



St Mary MacKillop College

CHOOSE LIFE WITH COURAGE
ngoondaboot-al booraka goordoo

Annual Reporting 2023





St Mary MacKillop College

School Performance Information 2023

Part 1

It is an Australian Government requirement that a report is available to parents relating to numerous data from the 2023 academic year. The nature of this data is determined by the Australian Government and is grouped under ten categories (as detailed below).

1. CONTEXTUAL INFORMATION (SIMILAR TO INFORMATION CONTAINED ON THE ACARA WEBSITE)

St Mary MacKillop College is the only co-educational Catholic school in the South West 'Capes region' for students from Pre-Kindergarten to Year 12. Situated in Busselton, with an enrolment of approximately 1600 students we aspire to deliver a quality, holistic education for all students, that is grounded in the Catholic tradition and in the spirit of Mary MacKillop to 'choose life with courage'. A strong focus on pastoral care is integral to the College's culture, thereby nurturing a lifelong love of learning, challenging individuals to explore and develop their unique personal gifts and to strive for excellence in all areas of life. The College offers a wide range of courses to meet the needs of all students, with equal focus placed on developing student pathways to University, TAFE and the workforce. Our Education Support Centres also cater for students with special learning needs. The whole school co-curricular program encourages teamwork, loyalty, school spirit, and the value of physical activity and cultural engagement, with a range of opportunities to nurture the skills, gifts and talents of students competitively as well as in service to the community and to each other. At St Mary MacKillop College, we seek to choose life with courage in its fullness, not only for ourselves but for others.

2. TEACHER QUALIFICATIONS

Most teaching staff hold more than one qualification. The highest qualification held by staff is listed.

Qualification	Number of staff
Masters of Education	15
Graduate Diploma	51
Bachelor of Education	63
Diploma	2

3. WORKFORCE COMPOSITION

Our workforce consists of the following staff:

	Male	Female	Indigenous
Teaching Staff Full Time (including Principal)	37	58	
Teaching Staff Part Time	4	31	
Non Teachers Full Time	8	26	1
Non Teachers Part Time	3	56	

4. STUDENT ATTENDANCE AT SCHOOL

Year	Student Numbers	Student Attendance %
Kindergarten	90	87.93
Pre-Primary	60	89.93
Year 1	87	90.32
Year 2	81	91.97
Year 3	84	89.67
Year 4	94	91.80
Year 5	96	90.75
Year 6	96	91.17
Year 7	179	89.58
Year 8	192	88.96
Year 9	149	86.58
Year 10	142	87.84
Year 11	139	88.40
Year 12	100	88.11
Whole School	1589	89.50

A DESCRIPTION OF HOW THE SCHOOL MANAGES NON-ATTENDANCE

In order to exercise a duty of care towards students, the College must be aware of all cases of school absence, late arrival and early departure.

If a student is absent from the school for any reason it is asked that on the day of the absence before 10am, a parent email absences@mackillop.wa.edu.au or phone the 24 hour Student Absentee Line and send an email or written note as confirmation of the reason and dates of the student's absence. The College will message parents after 10am to advise that their child is not at school. The College will also message parents if their child has signed late into school.

If a student is absent for more than three days for a medical reason, they must present a medical certificate on their return to the College.

Student absences are included on each student's semester report.

The College continually monitors each student's attendance record and where attendance is a concern, the parents will be contacted by the appropriate classroom teacher, Head of Year or Head of School.

5. STUDENT NAPLAN OUTCOMES IN 2023 - Standardised national literacy and numeracy

Year 3 2023	Our School	CEWA Schools	National
Reading	406	400	405
Writing	410	413	416
Spelling	402	401	404
Grammar	407	403	411
Numeracy	408	401	407

Year 5 2023	Our School	CEWA Schools	National
Reading	502	495	496
Writing	481	484	483
Spelling	504	491	489
Grammar	505	490	497
Numeracy	487	483	488

Year 7 2023	Our School	CEWA Schools	National
Reading	540	540	536
Writing	548	540	534
Spelling	550	545	539
Grammar	542	540	539
Numeracy	548	554	538

Year 9 2023	Our School	CEWA Schools	National
Reading	588	583	564
Writing	588	583	567
Spelling	574	576	568
Grammar	569	569	557
Numeracy	592	587	568

6. PARENT, STUDENT AND TEACHER SATISFACTION

Through Catholic Education WA (CEWA) the College conducts a staff, student and parent "Climate Survey" every two years. This survey occurred in 2023.

St Mary MacKillop College uses a number of different mediums to communicate with parents. The College Website and Newsletter (MacKillop Happenings) are important mediums of communication with our families and the broader community. In addition, there is constant communication between the College and families using SEQTA, email, phone and one-on-one personal conversations. Student academic reports are produced for parents/guardians to access via SEQTA twice a year. Parent/Student Teacher Evenings are held twice a year, in Terms 1 and 3, allowing parents/guardians to meet with individual teachers. The College uses SEQTA as a medium through which teachers, parents and students can communicate attendance, behaviour and academic performance.

7. SCHOOL INCOME

Access to this information is available through the ACARA My School website.

www.myschool.edu.au.

8. SENIOR SECONDARY OUTCOMES

WACE PERFORMANCE - SENIOR SECONDARY OUTCOMES

- Number of Year 12 students who completed school at St Mary MacKillop College in 2023 95
- Percentage of students achieving Secondary Graduation 95.8
- Percentage of students achieving Vocational Education and Training Graduation 100.0
- Certificate II achieved in Years 10-12 91%
- Certificate III or higher achieved in Years 10-12 9%

The highest ATAR score for 2023 was 99.2.

Six students were awarded Certificates of Merit or Distinction.

- CERTIFICATE OF DISTINCTION (Awarded to students who obtain 190-200 points in course units or equivalent and achieve the WACE).
- CERTIFICATE OF MERIT (Awarded to students who obtain 150-189 points in course units or equivalent and achieve the WACE).

Eight of our students achieved an ATAR of over 90.

99 Vocational Education and Training students achieved at least one Certificate II, III OR IV.

9. POST SCHOOL DESTINATIONS

92% of ATAR students received an offer for a place at a Public University.

12 students accepted apprenticeships.

A broad range of ATAR, General and Certificate courses are offered in Senior School, preparing all students to graduate with excellent prospects for university, apprenticeship, career training or employment.

- English
- Literature
- Media Production Analysis
- Visual Arts
- Humanities (Politics, Geography, Economics, History)
- Mathematics (Applications, Methods, Specialist)
- Religion and Life
- Sciences (Chemistry, Physics, Biology, Human Biology, Psychology)
- LOTE
- Accounting & Finance
- Physical Education Studies
- Technology & Enterprise (Materials Design & Technology - Wood)
- Design - Photography

Specialised practice pathways are also offered for the Manufacturing or Hospitality Industries, with Certificate II, III or IV courses in:

- Manufacturing Industries Studies (Furnishing, Metal Engineering, Building & Construction)
- Hospitality

The College also delivers Certificate courses in:

- Community Services (Age care focus)
- Music
- Business
- Sports Coaching or Recreation

Students at the College can also apply to study Certificate courses in:

- Preparation for Health and Nursing Studies (Certificate IV)
- Horticulture
- Business
- Education Support
- Information Technology
- Tourism

Other Traineeships and Certificate courses are available to access upon request.

10. SCHOOL IMPROVEMENT PLAN 2023 FOCUS AREAS

C = Completed O = On-going

Catholic Identity

College Masses and Liturgies to be conducted in a reflective and reverent manner - O.

Staff Retreat on Social Justice statement 'Cry of Creation Cry of the Poor'. Incorporate learning from First Nation's perspective/Connect to Country and Traditions and explore Aboriginal Spirituality. - C.

Staff prayer is to focus on the Gospel reading which will continue as part of weekly briefing - C.

Work on the six seasons Wadandi garden to continue and to be officially opened with a ceremony in November. Cultural classes will continue learning about Aboriginal traditions - C.

Re-engage with JJAMM conference in Sydney with secondary Head Boy and Head Girl to make student connection with other Josephite leaders - C.

Student Voice survey to be created and used to gain student input to help direct change in 2024 - C.

Student leadership clubs and initiatives to be introduced (e.g. Playground Pals, 100s Club, Art Club) - C.

Education

Continue to implement Explicit Direct Instruction in the primary years in Literacy and Numeracy - O.

Build our awareness and understanding of how we suitably support our students who are from culturally diverse backgrounds. Understand how to identify students as EALD, support them in the classroom, create EALD Learning Plans, assess students using the EALD Progress Maps, and report on achievement using an EALD Report - O.

Review the secondary timetable with the purpose of future re-structuring - O.

Community

Engage with St Joseph's Parish Busselton to establish Children's Liturgy each Sunday at 9.00 am in Our Lady of the Bay Church - C.

Create an environment where students feel safe and cared for with a particular emphasis on the Voice of the Child - O.

Implementation of Teen Mental Health Well Being from Year 7 to Year 12. Sessions to be provided to parents/carers - O.

Several staff will be trained to deliver Teen and Youth Mental Health programmes - C.

Develop a strategic wellbeing team which will meet twice per term. Members include parent reps, teaching staff, non-teaching staff and College psychologists - C.

Introduce Catalyse programme to lower primary students as a sequential wellbeing resource. Begin mapping this to keep safe curriculum with champion teachers - O.

Facilitate the running of parent information sessions (1 x per term) on a range of wellbeing topics e.g. Headspace - C.

Stewardship

Review the Leadership structure across the College so it is compatible e.g. Head of Primary and Head of Secondary - C.

Completion of the building programme Stages 14B and 15. Sufficient permanent classrooms for the entire student population - C.

Relocation of primary Science to the secondary side of the campus. The room vacated will be refurbished as a much bigger primary staffroom - C.

School Performance Information 2023

Part 2

COLLEGE ADVISORY COUNCIL CHAIR REPORT 2023

As the Chair of the College Advisory Council for St Mary MacKillop College, I am honoured to present our End of Year Report for the academic year of 2023. It has been a year filled with achievements, challenges, and collaborative efforts as we strive to provide an enriching educational environment for students from Pre Kindy to Year 12.

The role of the College Advisory Council is not operational. The Council is involved at the strategic end of planning for the development of the College, listening to the College Executive and providing a sounding board with appropriate and considered advice.

Academic Achievements:

As council members and parents of students we appreciate the efforts of the teaching staff which reflects in the academic achievements across all year levels, and who work tirelessly to implement innovative teaching methods, ensuring that students receive a well-rounded education that aligns with the evolving demands of the current times.

Community Engagement:

The College has actively engaged with the community throughout the year. These initiatives have strengthened the bond between the College and the community, that supports the overall development of our students.

Wellness and Support Programs:

Recognising the importance of student well-being, the leadership team at the College, headed by our new principal Mark Browning, have made improvements to the various wellness and support programs. These initiatives aim to address the social, emotional, and mental health needs of our students, ensuring they are well-equipped to navigate the challenges they may face both inside and outside the classroom.

Infrastructure and Facilities:



Investments in infrastructure and facilities have continued to be a priority. Over the last number of years, the College has undertaken significant building expansion and upgraded various areas within the College to provide a safe and comfortable learning environment. These improvements contribute to the overall well-being of our students and staff.

With the growth in our local population and the excellent reputation of the College, enrolments have increased over recent years. Student capacity is close to a three-stream primary and six-stream secondary K to 12 College, and the College is conscious of ensuring infrastructure and facilities match the capacity required.



Financial Stewardship:

The College Advisory Council has been diligent in overseeing the College's financial resources responsibly. Within the Council, we discuss and offer support, but owe a debt of thanks to Rachel de Mamiel for her tireless work in her role as Business Manager for the College. Managing budgets and cashflows of a College this size with the significant building programs of recent years is a challenging task at times, and for that we are grateful of Rachel's work.

Looking Ahead:

As we reflect on the accomplishments of the past year, we also turn our attention to the future. The College Advisory Council is dedicated to continuing its work in collaboration with the College Executive.



In closing, I want to express my gratitude to everyone, including all teaching, administration, and maintenance staff, who have contributed to the success of St Mary Mackillop College this year. It is through our collective efforts that we can provide an exceptional experience for our students.

I wish to thank my fellow College Advisory Council members. Thank you for putting yourselves forward to join the Council, in what are busy lives we all lead. You all have a genuine interest to participate and take seriously the role we play in the life of the College. Special thanks to our retiring council members, Doug Horsford, Jemma Diedrichs, Marella Bridgham, Wendy Winters and Mia Fox for their contributions to the College.

Finally, I wish everyone a Merry Christmas, a restful holiday season and look forward to another year of excellence and growth for St Mary MacKillop College.

Thankyou.

Mark Trovato

Chair, College Advisory Council

P&F PRESIDENT'S REPORT 2023

In 2023 the P&F achieved great things together with a dedicated Executive Committee and friends, who tirelessly and willingly gave their time. It was a busy, fun, and jam-packed year at St Mary MacKillop College, and the P&F were privileged to be a part of some wonderful events and experiences.



We kicked off the year with our **Family Welcome Sundowner**, which after being postponed for the previous two years, came back a bit bigger than we have ever had before. Almost 1500 sausages were cooked and served, as many families and friends enjoyed the entertainment, games, activities and even animal farms and ponies.



Soon after, our annual **Wine & Cheese Night** was a fantastic way to welcome in the new term. As always, the Year 11 Hospitality students out did themselves with delicious catering and service, whilst parents and teachers mingled under the stars listening to past student, singer 'Ornella'.



There was no rest for the wicked as we rolled into our next big event, the bi-annual Quiz Night. It was a ripper night attended by over 200 quiz goers who got into the spirit of the evening with our 'Ugly Jumper' theme and impromptu fashion parade! We can't thank the generosity of local businesses, many of whom are families at our College for their generous donations of goods and services which saw us raise close to \$7,000 on the evening.

The P&F have had a dream of an annual St Mary MacKillop College colour run for many years, however, due to the enormity of the job in the planning and running this event, we always knew that this would need to be taken on by a sub-committee. We can't thank Hayley Packard-Hair, Nicole Ross and Rochelle Curtis enough for stepping into this role and creating **'Painted Pathways'** for K-12 students to enjoy. They planned and organised every aspect of this event like true professionals, and we can't wait to see this Painted Pathways run be enjoyed by our College for many years to come.

Within the P&F Budget, we have worked hard to develop long term budgeting practices aligned with our purpose and values. We are continuing to support projects and budget requests which enrich the school community and foster inclusion. Some of the 2023 P&F Budget highlights include:

- Indigenous Season Art Work Installation
- Therapy trampoline, table, storage shed for Learning Support
- Complete set of Bibles for Secondary Religious Education
- Bench Mounted Cold Saw for Metal Work
- Upgraded music systems
- Youth Mental Health First Aid Course - Teacher Trainer
- Canoes and trailer for Outdoor Education
- Wellbeing Initiative Funding
- Ipad Upgrades with PhotoPro for Media Studies
- Outdoor benches for three primary school year groups.



The P&F would not run so effectively without the support of an engaged and dynamic College staff group. I feel like we have had the dream experience when it came to offers of help and guidance and we can't thank you all enough. We thank Mark Browning and Jo Paini for their continued support and encouragement of the P&F.

On a personal note, my immense gratitude goes out to my fellow Executive Committee members:

Marella Bridgham - Vice President

Jemma Hansen - Secretary

Amy Ovans - Treasurer

Without your support, encouragement, and friendship, these past two years would not have been

as successful as they were. Thank you for saying yes and learning with me along the way. I am so proud of what we have achieved together.

Thanks to those who gave a little, or a lot of their time to volunteer at events, attended meetings, baked cakes or just showed their appreciation - we couldn't have done it without you all!

Danielle Paul

President P&F