



St Mary MacKillop College

CHOOSE LIFE WITH COURAGE

ngoondaboot-al booraka goordoo

Annual Report 2025





St Mary MacKillop College

School Performance Information 2025

Part 1

It is an Australian Government requirement that a report is available to parents/carers relating to numerous data from the 2025 academic year. The nature of this data is determined by the Australian Government and is grouped under ten categories (as detailed below).

1. CONTEXTUAL INFORMATION (SIMILAR TO INFORMATION CONTAINED ON THE ACARA WEBSITE)

St Mary MacKillop College is the only co-educational Catholic school in the Southwest 'Capes region' for students from Pre-Kindergarten to Year 12. Situated in Busselton, with an enrolment of approximately 1600 students we aspire to deliver a quality, holistic education for all students, that is grounded in the Catholic tradition and in the spirit of Mary MacKillop to 'choose life with courage'. A strong focus on pastoral care is integral to the College's culture, thereby nurturing a lifelong love of learning, challenging individuals to explore and develop their unique personal gifts and to strive for excellence in all areas of life. The College offers a wide range of courses to meet the needs of all students, with equal focus placed on developing student pathways to University, TAFE and the workforce. Our Learning Support Centres also cater for students with additional learning needs. The whole school co-curricular program encourages teamwork, loyalty, school spirit, and the value of physical activity and cultural engagement, with a range of opportunities to nurture the skills, gifts and talents of students competitively as well as in service to the community and to each other. At St Mary MacKillop College, we seek to choose life with courage in its fullness, not only for ourselves but for others.

2. TEACHER QUALIFICATIONS

Most teaching staff hold more than one qualification. The highest qualification held by staff is listed.

Qualification	Number of staff
Master of Education	19
Graduate Diploma	50
Bachelor of Education	70
Diploma	-

3. WORKFORCE COMPOSITION

Our workforce consists of the following staff:

	Male	Female	Indigenous
Teaching Staff Full Time (including Principal)	28	56	
Teaching Staff Part Time	9	46	
Non-Teachers Full Time	7	22	
Non-Teachers Part Time	4	62	1

4. STUDENT ATTENDANCE AT SCHOOL

Year	Student Numbers	Student Attendance %
Kindergarten	77	90.35
Pre-Primary	61	90.59
Year 1	93	90.35
Year 2	62	93.52
Year 3	91	89.34
Year 4	97	90.89
Year 5	98	90.27
Year 6	124	91.44
Year 7	177	89.98
Year 8	195	87.77
Year 9	166	89.03
Year 10	188	87.57
Year 11	125	88.35
Year 12	122	90.31
Whole School	1676	89.98

A DESCRIPTION OF HOW THE SCHOOL MANAGES NON-ATTENDANCE

To exercise a duty of care towards students, the College must be aware of all cases of school absence, late arrival and early departure.

If a student is absent from the school for any reason it is asked that on the day of the absence before 10am, a parent/carer email absences@mackillop.wa.edu.au or phone the 24-hour Student Absentee Line and send an email or written note as confirmation of the reason and dates of the student's absence. The College will message parents/carers after 10am to advise that their child is not at school. The College will also message parents if their child has signed late into school.

If a student is absent for more than three days for a medical reason, they may be asked to provide a medical certificate on their return to the College.

Student absences are included on each student's semester report.

The College continually monitors each student's attendance record and where attendance is a concern, the parents/carers will be contacted by the appropriate classroom teacher, Head of Year or Head of School.



5. STUDENT NAPLAN OUTCOMES 2025 - Standardised National Literacy and Numeracy

Year 3	Our School	CEWA Schools	National
Reading	408	398	402
Writing	403	411	414
Spelling	385	396	405
Grammar	391	397	408
Numeracy	405	396	405

Year 5	Our School	CEWA Schools	National
Reading	498	492	492
Writing	481	482	480
Spelling	488	488	487
Grammar	494	490	497
Numeracy	496	488	492

Year 7	Our School	CEWA Schools	National
Reading	549	539	538
Writing	554	546	538
Spelling	556	544	542
Grammar	543	538	539
Numeracy	559	547	545

Year 9	Our School	CEWA Schools	National
Reading	590	584	568
Writing	596	597	575
Spelling	579	577	569
Grammar	582	572	559
Numeracy	603	590	573

Interpreting the tables

	School more than 10 units above comparator
	School between 5 and 10 units above comparator
	School within 5 units of comparator
	School between 5 and 10 units below comparator
	School is more than 10 units below comparator

6. PARENT, STUDENT AND TEACHER SATISFACTION

St Mary MacKillop College uses several different mediums to communicate with parents/carers. The College Website and Newsletter (MacKillop Happenings) are important mediums of communication with our families and the broader community. In addition, there is constant communication between the College and families using SEQTA, email, phone and one-on-one personal conversations. Student academic reports are produced for parents/guardians to access via SEQTA twice a year. Parent/Student Teacher Evenings are also held twice a year, in Terms 1 and 3, allowing parents/carers to meet with individual teachers. The College uses SEQTA as a medium through which teachers, parents/carers and students can communicate attendance, behaviour, pastoral care matters and academic performance.

A relatively small number of concerns, complaints or issues have been raised with the College and these have been addressed. Parents, students and teachers are encouraged to raise issues or concerns with the appropriate personnel at the school. Parents are reminded of this at Parent Information Evenings and through communications such as MacKillop Happenings.

St Mary MacKillop College has a Parent Advisory Council and the membership of this committee is at maximum capacity. The P&F actively organises social and fundraising events throughout the year.

The primary and secondary campuses each have a student council whereby students develop leadership skills and organise events that unite the student body.

In 2025, St Mary MacKillop College underwent the Quality Catholic Education School Review which occurs every three years. This involved a CEWA panel of four, plus input from students, staff, the Advisory Council and the P&F. Below are the recommendations identified by St Mary MacKillop College and the QCESR panel.

The QCESR panel commends the efforts and focus of the leadership team in ensuring that St Mary MacKillop College is visibly and authentically Catholic and in working to develop one K - 12 College community. Continued developments in these key areas are significant goals for the next stage of development and should underpin all other goals.

The QCESR panel has considered the Looking Forward statements in the St Mary MacKillop College's School Self-Review Statement document and concurs that consideration be given to the goals and actions stated. The QCESR panel further recommends that the leadership team work towards the following goals. Actions in the College's Looking Forward statement will support the achievement of these broader goals.

Catholic Identity

- Continue to nurture the strong relationship between the College and the Parish.
- Continue to celebrate the history and charism of the College through the story of the St Joseph, Mary MacKillop and the Sisters of St Joseph of the Sacred Heart (Josephites).

Education

- Develop a College wide pedagogy that builds and articulates a common language and strategies for learning and teaching, informed by CEWA's Vision for Learning.
- Continue to embed high expectations for learning through Pre-Kindergarten to Year 12 processes and practices.
- Develop the capacity of staff in catering for diversity and enabling learning growth for all students through the enhancement of Tier 1, 2 and 3 teaching.

Community

- Continue to build a Pre-Kindergarten to Year 12 community by strengthening staff relationships through opportunities for collaboration on learning, as well as social interactions, fostering trust and stronger connections across the school.
- Continue to build cultural awareness by recognising and celebrating the diversity within the school community.

Stewardship

- Review the layout of College services with a focus on reducing duplication of facilities.
- Review staffing role levels within the Learning Support programme to ensure both excellence and sustainability.
- Review leadership roles in primary years to ensure clear leadership of Teaching and Learning.
- Facilitate further staff involvement in school improvement process.
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7. SCHOOL INCOME

Access to this information is available through the ACARA My School website.
www.myschool.edu.au.

8. SENIOR SECONDARY OUTCOMES

WACE PERFORMANCE - SENIOR SECONDARY OUTCOMES

- | | |
|--|-------|
| • Number of Year 12 students who completed school at St Mary MacKillop College in 2025 | 112 |
| • Percentage of students achieving Secondary Graduation | 96.4% |
| • Percentage of students with Vocational Education and Training Graduation | 100% |
| • Certificate II achieved in Years 10-12 | 112 |
| • Certificate III or higher achieved in Years 10-12 | 18 |

The highest ATAR score for 2025 was 99.3.

Seven students were awarded Certificates of Merit or Distinction.

- 2 x CERTIFICATE OF DISTINCTION (Awarded to students who obtain 190-200 points in course units or equivalent and achieve the WACE).
- 5 x CERTIFICATE OF MERIT (Awarded to students who obtain 150-189 points in course units or equivalent and achieve the WACE).

Eleven of our students achieved an ATAR of over 90.

67 Vocational Education and Training students achieved at least one Certificate II, III or IV.

9. POST SCHOOL DESTINATIONS

A broad range of ATAR, General and Certificate courses are offered in Senior School, preparing all students to graduate with excellent prospects for university, apprenticeship, career training or employment.

- English
- Media Production Analysis
- Visual Arts
- Humanities (Accounting & Finance, Geography, Economics, History, Business Management & Enterprise)
- Mathematics (Applications, Methods, Specialist)
- Religion and Life
- Sciences (Chemistry, Physics, Biology, Human Biology, Psychology)
- LOTE - Italian
- Physical Education Studies
- Technology & Enterprise (Materials Design & Technology - Wood)
- Design - Photography

Specialised practice pathways are also offered for the Manufacturing or Hospitality Industries, with Certificate II, III or IV courses in:

- Manufacturing Industries Studies (Furnishing, Metal Engineering, Building & Construction)
- Hospitality

The College also delivers Certificate courses in:

- Community Services (Age care focus)
- Music
- Financial Services
- Sport, Aquatics and Recreation or Outdoor Recreation
- Creative Industries (Dance)

Students at the College can also apply to study Certificate courses in:

- Animal Care
- Aviation
- Business
- Horticulture
- Education Support
- Engineering
- Light Automotive Technology
- Medical Service First Response
- Preparation for Health and Nursing Studies (Certificate IV)
- Real Estate Practice
- Salon Services

Other Traineeships and Certificate courses are available to access upon request.

96% of ATAR students received an offer for a place at a Public University.

15 students accepted apprenticeships.

10. SCHOOL IMPROVEMENT PLAN 2025 FOCUS AREAS

C = Completed O = On-going

Catholic Identity

Increase familiarity with College FIRST Values - O.

Deepen understanding of Prayer as relationship with God - O.

Increase involvement in Liturgy, Reflection and Sacraments- O.

Education

Develop and implement a Behaviour Curriculum focused on promoting classroom learning environments where students feel safe and supported and experience positive connections with teachers and peers and are engaged and ready to learn - O.

To improve student study skills and increase academic success by fostering effective study habits, organisational skills, note taking skills and time management strategies across Year 7 to Year 12 - O.

To enhance student literacy skills with a focus on writing skills - paragraphing, sentence structure and punctuation - O.

To improve the academic and social / emotional wellbeing of neurodivergent students by increasing teachers' understanding of neurodiversity and equipping them with strategies to meet diverse learning needs - O.

To enhance well-being capabilities so that students can reach their potential and access learning - O.

To develop Mathematics pedagogy in Years PP to Year 2 which aligns to Early Years best practice - emphasis on play and use of concrete materials - O.

Community

Promoting parent/carers connection with the College and their child's education and development - O.

Developing First Nations Perspectives and Cultural Inclusion - O.

To continue to develop student voice and participation in decision-making processes, events, and activities focusing on establishing clear protocols for student leadership - O.

Celebrating the 10th Anniversary of our College Kindergarten to Year 12 amalgamation - C.

Stewardship

Embed meaningful performance and growth conversations for all employees. This will be in place of an annual performance review and will provide the opportunity for targeted, meaningful conversations to take place on a frequent basis. In 2025 this process was employer-led - C.

Enhance our connection with, and care for, the environment in both the school and the wider community - O.



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Annual Community Report 2025

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PRINCIPAL REPORT

Good evening everyone and welcome to the AGM and almost conclusion of the 2025 school year.

A school is very reliant on its parent body to share the partnership of providing a quality Catholic education and to assist in ensuring there is a sense of welcome for all. Over this year, parents and carers have been supportive in a variety of ways such as attending assemblies, carnivals and other social functions, parent information nights and Sacramental workshops, coaching sporting teams, attending the Year 6 Camp, general fundraising and membership of the P&F and the Advisory Council.

Our two formal parent groups play an integral role in the operation of the College and ensure a parent perspective is present. These are the P&F and the Advisory Council. This year both these groups were involved in the Quality Catholic Education School Review where your thoughts on the current state of the school were outlined and the future direction of St Mary MacKillop College. This review only occurs every three years.

A huge thank you to the P&F for the array of events you organised for our community to enjoy e.g. P&F Family Fun Night, Wine and Cheese Night, Quiz Night, Grandparents' Morning Tea, World Staff Day and the Primary Disco. These events created opportunities of celebration so necessary in our community. Many new resources have also been purchased which has improved the educational opportunities for the students and for this I am most grateful.

The Advisory Council has finally started to distance itself from capital development and we are now reaching the point where other topics are now emerging in their infancy. Providing different perspectives on a range of school topics is one of the keyways of supporting a principal. This is the direction I believe we are heading in 2026 which is a positive step forward. There is a lot more to a school than bricks and mortar.

This year Natasha O'Neill vacates the Advisory Council. We are thankful for her input and wish her well for the future. Even with the departure of Natasha, we are still one co-opted member over. This means for both parent bodies we do not need any new committee members for next year. This is a bonus as the groundwork has been laid and we can simply get on with the job. Should you know anyone who is interested, the one co-opted position is still available on the Advisory Council if someone wants to learn the ropes.

If there is one wish for next year, it would be that all members of the P&F and Advisory Council avail themselves to be present at the Commissioning Mass on Sunday 22 February at 9.00 am in Our Lady of the Bay Church. Supporting the Catholic Identity of the College is a priority area for members of the Advisory Council and the P&F.

To all members of the P&F and the Advisory Council, wishing you and your families a joyous Christmas and a great start to the New Year!

Mark Browning, Principal – St Mary MacKillop College

CATHOLIC SCHOOL ADVISORY COUNCIL CHAIR REPORT

As Chair of the College Advisory Council, I am pleased to present this brief End-of-Year Report for 2025. It has been a positive and productive year across our K-12 College, marked by growth, community spirit, and a continued commitment to putting students at the centre of everything we do.

The Advisory Council's role is to support and advise the Principal, helping ensure the mission and direction of the College remain strong and grounded in Catholic values.

Highlights of 2025 Teaching & Learning

Our teachers and support staff continue to do incredible work. Their dedication, creativity, and genuine care for students have contributed to strong academic outcomes across all year levels. We are grateful for the energy they bring to classrooms every day.

Community Engagement

This year saw many successful community events and partnerships, strengthening the connection between the College, families, and the wider community.

Student Wellbeing

Under the leadership of Principal Mark Browning, the College has continued to grow its wellbeing and support programs. Supporting students socially, emotionally, and mentally remains a key priority.

Facilities & Growth

With enrolments increasing—particularly in the primary years—planning for future space and facilities remains an important ongoing focus.

Traffic Flow & Safety

A significant focus this year has been working towards long-term solutions for traffic flow during peak times. Ensuring a safe environment for students remains paramount. This work is ongoing and will continue into the 2026 calendar year.

Positive Community Feedback

Recent feedback shared with our Principal from adults attending College events—people who have no formal involvement with our school—has reinforced the quality of our College community. They have specifically praised the respectful and considerate way our students interacted with them.

This is a wonderful reflection on our teachers, staff, and everyone involved in shaping the character of our students. Congratulations to all.

Financial Stewardship

The Council has worked closely with the College Executive to support responsible financial management. A special thank you goes to Rachel de Mamiel, our Business Manager, for her hard work in navigating budgets and cashflow.

Acknowledgements

My sincere thanks to:

- College Advisory Council members for their time, enthusiasm, and genuine care for the College.
- A special thank you to Natasha O'Neill, who retires from the Council this year after many years of valued service.
- Our Principal, Mark Browning, for his steady leadership and clear vision.
- All staff, whose commitment to students underpins the success of our College.
- Parents and guardians, whose support and involvement help make our community so strong.

Closing

Thank you to everyone who has contributed to another successful year. We are proud of what has been achieved in 2025 and look forward to continuing this work together.

Wishing all families a Merry Christmas and a safe, refreshing holiday break.

Mark Trovato

Chair, College Advisory Council - St Mary Mackillop College

TREASURER REPORT

Total Recurrent revenue: \$30,722,572

Total Recurrent expense: \$28,938,248

Surplus Income: \$1,222,414

Cash at Bank as of 31 December 2025 \$1,287,526

Fee increases for 2026: 4%

PARENTS & FRIENDS PRESIDENT REPORT

2025 has been a year of growth, connection, and community spirit at St Mary MacKillop College. As a newly formed P&F team, we embraced the challenge of building on the strong legacy of those before us—and together, we've achieved outstanding results.

Our primary goal was simple: to create memorable experiences for our College community. Thanks to the dedication of our Executive Committee, passionate Event Coordinators, and generous volunteers, we delivered a year that was rewarding, fun, and action-packed.

Key Events & Highlights

WELCOME BACK FAMILY NIGHT

- A lively evening featuring entertainment, games, activities, animal farms, and pony rides. Families enjoyed over 1,500 sausages, hot donuts, and fairy floss—all made possible by an incredible volunteer team.

WINE & CHEESE NIGHT

- Guests gathered under a star-filled sky for live music and grazing boards. This event continues to be a highlight of the calendar, fostering connection and friendship.

QUIZ NIGHT

- Over 230 attendees enjoyed an evening of laughter and brain teasers. Thanks to generous support from local businesses, we raised over \$15,000 for College initiatives.

WORLD TEACHERS' DAY

- For the second year running, we celebrated our hardworking College staff with a smorgasbord of treats—a gesture of appreciation for their dedication.

OTHER SUPPORTED EVENTS

- Primary Fun Run, Year 11 Spring Fling, Year 12 Graduation, Art Exhibition, Athletics Carnivals, Easter Raffle, Book Fair, Grandparents Day, and the much-loved Primary Disco.

Funding Achievements

Within budget, we continued to support teacher requests and College initiatives that enrich learning and foster inclusion.

Highlights of 2025 Funding Requests:

- Secondary Media Classroom Blinds
- Design & Technology: New Woodwork Thicknesser and Coffee Machine
- Australian Catholic Youth Festival Trip & Indigenous Office Seating
- 3D Printers, Projectors, and Cameras for Secondary School
- Educational Robotic Tools and Sensory Tools for Primary Campus
- Commemorative Primary School Mosaic Art and Colourful Classroom Mats

Acknowledgements

None of these achievements would have been possible without the unwavering support of our College staff. Special thanks to Mark Browning and Nicolle Achmad for their ongoing encouragement and guidance.

On a personal note, I extend heartfelt gratitude to my fellow Executive Team:

- Mariah Gorla (Vice President)
- Leah Sakharova (Secretary)
- Josh Hardy (Treasurer)
- Emma Colombero, Nat Power, and Narelle Sein

Your hard work, support, and friendship have been the foundation of our success.

Finally, to all P&F volunteers—whether you attended meetings, helped at events, baked cakes, or simply showed your appreciation—thank you. We couldn't have done it without you.

Looking Ahead

Together, we look forward to making 2026 even more memorable, creating events that unite, inspire, and celebrate our College community.

Robert Allam

President, P&F Association - St Mary MacKillop College

PARENT & FRIENDS TREASURER REPORT

Good evening everyone,

It is my privilege to present the Treasurer's Report for 2025 on behalf of the Parents and Friends Association. This year has once again been characterised by strong community spirit, meaningful contribution, and continued investment in enhancing the learning and wellbeing environment across both Primary and Secondary campuses.

The P&F commenced 2025 with a closing surplus of \$54,792.59, carried forward from the previous financial year. This provided a solid foundation for the year ahead and enabled us to meet our recurrent commitments while supporting a wide range of new initiatives. As in previous years, several items approved in earlier budgets carried over, reinforcing the importance of our community's ongoing support and engagement. The figures presented in this report are accurate as at 30 November, with further reconciliation still to be completed.

Income Summary

Our most significant and reliable income source continues to be the Family Levies, which this year generated \$156,478.50, finishing \$3,478.50 above budget. These contributions form the cornerstone of our financial stability and allow the P&F to remain responsive to the diverse needs of the College.

In addition to levies, supplementary income was raised through a series of well-supported community events and fundraising activities, including:

- Wine & Cheese Night: \$5,761.04
- Quiz Night: \$16,058.50
- Welcome Night Donut Sales: \$1,243.60
- Athletics Morning Tea: \$1,022.70
- Entertainment Books: \$122.00

In total, income for 2025 reached \$235,478.93, finishing \$4,986.34 above the approved budget – a strong result attributable to community engagement and careful event management.

Expenditure Summary

Expenditure throughout the year reflects a balanced combination of recurrent events, learning resources, and strategic capital improvements. These investments directly support student learning, provide resources requested by educators, and strengthen our community culture.

1. Carried-Forward and Major Projects

Items approved in 2023 and 2024 were finalised this year, including:

- Climate Change Initiative
- Secondary Science Skeleton Model
- Photo Booth Lighting
- Garden Bed Rejuvenation
- Primary Music equipment (Roland Piano & Percussion Sets)
- Catholic Youth Festival donation

These totalled \$13,494.63.

2. Recurrent Expenditure

Recurrent expenditure for 2025 totalled \$26,014.89, remaining \$5,935.11 under budget, and included:

- Welcome BBQ
- Wine & Cheese Night
- Quiz Night
- MacKillop Day
- Fun Run
- Easter Raffle and Athletics support
- Art Expo awards
- Trade Centre support
- P&F equipment

The Welcome BBQ was our largest over-budget item due to high attendance and increased catering needs, but most other areas were delivered within or below forecast.

3. Primary and Secondary Expenditure

Primary:

- Art materials and picture frames
 - Early Learning play equipment (Monkey Bars)
- Total: \$447.36 plus \$2,400 committed

Secondary:

- Yr 12 Graduation Sashes, Supper, and Ball Photography
 - Student Council Leadership Activities
 - Yr 11 Spring Dinner Dance
 - RE Prizes
- Total: \$9,350.58

4. Composite (Shared) Spending

Library Books and shared learning resources across both campuses totalled \$16,621.74.

5. Capital & Classroom Enhancements (Additional Items)

A major component of our investment this year was devoted to facilities and resourcing that will benefit students for many years. These items totalled \$42,935.59, including:

- Media Production Cameras
- Robotics and coding tools (Bee Bots and Edison Robots)
- Sensory tools and learning supports
- Classroom furniture and floor rugs
- Maths and science equipment
- Projectors and 3D printers
- Coffee Machine (Home Economics)
- Thickneser Machine (Design & Technology)
- Indigenous learning space furniture
- Take-home readers and literacy kits
- Outdoor mats, plants, and science materials

Overall Position

When combining all income and expenditure processed to date, and accounting for approved but unpaid commitments still awaiting final invoicing, the projected surplus for 2025 is \$56,000.00.

This represents a strong financial position for the Association and ensures we are well placed to support both outstanding 2025 commitments and planned initiatives moving into 2026.

Closing Remarks

2025 has been a year of significant investment and strong community partnership. The P&F has continued to prioritise programs and resources that enrich student learning, enhance classroom environments, and strengthen the experience of families across both campuses.

I would like to express my sincere thanks to the school leadership team, our dedicated staff, parent volunteers, and the wider school community. Your continued support, time, and generosity make it possible for the P&F to deliver such meaningful contributions year after year.

Thank you.

Josh Hardy
Treasurer, P&F Association - St Mary MacKillop College

CSAC / P&F ELECTION RESULTS

At the time of the Annual General Meeting for the Advisory Council and the P&F Executive there were no vacancies.