

REQUIRED ENGLISH LEVELS for ENTRY into individual SECONDARY SCHOOL YEARS

The table below is adapted from the Phoenix English Academy Academic Model.

**Please note, the preferred method of English competency testing for prospective overseas students is the iPEPT (through Phoenix English Language Academy).*

General English & CEFR LEVEL	ESL LEVEL	CEFR Level Descriptors <i>Common European Framework of Reference for Languages: Global Scale</i>	iPEPT Level <i>Internet-Based Phoenix English Proficiency Test</i>	Expected Progress	Approx. *IELTS Equivalent	Recommended ESL Entry Level to:
<i>Intermediate A</i> B1	Vocational	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. • Can produce simple connected text on topics, which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. 	40%	<i>12 weeks</i>	4	Secondary School Years 7 and 8
<i>Intermediate B</i> B1+			50%	<i>6 weeks</i>	5	Secondary School Years 9 and 10
<i>Upper Intermediate</i> B2	Academic	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions on hi/her field of specialisation. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. 	55%	<i>6 weeks</i>	5.5	Secondary School Years 11 and 12
<i>Pre-Advanced</i> B2+			60%	<i>6 weeks</i>	6	University Bachelor Degree

KEY TO TABLE:

CEFR – Common European Framework of Reference: Global Scale

PEPT – Phoenix English Proficiency Test Cumulative Percentage

IELTS – International English language Testing System

Notes:

- 1 *These approximate IELTS scores are only estimates and do not represent true IELTS results which can only be ascertained and awarded as a result of a student undertaking an IELTS test (academic module) at an official IELTS test centre.*
- 2 *Expected Progress – The anticipated weeks of study at an ESL level. This covers English: Speaking and Listening; Reading and Responding; and Writing and will vary depending on individual circumstances for example, commitment to learning, age and cultural differences.*