



@EACS

*In this issue:*

From The Principal	1-3
Japanese Photos	4-7
Orange Bus Services	8
Canteen Menu	9
Community News	10

## From the Principal...

Dear Parents and Carers,

It has been a lively and uplifting couple of weeks with much that has shown the School moving forward in leaps and bounds.

### JAPANESE EXCHANGE

One of these leaps involved the School's venture on to the international stage in hosting some 18 students from Tokyo accompanied by their two teachers. It was wonderful to see how our community welcomed our Japanese guests both in School and in the host homes; they certainly had a rich and varied programme with the tears on departure a clear indication of the value of the exchange. I believe strongly in promoting a world-view as part of a rounded education not just because our young people will be living in an increasingly interconnected world but, more importantly, because it helps us to learn that we are all people whatever our race, language or religion. In recognising our similarities and respecting our differences we can learn to live together in harmony, without the conflict which mars so much of modern life. Our young people can play a fundamental role in promoting such harmony and events such as the Japanese exchange are so important in helping that process develop. We will now work towards a return trip to Japan for our students to continue the process.

### CHARITY NEWS

The world view has also been apparent in the experiences of Julie-Ann Ross and Mr. & Mrs. Usher as we have of these experiences on the *Reachout Manila* pilgrimage to the Philippines over the recent vacation. I was delighted that we were able to play a part in this Anglican Schools' Commission initiative and hope that the humbling accounts we have heard will inspire more students to join the pilgrimage in coming years. This sort of activity, again, plays a huge part in the education we espouse and really brings Christian witness alive. I am sure the life-changing opportunities our people had will have profound and beneficial effects on them, and on the wider community, too, as we learn more of what went on and the emotions felt.

I am constantly touched and inspired by the genuine care and concern for others shown in the wider community of Esperance and warmed that we at the School play our part in this. Another example of this commitment came in the shape of our participation in Jeans for Genes Day in which the School raised over \$500.

We also filled a food bin for the Hope Foundation's winter food collection for the needy in our town.



To support Daffodil Day on Friday 22nd August, students are asked to dress in Yellow and make a Gold coin donation to the Cancer Council.

We will be selling bunches of Daffodils for \$7. Orders and payment to Lisa or Michelle at Admin.



### IMPORTANT DATES

**Thursday 21 August**

School Photos

**Friday 22 August**

Daffodil Day

## From The Principal Cont

Although not strictly charitable we like to play our part in hosting community events and it was a joy to be able to host the local schools cross-country competition along the same route we used successfully in our own competition. Another equally successful day was enjoyed by all who took part with special praise due to the Senior High School and Esperance Primary School for their triumphant participation.

### PRIMARY SCHOOLS

Mention of our local schools prompts me to let you know that several of our staff have been visiting local primary schools to find out more about the curriculum, teaching and learning process, and organisation in Years 6 and 7. My colleagues have found the whole process engaging and useful: information gathered will help us next year to align our courses and care in Years 7 and 8 more closely with what students have experienced in their primary schools. It has also been a matter of pleasure to work with colleagues across schools in the town.

### STAFF NEWS

As we all know good staff are critical in education and so I am pleased to announce the following appointments which will help further with the whole process of learning, especially for those with particular difficulties or needs:

**Ms. Leonie Watts to be Teacher Aide (Classroom Learning Assistant) w.e.f. Monday 11<sup>th</sup> August 2014.** Ms. Watts has been employed in similar capacities in local schools and has a wealth of experience in dealing with children with special needs. She will work for 20 periods per week with classes in Years 8, 9 & 10 initially for Terms 3 & 4 of this year.

In addition we have been fortunate to secure the services of Ms. Margaret Churchland as a volunteer classroom assistant to Years 8 and 9 on Thursday mornings. Ms. Churchland is also very experienced in the whole area of special needs but also has school leadership experience.

On a less happy note I have to inform you that Revd. Doug Murray has been taken to hospital in Perth where he is receiving treatment for a gall-bladder condition. He is, as you would expect, in a positive frame of mind but our thoughts and prayers are with him as he endures the inevitable discomfort and frustrations of hospitalisation.

### ACADEMIC MATTERS

As you know my colleagues and I are focusing a lot on the teaching and learning process. One of the *foci* has been on the assessment of skills in our students, and the improvement they make over time. Parents of Year 8 students may have heard something of on-line tests in numeracy and literacy that they have been taking over the last couple of weeks. These tests are diagnostic tests which have been designed by the *Australian Council for Educational Research (ACERO)* to assist teachers in identifying strengths and weaknesses in the areas of numeracy and literacy. The Re-registration Review did recommend that we place more emphasis on such diagnoses and we hope that the results will provide staff with information that can be used in adjusting their teaching to allow more effective learning. In time we will also extend the tests to other year groups and eventually be able to build up a series of results over the years to show progress. There is no requirement for us to report the results and, indeed, the tests are not designed for such a purpose, but I am sure they will help teachers in building up a detailed profile of the abilities of your sons and daughter which, in turn, will also allow more detailed reporting through the usual channels.

## HARRIS HOUSE NAME

I am pleased to inform you that the voting on-line process worked very well indeed and came out with a clear winner in the shape of **Jackman** after Hugh Jackman (details appended). As you will see he possesses the background and experience suitable for the naming with a clear involvement in the areas of life prized in our co-curriculum. The School Council has approved the new name and I await confirmation from Mr. Jackman's agent that he would be happy for us to use his name for the House. Once I have this I can go ahead with all of the formal announcements and re-naming.

## HUGH JACKMAN

*Hugh Jackman is an Australian actor and producer who is involved in film, musical theatre, and television.*

As a philanthropist, Jackman is a long-time proponent of microcredit – the extension of very small loans to prospective entrepreneurs in impoverished countries. Jackman is a global advisor of the Global Poverty Project, for which he narrated a documentary. He is also a World Vision ambassador and participated in the climate week NYC ceremony on 21 September 2009. Jackman supports The Art of Elysium and the MPTV Fund Foundation, and he and his wife Deborra-Lee Furness are patrons of the Bone Marrow Institute in Australia. Jackman also narrated the 2008 documentary about global warming, *The Burning Season* Jackman has shown keen interest in sports. In high school, he played rugby union and cricket, took part in high jumping and was on the swimming team. He enjoys basketball and kayaking. Jackman is a longtime fan and supporter of the Manly-Warringah Sea Eagles, a National Rugby League (NRL) club based in Sydney's north. Jackman plays the piano, does yoga, and has been a member of the School of Practical Philosophy since 1992.

Source: Wikipedia

## THE CO-CURRICULUM

Given the emphasis enshrined in the new name I am especially heartened by the continued growth of our co-curriculum.

Our band is in Perth on a three-day camp associated with their performance in the ASC's Biennial concert this Friday which I will attend in support of our musicians. They will then perform in the local Music Festival as well as at the Kalgoorlie Eisteddfod; they will also, in ensemble format, contribute to the Wildflower Festival next month.

New activities are burgeoning too with the cerebral side covered neatly by the Italian and chess activities; physical fitness is being catered for again by beach fitness, dance and also girls' football; on the practical side we have robotics, metalwork and eco-gardening. So, very much something for everybody which I hope will encourage participation.

## STAGE 3 – GLAs & BOARDING

Timmins and Timmins are making very good progress on our new buildings and we have developed a range of promotional material to assist in attracting boarding students. In summary:

- All building and planning permissions are in-place
- Concrete pouring for foundations of boarding house and GLAs is underway
- Soak wells are being installed
- Steelwork has been erected for GLAs
- Staff house is progressing well - roof is on and cladding and internals follow soon
- Top Oval - drainage issues being resolved; reticulation aiming to be done in late September; hydro seeding in September/October

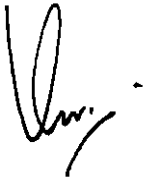
We have also inherited the shed on the top oval and are considering its conversion into a workshop for use by woodwork and metalwork classes. Perter Grobler intends to construct benches for use in the shed and would, I know, value any help from those with the time, skill and experience to assist. He is looking to do the work over the weekend of 6<sup>th</sup>-7<sup>th</sup> September so if you are interested please let me know.

### SCHOOL PHOTOGRAPHS

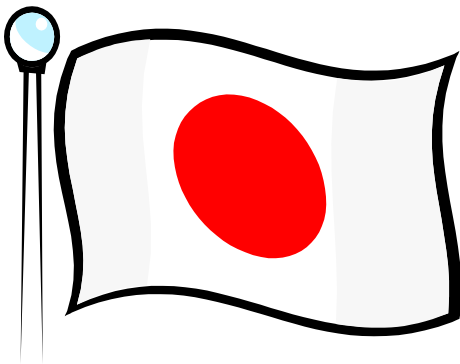
A reminder that these take place on Thursday 21<sup>st</sup> August so it would be very helpful if students could ensure they are well-groomed and attired that day. Thank you for your help.

With every good wish.

Yours Sincerely



Kerr Fulton-Peebles  
Principal















## 'Orange' School Bus Services '

Is your child starting or changing schools in 2015 and are you are seeking Transport Assistance on an 'Orange' school bus?

In 2015 all Year 7 students will be attending high school as secondary students. This will have a substantial impact on the Orange school bus network and will require significant planning. It is very important that the Public Transport Authority establishes the number of eligible students requiring Transport Assistance.

The Public Transport Authority is requesting that parents who have children starting or changing schools in 2015 and requiring bus travel complete an online application for Transport Assistance at [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au) by no later than 31 August 2014 for travel in 2015.

Please be aware: Transport Assistance is offered to eligible families in two forms, either by Orange school bus or a Conveyance Allowance paid to parents to drive their children to and from school. The type of Transport Assistance provided to a family depends on many factors including location and bus availability.

If your child is currently travelling on an Orange school bus and they are not changing schools next year, there is no need to reapply or contact us as your transport arrangements as a rule will remain the same.

If you have any further questions please phone 9326 2625 or email [schoolbus@pta.wa.gov.au](mailto:schoolbus@pta.wa.gov.au)



# CANTEEN MENU

## WEEK 3

Tuesday 5th August	Lunch Time Quiche	\$4.50
	Sausage Rolls	\$3.50
Wednesday 6th August	Beef Pie with Cheesy Potato	\$4.50
	Tomato and Cheese Toastie	\$3.50

## WEEK 4

Tuesday 12th August	Jacket Potatoes with Ham and Cheese	\$4.00
	Fish Burgers with lettuce	\$5.00
Wednesday 13th August	Meat Lovers Pizza	\$4.50
	Veggie Pizza	\$4.50

## Week 5

Tuesday 19th August	Spaghetti and meatballs	\$5.00
	Pasta Cabonara	\$4.50
Wednesday 20th August	Beef and Gravy Rolls	\$5.00
	Hot dogs	\$3.50

## WEEK 6

Tuesday 26th August	Double Beef Burgers and Salad	\$5.00
	Fish Burger and Salad	\$5.00
Wednesday 27th August	Fried Rice	\$4.50
	Pies	\$3.50
	Chicken Noodle Cup	\$4.00

## WEEK 7

Tuesday 2nd September	Spaghetti Bolognese	\$5.00
	Tomato and Cheese Pizza	\$4.50
Wednesday 3rd September	Meat Lasagna	\$4.50
	Spaghetti Toasties	\$3.50

## WEEK 8

Tuesday 9th September	Hot Chicken and Mayo Rolls	\$5.00
	Sausage Rolls	\$3.50
Wednesday 10th September	Mac Cheese with Crispy Croutons	\$4.00
	Lunch time Quiche	\$4.50

## WEEK 9

Tuesday 16th September	Double Beef Burgers and Salad	\$5.00
	Chicken Burger with Lettuce	\$5.00
Wednesday 17th September	Fried Rice	\$4.50
	Chicken and Mayo Toasties	\$3.50

## WEEK 10

Tuesday 23rd September	Hotdogs	\$3.50
	Wedges with sweet chilli /sour cream	\$4.00

Wednesday 24th September	<b>SURPRISE</b>	
--------------------------	-----------------	--

## COMMUNITY NEWS

### Have a go at Cricket and Volleyball

In the lead up to summer season Esperance Junior Cricket Association and Esperance Volleyball Association will be running free skill development clinics aimed at engaging new participants in their sports.

All sessions are inclusive, with people of all abilities and backgrounds being encouraged to attend.

These clinics are a great way to learn more about the sport in a fun and safe environment, ahead of summer seasons commencing in fourth term.

To register email [esperanceinclusive@gmail.com](mailto:esperanceinclusive@gmail.com).

### Program information:

#### Cricket

All ages welcome

20 <sup>th</sup> September	Session 1
2 <sup>nd</sup> October	Session 2
25 <sup>th</sup> October	Session 3

#### Volleyball

Participants must be 12 years or older

23 <sup>rd</sup> September	Session 1
30 <sup>th</sup> September	Session 2
14 <sup>th</sup> October	Session 3