in Educational Studies (Tertiary Preparation)	1 Year	NA
Box Hill TAFE (Box Hill, Lilydale, Workplace)	Diploma of Early Childhood	1.5 Years	NA
Chisholm Institute (Dandenong, Frankston, Berwick, Bass Coast, Mornington Peninsula)	Diploma of Early Childhood	1.5 Years	NA
Federation Uni (Berwick)	Bachelor of Education Studies	3 Years	31.20
Holmesglen Institute (St Kilda Road, Waverley)	Diploma of Early Childhood	1.5 Years	NA
LaTrobe University (Bendigo, Melbourne, Mildura, Shepparton)	Bachelor of Educational Studies	3 Years	55-35-57-35
Monash University (Peninsula)	Diploma Higher Education (Education)	1 Year	50.05
Monash University (Clayton)	Diploma Tertiary Studies (Education)	1 Year	60.20
RMIT University	Diploma of Teacher Education Preparation	1 Year	NA
Swinburne University (Hawthorn)	Diploma of Teacher Education Preparation	1 Year	NA
Swinburne University (Wantirna, Hawthorn)	Diploma of Early Childhood	1.5 Years	NA
Victoria University – Polytechnic (Footscray Park/Online)	Diploma of Teacher Education Preparation	1 Year	NA
Victoria University (Footscray Park, Werribee)	Bachelor of Education Studies	3 Years	NA
VFA Learning (Geelong, Narre Warren, Melbourne, Online)	Diploma of Early Childhood and Care	1 Year	NA
<b>Undergraduate Courses (Primary Teaching)</b>			
ACU University (Ballarat, Melbourne)	Bachelor of Education (Primary)	4 Years	70.05-74.20
Charles Sturt University (Albury-Wodonga)	Bachelor of Education (Early Childhood and Primary)	4 Years	65.10
	Bachelor of Education (K-12)	4 Years	68.65
Deakin University (Geelong, Melbourne, Warnambool)	Bachelor of Education (Primary)	4 Years	70.10-74.15
Eastern College	Bachelor of Education (Primary)	4 Years	70.00
Federation University (Berwick, Gippsland, Ballarat, Off-Campus)	Bachelor of Education (Early Childhood & Primary)	4 Years	NA
Federation University (Gippsland, Ballarat)	Bachelor of Education (Primary and Secondary P-10)	4 Years	NA
Holmesglen (Waverley)	Bachelor of Early Childhood Teaching	4 Years	NA
LaTrobe University (Bendigo, Melbourne, Mildura)	Bachelor of Education (Primary)	4 Years	70.80-71.35
Melbourne Polytechnic Preston (Preston)	Bachelor of Education (Early Years)	4 Years	NA
RMIT University (Bundoora)	Bachelor of Education (Primary Education)	4 Years	70.10
Swinburne University (Hawthorn)	Bachelor of Early Childhood and Primary Teaching	4 Years	73.20
	Bachelor of Education (Primary)	4 Years	73.00
<b>Graduate Entry Teaching</b>			
Deakin University (Cloud, Burwood)	Teaching (Primary and Early Childhood Education)	2 Years	NA
	Teaching (Primary and Secondary)	2 Years	NA
	Teaching (Primary)	2 Years	NA
Federation University (Ballarat/Off-Campus)	Master of Teaching (Primary)	1.5 Years	NA
Latrobe University (Albury-Wodonga, Bendigo, Melb)	Masters by coursework of Teaching (Primary)	1.5 Years	NA
Monash University (Clayton)	Master of Teaching in Early Years and Primary Education	2 Years	NA
	Master of Teaching in Primary and Secondary Education	2 Years	NA
	Master of Teaching in Primary and Secondary Education - accelerated	1.5 Years	NA
Monash University (Off-Campus/Peninsula)	Master of Teaching in Primary Education	2 Years	NA
RMIT University (City)	Master of Teaching Practice (Primary Education)	2 Years	NA
Swinburne University (Hawthorn)	Master of Teaching (Primary)	2 Years	NA
University of Melbourne (Parkville)	Masters by coursework of Teaching	2 Years	NA

	(Early Childhood/Primary)		
	Masters by coursework of Teaching (Primary)	2 Years	NA
Victoria University (Footscray Park)	Master of Teaching (Primary Education)	1.5 Years	NA

Note:

\* Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.

\* NA – Not applicable or less of 5 offers previously made. However, V.C.E English and Maths may be required. Some institutions also require further admission testing on literacy and numeracy and a pre-training interview.

\* ATAR is based on lowest selection rank with adjustment factors.

\* As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.

## Career Profile

**Name:** Samantha Cannizzaro

**Current Position:** Contracted Relief Teacher at St Simons Primary School

### Can you tell us where you studied, how long your course duration was and where you undertook your work placement to become qualified as a teacher?

I studied at Deakin University for both my Bachelor of Arts and Masters of Teaching qualifications. The Bachelor of Arts is a 3 year course which enables you to major or minor in a variety of different fields. I double majored in Media/Communications and Dance. I then went on to complete my Masters of Teaching, a 2-year course, majoring in Secondary education and leadership. Throughout my studies I completed 2 major placements at Hallam Senior College and St Francis Xavier College allowing me to graduate in 2016.

### Whilst you were studying at secondary school, did you know teaching is what you wanted to get into?

Teaching had always been a career I was interested in but it wasn't until I went to University and began my Bachelor of Arts that I decided it was the course my life would take. I hadn't planned to follow up my Bachelor with a teaching degree but knew that enrolling in the Bachelor of Arts course would provide a lot of flexibility and options for further study

### What do you love about your job?

I currently work in relief work which I thoroughly enjoy due to its flexible nature and rewarding conditions. I find it exciting entering a new classroom each day and working with an array of people. I love working in the Primary school sector also which was not something I anticipated having studied towards working in Secondary schools, but I always feel appreciated for the work that I do.

### What personal requirements would you say are necessary in your position?

You have to be a flexible person who is willing to bring energy and creative thinking into each day. Often times you will have to think on your feet and react quickly while maintaining a willingness to try new things.

### What are the challenges of teaching and the best ways to overcome those challenges?

The biggest challenge I face particularly as a relief teacher is understanding each student's different needs and ways to fulfil them. It is very important to me that everyone feels that they have a place in the classroom and the best way to overcome that is to make sure everyone feels heard. It's often hard to prepare for each day as a relief teacher so I always try to remain as engaging as possible so that no matter the content everyone wants to get involved and their expectations for the day are met.

Edited by: Sarah Crozier