



## Head of Health & Physical Education

<b>Location</b>	Secondary Campus
<b>Accountability</b>	Principal
<b>Reporting to</b>	The Heads of School
<b>Promotional Allowance</b>	Category 2 Level 1
<b>Time Allowance</b>	As negotiated with the Principal
<b>Tenure</b>	8 years. An initial period of 2 years and following a successful review a further period of 3 years will be offered. This process repeats with another successful review, after which the position will be readvertised and the incumbent may re-apply.

### PURPOSE OF THE POSITION

The position of Head of Health & Physical Education K-12 is an important leadership role within the College. It is a promotional position and persons occupying this role must be suitably qualified and fully supportive of the College's Mission. The Head of Health & Phys Ed will be a member of the Teaching and Learning Committee. Collectively, this group takes responsibility for curriculum planning and directing the teaching and learning process within the College. They are expected to work collaboratively with the Principal and members of the Teaching and Learning Committee in demonstrating support for the vision and policies of the College.

The Head of Health and Physical Education is also responsible for inter-house and inter-school sport offerings to students, including swimming, athletics and cross country carnivals K-12. The College endeavours to support the Head of Health & Physical Education with an internally appointed Sports Coordinator where possible.

### CORE RESPONSIBILITIES

#### Teaching, Learning, Assessment and Communication:

- The implementation, application, supervision and review of the Western Australian K – 12 Curriculum within the Learning Area of Health and Physical Education. This includes the design and delivery of requisite Teaching – Learning Programs, Course and Assessment Outlines, Assessment Tasks and Rubrics); together with the units of work mandated by the Diocesan Bishops.
- Collaboration with others to deliver the General Capabilities of the Western Australian Curriculum.
- Ensuring that respective Assessment Programs are developed and executed in accordance with both College and School Curriculum and Standards Authority policies and procedures.
- The development of appropriate documentation for College, parent and student publications.
- To provide ongoing data, presenting the performance of both students and staff across all Courses offered by the Learning Area.

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## Head of Health & Physical Education continued

### Teaching, Learning, Assessment and Communication continued:

- Informed by data, determine the Strategic Direction of the Learning Area giving particular attention to remedial and accelerated interventions required by students and staff. Work with the Learning Support Staff to develop Individual Education Plans, including Modified Assessments, for students where required.
- Access NAPLAN, OLNA and other data to inform and improve Teaching and Learning.
- Supervising the allocation of levels of achievement for all outcomes across respective Learning Area subjects.
- Consulting with the members of the Learning Area Team to facilitate the development of reporting mechanisms that effectively advise parents of their child's achievement regarding relevant Learning Area Outcomes.
- Liaise with others in determining the allocation of appropriate academic awards to students undertaking subjects within the Learning Area.
- The application, supervision and review of appropriate Course of Study (including the design and delivery of requisite Teaching – Learning Programs, Assessment Tasks and Rubrics).
- Work with the Teaching and Learning Committee to develop College Curriculum Assessment and reporting structures and procedures.
- Oversee the placement and regular updates of the Curriculum Programs, Assessment Structures and Student Performance Levels on the College's Online Learning Management System.
- Submit an annual Learning Area Report as required for the College Year Book.

### Management and Supervision of Staff:

- Manage the subject areas of Health & Physical Education K-12.
- Lead and oversee VET in Physical Education in consultation with the VET Coordinator.
- Oversee the orientation and induction procedures for newly appointed Learning Area Team Members.
- Plan, allocate and supervise tasks and duties to the Health & Physical Education Assistant.
- Plan, allocate and supervise tasks and duties of the Coordinator of Sport K-12.
- The supervision and leadership of the Teaching – Learning function as it applies to the Learning Area.
- Ensuring that all Learning Area Team Members execute their responsibilities in accordance with College policies and procedures.
- Ensuring that Learning Area team members constantly and consistently communicate with parents regarding student performance, including areas of commendation and concern.
- The provision of assistance, support and advice to all Learning Area Team Members with regard to Learning Strategies and Classroom Management concerns and possible intentions.

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## Head of Health & Physical Education continued

### **Management and Supervision of Staff continued:**

- Where appropriate, liaise with the Heads of School and Head of Year/s regarding pastoral care concerns for students undertaking a subject within their Learning Area.
- The supervision and appraisal (both formative and summative) of teaching and non-teaching members employed within the Learning Area.
- Monitor the use and completion of information required by respective Staff on the College's Online Learning Management System.
- Lead and maintain staff knowledge and awareness of OH&S.
- Ensure that the Professional Learning needs of staff in the Learning Area are identified and that appropriate programs are available to meet these needs.

### **Management of Resources:**

- The development, submission and monitoring of the Learning Area budget and the implementation of corrective measures where appropriate.
- The selection of text books, learning support materials and resources in consultation with members of the Learning Area Team.
- Ensuring that all Capital equipment, plant, buildings and consumables associated with the Learning Area are adequately supervised and appropriately maintained.
- Ensuring the completion of an annual Learning Area stocktake.
- Ensure maintenance of the Gymnasium and Weights/Assessment Room, College sporting equipment and liaise with grounds staff regarding maintenance and upkeep of sporting grounds and courts.
- Supervise use of the Weights Room by students and staff.

### **College Responsibilities and Accountability:**

- The submission of an annual report to the Principal detailing Learning Area activities, including highlights and recommendations for improvement. This should be constructed based on data gained from the performance of both students and staff.
- Liaising with the Heads of School regarding the construction and development of the timetable as it applies to the Learning Area.
- Liaising with the Heads of School together with members of the Learning Area regarding Curriculum Learning, Assessment and Reporting.

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## **Head of Health & Physical Education** continued

### **College Responsibilities and Accountability continued:**

- Liaising with the Coordinators of Learning Support, ICT and VET to ensure the maximisation of Learning Area opportunities for all students.
- To facilitate all Learning Area Meetings, and when required, provide the Principal and Heads of School with briefings.
- Provide the appropriate representation of issues raised by Learning Area Members at Teaching and Learning Committee Meetings or similarly appropriate forums.
- Ensuring that decisions made by the College Leadership Team and the Teaching and Learning Committee are communicated to, and fully supported by, members of the Learning Area.

### **Additional Role Components:**

All staff, in particular those in leadership positions within the College, are required to:

- Actively contribute to the maintenance of the Catholic Ethos; through a manner of life and stated beliefs that are in keeping with the teachings of the Catholic Church.
- Ensure the underlying values of the College Mission are embedded within practice in the classroom.
- In line with the College's Evangelisation Plan, foster ongoing spiritual formation amongst staff and students and promote the evangelistic role of the College.
- Contribute appropriately to the implementation of the College's Strategic Plan and Annual School Improvement Plan.
- Take an active part in the co-curricular aspects of College life.
- Fully participate in the Liturgical life of the College and be a positive role model for staff and students.
- Complete the necessary PD associated with the Learning Area, Leadership Role and Accreditation for Teaching in a Catholic School.
- Ensuring attendance at staff meetings, Parent Evenings and other College Functions as the Principal may require.
- Undertaking any other duties or responsibilities that may be assigned by the Principal.

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## **Head of Health & Physical Education** continued

### **Team Contribution:**

- Ensure a friendly, helpful and professional demeanour at all times.
- Demonstrate a high level of interpersonal skills.
- Create positive and open communications to deliver the best possible outcomes.
- Ensure systems and processes are optimised for efficiency and effectiveness whilst seeking ways to continuously improve such systems and processes.
- Demonstrate a flexible approach to the role by undertaking other tasks to support all of the above.
- Support others and facilitate a Team orientated professional environment.
- Demonstrate the ability to work independently and also within a Team environment.
- Demonstrate time management and organisational skills, including the ability to meet deadlines.
- Demonstrate the ability to work with a wide range of staff and have a demonstrated ability to build meaningful and professional relationships with students and families.
- Utilise effective interpersonal skills and initiative when dealing with difficult situations.
- Demonstrate an ability to work with different groups in coordinating events.
- Contribute to a positive and vibrant workplace.

### **Special Conditions:**

- Some flexibility of hours may be required to facilitate effective input and involvement in the full scope of this position. This is likely to require the incumbent to attend a range of meetings and particular College events etc.