



St Mary MacKillop College

CHOOSE LIFE WITH COURAGE

ngoondaboot-al booraka goordoo

Annual Reporting 2024



Produced 30 June 2025



St Mary MacKillop College

School Performance Information 2024

Part 1

It is an Australian Government requirement that a report is available to parents relating to numerous data from the 2024 academic year. The nature of this data is determined by the Australian Government and is grouped under ten categories (as detailed below).

1. CONTEXTUAL INFORMATION (SIMILAR TO INFORMATION CONTAINED ON THE ACARA WEBSITE)

St Mary MacKillop College is the only co-educational Catholic school in the South West 'Capes region' for students from Pre-Kindergarten to Year 12. Situated in Busselton, with an enrolment of approximately 1600 students we aspire to deliver a quality, holistic education for all students, that is grounded in the Catholic tradition and in the spirit of Mary MacKillop to 'choose life with courage'. A strong focus on pastoral care is integral to the College's culture, thereby nurturing a lifelong love of learning, challenging individuals to explore and develop their unique personal gifts and to strive for excellence in all areas of life. The College offers a wide range of courses to meet the needs of all students from Pre-Kindergarten to Year 12. In the senior years, an equal focus is placed on developing student pathways to University, TAFE and the workforce. Our Learning Support Centres also cater for students with additional needs. The whole school co-curricular program encourages teamwork, loyalty, school spirit, and the value of physical activity and cultural engagement. There are a range of opportunities to nurture the skills, gifts and talents of students competitively as well as in service to the community and to each other. At St Mary MacKillop College, we seek to choose life with courage in its fullness, not only for ourselves but for others.

2. TEACHER QUALIFICATIONS

Most teaching staff hold more than one qualification. The highest qualification held by staff is listed.

Qualification	Number of staff
Masters of Education	18
Graduate Diploma	42
Bachelor of Education	69
Diploma	3

3. WORKFORCE COMPOSITION

Our workforce consists of the following staff:

	Male	Female	Indigenous
Teaching Staff Full Time (including Principal)	29	58	
Teaching Staff Part Time	7	45	
Non-Teachers Full Time	7	20	1
Non-Teachers Part Time	6	64	1

4. STUDENT ATTENDANCE AT SCHOOL

Year	Student Numbers	Student Attendance %
Kindergarten	60	91.06
Pre-Primary	91	90.11
Year 1	60	92.10
Year 2	90	90.57
Year 3	90	91.9
Year 4	86	91.98
Year 5	111	91.83
Year 6	93	91.22
Year 7	186	90.25
Year 8	173	88.59
Year 9	183	89.5
Year 10	137	87.16
Year 11	123	89.58
Year 12	124	90.38
Whole School	1607	90.44

A DESCRIPTION OF HOW THE SCHOOL MANAGES NON-ATTENDANCE

In order to exercise a duty of care towards students, the College must be aware of all cases of school absence, late arrival and early departure.

If a student is absent from the school for any reason it is asked that on the day of the absence before 9.00 am, a parent/carer email absences@mackillop.wa.edu.au or phone the 24 hour Student Absentee Line and then send an email or written note as confirmation of the reason and dates of the student's absence. The College will message parents/carers after 9.00 am to advise that their child is not at school.

Written absentee notes or texts are required for school records. If any absences do not have a correlating written explanation from parents/carers, a proforma letter is sent home requiring an explanation. If a student is absent for more than three days for a medical reason, they may be asked to provide a medical certificate on their return to the College.

Student absences are included on each student's semester report.

The College continually monitors each student's attendance record and where attendance is a concern, the parents/carers will be contacted by the appropriate classroom teacher, Head of Year or Head of School.



5. STUDENT NAPLAN OUTCOMES IN 2024 - Standardised National Literacy and Numeracy






Year 3	Our School	CEWA Schools	National
Reading	435	403	404
Writing	432	419	416
Spelling	425	401	401
Grammar	436	404	409
Numeracy	416	400	404

Year 5	Our School	CEWA Schools	National
Reading	511	492	492
Writing	486	484	485
Spelling	496	489	486
Grammar	510	493	498
Numeracy	498	486	489

Year 7	Our School	CEWA Schools	National
Reading	547	542	535
Writing	536	546	540
Spelling	549	545	540
Grammar	543	538	537
Numeracy	545	544	540

Year 9	Our School	CEWA Schools	National
Reading	592	584	565
Writing	600	594	574
Spelling	568	573	567
Grammar	579	568	555
Numeracy	594	584	565

Interpreting the tables

	School is more than 10 units above comparator
	School is between 5 and 10 units above comparator
	School is within 5 units of comparator
	School is between 5 and 10 units below comparator
	School is more than 10 units below comparator

6. PARENT, STUDENT AND TEACHER SATISFACTION

St Mary MacKillop College uses a number of different mediums to communicate with parents/carers. The College Website and Newsletter (MacKillop Happenings) are important ways of communicating with our families and the broader community. In addition, there is constant communication between the College and families using SEQTA, email, phone and one-on-one personal conversations. The College uses SEQTA as a medium through which teachers, parents/carers and students can communicate attendance, behaviour, pastoral care matters and academic performance.

Student academic reports are produced for parents/guardians to access via SEQTA twice a year. Parent/Student Teacher Evenings are held twice a year, in Terms 1 and 3, allowing parents/carers to meet with individual teachers. Parent Information Sessions are also held for all year groups at the commencement of the new school year.

St Mary MacKillop College has a Parent Advisory Council and the membership of this committee is at maximum capacity. The P&F actively organises social and fundraising events throughout the year.

The primary and secondary campuses each have a student council whereby students develop leadership skills and organise events that unite the student body.

Informal questioning at enrolment interviews indicates prospective families are aware of the many positives about St Mary MacKillop College.

A relatively small number of concerns, complaints or issues have been raised with the College and these have been addressed. Parents, students and teachers are encouraged to raise issues or concerns with the appropriate personnel at the school. Parents are reminded of this at Parent Information Evenings and through communications such as MacKillop Happenings.

7. SCHOOL INCOME

Access to this information is available through the ACARA My School website.

www.myschool.edu.au.

8. SENIOR SECONDARY OUTCOMES

WACE PERFORMANCE - SENIOR SECONDARY OUTCOMES

- Number of Year 12 students who completed school at St Mary MacKillop College in 2024 123
- Percentage of students achieving Secondary Graduation 95.9
- Percentage of students achieving Vocational Education and Training Graduation 100.0
- Certificate II achieved in Years 10-12 89%
- Certificate III or higher achieved in Years 10-12 11%

The highest ATAR score for 2024 was 97.5.

Thirteen students were awarded Certificates of Merit or Distinction.

- CERTIFICATE OF DISTINCTION (Awarded to students who obtain 190-200 points in course units or equivalent and achieve the WACE).
- CERTIFICATE OF MERIT (Awarded to students who obtain 150-189 points in course units or equivalent and achieve the WACE).

Eighteen of our students achieved an ATAR of over 90.

90 Vocational Education and Training students achieved at least one Certificate II, III OR IV.

9. POST SCHOOL DESTINATIONS

98% of ATAR students received an offer for a place at a Public University.

18 students accepted apprenticeships.

A broad range of ATAR, General and Certificate courses are offered in Senior School, preparing all students to graduate with excellent prospects for university, apprenticeship, career training or employment.

- English
- Literature
- Media Production Analysis
- Visual Arts
- Humanities (Accounting & Finance, Geography, Economics, History, Business Management & Enterprise)
- Mathematics (Essentials, Applications, Methods, Specialist)
- Religion and Life
- Sciences (Chemistry, Physics, Biology, Human Biology, Psychology)
- LOTE - Italian
- Physical Education Studies
- Technology & Enterprise (Materials Design & Technology - Wood)
- Design - Photography

Specialised pathways are also offered for the Manufacturing or Hospitality Industries, with Certificate II, III or IV courses in:

- Manufacturing Industries Studies (Furnishing, Metal Engineering, Building & Construction)
- Hospitality

The College also delivers Certificate courses in:

- Community Services (Age care focus)
- Music
- Financial Services
- Sports Coaching or Recreation

Students at the College can also apply to study Certificate courses in:

- Preparation for Health and Nursing Studies (Certificate IV)
- Horticulture
- Business
- Education Support
- Information Technology
- Tourism
- Aviation
- Animal Care

Other Traineeships and Certificate courses are available to access upon request.

10. SCHOOL IMPROVEMENT PLAN 2024 FOCUS AREAS

C = Completed O = On-going

Catholic Identity

Embed Catholic traditions in the College - O.

Provide opportunities for catechesis through learning, prayer and liturgy - O.

Education

To increase teachers' pedagogical knowledge and use of relevant strategies in Literacy appropriate for their students' development, specifically in the following areas - O:

- (i) Oral language,
- (ii) Writing and reading fluency,
- (iii) Reading comprehension.

Create a smooth transition from Pre Kindy to Kindergarten through flexible, student-centred planning - O.

To enhance engagement with contemporary pedagogy and a strengths-based approach to learning among the school community, including students, teachers, and parents - C & O.

Community

To increase engagement at school by fostering greater student voice and participation in decision-making processes, events, and activities. - C & O.

Cultural Awareness and Education

- Aboriginal students: deepen their understanding of their culture and strengthen connection to their culture - O.
- Wider school community: foster understandings of Aboriginal perspectives - O.

Stewardship

We commit to fulfilling and promoting Christian responsibility for care of the Earth as our common home - O.

Provide teachers with meaningful feedback in terms of their effectiveness in relation to pedagogy and student belonging - C & O.

Greater involvement for staff to provide input on a variety of issues when our school is such a large organization - O.



School Performance Information 2024

Part 2

COLLEGE ADVISORY COUNCIL CHAIR REPORT 2024

As the Chair of the College Advisory Council for St Mary MacKillop College, I am honoured to present my End of Year Report for the academic year of 2024. It has been a year filled with achievements, challenges, and collaborative efforts as we strive to provide an enriching educational environment for students from Pre Kindy to Year 12.

The role of the College Advisory Council is not operational. The Council serves as a critical advisory body to the Principal and assists in ensuring that the school's mission, vision, and strategic goals align with Catholic values and education principles.

Academic Achievements:

As council members and parents of students we appreciate the efforts of both the teaching and support staff which reflects in the academic achievements across all year levels, and who work tirelessly to implement innovative teaching methods, ensuring that all students receive a well-rounded education that aligns with the evolving demands of the current times.

Community Engagement:

The College has actively engaged with the community throughout the year. These initiatives have strengthened the bond between the College and the community, that supports the overall development of our students.



Wellness and Support Programs:

Recognizing the importance of student well-being, the leadership team at the College, headed by our principal Mark Browning, have made improvements to the various wellness and support programs. These initiatives aim to address the social, emotional, and mental health needs of our students, ensuring they are well-equipped to navigate the challenges they may face both inside and outside the classroom.

Infrastructure and Facilities:



Investments in infrastructure and facilities continue to be a priority. Over the last number of years, the College has undertaken significant building expansion and upgraded various areas within the College to provide a modern, safe and comfortable learning environment. These improvements contribute to the overall well-being of our students and staff.

With the growth in our local population and the excellent reputation of the College, enrolments have increased over recent years, including at the primary school years which augurs well for the

College's future. Student capacity is close to a three-stream primary and six-stream secondary K to 12 College, and the College is conscious of ensuring infrastructure and facilities match the capacity required.

Financial Stewardship:

The College Advisory Council has been focused on overseeing the College's financial resources responsibly. Within the Council, we discuss and offer support but owe a debt of thanks to Rachel de Mamiel for her tireless work in her role as Business Manager for the College. Managing budgets and cashflows of a College this size with the significant building programs of recent years is a challenging task at times, and for that we are grateful of Rachel's work.

Looking Ahead:

As we reflect on the accomplishments of the past year, we also turn our attention to the future. The College Advisory Council is dedicated to continuing its work in collaboration with the College Executive.

In closing, I would like to extend my deepest thanks to :

- (a) the College Advisory Council. Thank you for putting yourselves forward to be on the Council, in what are busy lives we all lead. You all have a genuine interest to participate, and take seriously the role we play in the life of the College. Special thanks to our retiring council members for their contributions to the College.

Also, my deepest thanks to:

- (b) our Principal,
- (c) our Staff,
- (d) and especially the Parents/Guardians for their unwavering dedication to the continued success of our College this year.

Together, we are making a real difference in the lives of our students, and for that, I am truly grateful. It is through our collective efforts that we can provide an exceptional experience for them.

Finally, I wish everyone a Merry Christmas and a restful holiday season.

Thankyou.

Mark Trovato

Chair, College Advisory Council
St Mary MacKillop College

03/12/2024

P&F PRESIDENT'S REPORT 2024

President: Mr Sergio Rajos – amazing effort!

Vice President: None – Thank you to Natasha O'Neill for holding this position for part of the year.

Secretary: None – Thank you to Ms Sara Davies for holding this position for part of the year.

Treasurer: Mr Josh Hardy – great source of support!

The College P&F is a long-standing institution, proudly continuing the tradition of having parents/carers involved in their child's education and for providing practical support at the many events held each year. This parent group provides a wonderful opportunity to get involved in College life and to develop friendships with other parents. Thank you to the 2024 Executive members of the P&F for their time and effort.

Throughout the year, the P&F has endeavoured to achieve two main goals:

- (i) Provide additional resources for students and staff.
- (ii) Organise or assist at social events that contribute to community spirit at the College.



Examples of additional resources purchased:

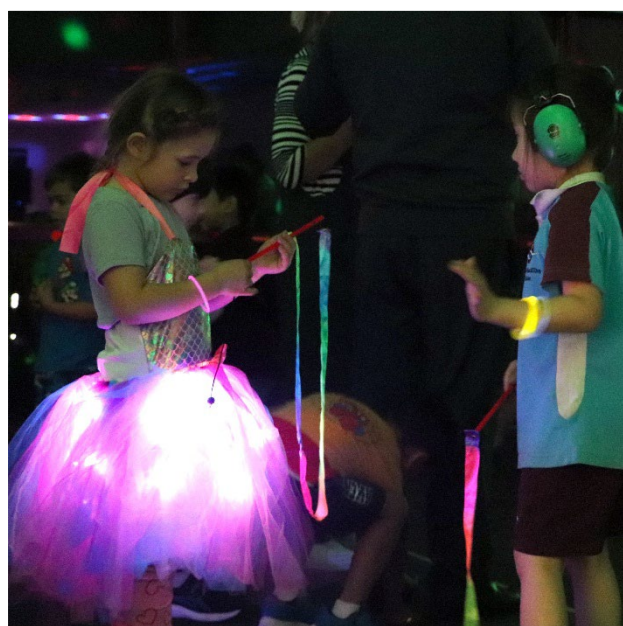
Primary digital display board, canoe trailer, revamp of primary Learning Support playground, blinds for Year 1 Rooms, MacBook for Dance, drink fountain, outdoor table tennis tables, electric steam oven (Home Economics), desks for Year 3, skeleton for Science and incidentals for Year 12 Graduation, Presentation Night and primary classrooms e.g. mats, teaching aids etc.

These purchases enabled students from across the school to have enriched educational experiences and/or created more comfortable learning environments.

Examples of events: Family Fun Night, Wine and Cheese Evening, Colour Run, Grandparents Day, Year 12 Graduation Supper and Primary Disco.

The World Staff Day Luncheon was a new initiative and a mammoth task undertaken by Mr Sergio Rajos (P&F President) as there are 220 staff at St Mary MacKillop College. With the assistance of several parents and the Year 11 Certificate II Hospitality students, a sit-down banquet was provided for staff at lunchtime as a way of thanking them for the care, time and effort that is given to our students each day. The staff were extremely appreciative of Sergio's efforts in co-ordinating this event!

In 2024, all events were enjoyed by those in attendance and added to the community spirit of St Mary MacKillop College. Gratitude is extended to all parents/carers who generously gave of their time to ensure these events were a success.



When organising an event, the structure that works best is a coordinator who is supported by a team of parents/carers. People do want to contribute however they do not want to be involved in multiple events or for the duration of the year. The P&F now has a series of working parties that organise one event like the Wine & Cheese Night, the Family Fun Night, the primary Disco etc. It is hoped that many parents/carers will assist with one event per year.



At the present time, despite advertising, there are no nominations for the positions of Vice President and Secretary. If you know anyone, please ask them to contact me or give me their contact details. The involvement of parents/carers in the life of St Mary MacKillop College is a primary objective. As each year goes by, it becomes harder to attract parents/carers for the duration of a yearlong commitment mainly due to work and family. Using Teams has been one successful initiative that has enabled parents/carers to be involved in the P&F in 2024 no matter their geographical location at any moment in time. All parents/carers can access Teams and therefore can potentially be a part of the P&F. If you are keen to be involved via Teams, please let me know.

The students and staff are extremely grateful for all the P&F has organised or purchased this year!

Wishing you all a joyous Christmas and a safe and relaxing new year.

Mark Browning (Principal) in the absence of Mr Sergio Rajos (P&F President).
3 December 2024