



# YEAR 10 RE - OVERVIEW OF UNITS

## WHAT IS YEAR 10 CORE RE ABOUT?

We're wanting to give you more choice in the topics you study in RE. So you'll choose one unit from 4 different areas of study, each of which lasts for a term. You might choose, for example, Scandalous Women in Term 1, World Religions in Term 2, Good, Evil & Suffering in Term 3 and Religion and the Environment in Term 4. Because you choose your topics, the class and teacher will change each term.

AREA OF STUDY	WHAT WILL YOU LEARN?	WHAT WILL YOU DO?	ASSESSMENT
Ancient Texts in a Modern World	UNIT 1: Who was Jesus? Miracle-worker, trouble-maker or peacemaker? Explore Mark's Gospel and find out.	Learning through modules at your own pace  Interpreting the Bible  Participating in class discussions and collaborative tasks	May include: exegesis (biblical analysis), learning modules
	or UNIT 2: Scandalous Women Discover women in the Bible who changed the course of history and see how much they have in common with women today.  ... see what they have to teach us	Evaluating stereotypes of women  Interpreting the Bible  Participating in class discussions and collaborative tasks	May include: exegesis (biblical analysis), character studies
Creating a Better World	UNIT 1: Religion and Millennium Development Goals  What role do religions have in improving people's lives?	Participating in class discussions and collaborative tasks  Inquiry-based learning	May include: research project, presentations
	or UNIT 2: Religion and the Environment  What role do religions have in protecting the planet?	Participating in class discussions and collaborative tasks  Inquiry-based learning	May include: research project, presentations



Ways of Believing	UNIT 1: World Religions Are some religions better than others? Do they promote peace or violence?	Proving or disproving contentious ideas about religions  Participating in class discussions and collaborative tasks  Inquiry-based learning	May include: research project, presentations
	or UNIT 2: Same but different Catholic, Orthodox, Baptist, Salvo ... Why are there so many versions of the Christian Church? How do they work together?	Analyse reasons for different churches  Participating in class discussions and collaborative tasks  Inquiry-based learning	May include: research project, presentations
Life's Big Questions	UNIT 1: Good, Evil & Suffering  Why do bad things happen to good people?  How do we understanding good and evil in human behaviour and in the world?	Viewing films and examining readings  Participating in class discussions and collaborative tasks	May include: essays, art works, multimedia, reflective writing
	or UNIT 2: Right or Wrong  How do we know what is right and what is wrong? What is the role of Conscience in making moral decisions?	Investigating and discussing contemporary moral issues  Participating in class discussions and collaborative tasks	May include: essays, case studies, reflective writing

## WHERE COULD THIS LEAD?

Because we live in a global world where religion is associated with both great harm and great harmony, we need to know how religious people think, what they believe and how they choose to live. Like history, literature, economics, the arts & science, religion is a lens through which humans develop an understanding of each other and the meaning of life. This knowledge is essential for understanding the people with diverse beliefs that you will meet at work, when you travel, in your social groups.

