



Head of Learning Area (K-12)

Location	Secondary Campus
Accountability	Principal
Reporting to	The Heads of School
Promotional Allowance	Category 2 Level 1
Time Allowance	As negotiated with the Principal
Tenure	8 years. An initial period of 2 years and following a successful review a further period of 3 years will be offered. This process repeats with another successful review, after which the position will be readvertised and the incumbent may re-apply.

PURPOSE OF THE POSITION

The position of Head of Learning Area (HOLA) K - 12 is an important leadership role within the College. It is a promotional position and persons occupying this role must be suitably qualified and fully supportive of the College's Mission. The HOLA will be a member of the Teaching and Learning Committee. Collectively, this group takes responsibility for curriculum planning and directing the teaching and learning process within the College. The HOLA is expected to work collaboratively with the Principal and members of the Teaching and Learning Committee in demonstrating support for the vision and policies of the College.

CORE RESPONSIBILITIES

Teaching, Learning, Assessment and Communication:

- The implementation, application, supervision and review of the Western Australian K – 12 Curriculum within the Learning Area (including the design and delivery of requisite Teaching – Learning Programs, Course and Assessment Outlines, Assessment Tasks and Rubrics); together with the units of work mandated by the Diocesan Bishops.
- Collaboration with others to deliver the General Capabilities of the Western Australian Curriculum.
- To work with the Primary Campus in developing programs and activities enabling students in the Primary Campus access and opportunities for learning in the Secondary Campus facilities.
- To work with the Primary Campus in creating opportunities to assist with students transitioning from the Primary Campus to the Secondary Campus.
- Ensuring that respective Assessment Programs are developed and executed in accordance with both College and School Curriculum and Standards Authority policies and procedures.
- The development of appropriate documentation for College, parent and student publications.
- To provide ongoing data, presenting the performance of both students and staff across all Courses offered by the Learning Area.

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Head of Learning Area (K-12) continued

Teaching, Learning, Assessment and Communication continued:

- Informed by data, determine the Strategic Direction of the Learning Area giving particular attention to remedial and accelerated interventions required by students and staff.
- Work with the Learning Support Staff to develop Individual Education Plans, including Modified Assessments, for students where required.
- Access NAPLAN, OLNA and other data to inform and improve Teaching and Learning.
- The development and distribution of appropriate documentation to all members of the Learning Area Team.
- Supervising the allocation of levels of achievement for all Outcomes across respective Learning Area subjects.
- Consulting with the members of the Learning Area Team to facilitate the development of reporting mechanisms that effectively advise parents of their child's achievement regarding relevant Learning Area Outcomes.
- Liaise with others in determining the allocation of appropriate academic awards to students undertaking subjects within the Learning Area.
- The application, supervision and review of appropriate Course of Study (including the design and delivery of requisite Teaching – Learning Programs, Assessment Tasks and Rubrics).
- Work with the Teaching and Learning Committee to develop College Curriculum Assessment and reporting structures and procedures.
- Oversee the placement and regular updates of the Curriculum Programs, Assessment Structures and Student Performance Levels on the College's Online Learning Management System.
- Submit and annual Learning Area Report as required for the College Annual.

Management and Supervision of Staff:

- Oversee the orientation and induction procedures for newly appointed Learning Area Team Members.
- The supervision and leadership of the Teaching – Learning function as it applies to the Learning Area.
- Ensuring that all Learning Area Team Members execute their responsibilities in accordance with College policies and procedures.
- Ensuring that Learning Area Team Members constantly and consistently communicate with parents regarding student performance, including areas of commendation and concern.
- The provision of assistance, support and advice to all Learning Area Team Members with regard to Learning Strategies and Classroom Management concerns and possible intentions.
- Where appropriate, liaising with the Heads of School and Head of Year/s regarding pastoral care concerns for students undertaking a subject within their Learning Area.
- Performance management and career planning of teaching and non – teaching members employed within the Learning Area.
- Monitor the use and completion of information required by respective Staff on the College's Online Learning Management System.

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Head of Learning Area (K-12) continued

Management of Resources:

- The development, submission and monitoring of the Learning Area budget and the implementation of corrective measures where appropriate.
- The selection of text books, learning support materials and resources in consultation with members of the Learning Area Team.
- Ensuring that all Capital equipment, plant, buildings and consumables associated with the Learning Area are adequately supervised and appropriately maintained.
- Ensuring the completion of an annual Learning Area stocktake.

College Responsibilities and Accountability:

- The submission of an annual report to the Principal detailing Learning Area activities, including highlights and recommendations for improvement. This should be constructed based on data gained from the performance of both students and staff.
- Liaising with the Heads of School regarding the construction and development of the timetable as it applies to the Learning Area.
- Liaising with the Heads of School together with members of the Learning Area regarding Curriculum Learning, Assessment and Reporting.
- Liaising with the Coordinators of Learning Support, ICT and VET to ensure the maximization of Learning Area opportunities for all students.
- To facilitate all Learning Area Meetings, and when required, provide the Principal and Heads of School with briefings.
- Provide the appropriate representation of issues raised by Learning Area Members at Teaching and Learning Committee Meetings or similarly appropriate forums.
- Ensuring that decisions made by the College Leadership Team and the Teaching and Learning Committee are communicated to, and fully supported by, members of the Learning Area.

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St Mary MacKillop College
CHOOSE LIFE WITH COURAGE

Head of Learning Area (K-12) continued

Additional Role Components:

All staff, in particular those in leadership positions within the College, are required to:

- Actively contribute to the maintenance of the Catholic Ethos; through a manner of life and stated beliefs that are in keeping with the teachings of the Catholic Church.
- Ensure the underlying values of the College Mission are embedded within practice in the classroom.
- In line with the College's Evangelisation Plan, foster ongoing spiritual formation amongst staff and students and promote the evangelistic role of the College.
- Contribute appropriately to the implementation of the College's Strategic Plan and Annual School Improvement Plan.
- Take an active part in the co-curricular aspects of College life.
- Fully participate in the Liturgical life of the College and be a positive role model for staff and students.
- Complete the necessary PD associated with the Learning Area, Leadership Role and Accreditation for Teaching in a Catholic School.
- Ensuring attendance at staff meetings, Parent Evenings and other College Functions as the Principal may require.
- Undertaking any other duties or responsibilities that may be assigned by the Principal.

Team Contribution:

- Ensure a friendly, helpful and professional demeanour at all times.
- Demonstrate a high level of interpersonal skills.
- Create positive and open communications to deliver the best possible outcomes.
- Ensure systems and processes are optimised for efficiency and effectiveness whilst seeking ways to continuously improve such systems and processes.
- Demonstrate a flexible approach to the role by undertaking other tasks to support all of the above.
- Support others and facilitate a Team orientated professional environment.
- Demonstrate the ability to work independently and also within a Team environment.
- Demonstrate time management and organisational skills, including the ability to meet deadlines.
- Demonstrate the ability to work with a wide range of staff and have a demonstrated ability to build meaningful and professional relationships with students and families.
- Utilise effective interpersonal skills and initiative when dealing with difficult situations.
- Demonstrate an ability to work with different groups in coordinating events.
- Contribute to a positive and vibrant workplace.