



ESPERANCE
ANGLICAN COMMUNITY
SCHOOL



Esperance Anglican Community School
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2018 Academic Results

“Educating the whole person is at the heart of Esperance Anglican Community School’s educational philosophy. It is pleasing to see so many of our students achieve personal excellence.”

Esperance Anglican Community School’s 2018 academic results demonstrate that the School continues to inspire academic excellence amongst its students, with outstanding results in both the WACE examinations and Big Picture Programme.

EACS students achieved impressive results across the board, with a number of outstanding achievements.



General Academic Award 2018 Demi-Lee Barker

The Esperance Anglican Community School General Academic Award recipient for 2018 was Demi-Lee Barker.

Demi-Lee received the Academic Prize for Physical Education Studies and Visual Arts. She applied herself to all aspects of her learning, receiving a highly

commended accolade for her work in the Big Picture Programme. Next year, Demi-Lee plans to study Graphic Design.

Highly commended: Darby Smith



ATAR Academic Award 2018 Riley Greatrex

The Esperance Anglican Community School ATAR Academic Award recipient for 2018 was Riley Greatrex.

Riley received the Academic Prize for Mathematics Methods, Mathematics Specialist, Chemistry and Physics, and was actively involved in all aspects

of school life. Next year, Riley hopes to pursue an Engineering degree at university.

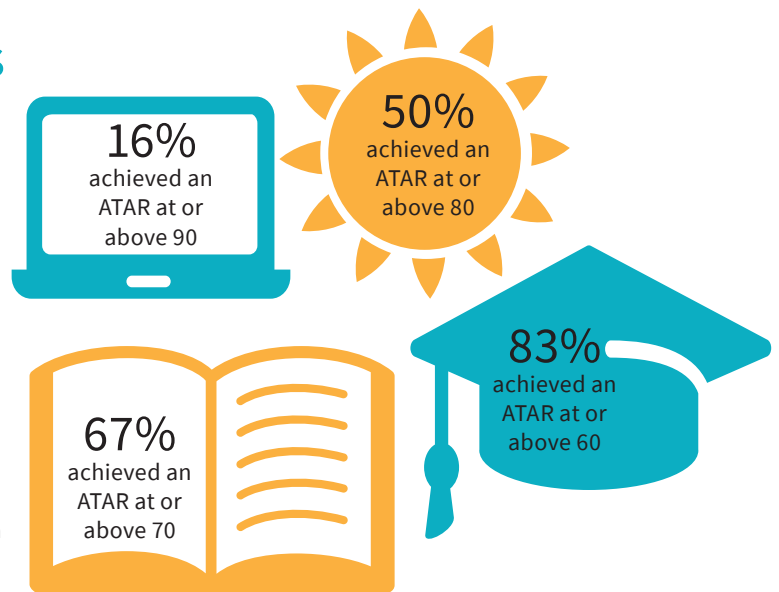
Highly commended: Kassidy Topping

Top 5 ATAR students 2018

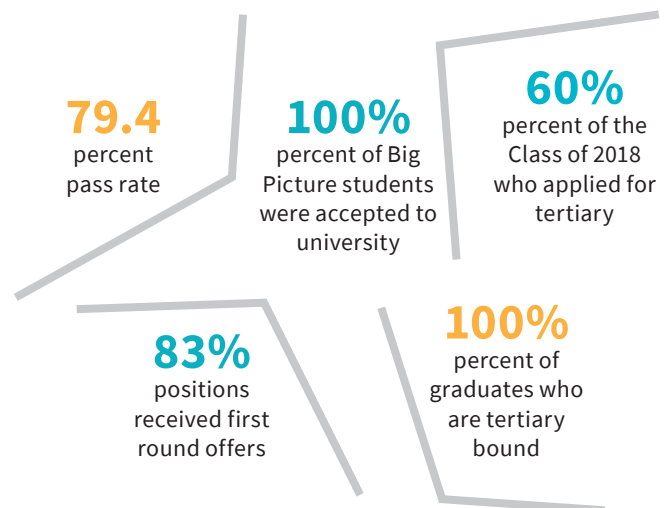
The following students have given the School permission to share their results:

Student name	Score
Riley Greatrex	93.60
Kassidy Topping	93.10
Nicholas Lee-Steere	86.40
Angus Shaw	84.45
Monica Dellaca	84.80

Percentage of Esperance Anglican Community School students who achieved high ATAR results

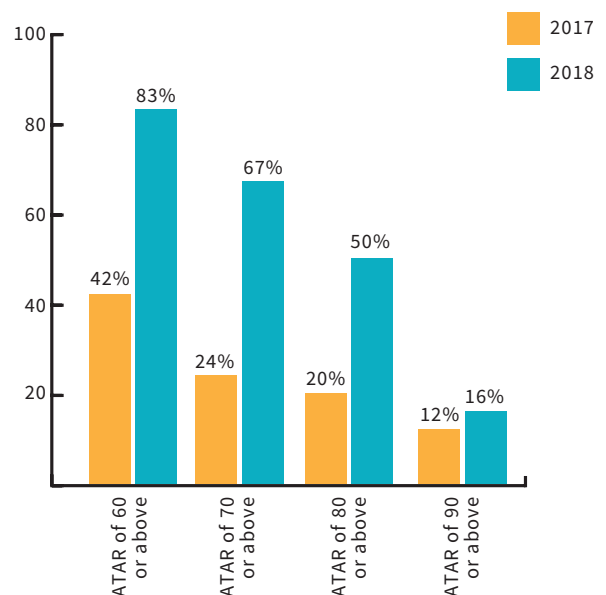


Demonstrating Success



Year on Year Comparison

Percentage of Esperance Anglican Community School students who achieved high ATAR results



Prize List

Award	Award recipient	Highly commended
Junior Athlete of the Year	Ben Murgatroyd	
Senior Athlete of the Year	Bella Clifton	
Junior Music Award	Madeleine Fox	Mikaela Muir
Senior Music Award	Luke Burnside	James Henderson
Service Learning Award	Sarah Curnow Codee Walter William Wildberger Ryan Williams Caleb Waters	
Caltex Best All-Rounder Award	Joshua Van Staden	Kassidy Topping
Service to the School Award	Joshua Van Staden	
'Good Standing' Principal's Award	Maddilyn McGrinder Pearl Mitchell Bella Walter Codee Walter Riley Wandel	

General	Award recipient	Highly commended
Biology	Sarah Butler	
Career and Enterprise	Ayla Rae-Anthonysz	Tylah Kennedy
Computer Science	Darby Smith	
English	Georgie Beasley	Alex Middleton
Geography	Darby Smith	
Living Independently	Kassidy Topping	
Mathematics Essentials	Bailey Jones	Georgie Beasley
Modern History	Darby Smith	Sarah Butler
Outdoor Education	Ellen Timmins	Kasey Garvey
Physical Education Studies	Demi-Lee Barker	
Visual Arts	Demi-Lee Barker	
Vocational Education and Training	Tylah Kennedy	Georgie Beasley

ATAR	Award recipient	Highly commended
Biology		Monica Dellaca
Chemistry	Riley Greatrex	
English	Kassidy Topping	
Mathematics Applications	Joshua Van Staden	Cormac Sutherland Alex Middleton
Mathematics Methods	Riley Greatrex	
Mathematics Specialist	Riley Greatrex	
Modern History	Kassidy Topping	
Psychology	Ellen Timmins	Kassidy Topping Nicholas Lee-Steere
Physics	Riley Greatrex	
Visual Arts	Kassidy Topping	

Outstanding ATAR Achievers



Name Riley Greatrex
Score 93.60
Ambition Engineering

"I appreciated the small class sizes as it meant I had more attention from the teachers and the overall welcoming community at EACS. I feel like I have grown in many ways as a person throughout my time at EACS – maturity, intelligence and values."



Name Kassidy Topping
Score 93.10
Ambition Screen Arts, Illustration, Gaming Design or Acting

"I was happy building a close community within our entire year group, achieving good grades and experiencing the gratitude of friends. I feel that I have grown in confidence, sociability, intellect and humour. I have the strength and ability to

face the wider world and the belief that I can achieve great things. I would like to be remembered as the guy who encouraged people to be kind to one another, to live without being selfish."



Name Nicholas Lee-Steere
Score 86.40
Ambition Undecided

"I think I have lost some of my arrogance and lack of empathy and can now connect better with my peers. I also feel that my world view has broadened and matured, and I am more accepting of other people and different views."



Name Angus Shaw
Score 84.45
Ambition Chemistry at UWA.

"I was most happy spending time with my friends in classes and in activities, in a school which has come a long way since I first joined. It is a safe and fun place to be."



Name Monica Dellaca
Score 84.80
Ambition Nursing/undecided

"I loved the strong relationships with teachers and with fellow students – always knowing there was someone who wanted you to succeed and could help."

Big Picture Graduation Portfolio Programme

	Award recipient	Highly commended
Big Picture Award	Tylah Kennedy	Ayla Rae-Anthonysz Demi-Lee Barker Darby Smith Sarah Butler

Five students were enrolled in the School's Big Picture Graduation Portfolio Programme in 2018 and undertook a challenging year of study and real-world learning. In addition to the completion of core subjects, students also produced a cross-curricular portfolio to document their learning and showcased their work at various Exhibitions throughout the year.

Our Big Picture Programme graduates pursued the following interests in 2018:

- Demi-Lee Barker is passionate about sport and photographic journalism and hopes to pursue a course in media.
- Sarah Butler combined her love of wildlife and animation by producing an animated children's story on the rock wallaby. She plans to go to College in Melbourne to further her interest in animation and interactive entertainment.
- Tylah Kennedy's project focused on the development of the brain in early childhood and how learning difficulties are caused and dealt with. She hopes to study Early Childhood Education.
- Ayla Rae-Anthonysz worked on the whole aspect of physical education with the aim of becoming a Physical Education teacher.
- Darby Smith pursued an interest in global security and wants to study International Relations at university.

100%

percent of Big Picture students were accepted to university



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A school of the Anglican Schools Commission Inc.
5 Griffin St, West Beach WA 6450
(08) 9083 2444

www.eacs.wa.edu.au

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Outstanding Big Picture Achievers



Name Demi-Lee Barker

"I was happy with my many sporting achievements and all the opportunities I had to compete and do my best in the sports I love. I have grown as a person and built self-confidence. Big Picture has definitely helped with this a lot."

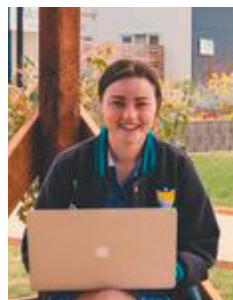
Ambition Graphic Design. Demi-Lee also hopes to continue to produce her Surf and Skate magazine.



Name Sarah Butler

"I liked the support and camaraderie I got from my friends and teachers. It really helped me value myself. I have grown into a completely different person – I now try to be positive and willing to try new things, which has allowed me open up and make new, healthy friendships and choices. I have experienced more of life as a consequence."

Ambition Interactive Entertainment



Name Tylah Kennedy

"I believe that I have grown as a person and have developed self-confidence. I have learned to get along with different people."

Ambition Early Childhood Education



Name Ayla Rae-Anthonysz

I was happy going to school every day, feeling comfortable and positive, and being with my friends. I think that over the years at EACS I have discovered who I am and found strengths I may not have known about. I think I have matured as an individual who is ready for the next stages of my life and who is equipped with the right knowledge and skills.

Ambition Physical Education Teaching



Name Darby Smith

"EACS has sensational students and staff where developing life-long friendships is easy. I have grown so much as a person. The EACS vision and morals have certainly shaped me into the person I am today. EACS was a sanctuary where I could overcome the feelings I had developed after being bullied in a previous school. I was encouraged to be myself. Becoming Head Girl and undertaking Big Picture

have been the highlights of my schooling."

Ambition International Relations