



Dear Parents and Carers,

The term is over and the School is eerily quiet although this will change later in the week as the Rotary Club of Esperance Bay holds its inaugural adventure camp for young people with disabilities. They will be staying in McVay House and using the School as their base for an exciting week for which we wish every success.

It has been, I think, a successful first term and I am pleased that our final week ended in positive fashion with a Chapel service on the theme of Easter and an assembly to make a number of presentations.

Aussie of the Month

I am glad that this award continues to attract the support of my colleagues in recognising the often unsung achievements of our students. Awards for outstanding citizenship were made this month to the following:

Year 7 – Codee Walter

Codee has contributed so much to the life of the School and made the most of every opportunity presented to her. Participation in community service, and leadership & teamwork on camp were among the highlights of her contributions.

Year 8 – Grace Hawkey

Grace has participated wholeheartedly in everything she has done. Outstanding contributions to the success of the Beach Carnival, the Nulsen Breakfast Club and commitment at camp were among the highlights of her contributions.

Year 9 – Jett Nelson

Jett is applying himself very well to all aspects of life here with notable involvement in drama, including street theatre at The Festival of the Wind, and some very pleasing approaches in the classroom.

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Dates to Remember

Friday 14 April
Monday 17th April
School Closed
Public Holidays

Monday 24th April
School Closed
PD Day

Wednesday 26th April
Students commence Term 2
Winter Uniform

Year 10 – Lachlan Kerr

Lachlan has been a pillar of the Peer Support Mentoring Programme demonstrating real commitment and a high degree of maturity and leadership.

Year 11 – Darby Smith

Darby is an exceptional role model for her peers through her fine attitude and complete commitment to a wide range of School activities. She commits fully to community service and has played a vital part in her role as photographer at various School events.

Year 12 – Max Bosworth

Max is, in his quiet, understated manner, making vital contributions to the life of the School as a Prefect, musician and tutor of his fellow students. He demonstrates a willingness, maturity and responsibility towards others and, as a consequence, is a fine role model.

Community Service

Parish Fete, Saturday 6th May

As has become the norm our Year 7 and 8 students help to organise and run a series of games for children during the day. It is an expectation that these students give up one hour of their time to help at the Fete: a rota will be drawn up at the start of next term but please let me know if your child cannot participate because of an unavoidable commitment. The Church really appreciates our working with them in this meaningful way, and it is good for our people to be involved, so I hope you will help to encourage your children in this task. Thank you for your understanding and support

Anzac Day 2017

As is customary our Head Girl and Head Boy will be parading with me and laying a wreath as part of the ceremonies. Several of our students have also volunteered to help with the preparations on Monday 24th although more would be welcomed at the RSL Hall from 1430 on Monday 24th April. If any student is interested they can simply turn up on that day, or call Sonja Andrews on 0427 140 116 for more information.

Nulsen Breakfast Club

My thanks to Mrs Natalie Shipp and her team of cooks and helpers who have, again, made the Friday Breakfast Club such a success. Apparently attendance rates at the School following the Friday Club have improved which is good to hear.

Peer Mentoring Programme

Our Year 7s have enjoyed working with our Year 9 and 10 mentors under the able guidance and initiative of a team of staff led by Mrs Julie Hall. It is apparent that this programme is providing valuable opportunities for our newest students to feel part of our community and know how to behave within it.

Term 2 – Week 1

Jackman on Duty

Monday 24th April - Staff PD Day

Tuesday 25th April - ANZAC Day Holiday - EACS participating in parade

Wednesday 26th April - 0840 School resumes for Term 2

1210 - Assembly

Term 2 – Forthcoming Events

Tuesday 2nd May – 1715 PFA Meeting at the School

Saturday 6th May – Parish Fete - Years 7/8 involved

Monday 8th May - NAPLAN Week

- Year 11 Outdoor Ed Camp until Tuesday

First Aid Courses

You should have received notification of a very worthwhile first-aid course being run in the holidays by the St John's organisation which may be of interest to some of you.

Term 2 – Uniform

A reminder that Term 2 sees a return to winter uniform which can be obtained – by appointment – from Reception. We do allow a 'grace' period of three week to allow the transition so, until the end of Week Three, it is permissible to wear either the winter rig or the summer rig according to preference. From Week 4 onwards winter uniform is de rigueur.

Interim Reports

These should now be available on-line through SEQTA Learn and SEQTA Engage but, as always, should you require a hard copy please just call Reception and a copy will be sent to you by post, or be made available for collection.

School Office Hours during Vacation

Reception will be staffed from 0900 to 1500 each week day during the vacation apart from public holidays and Monday 24th April. If you require a uniform fitting this must be arranged by appointment – a simple telephone call to 9083 2444 will allow this to happen.

School Ball

We are already looking ahead to next year's Ball and are considering a change of timing to the weekend before School commences for the year in late January 2018. If you have any thoughts about this please do let Mrs Lisa Marquis know on lmарquis@eacs.wa.edu.au

So, although looking ahead to next term and beyond, let this not detract from what I hope will be a peaceful and relaxing time over the Easter vacation.

With my warmest wishes.

Yours sincerely,

Kerr

P. Kerr Fulton-Peebles
Principal

ROBERT AUSTEN MEMORIAL SWIMMING SHIELD:

Every year at the EACS Beach Carnival we have a special award: this is the Robert Austen Memorial shield.

Robert Austen was a student at EACS from 2011-2013. He was tragically killed in an accident in Year 10.

He will be remembered for his amazing smile, the positive energy that he brought to everything he did and the all round sportsmanship and friendship that he showed towards others.

This award endowed by his family goes to the student who strives to achieve but more than anything embodies the heart and soul of sportsmanship and encouragement. This year there was a stand out at the carnival who is a very deserving recipient of this shield. This student was unwell all week leading up to the carnival but instead of staying home she chose to support her house and EACS. She showed up early to set up, stayed to pack away, acted as a marshal all day organising not only her house but the others, as well ensuring all the events were filled and all the students were at their events on time and even helped by changing the running of the events to make the day go more smoothly. She always shows outstanding leadership, positivity and sportsmanship in all she does and is encouraging of everyone at all times. This award goes to Yasmin Austen.



BEACH CARNIVAL RESULTS:

Beach Carnival Results:

<u>Year Group</u>	<u>Champion</u>	<u>Runner up Champion</u>
Year 7 G	Bella Walter Lauren Ware 13p	Danielle Baker 12p
Year 7 B	Ben Murgatroyd 17p	Fraser O'Neill 12p
Year 8 G	Jess Smith 17p	Grace Hawkey 13p
Year 8 B	Riley Wandel 18p	Ethan Rossiter 17p
Year 9 G	Kristyn Baker 20p	Imogen Stone 15p
Year 9 B	Hayden Fiegert 17p	Jaxon Goodman 15p
Year 10 G	Dana Sharpe 20p	Keely Johnson 14p
Year 10 B	Zachary Fox 16p	Lachlan Kerr Ben Livingstone 13p
Year 11 G	Bella Clifton 15p	Monica Dellaca 9pts
Year 11 B	Riley Greatrex 13p	Joshua Van Staden 12p
Year 12 G	Olivia Turner 20p	Zoe Liddelow 9p
Year 12 B	Connor Berry Cameron Williams 14p	Shaun Pearson 12p

House points:

1st: Goldsworthy 216

2nd: Jackman 215

3rd: Wood 204

CARNIVAL ACTION AND FUN



METRICUP OUTDOOR ADVENTURE CAMP 2017

MONDAY (Travel Day)

The day started with the perfect Monday morning lie in and breakfast in bed followed by an early morning meet at 0530hrs in preparation for a 0600hrs departure. Whilst a long cross-country journey lay ahead the weather was beautiful and spirits were buoyed with a tremendous amount of anticipation and excitement amongst the students.

It was the usual picturesque trip across the interior (complete with frustrating detour) with stops at Ravensthorpe, Lake Grace, Wagin, Corrin and lastly Busselton where we stopped for a fast food dinner extravaganza with a plethora of options to choose from including: Dominoes, McDonalds, Hungry Jacks and KFC.

Finally after nearly 12 hours in transit (including stops) we pulled into St Marys Leadership and Learning Outdoor Pursuits Centre in Metricup, Margaret River. Girls, under the guidance of Miss Gregory and Mrs Walter, settled into their dorms and boys did likewise under the watchful eye of Mr Clark and Mr Grobler.

After a period of familiarisation and exploration around the campus the group met in the dining room to de-brief the first day and run through some important house keeping matters to ensure all students were on the same page as far as what the expectations were for camp and how best they were to participate to get the most out of their camp experience.

Then it was down to the real business of the evening, everyones favourite game – SPOTLIGHT followed by freshly made sandwiches, biscuits and chilled chocolate from the kitchen for supper.

Then it was back to the dorms for showers and down time before lights off at 21:15hrs. Day 1 of the activities program to look forward to tomorrow.

Tuesday (Activity Day 1)

Day 1 of the activities program saw many of the boys and girls springing out of bed at the crack of dawn keen for an early start. It was a case of, "If you can't beat em join em", and soon the whole campsite was a buzz with energy and vitality. Breakfast was a combination of continental with warmed croissants to fill the void for those requiring something a bit more substantial.

After breakfast Year 8 had to move quickly as they had a busy day of abseiling and caving on the agenda. For Year 7 it was a day on-site to look forward to; namely team building tasks, high ropes course, bushcraft and raft building. The opportunity to make shelters in the bush was a hit for those aspiring "Bear Grylls" in the group. Raft building required cooperation and teamwork to devise, plan, construct and implement to produce the best rig that could transport the group. For some, success was obvious, for others it was less apparent, but what was clearly apparent for all was the enjoyment factor and the opportunity to GET WET!!!

Fresh meat and salad rolls for lunch hit the spot then it was back out for the final rotation of high ropes and more initiative challenges. A first of its kind in Australia a 4.2m high mobile high ropes course provided for lots of enjoyment and plenty of good photo opportunities.

Year 8 split in two groups, one group caving and the other abseiling. The caving was an educational and enlightening experience. Not only was much of the geographical formation and local history discussed to broaden understanding but students also were challenged physically and learnt a great deal about respect for others in the process.

The abseiling was in a nutshell quite spectacular. It was amazing to see how each of the students responded to the very real challenge that was presented to them – the fear of heights! It was very pleasing to see almost every student abseil down the 10m cliff and equally pleasing to see a high percentage of students abseil down the 20m cliff. Trust was a major concept that the students had to learn due to the nature of the belaying and this will be a major thread that will pervade through subsequent experiences over the next couple of days.

Back at camp safe and sound all students had a hearty lasagna dinner with garlic bread, wedges and salad followed by pavlova for dessert. The evening activity was English literacy games, which was genuinely and positively supported by the majority of students.

With attention span and batteries fading fast a quick supper ensued then it was off to the dormitories for a good nights sleep. Day 2 done and lots of fun and enjoyment had. Day 3 looms with intrepid excitement.

WEDNESDAY (Activity Day 2)

Day 2 and the waft of bacon and eggs heralded a new morning. Like bees to a honey pot 67 excitable children soon filled the dining room in great anticipation of the day that lay ahead. By 8:00am Year 8 had departed on the short journey to Wilyabrup for a day's abseiling and rock climbing, whilst Year 7 were tracking toward Margaret River mouth for canoeing and Cape-to-Cape bush walking.

It wasn't long before the year 8 group arrived at the Wilyabrup activity point, about 500m of rugged coastline which one could surmise was almost purpose built with the abseiling and rock-climbing enthusiast in mind. The groups were then split to account for varying confidence levels with both the abseiling and rock climbing reflecting The big abseil, aptly named 'Steel Wall', was quite simply majestic. About 40m of pure rock face, enough to test the mettle of even the most hardened ropes veteran.

The positiveness displayed by the students was highly commendable, as was the willingness to assist Edge Tours staff as and when required. There were some students who didn't get over the edge, but at least had a look for their Kodak moment before deciding that it wasn't for them. Teamwork and end of the session.

A lot of fun was had playing canoe games and learning the basic skills. Needless to say that some of the students got wet in the process – no fault of their own of course!? Meanwhile the Cape-to Cape walk was a warm non-taxing walk of about 6km return journey with a swim at the beach around the point to cool down and have some fun.

By 4:30 students were back at camp and having some flexi-time before dinner. Dinner was a delicious roast beef and dessert was a sensational black forest ice cream cake. The food I must say at this point has been second to none, made fresh and with lots of love. Mama's home cooking at its best. In one word ... Bellissimo!!!

After dinner it was another supercharged series of games of spotlight followed by supper, bedtime routine and sleep.

THURSDAY (Activity Day 3)

It was an early start for a couple of lads who had hatched a yabby catching plan, and with great success I might add turning up at breakfast with two fine specimens ready for the saucepan. After a royal breakfast consisting of cereal, yogurt, pancakes and fruit both year groups had their lunches made and were on the bus off to their respective activities destinations.

Year 7 had their first experience of abseiling at WI16 and what an experience it was with a high strike rate of students conquering their fears and inhibitions for the first time. Caving was the second activity and was another popular option amongst the students with enough challenge and interest to heighten the overall experience of the day.

Year 8 did Sea Kayaking at Hamelin Bay and Abseiling at Brides Cave. Brides is an open cave, a vast open hole in the ground, truly spectacular in its nature. The task was to abseil into the Cave before climbing a wire steal ladder out – no easy task I can assure you when you are 30m up in the air and your mind starting to play tricks on you. But well worth the effort to have ‘came, saw and conquered’. For the students to experience this cave they can feel extremely fortunate, really was one for the archives.

The sea kayaking was equally as impressive and enjoyable. The group pulled into Hamelin Bay, a beautiful little ‘nook’ of Margaret River where we were met by our activity Leaders who took us through the basic safety and technical instructions. From there it was out through the breakwater and a short 20-minute paddle across to Hamelin Island for some fun and games with the kayaks. After a rest period it was back in the kayaks for a traverse around ‘Mushroom’ rock before turning for home.

Amazing how quickly the students picked up the basic skills and equally amazing how much support and encouragement the group gave each other throughout. Upon arriving safely back on dry land the activity was topped off by watching Sting Rays float by in the shallows. Purely majestic and peaceful animals that were certainly an attraction for all beachgoers.

Back at camp a final chicken schnitzel dinner was ‘Just what the Doctor ordered’ followed up by chocolate cake and ice cream. We then moved into the formal part of the evening with thank you speeches before a disco and final opportunity for students to socialise with friends.

Then it was back to the dorms in anticipation of an early start tomorrow. A wonderful week was had by all staff and students and I look forward to the many stories and reflections that will no doubt be spoken about for weeks and months to come. Good bye Metricup and looking forward to seeing you again soon.

YEARS 7 & 8 CAMP REFLECTIONS







JAPANESE EXCHANGE 2017



EACS is once again hosting a group of Japanese exchange students during term 3, July 28th - August 7th. It's a great chance to learn about another culture and to share our unique country lifestyle. If you are interested in hosting a Japanese student or have any questions please contact Linda Bosworth, lbosworth@eacs.wa.edu.au.



HOST FAMILIES NEEDED!

JAPANESE EXCHANGE PROGRAM JUL 28 - AUG 7, 2017



Thanks to the support of families from within the school community, EACS has run very successful cultural exchange programs over the years in conjunction with Gold Intercultural Learning. We have Japanese students visiting us again this year in term 3 (from Jul 28 - Aug 7) and we need your help!

We are inviting families to register their interest to host a student and give them a taste of our friendly Aussie culture.

The aim of the Japanese students visit is to experience our Australian school and family life and improve their English speaking. Hosting an international student provides a valuable opportunity to make a new friendship, share your culture and learn about another culture. Host families will receive \$200.

The family's responsibilities are to involve the student into their routine, including getting them to and from school and to provide meals. Japanese Students do not require their own room, they can share. Nor do you need to change your daily routine - your student will fit-in as a member of your family!

If you are interested in hosting a student please return the Host Family Expression of Interest Form below to the school office or to Linda Bosworth from EACS - lbosworth@eacs.wa.edu.au.

Alternatively you can contact Gold Intercultural Learning for more information about hosting one of the visiting Japanese students by email - homestay@goldil.com.au or call 08 9444 7687.



HOST FAMILY EXPRESSION OF INTEREST

YES WE WOULD LIKE A HOST JAPANESE STUDENT!

PLEASE COMPLETE ALL FIELDS AND HAND THE FORM TO THE SCHOOL OFFICE OR EMAIL DIRECTLY TO HOMESTAY@GOLDIL.COM.AU

STUDENT NAME

MALE / FEMALE

STUDENT GRADE

STUDENT CURRENT AGE

PARENT / GUARDIAN NAME

PARENT / GUARDIAN CONTACT NUMBER

PARENT / GUARDIAN EMAIL

BEST TIME TO CONTACT

BIG PICTURE - THE STATE OF PLAY

Last year, a Gallup Poll on student engagement found that students are at their most engaged at school in Year 5. Engagement was defined as “people who know me” and “opportunities to do what I do well”. In a smaller setting like EACS we do know our students well. Unfortunately, there’s not much room in the curriculum for kids to show us the things that they do well, unless that is passing a test. It’s like kids coming to school with a backpack full of their interests and their talents, then being told to leave it outside the school gate. Big Picture encourages them to bring that backpack in, unpack it, work with those things, explore where that takes them and in doing so, learn.

The hourglass illustrates the Big Picture design beautifully. Start with a big question or idea, narrow it down to a focal point, which then widens out again as you explore all the possibilities that it generates. The national curriculum is about breadth, while Big Picture is about depth and likes with the whole curriculum.

So now we are at the end of our first term of exploring the Big Picture design at EACS. 21 year 10 students have begun work on projects with an interest or passion as a starting point, under the guidance of two advisory teachers, one of whom is me. They will demonstrate their learning in an exhibition towards the end of next term. Families, teachers, mentors and fellow students can all be invited to attend.

Here’s a snapshot of some of those students and what their projects look like.

Luke has a wide variety of interests, including mythology and HEROE’S quest computer games. He loves drama too. He has embarked on a project that involves storytelling and improvisation and has started an after school club for other students, along the lines of Dungeons and Dragons, a role playing game, in which players are characters in an ongoing fantasy story. He’s now considering holding the club twice a week, so he can work with two smaller groups of interested students. He has visited the Triple M radio station for a shadow day, and has connected with teachers in the school in drama and art to discuss developing his ideas.

Allison is a farm girl who loves horses and all things agricultural. She boards at the school and has started a vegetable garden there. Her interests are cropping and sheep, two very broad areas. She has been involved in a wether, (as in sheep), trial at her family farm, talking to and learning from farmers and experts. She spent a day at the Department of Agriculture and Food with two young female agronomists, and is eagerly looking forward to another day with them. Allison already has an array of photographs and video illustrating her experiences and learning. As part of her project, she aims to compare the last two years’ harvests in our region and educate us about what crops are grown here, in what proportions and what can affect yield.

Zachary already has his own YouTube channel where he posts Lego stop animation videos that he creates on his iPad. One of his videos has been viewed 27,539 times! For his project, he is expanding on this by learning about digital and video cameras. Next term he will spend time with Dan Paris, local photographer and videographer. Zach is also in contact with a photographer in Perth who has left his job in engineering to pursue his passion for nature photography and leading photography tours.

Keely is passionate about the performing arts, particularly musical theatre. She already acts, sings and plays instruments, both in and outside of school. Now she's learning to tap dance, taking lessons with local dance teacher Amanda Abbott. She's been completing a vlog, or video blog, of her lessons and will Present this as part of her exhibition along with a song dance performance, self choreographed of course!.

Michaela has started learning Russian, Dana is working on a synopsis for a novel, Campbell is going to make a poly pipe clarinet, Angus is exploring tractors and how they work, Ben is creating and programming a computer game, Lachlan is going to teach other students to sail, Jesse is investigating animal welfare in Esperance.

Students learn best when they are passionate about what they are doing. They also learn through developing professional relationships with adults who share their interests and can guide and challenge them. At Big Picture schools, undertaking an internship in the community is an integral part of the educational design. Students not only learn, but can add value to the organisation with the skills they bring in areas like technology, design, and social media.

Students also begin to develop the employability skills of communication, teamwork, problem solving, initiative and enterprise, planning and organisation, self management, learning and technology. Such skills are also essential for those embarking on further study post school, particularly for our kids moving to the city and independence.

We, as teachers at EACS, are excited by Big Picture and the possibilities it holds for our students and their educational outcomes. We are already encouraged by the response of people in our community to Big Picture, and the prospect of mentoring our students, and urge you to become involved when approached.

INTERSCHOOL SWIMMING CARNIVAL MOUNT BARKER

Year 7:

Ben Murgatroyd: 1st overall

Izaak Wallace: 4th Overall

Year 8:

Jack Doyle: 2nd Overall

Cooper O'Neill: 4th Overall

Ethan Rossiter: 4th Overall In YEAR 9 Division

Year 10:

Shaj Varea: 5th Overall

Zachary Fox: 2nd Overall

Lachlan Kerr: 4th Overall

Year 11/12:

Bella Clifton: 1st Overall

James Barr: 2nd Overall

Luke Appleton: 4th Overall

Ben Murgatroyd: 4 records- 100m freestyle, 50m backstroke, 50m butterfly, 50m freestyle

Jack Doyle: 2 records- 50m freestyle, 100m freestyle

New records:

Year 8 Boys 4 x 50m freestyle relay (Ben Murgatroyd, Izaak Wallace, Cooper O'Neill, Jack Doyle).

Year 8 Boys 4 x 50m Medley relay (Ben Murgatroyd, Izaak Wallace, Cooper O'Neill, Jack Doyle).

Year 11/12 Girls 4 x 50 medley relay (Bella Clifton, Kyra Morris, Shaj Varea, Jordyn Rogers).

Ten out of the 18 EACs students who participated got in the top four overall for their age group.

9 out of the 27 new records broken in 2017 were by EACS students.

WELL DONE EACS!

INTER-SCHOOL SWIMMING





LEEWIN
Ocean Adventure Foundation

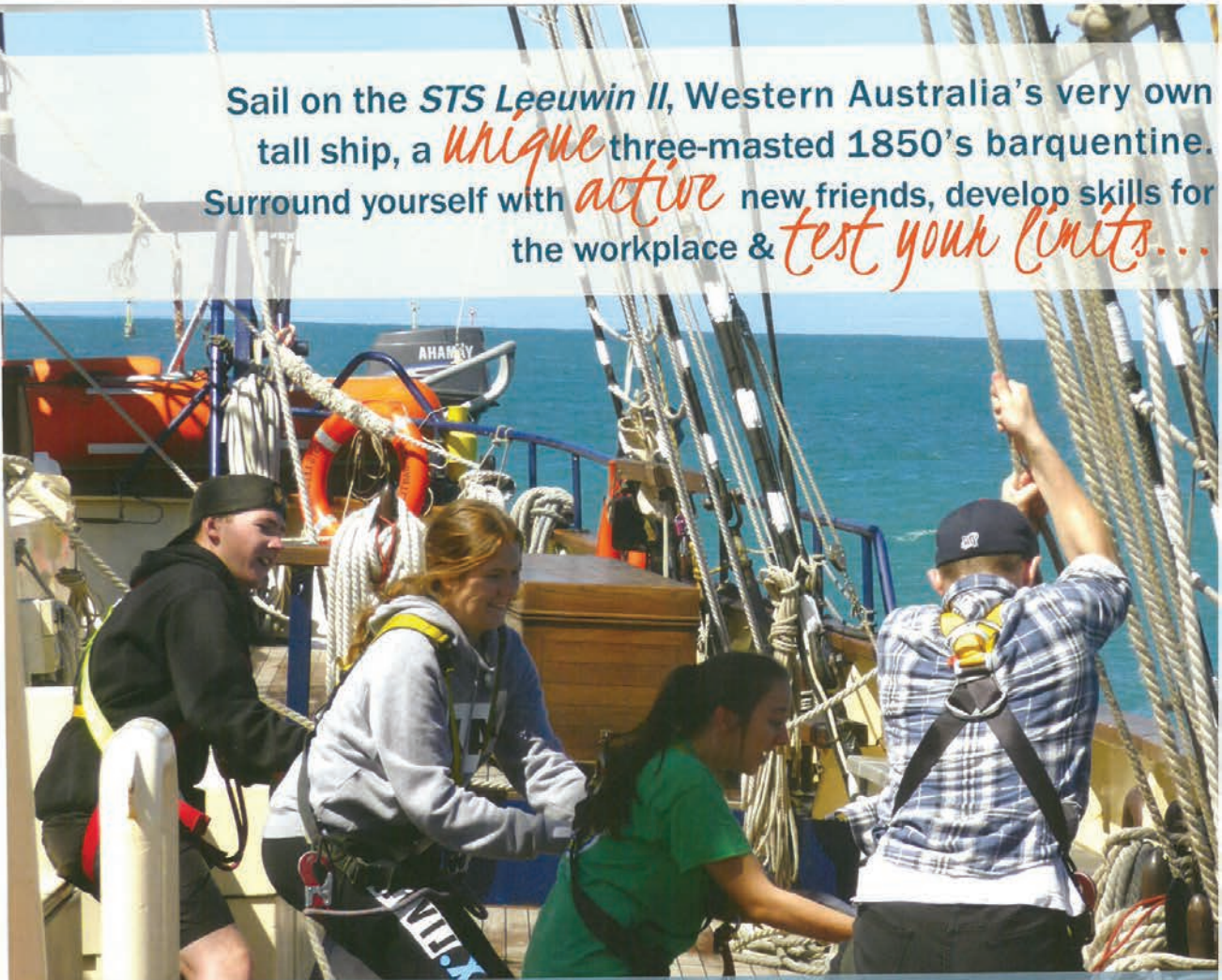
VOYAGE PROGRAM 2017

THE ULTIMATE TALL SHIP ADVENTURE



ADVENTURE | LEADERSHIP | TEAMWORK | CHALLENGE | FRIENDSHIP

Sail on the *STS Leeuwin II*, Western Australia's very own tall ship, a *unique* three-masted 1850's barquentine. Surround yourself with *active* new friends, develop skills for the workplace & *test your limits...*



A day on board

All aboard! We challenge you to a week-long voyage onboard the *STS Leeuwin II*. Voyages are a great way to get active, meet new friends, and develop skills for your future - at school, at university or for the workplace. We run a working ship, so during the voyage you will be part of a whole heap of hands-on activities, from:

- Navigating the ship and taking the helm
- Setting and furling the sails
- Climbing the masts and working aloft
- Standing watch while sailing through the night

Weather conditions, watch roster and ship positioning affects the schedule so there is never a dull moment.

During the last full day of the voyage it's over to you!

As a group, you nominate those of your peers on board who have demonstrated the skills needed to make up a replacement crew.

You then chart the ship's course, putting the skills you have learnt in communication, teamwork and negotiation to the test.

Effectively you sail the ship to the final anchorage.

Who are we?

The Leeuwin Foundation is a trusted not-for-profit organisation based in Fremantle. Since 1986 we have welcomed more than 40,000 young people onboard the *STS Leeuwin II*.

The Leeuwin Foundation is funded through a combination of grants, corporate sponsorships and donations by organisations and the general public.

In 2016 we celebrated our 30th anniversary.



Who is it for?

Youth Explorer Voyages are designed for young people aged from 14 to 25. Older participants with a sense of adventure can also apply.

Previous sailing experience is not required, but an enthusiasm to try something new and a willingness to have an adventure you'll remember forever are essential!

Why **you** should

accept the challenge:

- 1** Build your **work-ready skills** and add to your resume. Communication, leadership, teamwork and collaboration are just a few of the skills employers are looking for.
- 2** Earn **WACE POINTS**. For students in years 10 - 12 a voyage can count as one unit towards your studies. Better than sitting in a classroom we say.
- 3** **Invest** in your future.
- 4** Complete the Adventurous or Residential Journey component of your **Duke of Edinburgh's Award**.
- 5** Earn the Outdoor Adventurous Activity or Pursuit for Venturer Scouts doing their **Queen's Scout Award**.
- 6** Gain the opportunity to return as a **Leeuwin volunteer**.
- 7** Find out if you have an interest in a **Maritime Career**.
- 8** **Make Friends** outside your regular school, university, workplace or sporting group.
- 9** Improve **social confidence** for the future.
- 10** Learn things you **wouldn't normally in the classroom or workplace**.

#sailleeuwin
#jointheadventure

The ship

STS *Leeuwin II* is a three-masted sail training ship designed in an 1850's barquentine style. The ship was launched in 1986.

It is 55 metres long and 33 metres tall. It has 16 sails with a total of 810m² of canvas.

On each voyage the ship can accommodate 40 trainees plus 15 crew members (ten volunteers and five professional crew).



Fund Yourself

Raising your own funds is hugely rewarding and it can actually be a lot of fun.

Meet Lexi. Check out her self-funded story on our website. We've included some helpful tips and guides, milestone celebrations and stories from others who have saved.



Career at sea

Are you interested in a life at sea? A host of a career opportunities in the marine and maritime industries await!

A Leeuwin Youth Explorer Voyage could be the right step for you. Check out our website for information on the Leeuwin Woodside Marine Careers Pathway Program and kick-start your career today.

Voyage Name	Date	Departure	Arrival	Fare*
2017 VOYAGES				
1701 Youth Explorer	8 - 13 Jan	Fremantle	Busselton	\$2,250
1702 Youth Explorer	17 - 22 Jan	Busselton	Fremantle	\$2,250
1703 Youth Explorer	14 - 20 Feb	Fremantle	Fremantle	\$2,250
17UC Ultimate Challenge	8 - 12 Mar	Fremantle	Fremantle	\$1,500 ¹⁾
1704 Youth Explorer	22 - 28 Mar	Fremantle	Fremantle	\$2,250
17PP Parent Project	10 - 12 Apr	Fremantle	Fremantle	\$600
1705 Youth Explorer	20 - 27 Apr	Fremantle	Monkey Mia	\$2,250
1706 Open Adventurer	6 - 12 Jun	Monkey Mia	Geraldton	\$2,250
1707 Youth Explorer	17 - 23 Jun	Geraldton	Fremantle	\$2,250
1708 Youth Explorer	17 - 23 Sep	Fremantle	Fremantle	\$2,250
1709 Youth Explorer	30 Sep - 6 Oct	Fremantle	Fremantle	\$2,250
1710 Youth Explorer	10 - 16 Oct	Fremantle	Fremantle	\$2,250
1711 Youth Explorer	21 - 27 Oct	Fremantle	Fremantle	\$2,250
1712 Youth Explorer	31 Oct - 6 Nov	Fremantle	Fremantle	\$2,250
17UC(2) Ultimate Challenge	10 - 14 Nov	Fremantle	Fremantle	\$1,500 ¹⁾
1713 Youth Explorer	18 Nov - 24 Nov	Fremantle	Fremantle	\$2,250
1714 Youth Explorer	28 Nov - 4 Dec	Fremantle	Bunbury	\$2,250
1715 Career Challenge	8 - 14 Dec	Bunbury	Busselton	\$2,250
1716 Youth Explorer	18 - 24 Dec	Busselton	Fremantle	\$2,250
2018 VOYAGES				
1801 Youth Explorer	4 - 10 Jan	Fremantle	Busselton	TBA
1802 Youth Explorer	16 - 22 Jan	Bunbury	Fremantle	TBA
1803 Youth Explorer	2 - 8 Feb	Fremantle	Fremantle	TBA
1804 Youth Explorer	13 - 19 Feb	Fremantle	Fremantle	TBA
1805 Youth Explorer	26 Feb - 4 Mar	Fremantle	Fremantle	TBA
18UC Ultimate Challenge	12 - 16 Mar	Fremantle	Fremantle	TBA
1806 Youth Explorer	21 - 27 Mar	Fremantle	Fremantle	TBA
18PP Parent Project	31 Mar - 2 Apr	Fremantle	Fremantle	TBA
1807 Youth Explorer	6 - 12 Apr	Fremantle	Fremantle	TBA
1808 Youth Explorer	17 - 24 Apr	Fremantle	Monkey Mia	TBA
1809 Youth Explorer	4 - 10 Jun	Monkey Mia	Monkey Mia	TBA
1810 Youth Explorer	14 - 20 Jun	Monkey Mia	Geraldton	TBA
1811 Youth Explorer	25 Jun - 2 Jul	Geraldton	Fremantle	TBA

1) All applicants will need to first pass medical approval before securing their place with payment of \$1,500.

*Please note: The 2018 Voyage fare has not yet been determined. Voyage fares will increase in 2018, however if you pay your deposit before 31 December 2017 you will pay the 2017 fare. Dates subject to minor amendments.



2016 Ultimate Challenge Trainees

Specialised Voyages

The **Ultimate Challenge** is specifically designed for young people with intellectual, physical and/or sensory limitations.

The **Career Challenge** is a special voyage for tertiary students and young career enthusiasts who wish to strengthen their leadership and communication skills and secure the best job in their career field.

The **Parent Project** is a unique voyage held over a three-day weekend. It is for parents and their child/ren 12+. It is aimed at strengthening communication and relationships between family members.

Apply for a Voyage

Application forms are available on our website. Select your voyage and send us your completed application form by email or post. A minimum of 25% deposit is required upon booking.

Once your application has been approved you will receive further joining information. Voyage fares include accommodation, all meals and use of wet weather gear. Transport to and from the ship is not included.

Contact our team on

(08) 9430 4105

office@sailleeuwin.com

Visit us at B Berth, Victoria Quay, Fremantle, WA.

www.sailleeuwin.com



The Youth Explorer Voyage Program is endorsed by:



School Curriculum and Standards Authority



Queen's Scout Award



The Leeuwin Foundation is proudly supported by:



tall SHIP friend SHIP leader SHIP

www.sailleeuwin.com

AHEAD IN CONFIDENCE CAMP

If you're thinking about making the move to Perth to further your studies at university after Year 12, then this camp is for you!

During the July school holidays, Curtin AHEAD in School are hosting a week long camp for up to 28 current Year 12 ATAR students in regional schools. This camp aims to equip students with the skills and confidence to move from the country to the city to pursue their university studies after high school. Students should expect a fun filled week exploring Perth, interspersed with activities designed to familiarise them with the essentials of making the move to Perth and the ins and outs of university.

The camp will cover, but will not be limited to:

- ATAR revision seminars
- Individual pathway planning
- How to apply for university
- Student housing options
- Visits to all WA universities
- Navigating public transport
- Free student support services
- Scholarships & financial assistance
- Making friends at uni
- Finding casual employment
- Cooking on a budget

When: Sunday 9th July – Friday 14th July

Where: Students will reside at Murdoch Student Village. Activities will take place across various universities & locations around Perth.

Cost: **FREE** (Accommodation, food, activities & transport within Perth will be covered by Curtin AHEAD. Students will be required to make their own way to and from Perth. Curtin AHEAD staff will meet, greet & return students to the Perth transport terminal if arriving/departing via TransWA services. Spending money for extra snacks and personal purchases is optional).

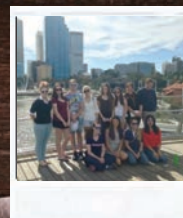
Applications due: Friday 12 May 2017

To find out further information & to apply please visit: <https://aheadinconfidencecamp.eventbrite.com.au>
or manual applications can be sent to aheadinschool@curtin.edu.au
For further information please contact (08)9266 2650 or the email address above

CurtinAHEAD

Inspiring participation in higher education

"I believe that it will truly benefit any kids, especially from the country, to gain knowledge and confidence in uni. I recommend it to anyone that wishes to improve their ATAR or see what the uni life has to offer."
(2016 camp participant)



"I absolutely loved the camp. It gave me insight not only into uni life but also life in Perth itself. I feel a lot more comfortable and confident in the whole idea of university".
(2016 camp participant)



Curtin University



**CURTIN AHEAD IN SCHOOL
2017 AHEAD IN CONFIDENCE CAMP
APPLICATION FORM**

Student Details

First Name: _____

Surname: _____

Gender: Male Female x

Date of Birth: _____

Address: _____

Email Address: _____

Contact Number: _____

School: _____

Are you currently in year 12, completing your ATAR?

Yes No

What subjects are you currently studying?

Have you discussed attending this camp with your parent/s and or guardian/s?

Yes No

Parent/Guardian Details

Parent/Guardian Name: _____

Parent/Guardian Contact Number: _____

Parent/Guardian Email Address: _____

School Referee Details:

Name of your school referee: _____

Role/Job Title of your school referee: _____

Contact number of your school referee: _____

Email address of your school referee: _____

Please introduce yourself and tell us why you would like to attend this camp
(100-200 words):

What are your study and career goals? (100-200 words):

What are some of your key achievements both inside and outside of school?
(max 150 words):

THANK YOU FOR COMPLETING YOUR APPLICATION.
PLEASE RETURN THIS TO CURTIN AHEAD BY FRIDAY 12TH MAY

Email: aheadinschool@curtin.edu.au

Post: Curtin AHEAD in School
Curtin University
Building 100.122
Kent Street
BENTLEY WA 6102



WOODY ISLAND ECO TOURS



Easter Bunny has managed to schedule time into hiding
eggs out on the Island

SATURDAY 15TH APRIL

* Egg Hunt * Games * Crafts

Please register your interest at admin@woodyisland.com
or call 0484 327 580

Bookings essential with limited spaces - Normal ferry fees apply

ESPERANCE ONE AND ALL Community Program

TUESDAY 18 - FRIDAY 21 APRIL 2017



YOGA

BYO Mat or Towel

Tues 18 April

9.30am - 10.30am

Tanker Jetty Park

In the event of wet weather, session will be
in the Scout Hall



AFL

Wed 19 April

10am - 12pm

Ports Oval

Black Street



INDOOR STREET SOCCER

Thurs 20 April

1pm - 3pm

Indoor Stadium

Black Street



GOLF

Fri 21 April

10am - 11.30am

Pink Lake Country Club

Nicholson Road

This program is all about making sport and recreation fun with a variety of activities, games and challenges. It's free and suitable for all ages & abilities. Come dressed to participate and don't forget to slip, slop & slap!

To register, please contact Shane Tobin on 0418 557 397 or email esperanceinclusive@gmail.com

Proudly supported by:



Department of
Sport and Recreation



B-BALL BATTLE

3 ON 3 BASKETBALL COMPETITION

FRI 5TH MAY 2017

I'd rather be
playing
Basketball

★ WHERE: ADVENTURELAND PARK TIME: 4-8PM
FREE GAMES, FOOD & DRINKS



Stalls

Produce

Mother's Day gifts

Plants

Books

Entertainment

Games

Prizes

Silent Auction

Cakes

Cafe

Raffles

FUN

Autumn Fete

Op shop Open

Recycling & Repurposing Community Display



**St. Andrew's Anglican
Parish Centre .**

Opposite Shell Service Station

Saturday 6th May 2017 **8.30am-3pm**



A COMMUNITY IS ONLY AS STRONG AS ITS PEOPLE.

Help yours by becoming a St John Ambulance WA Volunteer today.

Dear Staff and Parents,

St John Ambulance WA has always provided a critical and quality ambulance service to the community of Esperance. To keep running, this vital service relies on the continued involvement of local community volunteers. Your help in any area can be of great assistance.

What's involved?

Driving ambulances, transporting patients, providing first aid and helping out with administration are just a few of the roles when you volunteer with St John Ambulance WA. As a volunteer you will be supported every step of the way and given all the training necessary to fulfil your role. Training is conducted to a level at which you feel comfortable, confident and ready to assist.

Why volunteer?

By donating your time you can make a real difference and give something back to your community. Not only do you get the satisfaction of helping others, but you also gain important skills and experience. No matter what your motivation, being a St John Ambulance WA Volunteer is a great way to get involved in your community and help change lives.

If you have any questions about becoming a volunteer please don't hesitate to call on 1800 069 393.

Yours sincerely,

Braden Fisher

Regional Manager – Goldfields

St John Ambulance WA

To find out more about making a real difference in your community visit www.stjohnchangelives.com.au today.